




2013-14
**ANNUAL
REPORT**

2014-15
UPDATE

White Bear Lake
Area Schools





Leading minds to learning,
hearts to compassion,
and lives to community service.

From the superintendent

As you read this annual report for 2013-14 and update on the 2014-15 school year, consider the stories of the individual students and staff members whose accomplishments are described and whose photos you see.

Consider learning more by viewing videos and reading additional information on our website.

Then consider visiting our schools, attending concerts, athletic events, and programs, and find out how you can be more involved in our stories of success!

Dr. Michael Lovett, Superintendent of Schools



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STUDENT GROWTH

Measures of Academic Progress (MAP)

The district measures the academic growth of each student in grades 1-10 with the Measures of Academic Progress (MAP) test, a nationally-normed assessment based on national and state standards. Compared to the national average of one year of growth, our student gains in 2013-14 were highly competitive.

- » Average reading gains in grades 1-10 were one year, four months.
- » Average math gains in grades 1-10 were one year, six months.

175%
(1 yr 9 mos)

150%
(1 yr 6 mos)

125%
(1 yr 3 mos)

100%

(1 year)
National Mean

75%

50%

25%

0%

Average
**READING
GROWTH**

1 year
4 months

Average
**MATH
GROWTH**

1 year
6 months

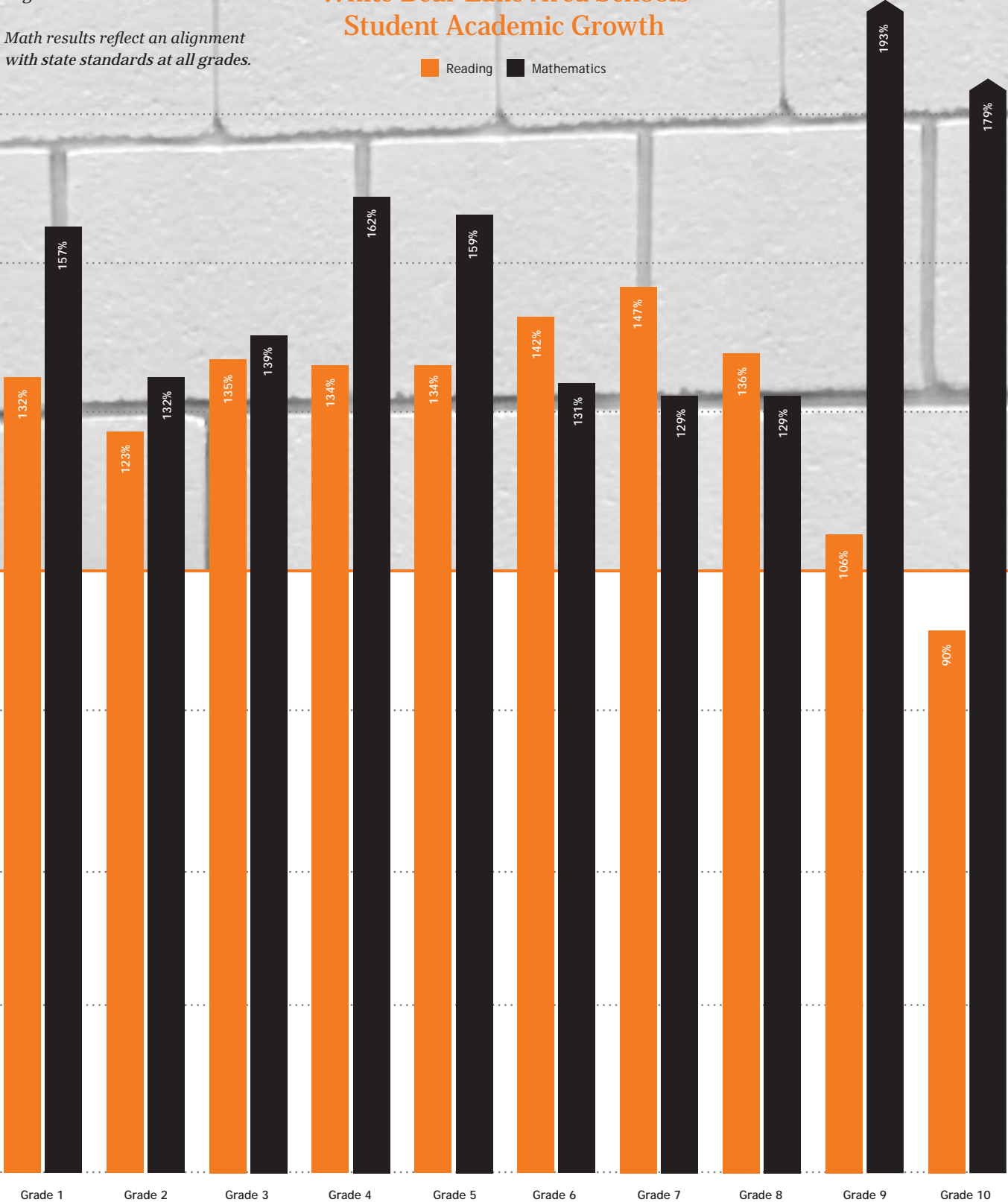
NWEA provides nationally normed fall to spring growth targets for individual students. Average yearly growth is the sum of all actual student MAP growth, grades 1 through 10, divided by the sum of individual student expected growth. Reading growth in White Bear Lake Area Schools averaged 130% of a year and math growth averaged 148% of a year.

In reading, the strongest performance is in grades 1-8, where the district has completed alignment with new standards.

Math results reflect an alignment with state standards at all grades.

Measure of Academic Progress (MAP)
2013-14 School Year
White Bear Lake Area Schools
Student Academic Growth

Reading Mathematics



Percent of Expected Growth
National Average Growth Equals 100% (One year)

STUDENT PROFICIENCY

Minnesota Comprehensive Assessments (MCA)

Student proficiency is measured by the Minnesota Comprehensive Assessment (MCA) tests, Minnesota's state requirement for testing under the Federal No Child Left Behind (NCLB) Act.

SCIENCE

Science scores have risen 2 percentage points since the new science standards and assessment in 2012.

