

System Quality Factors

AdvancED's deep experiential base combined with 21st century perspective on effective school systems, led to the identification of seven research-based system quality factors that are the keys to driving improvement. These seven factors are foundational to the System Quality Factors Diagnostic, a tool that can be used by institutions for self-evaluation along their improvement journey.

Each of these seven factors has an explicit definition of quality as described here:

Clear Direction

The capacity to define and clearly communicate to stakeholders the strategic direction and priorities that the system is committed to achieving.

Healthy Culture

The shared values, beliefs, written and unwritten rules, assumptions, and behavior of the system's stakeholders that shape the social norms and create opportunities for everyone to be successful.

High Expectations

The system sets and commits to high expectations for student learning outcomes, teacher quality, leadership effectiveness, community engagement, and parent involvement.

Impact of Instruction

The capacity of all staff in the system to purposefully and intentionally create an environment that empowers all learners to be successful and reach expected levels of achievement, including readiness to transition to the next level of learning or career pathway.

Resource Management

The ability of a system to plan, secure, and allocate its resources (human, material, and fiscal) to meet the needs of every learner.

Efficacy of Engagement

The ability of the system to engage learners and other stakeholders in an effective and efficient manner to achieve its goals.

Implementation Capacity

The ability of a system to consistently execute actions designed to improve organizational and instructional effectiveness.