The purpose of summer reading is to encourage all students to read over the summer, to enrich learning, and provoke thought while fostering a love for reading. Variety of genres chosen by students will promote a diversity of interests within our community of learners.

*Due the first day of school*

There are 2 parts to this summer reading project. We want you to read what interests you. Hopefully you will enjoy this project and possibly even try reading something new.

1) Choice Board - Select at least 20 different options. It is possible to color 2 of the clouds at one time as you read. Be creative and think outside of the box. A few options require you to bring something back to school. Make sure your parent initials each cloud you choose.

2) Reading Log - Record anything that you read on the reading log. We will be using that information during our first week of school. Have your parent sign the bottom of your book log before you turn it in.

Optional:

Have your parents send us a few pictures of you reading to kelly.mullins@gcarams.org or you can tweet them to @gca6thgrade

We can’t wait to see all that you read this summer!

The 6th grade Team:

Mrs. Mullins – kelly.mullins@gcarams.org
Mrs. Pointer – julie.pointer@gcarams.org
Mrs. Roberts – sarah.roberts@gcarams.org

New 6th Grade Science Teacher
Color in the 20 clouds as you read this summer. Return this along with the reading log on the first day of school. You can color in more than one cloud per reading session. Have your parent initial each cloud after you finish it. The minimum time is 20 minutes for each unless otherwise stated. If it has a star** next to it bring that activity back to school.

Read a non-fiction book
Read the first book in a series
**Make a recipe & take a picture of it
**Write a review for a book you have read
**Read 5 Proverbs and write how to apply each one to your life.
**Write a new ending to a book you read
Read in a fort
Read an article from a newspaper
Read something that came in the mail
Read a Newberry book
Read at the park
Read a book or 2 out of the Bible
Read an autobiography or biography
Read twice in 1 day
Read the first book in a series
Read while enjoying a bowl of ice cream
Read under the covers with a flashlight
Read a devotion every day for 10 days
Read twice in 1 day
Read a book that became a movie
Read an article from a newspaper
Read a magazine
Read an autobiography or biography
Read an autobiography or biography
Read by the pool, lake, or ocean
**Write a poem
**Write a review for a book you have read
Read an autobiography or biography
Read a book you loved as a little kid and write a paragraph on why you loved it.
Read a book you loved as a little kid and write a paragraph on why you loved it.
Read a book you loved as a little kid and write a paragraph on why you loved it.
Read a book that became a movie
Read a picture book to a little kid
Read a graphic novel/comic
Read a picture book to a little kid
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Please list each book, magazine, on-line article, or other materials that you read this summer. We will use this information during our 1st week of school. Fill in as many lines as items you read.

*Types of reading: book, comic, ebook, recipe, Bible, graphic novel, newspaper, magazine article, etc....

*Three describing words: Write 3 words to describe what you read.

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<th>Type of Reading:</th>
<th>Fiction / Non-Fiction</th>
<th>Three Describing Words:</th>
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*Print out extra reading log pages as needed.

Parent Signature: ________________________________