



**2018 - 2019
Campus Improvement Plan
Eanes Independent School District
Forest Trail Elementary School**

Cohesive Planning 2018-2019

PRIORITY:					
GOAL: Implement a Guaranteed Viable Curriculum					
1.a.	Develop lessons in PLCs to support units of study and implementation of authentic performances, task, and products.				
1.b.	Monitor student performance and the use of best instructional practices in the areas of oral and written communication.				
3.a.2	Create authentic experiences that integrate science, technology, engineering, arts and mathematics				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

1	Develop writing lessons in PLC's to support units of study	2018-19	Classroom teachers	District GVC Units of Study (Lucy Calkins) Grades 3-5 Ralph Fletcher	<p>Formative: Classroom learning walks and documented meetings (Teachers will share and discuss writing best practices in PLC meetings and during reflection meetings with Principal and IP)</p> <p>Summative: Collection of Student Writing Portfolios (As per the district benchmark schedule, grade level teams are required to produce evidence of student writing pieces taken through the writing process)</p>
2	Writing Workshop Training	2018-19	Principal IP, Vertical Team	District GVC	<p>Formative: Teachers attend professional learning sessions and apply to PLC work</p> <p>Summative: Teacher feedback response survey at end of training</p> <p>Continue to implement small group reading instruction</p>

3	Vertical alignment of interdisciplinary literacy and discussions during Early Release (further PD, trainings, sharing presentations)	2018-19	Classroom teacher, IP, Principal	District GVC	Formative: Documented meetings and plans for sharing student writing samples Summative: Vertical team notes and plans for implementation
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PRIORITY:					
GOAL: Emphasize Social Emotional Wellness					
2.a.	Conduct school-wide and grade level initiatives to support an understanding of the broader world perspectives.				
2.b.	Utilize a school-wide initiative using Social Emotional Learning (SEL) curriculum.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

1	Implement K-8 <i>Second Step</i> resources to support GVC of SEL competencies, including setting school and classroom expectations.	2018-2019	All Staff Members	<i>Second Step</i> Resources	Formative: Classroom learning walks Summative: End of year survey on emotional health
2	Increased parent and community awareness of SEL competencies	2018-2019	Counselors, Principal, classroom teachers	<i>Second Step</i> ; <i>T.R.A.C.K.</i> additional resources for further reading	Formative: Monthly information included in Newsletter and through social media and presentations to Booster Club. Parenting class taught by guidance counselors. Summative: Plan for SEL next steps for 2019-2020
3	<i>Falcon News</i> (Student-generated issues and student-created media)	2018-2019	Counselors, students	Video Equipment	Formative: student planning meetings; script-writing. Summative: <i>Falcon News</i> Videos

Cohesive Planning 2018-2019

PRIORITY:					
GOAL: Innovation					
3.a.	Implement new systems to the SST process				
3.b.	Promote and provide opportunities for multicultural experiences				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

1	Develop teacher capacity for progress monitoring and involve teachers in every aspect of the Student Support Team process in order to better serve students and address their needs.	2018-2019 monthly	Principal, IP, Counselor, RTI/SST Reps	TBD by committee and staff	Data points from testing, parent/staff feedback, numbers of referrals, movement in Tier 1 and Tier 2 support numbers/grouping.
2	TBD: Collaborate with the humanities teachers to develop monthly STEAM activities and celebrations that help students express their creativity and develop their appreciation for others' ideas and beliefs.	2018-2019 monthly	FTE staff	TBD by committee and staff	Formative: Observations during events Summative: Schedule and planning notes; photos on FTE Instagram

Cohesive Planning 2018-2019

PRIORITY:					
GOAL: Community Engagement					
4.a.	Increase enrichment opportunities to bring the community together in positive and meaningful ways				
4.b.	Enhance and expand relationships through increased use of social media				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

1	Create opportunities for community to be active on campus on a regular basis. (i.e. “pops on the playground”, “chalk the walk”)	2018-2019	Principal	N/A	Formative: Observations of attendance Summative: Display of Student Spotlights
2	Increase School Community celebration days and community partnerships (Bingo Night, Falcon Frolics, Muffin Morning, Movie Nights, Carnival, STEAM Fest, Book Fair, Socktober, Food & Diaper Drive)	2018-2019	Principal, Staff, Community Committee Chairs, Booster Club	STEAM Day curriculum	Formative: Observations during events Summative: Calendar events and FTE Newsletter reflections; photos on FTE Instagram, Facebook, and Twitter
3	Create opportunities for open communication. (Principal Coffees, Display boards in building)	2018- 2019	Principal and Staff	Presentation Stations, library	Formative: Observations during events Summative: Staff and Parent survey