2013-14 WBLAS MCA COMPARISON TO STATE AVERAGES

	State	WBLAS	WBLAS % above state
Reading	60%	65%	+5
Mathematics	62%	68%	+6
Science	55%	61%	+6

Source: Minnesota Department of Education's "Minnesota Report Card"

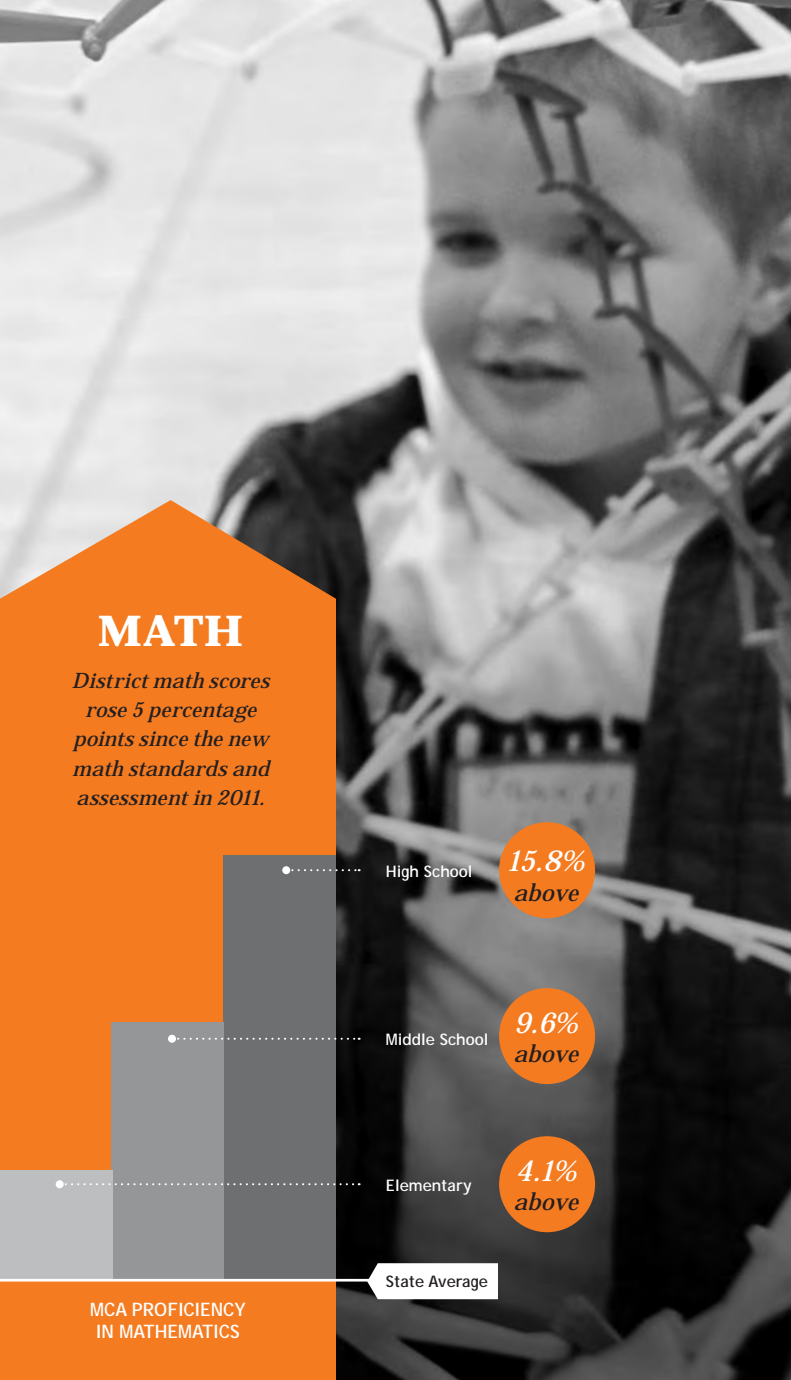
READING

Reading scores have risen 1 percentage point since new reading standards and assessments in 2013.

Multiple Measurement Rating (MMR)

The State Multiple Measurement Rating (MMR) measurement, which replaced Annual Yearly Progress (AYP), combines student proficiency, growth, and achievement gap reduction data. At the high school level, graduation rate is added as a fourth criterion. While all schools receive MMR ratings, only schools that receive federal funding based upon free and reduced lunch populations are considered for the recognition program.

- » Birch Lake Elementary received a Reward School designation, given to the top 15% of all Title 1 schools in Minnesota. This is the third year of the past four that Birch Lake has received this highest state designation.
- » Lincoln, Vadnais and Willow Lane Elementaries received recognition from the state as Celebration Eligible schools.
- » Lakeaires received a score of 57% for 2014, and has been recognized two years out of the past four as Celebration Eligible.

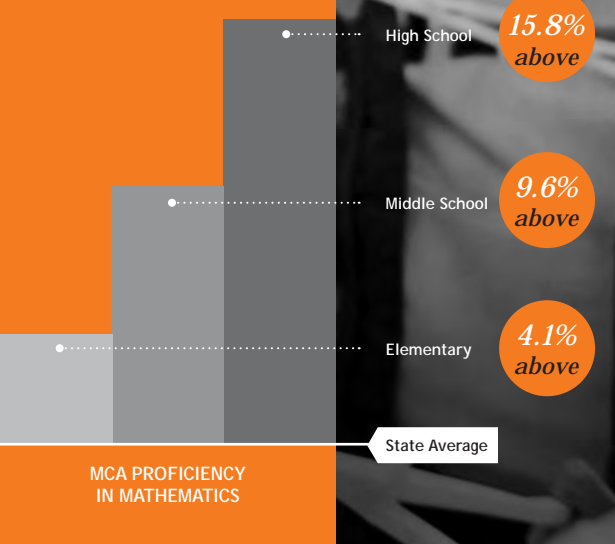


MAP test results display the impressive growth of more than a year in mathematics and reading that our students have consistently achieved in White Bear Lake Area Schools.

Over time, this growth rate in math and reading results in an accelerated separation in MCA proficiency levels between White Bear students and students across the state.

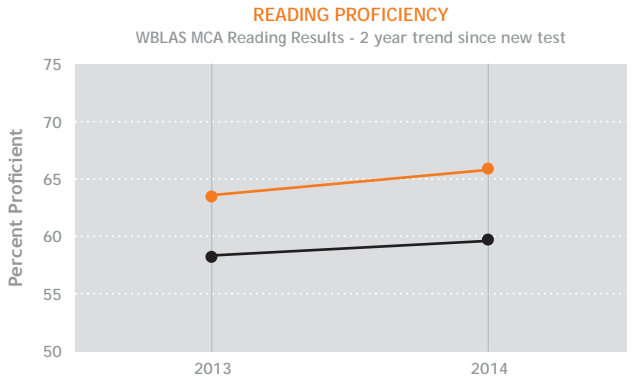
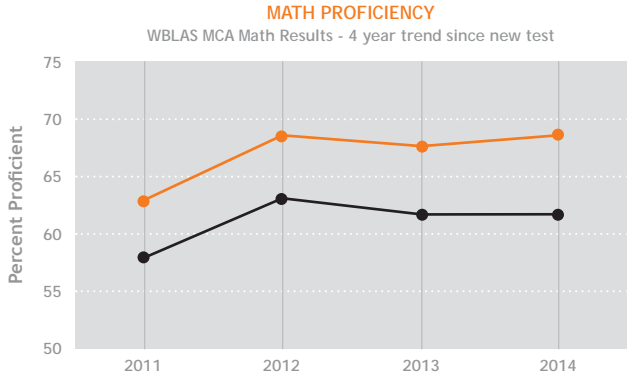
MATH

District math scores rose 5 percentage points since the new math standards and assessment in 2011.



