

Strategic Plan
School Board
Presentation

## Where We Started

- July 2017: Internal facilitator training with Dr.
   Cook from the Cambrian Group
- August 2017: Presentation to School Board, Leadership Team, and entire staff at Convocation regarding strategic planning process

## Where We Started

- September 2017: A 30-member team met with Dr. Cook and identified draft beliefs, mission, objectives, and strategies.
- September 2017-October 2017: Awareness sessions held throughout the community in conjunction with Levy presentations

## **Planning Team Members**

**Omar Ali** 

**Mark Garrison** 

**Bob Morse** 

Jon Anderson

**Don Glover** 

**Marge Newmaster** 

**Robert Anderson** 

Mike Greenbaum

Sara Paul

**Bryan Bear** 

**Tara Jebens-Singh** 

Joe Remley

**Elias Marquez-Gutierrez** 

**Tim Wald** 

Mike Fish

**Becky Butters** 

**Brandon Johnson** 

**Ashley Rensted** 

Mitch Cooper

Wayne Kazmierczak

**Ellen Richter** 

**Mariel Culhane** 

Kristen Konop

**Tim Schochenmaier** 

**Kathleen Daniels** 

**Monica Kubow** 

Lisa Setterlund

**Kris Erickson** 

**Lindsay Lamwers** 

**Chris Streiff** 

## Where We Started

- October 2017: Recruitment of over 200 Action
   Team members representing the school community
- November 2017-February 2018: Action Teams draft Action Plans
- March 2018: Planning Team reconvened with Dr.
   Cook to review Action Plans

### **Beliefs: Definition**

An expression of fundamental values: ethical code, overriding conviction, inviolable principles.

### Beliefs

#### We believe:

- Each person has innate value.
- Service nurtures both community and self.
- Everyone has the power to design their own future.
- Respect for diversity is strength.
- Integrity is fundamental to relationships.
- Each person has unrealized potential.

### **Beliefs Continued**

#### We believe:

- Communities with shared goals have unlimited potential.
- We are stewards of the earth.
- Learning enriches one's quality of life.
- Everyone has a right to a safe and respectful environment.
- Challenge leads to innovation and growth.
- All people deserve unconditional love.

### **Mission Statement Definition**

A declaration of the unique identity to which the organization aspires; its specific purpose; and the means by which it will achieve its purpose

### **Mission Statement**

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- Diversity of people and ideas
- Safe, nurturing and inspiring environments
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

### **Parameters**

- We will make all decisions based on the best interest of the student.
- We will respect the dignity and worth of each person.
- We will not compromise excellence.
- We will expect the best of everyone.
- We will practice participatory decision-making throughout the organization.

## **Objectives Definition**

An expression of the intended specific results the organization is committed to achieve.

## **Objectives**

- 100% of students feel valued.
- 100% of students accomplish their personalized learning plan.
- 100% of students are prepared for and implement their design for their future.
- 100% of students graduate.
- 100% of students creatively adapt to an ever- changing world.
- Each student meaningfully contributes to community.

## **Strategies Definition**

Bold resolutions that dedicate the organization's resources and energies toward the continuous creation of systems to achieve the extraordinary as expressed in the mission and objectives.

## **Strategies**

The White Bear Lake Area Schools Strategic Plan consists of the following eight Strategies:

- We will ensure that each student is the primary agent in their learning.
- We will provide expanding access to a broad range of opportunities for all students.
- We will foster community engagement and partnerships.
- We will build organizational capacity.

## **Strategies Continued**

The White Bear Lake Area Schools Strategic Plan consists of the following eight Strategies:

- We will embrace all cultures with humility and respect.
- We will ensure learning environments enhance students' educational experience.
- We will engage families as partners in the education of their children.
- We will ensure the social and emotional growth of our students.

We act on these strategies in order to accomplish our mission and objectives.

#### WE BELIEVE: Each person WE WILL: has innate - ensure that each student is All people value. Service the primary agent in their nurtures both deserve learning. unconditional community and - provide expanding access to a love. self. broad range of opportunities for all students. - foster community Strategic Plan engagement and Everyone has Each student meaningfully Challenge leads partnerships. (Draft November 2017) the power to contributes to community. to innovation - build organizational capacity. design their and growth. own future. **MISSION** The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful Everyone has a Respect for contributions with local and global impact through a vital **OBJECTIVES** right to a safe **STRATEGIES** diversity is system distinguished by: and respectful strength. environment. » Students who design and create their own future » Diversity of people and ideas » Safe, nurturing and inspiring environments » Exceptional staff and families committed to student success » Abundant and engaged community partners Integrity is Learning 100% OF STUDENTS: WE WILL: enriches one's fundamental to - embrace all cultures with - feel valued. quality of life. relationships. - accomplish their personalized humility and respect. learning plan. - ensure learning environments - are prepared for and enhance students' implement their design for educational experience. their future. - engage families as partners Each person We are - graduate. in the education of their stewards of the has unrealized Communities - creatively adapt to an everchildren. earth. potential. with shared ensure the social and changing world. goals have emotional growth of our unlimited students.

potential.

We will ensure that each student is the primary agent in their learning.

