Korea International School, Pangyo Campus  
27 Daewangpangyo-ro, 385 beon-gil, Bung-dang-gu, Seong-nam-si, Gyeonggi-do, Korea 13543  
School Tel: +82-31-789-0509  
Admissions Office Tel: +82-31-789-0505 / Fax: +82-31-255-0505  
Contact us: kisinfo@kis.or.kr  
www.kis.or.kr  
CONFIDENTIAL  
Recommendation

Student’s name ____________________________ Grade ______

The above student has applied to Korea International School. Your candid appraisal of the student will help us to determine whether KIS, a college-preparatory American curriculum international school, is a sound match for the student. Thank you for your help in this assessment.

Class/subject from which evaluation comes ____________________________

Length of time teacher has been acquainted with student ____________________________

Teacher’s name ____________________________ Position ____________________________

Teacher’s e-mail address ____________________________ Teacher’s phone contact ____________________________

School’s name ____________________________

School’s address ____________________________

1. Student has outstanding academic ability.  
   Strongly Disagree/Never 1 2 3 4 5  
   Strongly Agree/Always

2. Student works to fullest extent of ability.  
   1 2 3 4 5

3. Student is highly motivated to succeed.  
   1 2 3 4 5

4. Student listens to and follows directions carefully.  
   1 2 3 4 5

5. Student is highly organized.  
   1 2 3 4 5

6. Student is cooperative with and respectful of the teacher.  
   1 2 3 4 5

7. Student participates actively in class.  
   1 2 3 4 5

8. Student is cooperative with and respectful of peers.  
   1 2 3 4 5

9. Student completes assignments on time.  
   1 2 3 4 5

10. Student exhibits age-appropriate social maturity.  
    1 2 3 4 5

11. Student exhibits age-appropriate moral reasoning.  
    1 2 3 4 5

12. Student thinks innovatively and creatively.  
    1 2 3 4 5

13. From teacher’s perspective, student is a leader.  
    1 2 3 4 5

14. From peers’ perspective, student is a leader.  
    1 2 3 4 5

15. Student is a positive role model for peers and younger students.  
    1 2 3 4 5
Has this child been enrolled in an English as a Second Language (ESL) program at your school? NO _____ YES ____
If so, beginning date: ______________ Date of completion: ______________

Has this child been referred for any type of learning, attention, or behavioral differences?
NO _____ YES _____ if yes, please attach a description of the results of testing and any remediation or treatment:
Extracurricular activities in which student is known to be involved:

Three adjectives or phrases that best characterize this student: ____________________________________________

In which ranking of the class does this student stand?

<table>
<thead>
<tr>
<th>Top 5%</th>
<th>Bottom 50%</th>
<th>Top 25%</th>
<th>Bottom 25%</th>
<th>Top 50%</th>
</tr>
</thead>
</table>

I recommend this student for admission to Korea International School for **academic promise**.

<table>
<thead>
<tr>
<th>Enthusiastically</th>
<th>Fairly strongly</th>
<th>Without Enthusiasm</th>
<th>Not Recommended</th>
</tr>
</thead>
</table>

I recommend this student to Korea International School for **character** and **personal promise**.

<table>
<thead>
<tr>
<th>Enthusiastically</th>
<th>Fairly strongly</th>
<th>Without Enthusiasm</th>
<th>Not Recommended</th>
</tr>
</thead>
</table>

Remarks:

Date____________________ Evaluator’s Signature__________________________

Please return this form to

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