WBLAS State

Data from Minnesota Department of Education's "Minnesota Report Card"



- » The MMR scores for Matoska International, Oneka and Otter Lake Elementary Schools are 77%, 62% and 60% respectively. Sunrise Park Middle School ranked above the 75th percentile and Central Middle School ranked above the 70th percentile of all middle schools in the state.
- » White Bear Lake Area High School - South Campus again excelled, ranking in the top 1% of all high schools in the state for the second consecutive year. White Bear Lake Area High School - North Campus' MMR score was 67% and the Area Learning Center's score was 60%.

WBLAHS - South Campus
Top 1%
of Minnesota's high schools

White Bear Lake Area High School - South Campus was ranked in the top 1% of Minnesota's high schools for the second consecutive year

HIGH EXPECTATIONS & ENRICHMENT

University of Minnesota on campus

During the 2013-14 school year, our students earned a total of 1,422 University of Minnesota college credits through 11 College in the Schools courses taught at WBLAHS, valued at \$659,595 at University of Minnesota (based on tuition of \$463.85/cr).

\$2.1 million

The total value of credits earned by WBLAHS students in College in the Schools (CIS), Advanced Placement (AP), Project Lead the Way (PLTW) and Post-Secondary Enrollment Options (PSEO) courses during 2013-14 was \$2.1 million at 2014 University of Minnesota tuition rates.

\$2,104,488 is based on credit earned through a college-level class or earned via Advanced Placement scores. Cost savings is based on University of Minnesota AP credit requirements and 2014 tuition rate of \$463.85 per credit hour. Students credits earned include AP (\$1,013,048), CIS (\$659,595), PLTW (\$226,823), and PSEO (\$205,022).

Special Services

White Bear Lake Area Schools have high expectations for all students and offer a continuum of specialized instruction for students with special needs. Our programs are individualized and comprehensive.

STEM initiatives

The middle schools and high school campuses offered courses through Project Lead the Way, a rigorous, innovative program focused on science, technology, engineering and mathematics.

International Baccalaureate

- » Central and Sunrise Park Middle Schools were International Baccalaureate Candidate Schools for the Middle Years Program (MYP) through the 2013-14 academic year. The schools became IB World Schools in January of 2015.
- » Matoska International IB World School, an elementary option for all families since 2010, received re-authorization in January of 2015.

6/10 Rising to the challenge



- » Nearly 6 out of 10 middle school students took advanced or enriched courses.
- » Nearly 6 out of 10 seniors took college courses.

1007 out of 1792 middle school students took advanced or enriched courses in math, science, language arts, social studies, or world language.

324 out of 564 seniors in the class of 2014 took a college level course during high school. This includes Advanced Placement, College In the Schools, Project Lead The Way, Post-Secondary Enrollment Options.



PSEO / **\$205,022** / 143 seats

PLTW / **\$226,823** / 210 seats

CIS / **\$659,595** / 320 seats

AP / **\$1,013,048** / 927 seats

\$2.1 million
value earned



Early Childhood

Class options at Tamarack Nature Center, Normandy Park, Hugo Elementary and Vadnais Heights Elementary have expanded to meet growing demand. A preschool and early childhood program review is being conducted during the 2014-15 academic year.

Elementary

- » As the result of a Gifted and Talented program review, innovative new programs were implemented to challenge all students in the fall of 2013. A school-within-a-school for the exceptionally gifted was approved by the School Board in the fall of 2014 and is in place for the fall of 2015.
- » Full K-5 implementation of the district's elementary world language program began in the fall of 2013. All elementary schools offer a world language, with Spanish at Birch Lake, Hugo, Lakeaires, Matoska, Oneka, Otter Lake, and Willow Lane. Chinese is offered at Lincoln and Vadnais Heights.
- » An elementary orchestra program is available to district fifth graders starting in the fall of 2015.

Middle School

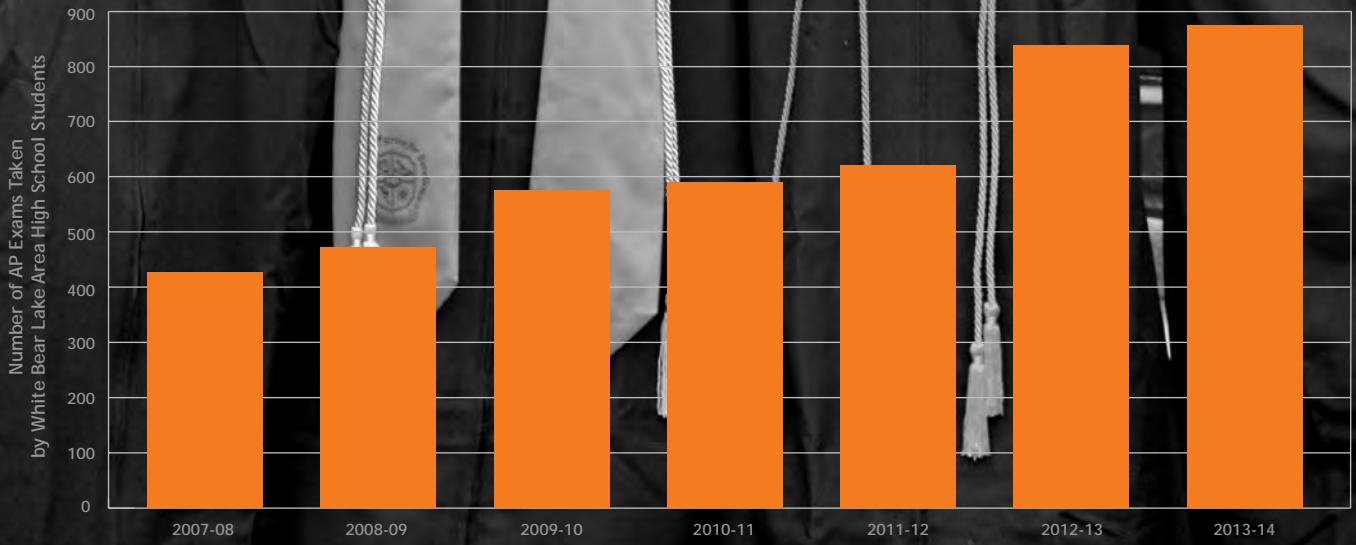
- » Students have the opportunity to take Chinese, French, German or Spanish during each of their middle school years.
- » For 2013-14, the percentage of middle school students at Sunrise and Central who took at least one advanced or enriched class in math, science, language arts, social studies, or world language increased to 56%.
- » During the 2013-14 academic year, White Bear Lake Area School District middle schools continued as IB Candidate Schools. The schools became IB World Schools in January of 2015.
- » In December of 2013, the School Board approved adding Project Lead the Way coursework at grade 6, giving students the opportunity to take these STEM (design and modeling, robotics) classes in grades 6, 7 and 8.

