



*Leading minds to learning,
hearts to compassion,
and lives to community service.*

White Bear Lake Area Schools



ANNUAL REPORT 2010-11



MESSAGE FROM THE SUPERINTENDENT

Our Annual Report for the 2010-11 school year celebrates the significant achievements of our White Bear Lake Area Schools students. In academics, our student scores were highly competitively nationally and increasing numbers of students are enrolling in rigorous Advanced Placement and College in the Schools college-credit classes while still in high school.

These pages also tell the story of student success and contributions in music, art, drama, athletics, leadership and service. Our students benefit from expanded learning opportunities made possible by community partnerships featured on these pages. Our district continues to be recognized for financial integrity and stewardship. On behalf of our School Board and school community, we want to acknowledge passage of the renewal levy in November of 2011, which will provide a measure of financial stability in coming years.

This is our report to you, our school community, with appreciation for your ongoing support and commitment to the children and youth of our community.

Dr. Michael Lovett
Superintendent of Schools



Mission

The mission of the White Bear Lake Area School District, a leader in innovative education and community partnerships, is to ensure our students:

- » develop a love for learning,
 - » excel academically,
 - » are inspired to realize their dreams, and
 - » become engaged citizens with a global understanding
- by challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.



TABLE OF CONTENTS

4	STUDENT ACHIEVEMENT	18	FINANCE
13	SCHOOL CLIMATE	20	DISTRICT PROFILE
14	STUDENT AWARDS	20	SCHOOL BOARD
16	TECHNOLOGY	22	PARTNERSHIPS



Core Values

The White Bear Lake Area School District builds quality lives and strong communities through compassion, integrity, respect, responsibility and service.



Leading minds to learning,
hearts to compassion,
and lives to community service.



Average
math
growth
1 year
7 months
Grades 1-10

Average
reading
growth
1 year
5 months
Grades 1-10

Student growth

Measures of Academic Progress (MAP)

