

Orientation to Special Education at Greenwich High School





Welcome and Introductions

- Carleen Wood, Assistant Director PPS
- Judith Nedell, Coordinator of 6-12 Guidance Services
- Sue Fitzpatrick, Special Ed LF, Cantor Academic Lab teacher
- Gillian Thompson, Special Ed LF and teacher
- Patricia Contreras, Main Office Assistant & Spanish Translation
- Matt Hartigan, Academic Lab teacher
- Anna Ksiazek, Educational Differences Rep (EDS)
- Student Participants

Guidance: Grade 8 to 9

- Steps to a Successful Bridging
 - Course Selection: February through March
 - Middle School Students come to GHS for Elective Program
 - Eighth Grade Parent Curriculum Orientation at GHS February 25th @ 7:00 P.M (optional tour at 6:00)
 - Annual Reviews to identify specific courses/support at GHS



Bridging: April through June

- Sharing meetings between Middle School counselors and GHS counselors
- Eighth Grade Parent House Orientation at GHS
- Counselors & House Admins. go to each Middle School to meet their students
- Counselors discuss course requests with each of their students



Welcome to Greenwich High School: September through October

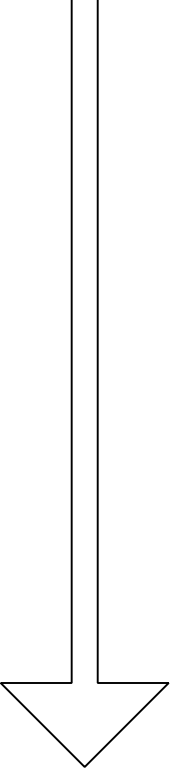
- August 28th - Half day Orientation for all grade 9 students
- During the first 8 day cycle schedule adjustments may occur as needed
- Fall orientation sessions with School Counselors and Freshman Mentors



The Role of Assistant Dean at GHS

- Implement Positive Behavioral Supports (PBIS).
- Active member of the house based team.
- May serve as administrative designee for PPTs.
- Oversee attendance policy + infractions.
- Communicate with all stakeholders.

Academic Lab Support at GHS

Level of support	Type of support
<p style="text-align: center;">LEAST</p>  <p style="text-align: center;">MOST</p>	<p>Student attends general education for all/most classes Class focus = skills based via content area</p> <ul style="list-style-type: none"> • Organization/time management • Transition • Self-advocacy <p>More intense IEP skills addressed via Modules:</p> <ul style="list-style-type: none"> •Functional Math Module •Activities of Daily Living <p>Student is in Special Education for all/most classes Class Focus = IEP skills including daily living skills</p> <ul style="list-style-type: none"> •Functional skills •Transition •Self Advocacy •Daily Living skills •Community living skills •Functional math/reading skills •Community/job training skills



Special Education Modules

Functional Math and Activities of Daily Living

Courses are designed for students in need of more explicit practice of skills. Courses are held in consecutive blocks in order to provide students with real world application of skills. The curriculum covers: time management, banking, social/safety skills, community access. Students are involved in actual vocational and community experiences.



Reading Classes available at GHS

CONTENT AREA COMPREHENSION

Students develop reading strategies including comprehension, structural analysis and vocabulary skills through direct instruction leading to independent practice.

Population: Students reading above primary level.

BASIC READING COMPREHENSION

Students develop reading comprehension, structural analysis and vocabulary skills through direct instruction leading to independent practice. Target

Population: Students reading at or below the primary level

LITERACY WORKSHOP (9th Grade)

Students become skilled, passionate and critical readers by reading self-selected texts in an atmosphere conducive to the development of reading strategies and skills.

Population for this course are students who need to build fluency and reading motivation.

LITERACY WORKSHOP (10th-12th Grade)

Students become skilled, passionate and critical readers by reading self-selected texts in an atmosphere conducive to the development of reading strategies and skills.

Population: Students who need to build fluency and reading motivation.



Comprehensive Support Program

Comprehensive Support Program (CSP) is within GHS. It is designed for students who require higher level of academic and social/emotional support in a smaller setting.

CSP services encompass a comprehensive array of supports.....

Comprehensive Support Program

- **Smaller class sizes**
- **Differentiation, individualized instruction**
- **Academic Lab support**
- **Close relationships with adults**
- **Opportunity for seat times for missed classes**
- **Positive Behavior Support System (point system with points weighted in course grade, level system, and privileges)**
- **Planner signed with points earned and work owed (organization, self awareness, and monitoring)**
- **Level review (progress monitoring, goal setting)**
- **Individual and group counseling**
- **Frequent communication with teachers regarding progress**
- **Ongoing verbal feedback regarding performance and behavior in the classroom and CSP milieu**



Related Services

- Services include: Counseling, Speech/Language, Occupational Therapy, Physical Therapy
- Services are provided in various settings
 - Regular education classrooms, Academic Lab, Therapy rooms, Community and Job Sites
- Based on each child's IEP, services will be discussed at the articulation PPT meeting



EDS

Educational Differences

Who we are....

What we do....



Student Comments

Current 9th grade students

Jack Ryan

Sophia Camodeo

Current 12th grade students

Diana Carrera

Daniel DiBattista

Question and Answer Forum



Thank You

Questions about special education:

carleen_wood@greenwich.k12.ct.us

Questions about guidance:

judith_nedell@greenwich.k12.ct.us