High School

- » **COLLEGE-LEVEL CLASSES** - White Bear Lake Area High School offered a total of 33 college-level courses to students in 2013-14. The number of students enrolling in these classes is increasing.
- » **INCREASED RIGOR** - The percentage of the WBLAHS class of 2014 that took college level courses during their high school career was 60%. The number of AP Scholars in 2014 rose to 105, up from 93 the previous year.



ADVANCED PLACEMENT (AP) PROGRAM 2007-14



2014 ADVANCED PLACEMENT SCHOLARS

51 AP Scholars

- Daniel Abbott
- Nicholas Beck
- Zachary Bleakly
- Connor Bosch
- Kirsten Brynell
- Savannah Burnside
- Keaton Carlson
- Rachel Degardner
- Francisca Dominguez
- Erin Edson
- Ryan Egan
- Alberic Gaetke
- Jeffrey Gapp
- Mercedes Gohl
- Nicholaus Gonion
- Chase Gorman
- Laura Handke
- Zane Hanson
- Tanner Hinck
- Zachary Holman
- Michael Johnson
- Emily Johnson
- Kidus Ketema
- Kelsey Koster
- Stephanie Lassila
- Tina Li

- Anna Morrison
- Luke Morse
- Cody Nadeau
- Benjamin Nottleson
- Brett Och
- Marcus Ochsendorf
- Emma Perreira
- Aneesh Quick
- Shad Renner
- Thomas Self
- Elizabeth Shevik
- Allison Simms
- Peder Solberg

- Jaena Stucynski
- James Terry
- Alyssabeth Tremblay
- Mara Trudgeon
- Matthew Vincent
- Peter Wachtler
- Victoria Ward
- Logan Webber
- Brianna Williams
- Benjamin Williamson
- Aaron Zarling
- Katherine Zoborowski

24 AP Scholars with Honor

- Jace Anderson
- Trey Anderson
- Lydia Andresen
- Alexa Anfang
- Michael Anibas
- Ryan Burke
- Francheska Crawford Hanke
- Camille Curley
- Amy Danielson
- Collin Dippel
- Abby Gebhard
- Aaron Glass
- Madison Gohl
- Thomas Hedin
- Shannon Herzog
- Cory Huff
- Paul Jokinen
- Andrea Jorissen
- Julia Kancans
- Jonathan Kohler
- Lillian Landsberger
- Michael Pearson
- Alexander Przybylski
- Rachel Soika



PREPARATION FOR COLLEGE

17

Advanced Placement (AP) Classes

- » Art History
- » Biology
- » Calculus A-B
- » Calculus B-C
- » Chemistry
- » English Language & Composition
- » English Literature & Composition
- » European History
- » Human Geography
- » Macroeconomics
- » Microeconomics
- » Music Theory
- » Physics
- » Statistics A-B
- » Studio Art
- » US History
- » World History

11

College in the Schools (CIS) Classes

- » CIS Intro Literature
- » eCIS Writers Studio
- » CIS American History to 1865
- » CIS US History Since 1865
- » CIS French 1003
- » CIS French 1004
- » CIS German 1003
- » CIS German 1004
- » CIS Spanish 1003
- » CIS Spanish 1004
- » eCIS Mathematical Modeling and Predictions

In 2014-15, the district added CIS Modern Chinese 1011.

College in the Schools classes are introductory-level college courses offered by the University of Minnesota. White Bear Lake Area High School students were enrolled in a total of 320 seats in CIS courses during the 2013-14 academic year.

5

Project Lead the Way (PLTW) Classes

- » Introduction to Engineering Design
- » Principles of Engineering
- » Digital Electronics
- » Biotechnical Engineering
- » Civil Engineering and Architecture

Project Lead the Way STEM classes are nationally-certified courses that allow students the opportunity to earn university credits.

30 AP Scholars with Distinction

Kaylee Anderson	Samantha Gibson
Jenna Baker	Luke Gion
Brian Boerner	John Hagen
Karl Breustedt	Allison Hansen
Lindsay Buhl	Daniel Hawley
Benjamin Burke	James Hazzard
Seth Coulter	Grace Henry
Samuel Denker	Matthew Horwath
Peter Diede	Tapan Jasthi
James Farrell	Taylor Krivanek

Michael Lee
Benjamin Nguyen
Brigid Niccum
Taylor Okonek
Emily Purdham
Jordan Schultze
Laura Sevcik
Olivia Shepler
Andrew Smith
Andrea Wennen

4 National AP Scholars

Karl Breustedt	Taylor Krivanek
Lindsay Buhl	Brigid Niccum

5 National National Merit Scholars Commended Students

Alexander Carney	Paul Jokinen	Benjamin Williamson
Matthew Horwath	Peder Solberg	

2 National Merit Semifinalists

Tina Li	James Terry
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Advancement via Individual Determination (AVID)

White Bear Lake Area High School began implementation of the Advancement via Individual Determination (AVID) program in the fall of 2010. The program offers rigorous instruction to students in the academic middle who have the individual determination to prepare for a four-year college. In AVID classes, students collaborate, engage in inquiry, and learn college-level reading, writing, and study strategies.

AVID enrollment continues to be strong, with 117 students enrolled in the 8-12th grade program for the 2013-14 school year and 115 students in 2014-15. Starting in the fall of 2015, seventh grade classes and an additional ninth grade section will be added.

The AVID class of 2014 scored 4% higher on the math MCA-III, 33% higher with regards to percent college ready on Explore/Plan/ACT, and 45% higher with regards to participation on the ACT when compared to equivalent demographic groups.

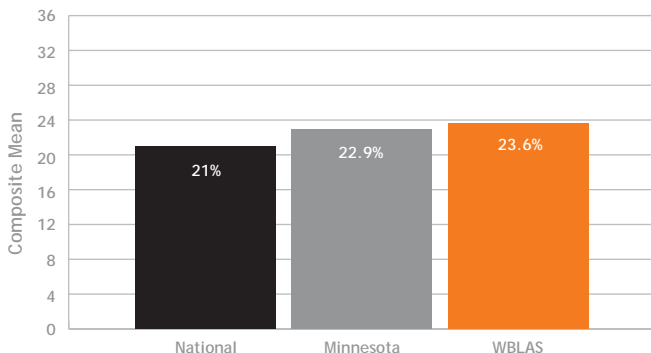
For reference, the comparison group was constructed using the same GPA and test data that describes the 7th grade characteristics of the class of 2014 AVID seniors.