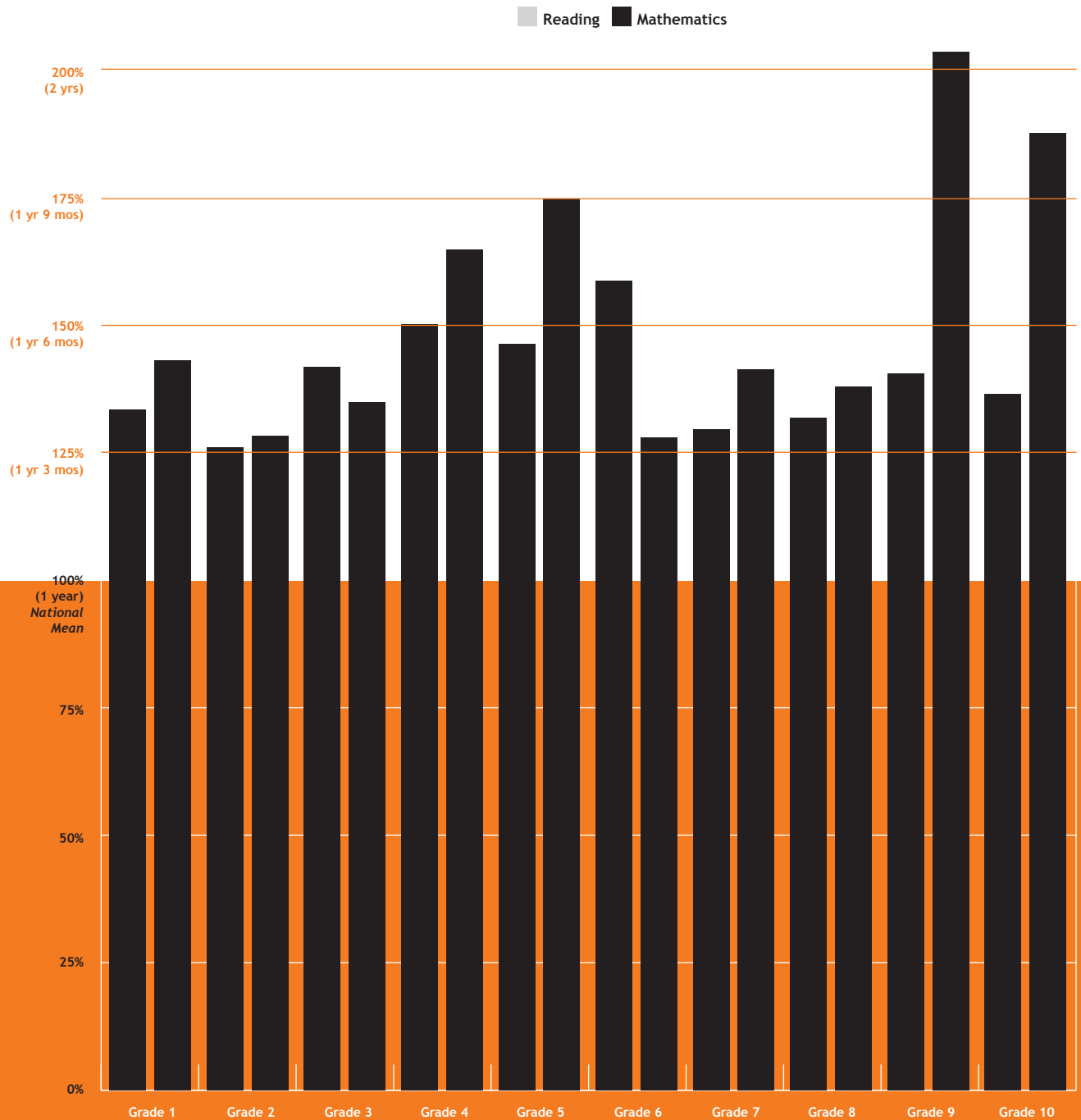
The District measures the academic growth of each student in grades one through ten with the Measures of Academic Progress (MAP) test, a nationally normed assessment based on national and state standards. Compared to the national average of one year of growth, for 2010-11 our student gains were highly competitive nationally.

- Average math gains in grades 1-10 were one year, seven months.
- Average reading gains in grades 1-10 were one year, five months.



Measure of Academic Progress (MAP)

2010-11 School Year White Bear Lake Area Schools Student Academic Growth



Percent of Expected Growth
National Average Growth Equals 100% (One year)

White Bear Lake Area Schools

1 of three school districts
to meet the Federal Adequate Progress (AYP) threshold
in 2011 in the East Metro.

Proficiency

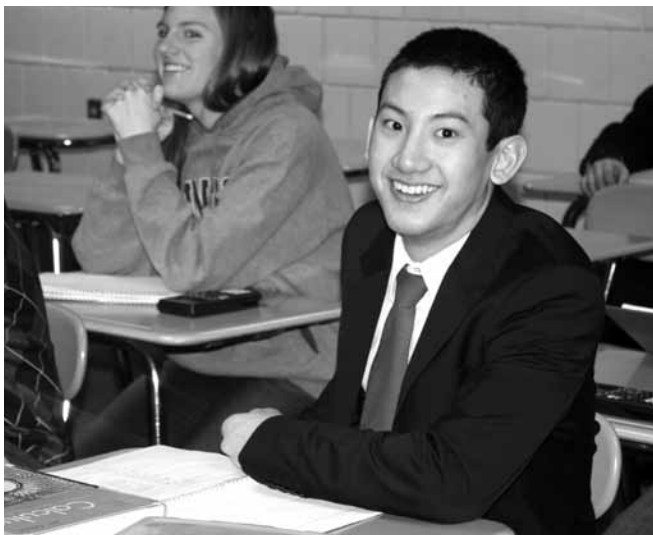
Minnesota Comprehensive Assessments (MCA)

Student proficiency is measured by the Minnesota Comprehensive Assessment (MCA) tests, Minnesota's state requirement for testing under the Federal No Child Left Behind (NCLB) legislation.

