

Welcome to the latest issue of the Newsletter. This edition is the first of those that are dedicated to a curriculum area; this one being Humanities. Here is an opportunity for you to celebrate with us, some of the successes that are happening at LHEA. With thanks to Mr. Arnold and the Humanities team for all their input.

Year 9 students invade the Imperial War Museum, London!



On Monday 20th and Friday 24th November seventy five Year 9 students visited the incredible Imperial War Museum in London, home to rare and fascinating exhibits detailing the story of warfare across the twentieth century to the present day.

Helping to bring to life the Year 9 curriculum that centres on the two global conflicts, students enjoyed learning about the Great War, the Second World War and the world of spies. Some of the many highlights included trying on soldiers' uniforms from World War One, experiencing life in the trenches and learning about the secret undercover work of the Special Operations Executive set up by Winston Churchill.

Students unanimously felt that the day's experiences have already made history studies all the more enjoyable!



A Day in the Life of a British Tommy

As part of their studies connected to the Great War, 1914-1918, students wrote a week's worth of diary entries for an imaginary soldier of the Great War.

Anna Siatkowska's and Monica Pile's diaries were two of the best. Both students clearly showed that they had completed relevant and independent research and had used detailed understanding of events and changes during the Great War such as weapons, troops, and battles.



Their diaries showed empathy and understanding of how soldiers' emotions changed across the war and discussed the impact fighting had on them. Well done, Anna and Monica.



Year 8 students to visit the trenches of the First World War in May 2018

As all students at the start of Year 9 study the events of The First World War and given that 2018 marks the centenary of the end of this horrific conflict, plans are underway to send Year 8 students on a one-day battlefields tour to Ypres, Belgium at the end of May next year.

Last year's trip was highly successful and helped bring this important topic to life in the classroom and to deepen students' understanding of this conflict. The trip proved invaluable in allowing the students to experience the trenches first hand and, by visiting both Allied and German cemeteries, gave the students some appreciation of the scale of sacrifice an entire generation made for their countries.



1066 and all that!

GCSE history students and Year 7 history students came together on Wednesday 22nd November to re-enact the famous Battle of Hastings. For a short time, the MUGA was transformed into Senlac Hill with a phalanx of Anglo-Saxon warriors standing defiantly together in a shield wall to repulse wave after wave of Norman cavalry charges.

The Year 7 students have just finished studying the Norman Conquest in history lessons and had made Saxon shields as part of a home learning project connected to their studies. Year 10 history students also study Anglo-Saxon and Norman Britain as part of their GCSE course and the chance to engage in fierce battle with their peers was also a chance to take a brief break from their essay writing and exam focused lessons. As for the winners? Well, we all know what happened to poor King Harold!



Skills development in geography lessons (by Kirandeep Jhamatt)

This half term in geography we learnt about many fascinating and fun things in the curriculum and in lessons. We have focused on Geographical skills, such as Map skills, Symbols, Compass directions.



What a map is and what key features it involves.








I now understand a map is something that guides/helps us to reach a destination, to know more about our surroundings etc.

The key features maps should have are

- Scale bar- used to identify the size of features on a map in relation to the actual ground
- Key - used to help us identify symbols and colours on a map
- Title - to display the purpose of the map in other words tell us what the map is about
- A north arrow - points to which way is north on a map

Different types of symbols

In the lesson we learnt about most of the signs that we normally see on the roads for example:

-  Campsite
-  Train station
-  Bus station
-  Secondary roads
-  Glass structure
-  Public convenient
-  Post offices

In these past lessons I've really enjoyed them because my fellow classmates and I learnt a lot more about the importance of geography and why it's good to know stuff like this!

We thank Mr Tufiq for the knowledge that we gained!

It has been a busy term in the RE department!

Year 7 have just finished their creation stories module. They have looked at everything from how Hindus believe the world was created to what science theorises about how the universe came into being! They are now mid-way through their religious stories module and have already studied a key story from Islam, Sikhism and Hinduism with more from different religions on the way!

Year 8 are currently exploring how modern Buddhists live their lives. They have analysed different Buddhist communities and temples and have even engaged in some meditation!

What are the current ethical problems in medicine? Should we be allowed to clone animals? Should science allow people to genetically engineer living things? How about letting people pick the physical traits of their baby? Should terminally ill patients be allowed to choose when to die? What do religious holy books say about these things? These are some of the dilemmas that year 9s are studying in R.E at the moment!

Year 10 are currently three quarters of the way through their Christianity module and are doing brilliantly! They've studied Bible teachings on The Trinity and the incarnation and are currently studying Jesus' crucifixion, resurrection and ascension into heaven!

An inclusive and tolerant school – PSHCE equalities lessons

All students at Lynch Hill Enterprise Academy receive a one hour personal, social, health and citizenship education (PSHCE) lesson once a week. Students explore many important topics across the year that aim to promote British values and which also focus on elements of the spiritual, moral, social and cultural (SMSC) development.

Currently students in all year groups are learning how important it is to respect diversity and not to engage in any kind of discriminatory behaviour. A series of lessons on equalities have seen students consider issues around sexism in society, the challenges faced by disabled members of society and the importance not to use homophobic language in school or in the wider community.

Dates for your Diary

19th Dec- 1pm- End of Term
3rd Jan 2018- Staff Day
4th Jan- Students return
21st Feb- Year 9 Options Evening
22nd Mar- Year 9 Parent's Evening
26th Apr- Year 8 Parent's Evening

Healthwatch Slough talk to Year 10s about #SchoolStress

Consumer champions for health and social care came in to talk to Year 10 pupils about exam stress, anxiety and depression and how to cope with these feelings.

Healthwatch listen to what people have to say about local health and care services. They can identify good practice and work with commissioners to highlight areas for improvement. So often people think that their views will not count, be heard or make a difference. Healthwatch are proof that every voice matters and getting the public's input into how services should work is vital for success.

Healthwatch are due to return in the new year to talk to Years 7, 8 and 9 about emotional health and wellbeing.

If you would like to get in touch with Healthwatch, please visit www.healthwatchslough.co.uk

Achievement Points

30th October to 3rd November

Year 7

- 1- Big Ben- 70
- 2- Singing Ringing Tree- 69
- 3- Loch Ness- 63

Years 8-10

- 1- Sadiq Khan- 61
- 2- David Beckham- 54
- 3- Mo Farah- 55

6th November to 10th November

Year 7

- 1- Hadrian's Wall- 62
- 2- Singing Ringing Tree- 53
- 3- Stonehenge & Lands End- 46

Years 8-10

- 1- Isaac Newton- 88
- 2- Mo Farah- 67
- 3- The unknown Warrior- 58

13th November to 17th November

Year 7

- 1- Singing Ringing Tree- 80
- 2- Loch Ness- 75
- 3- Lands End and Hadrian's Wall

Years 8-10

- 1- Sidiq Khan- 117
- 2- David Beckham- 101
- 3- Queen Elizabeth II- 94



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