ACT COMPOSITE AVERAGES - 2014

■ National Mean ■ Minnesota Mean ■ WBLAS

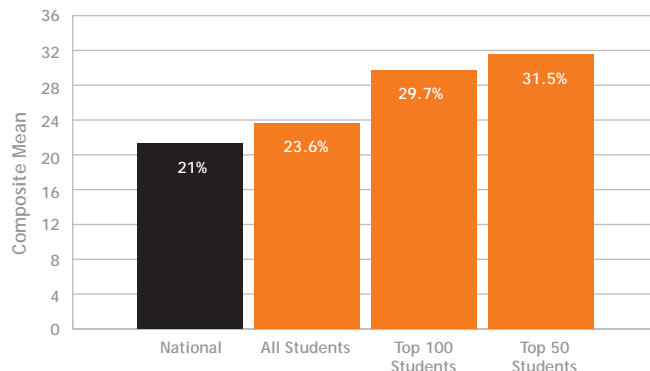
District average scores on the ACT continue to rise



ACT COMPOSITE SCORE COMPARISON - 2014

■ National Mean ■ WBLAS

District average scores on the ACT continue to rise





Post-Secondary Enrollment Option (PSEO)

Juniors and seniors at White Bear Lake Area High School have the opportunity to attend Minnesota post-secondary institutions as high school students. Sixteen members of the Class of 2014 were PSEO students.

ACT

The ACT is the most commonly taken college entrance exam in Minnesota, required by most Minnesota colleges. The White Bear Lake Area School District encourages all students to take the ACT test. There is a strong relationship between taking challenging courses, such as honors, AP and CIS classes, and increased scores on college entrance exams.

SAT

The SAT college entrance exam is not generally required of colleges or universities in the Upper Midwest and is taken by fewer students in the district than the ACT.

Rigorous Curriculum

- » **SCIENCE** - The White Bear Lake Area School District is clearly making significant progress in science as a result of science notebooks, Engineering is Elementary, Foss Science Curriculum and staff professional development. District science scores rose 2.0% since the new standards and test in 2011.
- » **READING** - Factors contributing to a positive 5.5 percentage point spread between the state average reading score and White Bear Lake Area Schools average reading scores include continued literacy training for teachers and implementation of new literacy curriculum aligned to state standards. We continue to successfully implement a highly structured intervention program designed to meet the individual needs of all students.
- » **MATH** - Eleventh grade saw an increase of 4.2 percentage points in 2014. The district's average proficiency growth across grade levels is 4.8 percentage points since new standards were first assessed in 2011.
- » **CURRICULUM ADVISORY** - The Community Curriculum Advisory Committee (CCAC) includes parents, students, teachers, administrators and community members. They serve as a sounding board for the community, gain knowledge about the district's curriculum and its development, and positively influence changes within each curriculum area.

Response to Intervention (RtI)

This framework is a system of high-quality instruction and tiers of intervention matched to student need. In 2013-14, RtI was implemented in all elementary schools and middle schools.

Community Support

- » Community volunteers provide important mentoring, math and reading help and classroom support. Families actively support students through parent-teacher organizations.
- » In November of 2013, the White Bear Lake Area community supported the district's Capital Projects Levy.

Excellent Teaching and Support

White Bear Lake Area High School teacher Tony Walfoort was named 2014 Teacher of the Year and represented the district in the state Teacher of the Year program.

Staff Professional Development

While individual teachers personally invest in ongoing training through advanced coursework, the school district focused on several areas key to strengthening student achievement during the 2013-14 academic year, including advanced literacy training and a professional development focus on elementary science and the implementation of the IB Middle Years Program at Central and Sunrise. The continuation of a program entitled "Authentic Intellectual Work" (AIW) also helps teachers develop the understanding and skills to raise the level of student engagement.



2013-14 AWARDS & RECOGNITIONS



» *Girls' Cross Country*

Girls' cross country runner Bethany Kozak competed in the State Cross Country Meet, her fourth trip to State.

» *Cheerleading Team*

The White Bear Lake Cheerleaders earned their 4th consecutive State Championship at the Minnesota State Cheer-Off. Six team members were honored as All-State cheerleaders.



» *Boys' Cross Country*

The boys' cross country team competed in the State Meet after placing second out of 16 teams region 4AA. It was the team's sixth State Meet appearance in the last seven years.

» *Band*

Nineteen band students earned a place in honor bands, orchestras and all conference groups.

» *AP Scholarship program*

One hundred and five students were honored in the AP Scholar program in the categories of AP Scholar, AP Scholar with Honors, AP Scholar with Distinction, National AP Scholars.

» *Choir*

Sixteen choir students earned a place in honor and all conference choirs.



» *Scholastic Art Award*

Middle school and high school students received Scholastic Art Awards. Special notice was given to Central Middle School, which had the highest number of works recognized and more Gold Key awards than any middle school in the state. Two WBLAHS students received Silver Key Awards.

» *National Merit Scholars*

Seven students received National Merit honors. Five students were recognized as National Merit Scholars Commended Students; two students were named National Merit Semifinalists.

» *Gymnastics*

Gymnast Lindsey Hall represented the district in the state gymnastics meet.

» *Middle School Honors Choir*

Four Central Middle School participated in the Minnesota American Choral Director's Association Honor Choir.

» *Nordic Ski*

WBLAHS Nordic ski team member Allison Ternes competed in the Nordic ski state competition.

» *"It's Our School, too" Play*

A team of White Bear Lake Area Schools students performed a play, "It's Our School, Too," at the National Middle School Association's conference in Minneapolis before 3,000 teachers from around the United States. The play was performed in conjunction/cooperation with Minnesota Special Olympics.

» *Swim and Dive*

Harry Baden, WBLAHS Swim and Dive Team member, competed in the state meet.

» *Wrestling*

Five Wrestling team members represented the district at the state wrestling tournament.





» **National History Day**

Forty district students, representing both middle schools and the high school, earned spots at the State History Day competition. Seven students represented the district in at the national competition in Washington, D.C.

» **Youth Art Month**

Two students, a middle school student and a high school student, represented the district at Youth Art Month, a statewide competition.

» **VFW Patriotic Art Competition**

Middle School student Stella Cotner's VFW Patriotic Art Competition entry won first place of the fourth district and moved on to state.

» **MAAP Stars**

Nine White Bear Lake Area Learning Center students participated in the Minnesota Association of Alternative Programs (MAAP) Stars program. They won first place in state for LifeSmarts competition and set an all-time record for highest score in the state finals.

» **Student Council**

The WBLAHS - South Campus Student Council was one of only five councils in Minnesota to be recognized as an Outstanding Student Council for 2013-2014 at the at the 2014 Minnesota Association of Student Councils' State Conventon. The group has earned this recognition for 15 consecutive years and is the only council in the state to do so.