WBLAS COMPARISON TO STATE AVERAGES			
	State	WBLAS	WBLAS % above state
Writing	89	96	+4
Reading	74	78	+7
Mathematics	56	64	+8
Science	49	57	+8

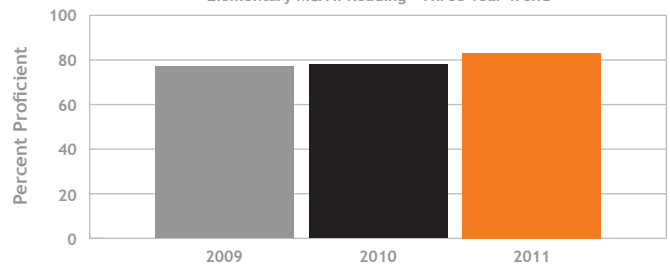
Adequate Yearly Progress (AYP):

- Met the Federal Adequate Yearly Progress (AYP) threshold in 2011 for the second year in a row. White Bear was one of only three school districts in the East Metro area to do so.
- Made state targets for reading and math with all groups of students for second year in a row.
- Made Federal Title III Annual Measurable Achievement Objectives for English Language Learner (ELL) students for second year in a row.



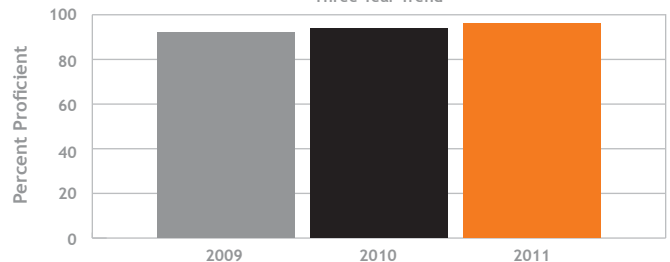
READING PROFICIENCY

Elementary MCA II Reading - Three Year Trend



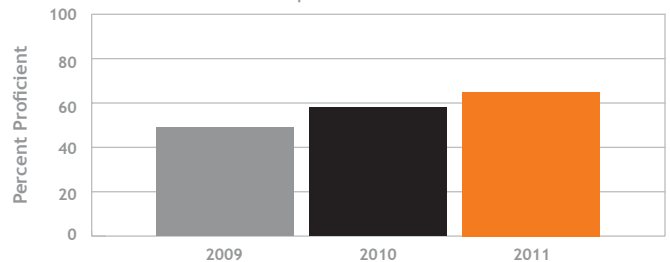
WRITING PROFICIENCY

WBLAHS - North Campus 9th Grade MCA Grad Written Composition Test - Three Year Trend



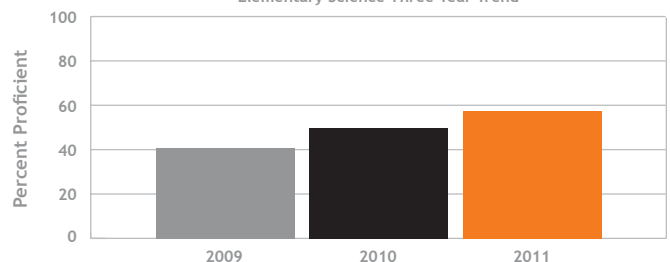
MATH PROFICIENCY

WBLAHS - South Campus MCA II Math Results - Three Year Trend



SCIENCE PROFICIENCY

Elementary Science Three Year Trend



White Bear Lake Area Schools 9th Graders

96% met the proficiency standards
on the GRAD Written Composition Test,
demonstrating the highest level of proficiency in the East Metro Area.



Math scores up 16 points

The District's average high school math score increased 16 points in two years. The District saw an increased margin over state averages for elementary and middle school student scores.