## Strategy 1: We will ensure that each student is the primary agent in their learning.

**Action Plan 1:** Learners have choice and flexibility to master rigorous content and skills.

**Action Plan 2:** Learners choose to develop capacity to achieve their ongoing academic and personal goals.

**Action Plan 3:** Educators are empowered to create the conditions that nurture student agency.

**Action Plan 4:** Learners connect with our greater communities to expand learning opportunities and authentic experiences.

We will provide expanding access to a broad range of opportunities for all students.

## Strategy 2: We will provide expanding access to a broad range of opportunities for all students.

**Action Plan 1:** Every student will have access to a robust digital citizenship experience.

Action Plan 2: All students engage in real world, interactive global experiences.

Action Plan 3: Comprehensive elementary visual arts programming in all schools.

Action Plan 4: Comprehensive elementary science programming in all schools.

**Action Plan 5a:** Academic scheduling is critical to the social and emotional wellbeing of each student.

## Strategy 2: We will provide expanding access to a broad range of opportunities for all students.

Action Plan 5b: Student social and emotional wellness is integral to academic success.

**Action Plan 6:** Every 3, 4, and 5 year old child has access to free preschool with transportation at no cost to families.

Action Plan 7: An empathetic and equitable learning environment.

Action Plan 8: All students have equitable access to rigorous education.

**Action Plan 9:** Students experience individualized attention and access to appropriate supports.

We will foster community engagement and partnerships.

### Strategy 3: We will foster community engagement and partnerships.

**Action Plan 1:** A common space to foster mutually beneficial community engagement and partnerships

**Action Plan 2:** Assessment of the efficacy of community engagement and partnerships across the district.

Action Plan 3: A culture of service learning for all students and staff.

**Action Plan 4:** A comprehensive communications strategy that reaches the entire community.

Action Plan 5: Purposeful partnerships and community engagement.

We will build organizational capacity.

### Strategy 4: We will build organizational capacity.

**Action Plan 1:** Collaborative learning is valued, encouraged, and supported.

Action Plan 2: Professional learning is responsive to the needs of individuals.

**Action Plan 3:** Instructional leadership is responsive to the needs of departments, teams and buildings.

**Action Plan 4:** An increasingly diverse and culturally competent staff.

**Action Plan 5:** A continuous improvement process that is focused, aligned, measurable, and adaptable.

Action Plan 6: The district identifies and accesses alternative financial resources.

We will embrace all cultures with humility and respect.

#### Strategy 5: We will embrace all cultures with humility and respect.

**Action Plan 1:** Members of all cultural communities participate in our schools.

Action Plan 2: Our school community is culturally responsive.

**Action Plan 3:** Curriculum and resources in all learning environments at all grade levels reflect diverse perspectives.

**Action Plan 4:** The employees of White Bear Lake Area Schools reflect the diversity of its student population.

#### Strategy 5: We will embrace all cultures with humility and respect.

**Action Plan 5:** District policies and procedures promote diversity and cultural acceptance.

**Action Plan 6:** A community resource center that actively supports families, provides links to the schools and community, and fosters cultural understanding.

We will ensure learning environments enhance students' educational experience.

## Strategy 6: We will ensure learning environments enhance students' educational experience.

**Action Plan 1:** A community supported plan for the structure of our school(s).

Action Plan 2: Facilities that will support the needs of the district and community.

**Action Plan 3:** Community stakeholders have access to the inclusive learning environments and available opportunities.

**Action Plan 4:** Flexible, collaborative and inspiring learning environments meet the needs of a diverse range of learners.

# Strategy 6: We will ensure learning environments enhance students' educational experience.

**Action Plan 5:** Innovative learning environments that are forward thinking and future ready.

Action Plan 6: Have the support, tools, and training to connect and empower all learners.

We will engage families as partners in the education of their children.

## Strategy 7: We will engage families as partners in the education of their children.

**Action Plan 1:** A district framework that designs and guides family engagement initiatives.

Action Plan 2: Families and educators collaborate toward student success.

**Action Plan 3:** All families engage through innovative and varied programming.

**Action Plan 4:** Thriving Adult Basic Education program

**Action Plan 5:** Family social events are culturally responsive and equitable across the system.

## Strategy 7: We will engage families as partners in the education of their children.

**Action Plan 6:** Families are empowered and invested through purposeful inclusion at each site.

**Action Plan 7:** Family outreach provides cultural, emotional, and social resources to engage families.

Action Plan 8: Consistent communication that meets the needs of all families.

**Action Plan 9:** Professional development to build the capacity, skills and knowledge for family engagement.

We will ensure the social emotional growth of our students.

#### Strategy 8: We will ensure the social emotional growth of our students.

**Action Plan 1:** A district-wide definition of social emotional learning (SEL), SEL standards and assessments.

**Action Plan 2:** A designated space in each school building where *students* can access support services.

**Action Plan 3:** A district-wide wellness center where students, families and community members can access support services.

**Action Plan 4:** District-wide SEL professional development and curriculum to meet the SEL standards.

### Strategy 8: We will ensure the social emotional growth of our students.

**Action Plan 5:** Outreach and programming around the topic of SEL.

Action Plan 6: Schools structured to positively impact student SEL.

**Action Plan 7:** Appropriate nutrition to support SEL.

## **Implementation**

- Implementation schedule and cost analysis
  - See spreadsheet
- Mutual Commitments, June 12-13
- Site Planning Training, August 13-15