» **Archery**

Forty-three White Bear Lake Area Schools students represented the district at the state, national and world levels in archery.

» **Band – Orchestra and Symphonic Band**

Four WBLAHS students participated in All-State Orchestra and All-State Symphonic Band.

» **Debate**

Two students, Karl Breustedt and Rachel Soika, were varsity state quarterfinalists in Debate.

» **Golf**

The golf team competed at the State Golf competition.

» **Sailing**

Students Kate Cox and Olivia Staruck competed at the state level in Sailing.

» **Tennis**

Austin Anderson represented White Bear Lake Area High School in the State Tennis competition.

» **Girls' Track**

Fifteen members of the Girls' Track and Field team competed in the State Track Meet.

» **Boys' Track**

Nine members of the Boys' Track and Field team competed in the State Track Meet.

» **Theatre**

The WBLAHS Theatre Department received the highest number of awards in the state, including Outstanding Production, from the Hennepin Theatre Trust's SpotLight Music Theatre Program for "Once Upon a Mattress."



INNOVATION

Innovative Technology

The community's support of the Capital Projects Levy in November of 2013 has allowed the district to continue to innovate as a leader in technology integration. We leverage technology in every classroom to engage students, accelerate student learning, and ensure that students Communicate, Collaborate, think Critically and express their Creativity (4C's) every day.

Technology Integration

- » Technology integration is expanding across our schools. Integrated tools allow for more collaboration, more personalized communication and instruction, more authentic ways for students to demonstrate learning and more ways for parents to stay connected to their child's learning.
- » Instructional technology specialists share and implement cutting edge best-practice to support teachers as they integrate the 4C's. This model ensures that we are maximizing resources in White Bear while sharing our best ideas across grade levels, departments and buildings.

Infrastructure

- » WBLAS continues to strengthen and expand our technology infrastructure as we work towards full wifi saturation across the District. With nearly 4,000 computers in the district, we maintain a strong student to computer ratio.
- » Our retooled technology department, with expanded technology support to teachers and staff members, is better positioned to provide accurate and timely, quality service and help the entire district innovate.

Tablets and Chromebooks

- » We employ more than 500 tablets to ensure technology is easy to use, equitable, authentic and innovative. Unique usage of tablets included work in K-2 classrooms, teacher evaluations, special education, middle school math, and the buildings and grounds department.
- » Always seeking to provide the best technology for each situation, we deployed nearly 1000 Chromebooks across the district in 2013-14 and added 2,500 more in 2014-15. These devices offer instant access to the collaborative features of Google Apps, Schoology and countless other online resources. They also helped our students develop stronger 21st



century skills and helped staff members increase the digital impact of their curriculum.

- » The district launched a successful 1:1 Chromebook initiative for eighth graders in the fall of 2014 and will expand the program to grades 7-10 in 2015.

White Bear Apps and Schoology

- » Google Apps and integration continued to expand in 2013-14. WBLAS staff and students incorporated these tools into their daily practice, using them to communicate more efficiently, collaborate more easily, provide more equitable access, offer more timely feedback and expand learning beyond the traditional school day.

- » Google Apps accounts are connected to Schoology to make logins more efficient. Schoology improves communication, provides a central place for classroom resources and serves as a digital extension of the physical classroom, a place where students and staff are continuing discussions, sharing ideas and building understanding. All teachers are using the system as of the start of the 2013-14 school year.

On the Technology Forefront

- » In 2013-14 and 2014-15, the district developed a Technology & Leadership Cohort that focused on improving leadership and technology skills for teachers through four blended courses. Each year 30 members of the cohort earn 15 graduate credits and a Technology & Leadership Certificate through Hamline University.
- » In March of 2014, White Bear Lake Area Schools hosted more than 70 educational leaders from throughout the state at a Google Symposium at WBLAHS - South Campus. Visitors had the chance to hear local and national perspectives during the day, which included discussions on the power of technology in education, workshops and classroom visits.

Communication Innovation

White Bear Lake Area Schools embraces innovative new communications tools to connect with families and community members.

- » **PARENT ALERT SYSTEM** - The district uses the School Messenger parent alert system. The system allows for voicemail and email alerts to be sent out instantaneously.
- » **COMMUNITY E-NEWSLETTER** - The Community e-Newsletter, sent out twice a month to families and community members, covers School Board proceedings, student and staff achievements as well as school and Community Education offerings.
- » **STAY SOCIAL** - Currently, 4,000 people follow the district on Facebook, Twitter or YouTube. Starting in 2014-15, daily 624Facts are shared out through Facebook and Twitter.
- » **WWW.ISD624.ORG** - The district and school websites are designed to be easy-to-use and informational.
- » **VIDEOS** - White Bear Lake Area Schools began to tell its story through video. In the fall of 2013, the district began sending a Community e-Newsletter Video Edition twice a month, sharing both professional videos and student videos. Starting in the fall of 2014, the district began sharing weekly 62.4-second video updates.

Innovation in the News

Many of the district's students, staff members and programs were highlighted in the news as examples of innovation and excellence.



Find links to media stories at www.isd624.org/news/WBLAS-in-the-News.asp



The district was

*awarded a AA bond rating
in 2008, 2011, 2012, 2014 and again in 2015*

from Standard and Poor's.

**We have been recognized for excellence in
financial reporting for 14 consecutive years**

by the Association of School Business Officials
and Government Finance Officers Association.



FINANCE

Financial Management

To help the district meet its educational goals, White Bear Lake Area Schools remain committed to fiscal responsibility and a balanced budget to ensure that maximum resources reach our classrooms.

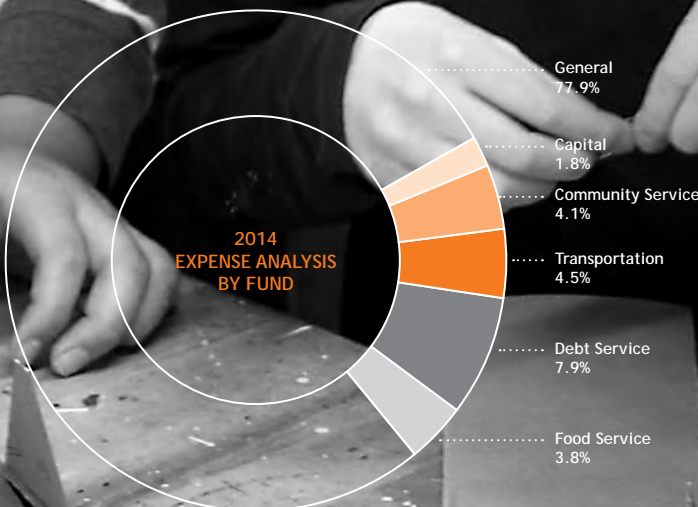
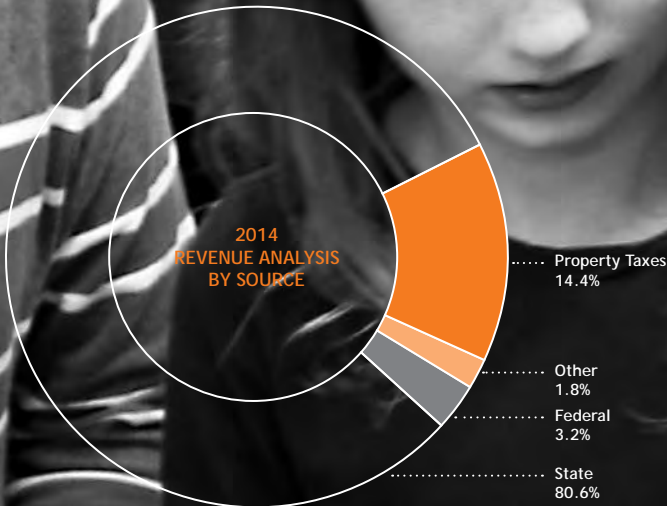
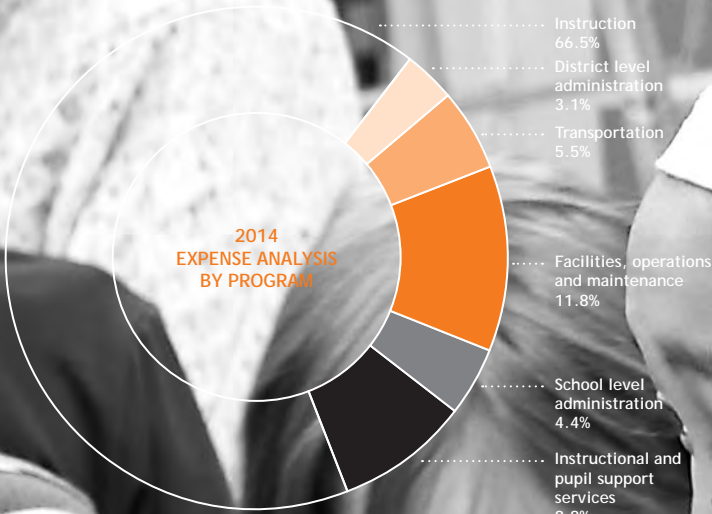
District Efficiencies:

- » We are among the most efficient districts with some of the lowest district administrative costs per student.

Stewardship:

For 2013-14, White Bear Lake Area Schools continued to demonstrate strong stewardship to our communities.

- » We have been recognized for excellence in financial reporting by the Association of School Business Officials and Government Finance Officers Association for 14 consecutive years.
- » The district was awarded a AA bond rating from Standard and Poor's in 2008, 2011 2012, 2014 and again in 2015.
- » We partnered with Hallberg Engineering to reduce our energy use in the Schools for Energy Efficiency (SEE) program, avoiding a cumulative \$500,000 in energy costs since the program's inception four years ago.
- » Our supportive community passed a capital projects levy increase with a 61% to 39% margin in November of 2013.



Source: Consolidated Financial Statement MDE

2013-14 DISTRICT PROFILE

The White Bear Lake Area School District serves all or parts of Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake and White Bear Township.

Core Values

The White Bear Lake Area School District builds quality lives and strong communities through compassion, integrity, respect, responsibility and service.

Mission

The mission of the White Bear Lake Area School District, a leader in innovative education and community partnerships, is to ensure our students:

- » develop a love for learning,
- » excel academically,
- » are inspired to realize their dreams, and
- » become engaged citizens with a global understanding

by challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

In addition to English,
students in our district

Speak
56
home
languages

- Afan Oromo/Oromo/Oromiffa
- Afrikaans
- Amharic
- Arabic
- Balinese
- Bantu
- Bengali
- Bosnian
- Cambodian/Khmer
- Cebuano
- Chinese, Mandarin
- English Creolized
- French
- Fulah
- German
- Gissi, Kissi
- Greek
- Gujarati
- Hawaiian
- Hindi
- Hmong
- Hungarian
- Icelandic
- Igbo
- Indonesian, Bahasa
- Italian
- Japanese
- Kannada
- Kikuyu
- Kiswahili, Swahili
- Korean
- Lao, Laotian
- Latvian
- Lithuanian
- Luganda, Ganda
- Mandar
- Mandingo
- Marathi
- Minangkabau
- Nepali
- Norwegian
- Pilipino, Tagal
- Polish
- Portuguese, Cre
- Punjabi
- Russian
- Samoan
- Slovak
- Somali
- Spanish
- Telugu
- Thai
- Turkish
- Ukrainian
- Vietnamese
- Yoruba

DISTRICT 624 STAFF PROFILE 2013-14	
Teachers with fewer than 3 years experience	9%
Teachers with 4-9 years experience	29%
Teachers with more than 10 years experience	62%

STUDENT DEMOGRAPHICS 2013-14	
Free/Reduced Lunch	28.7%
English Language Learner	4.0%
Special Education	13.0%
American Indian/Alaskan Native	0.8%
Asian/Pacific Islander	7.4%
Hispanic	5.1%
Black (non-Hispanic)	6.2%
White (non-Hispanic)	80.4%

Source: Minnesota Department of Education

STUDENT ENROLLMENT 2013-14	
Pre-K <i>Pre-K includes all district programs including preschool and early childhood at all district locations.</i>	855
Elementary (Grades K-5)	3,805
Middle School (Grades 6-8)	1,878
High School (Grades 9-12)	2,393
Transition Plus (Special Ed - ages 18-21)	22
DISTRICT TOTAL K-T+	8,098
DISTRICT TOTAL BIRTH-T+	8,953

Source: Minnesota Department of Education and District data

Strategic Planning

During the 2013-14 academic year, the district continued work on goals identified during the 2010-11 community-driven Strategic Planning process.

Strategies

More than 100 action team members came together to plan action steps related to the six specific results below.

- » We will develop a comprehensive understanding of our students' needs and interests to ensure students are challenged and excelling academically.
- » We will create and implement a plan for global experiences and relationships to further understand world connections.
- » We will ensure our facilities support our district's mission and objectives.
- » We will create a district-wide culture that inspires innovation, a passion for learning, and confidence to pursue dreams.
- » We will build a network of partnerships to provide personal and educational growth and service opportunities for students.
- » We will foster connections with and among students and staff members to ensure all feel valued, supported and understood; and we will establish an environment that cultivates understanding and respect for differences among people.

Full details of the Strategic Planning process can be found at www.isd624.org/about/Strategic-Planning.asp.



2013-14 and 2014-15 School Board Members

Clerk Lori Swanson, Don Mullin, Kim Chapman, Vice Chair Chris Hiniker, Chair Janet Newberg, Treasurer George Kimball, Cathy Storey.

DISTRICT PARTNERSHIPS

- » **HANGZHOU FOREIGN LANGUAGES SCHOOL**
White Bear Lake Area Schools partners with Hangzhou Foreign Languages School, located in Hangzhou, China, for teacher and cultural exchanges. Teachers serve residencies in each school. Expanded opportunities for students continued in 2013-14 and 2014-15.
- » **INTERNATIONAL EXCHANGE PARTNERSHIPS**
WBLAHS partners with schools in Meaux, France and Leipzig, Germany to provide international exchange experiences for students in German and French world language programs. WBLAHS played host to French students in the fall of 2013 and German students in the fall of 2014.
- » **LAKESHORE PLAYERS**
The district works with Lakeshore Players, a highly-regarded community theater based in White Bear Lake, to provide after-school classes and workshops for students.
- » **MACPHAIL CENTER FOR MUSIC**
Birch Lake Elementary partners with MacPhail Center for Music to offer an enhanced music program including piano and violin. For 2013-14, MacPhail provided free clinics for secondary band and choir students. Additional after-school and weekend music lesson opportunities are offered to the whole community.
- » **TAMARACK NATURE CENTER**
Otter Lake, Vadnais Heights and Willow Lane Elementary Schools and Central and Sunrise Park Middle Schools partner with Tamarack Nature Center to provide students with experiential learning on environmental issues. The Early Childhood Program also benefits from a partnership with the Center, the program site for “My Nature Preschool,” which is expanding for the 2015-16 academic year.
- » **VADNAIS SPORTS CENTER**
The Vadnais Sports Center serves as the home arena for the boys’ and girls’ high school hockey teams.
- » **WHITE BEAR CENTER FOR THE ARTS**
Every elementary student receives six lessons annually through a partnership with the White Bear Center for the Arts. The partnership received a Local Government Innovation Award from the University of Minnesota Humphrey Institute in 2010.
- » **YMCA**
Through a partnership with the YMCA, elementary students receive water safety lessons during the school year. Extended Day participants receive summer swimming lessons. The YMCA serves as the home pool for our girls’ and boys’ swimming and diving teams and as a site for an outreach teen and senior center. The district also partners with the Y on a childcare center at Birch Lake Elementary and on afterschool tutoring opportunities at district elementary schools.
- » **BUSINESS PARTNERSHIPS**
Individual schools and programs partner with local businesses and organizations. The partnerships often are highlighted in our Community e-Newsletters. Find story archives at www.isd624.org.
- » **CENTURY COLLEGE**
In our continued efforts to improve student learning and opportunities, our secondary schools are working with Century College to improve college readiness and increase concurrent enrollment options.
- » **COMMUNITY PARTNERSHIPS**
The district partners with our ten municipalities to provide year-round recreational programs and athletic activities for the whole community through the Community Education and Recreation Program.
- » **EAST METRO INTEGRATION DISTRICT**
The district’s involvement in the East Metro Integration District (EMID) offers inter-district partnerships and support for student and educators. The partnership coordinates students and educator programs.
- » **UNIVERSITY OF MINNESOTA**
White Bear schools have been identified as exemplary training sites for future teachers. Through the Teacher Education Redesign Initiative (TERI), the University of Minnesota has designated four district schools as Professional Development Sites and provided additional resources for teachers and students.
- » **VOLUNTEERS**
Community volunteers provide important mentoring, math and reading help and classroom support. Families actively support students through parent-teacher organizations.

» **WHITE BEAR LAKE AREA
EDUCATIONAL FOUNDATION**

The Foundation supports our schools with the help of local businesses, alumni, and community members. The Foundation provides teaching grants, scholarships, fellowships for teachers; an Angel Fund and Closet clothing donation for families with special economic needs; and works closely with the White Bear Lake Area Alumni Association.



WHITE BEAR LAKE AREA SCHOOL DISTRICT (ISD#624)
DR. MICHAEL LOVETT, SUPERINTENDENT
4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110

Interactive pdf available online

*****ECRWSS**
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ATENCIÓN: Si usted necesita hablar con una persona que hable Español, por favor, llame al (651) 407-7625.

The White Bear Lake Area School District serves all or parts of Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake and White Bear Township.

Elementary Schools

BIRCH LAKE / 651-653-2776

1616 Birch Lake Avenue
White Bear Lake, MN 55110

HUGO / 651-288-1800

14895 Francesco Avenue
Hugo, MN 55038

LAKEAIRES / 651-653-2809

3963 Van Dyke Street
White Bear Lake, MN 55110

LINCOLN / 651-653-2820

1961 Sixth Street
White Bear Lake, MN 55110

ONEKA / 651-288-1800

4888 Heritage Parkway North
Hugo, MN 55038

OTTER LAKE / 651-653-2831

1401 County Road H2,
White Bear Lake, MN 55110

**MATOSKA INTERNATIONAL
IB WORLD SCHOOL**

651-653-2847
2530 Spruce Place
White Bear Lake, MN 55110

VADNAIS HEIGHTS

651-653-2858
3645 Centerville Road
Vadnais Heights, MN 55127

WILLOW LANE / 651-773-6170

3375 Willow Avenue
White Bear Lake, MN 55110

Middle Schools

CENTRAL / 651-653-2888

4857 Bloom Avenue
White Bear Lake, MN 55110

SUNRISE PARK / 651-653-2700

2399 Cedar Avenue
White Bear Lake, MN 55110

High School Campuses

WBLAHS - NORTH CAMPUS

651-653-2920
(Grades 9-10)
5045 Division Ave
White Bear Lake, MN 55110

WBLAHS - SOUTH CAMPUS

651-773-6200
(Grades 11-12)
3551 McKnight Road
White Bear Lake, MN 55110

WBL AREA LEARNING CENTER

651-773-6400
2449 Orchard Lane
White Bear Lake, MN 55110

Other Sites

DISTRICT CENTER OFFICES

651-407-7500
4855 Bloom Avenue
White Bear Lake, MN 55110

EARLY CHILDHOOD PROGRAM
651-653-3100

- Normandy Park Education Center
2482 East City Rd F
White Bear Lake
- Tamarack Nature Center
5287 Otter Lake Rd
White Bear Township
- Hugo Elementary
14895 Francesca Ave, Hugo
- Vadnais Heights Elementary
3645 Centerville Road
Vadnais Heights

WHITE BEAR AREA SENIOR PROGRAM / 651-653-3121

2482 East County Rd F
White Bear Lake, MN 55110

TRANSITION EDUCATION CENTER

651-773-6051
13497 Fenway Blvd Circle N
Hugo MN 55038