Science scores up 9%

Elementary science results were up 9% in 2011, up 17% from 2009 to 2011.



Reading scores up 2%

Reading results were up 2% District-wide and 5% at the elementary level.



High Expectations

- **Two million dollars**

The total value of credits earned by WBLAS students in College in the Schools courses during the last three years (based on regular University of Minnesota tuition) was almost two million dollars.

- **High Ranking**

White Bear Lake Area Schools ranked number two in the state for number of students participating in College in the Schools (CIS) courses through the University of Minnesota for 2009-10. Students had the option to take 10 CIS courses.

- **STEM initiatives**

- » The middle schools and both high school campuses were certified in the summer of 2010 by *Project Lead the Way*, a rigorous and relevant program focused on science, technology, engineering and mathematics.

- » Certification of the District's *Project Lead the Way* classes allowed students the opportunity to earn college credits starting in the 2010-11 academic year, including *Automation and Robotics* and *Design and Modeling* at the middle school level and *Introduction to Engineering Design* and *Principles of Engineering* at the high school. At the high school, PLTW courses *Digital Electronics* and *Biotechnical Engineering* were added in the 2011-12 academic year, and *Civil Engineering* and *Architecture* will be added for 2012-13.

- **International Baccalaureate**

Matoska International Elementary School, at the site of the former Parkview/Centerpoint Elementary, was officially designated an International Baccalaureate World School in January 2011.

- **Response to Intervention (RtI)**

This framework, a system of high quality instruction and tiers of intervention matched to student need, was expanded with ADSIS (Alternative Delivery of Specialized Instructional Services) funding from the State of Minnesota. 2010-11 was the second year the District had received this funding.



Early Childhood

The District conducted a comprehensive review of the Early Childhood Program. The review resulted in expanded class time, the addition of a family literacy class, and added coordination of services.

Elementary

Elementary age students were offered exceptional opportunities and support.

- All elementary students received watercolor and drawing lessons taught by professional artists through an award-winning partnership with the White Bear Center for the Arts.
- The District began a gifted and talented services review, making progressive improvements. Additional enhancements will be implemented during the 2011-12 and 2012-13 academic years.

Middle School

- Challenging classes were offered for all middle school students. An increased number of rigorous accelerated and advanced classes were offered in math, language arts, science and social studies.
- Students had the opportunity to take Spanish, French or German during each of their middle school years. Chinese is added as an option beginning in 2012-13.
- Student enrollment in enriched and accelerated middle school courses increased, with more than 30% of students now in accelerated mathematics.

High School

- **College-level classes** - White Bear Lake Area High School offered a total of 27 college-level courses to students in 2010-11. This is the highest number of college course offerings in our area. The number of students enrolling in these classes is increasing. Thirty courses are offered in 2011-12.
- **Increased rigor** – AIW is a high school initiative through which teams of teachers work to increase the intellectual rigor of our courses. Participating in the program, which promotes deep knowledge and value beyond school, has doubled each year the District has been involved.



Special Services

White Bear Lake Area Schools have high expectations for all students and offer a continuum of specialized instruction for students with special needs. Our programs are individualized and comprehensive.

Class of 2011

57% participated in
College Credit Courses during their senior year.
44 students were Advanced Placement Scholars.

Preparation for College

Advanced Placement (AP) Classes

The Advanced Placement (AP) program is a national program administered through the College Board that allows students the opportunity to pursue college-level classes while in high school. Qualifying test scores are accepted as credits earned by colleges and universities across the nation and internationally.

A total of 415 White Bear Lake Area High School students enrolled in a total of 618 Advanced Placement courses during the 2010-11 academic year.

15 AP Classes taught at White Bear Lake Area High School

- Art History
- Biology
- Calculus A-B
- Calculus B-C
- Chemistry
- English Language & Composition
- English Literature & Composition
- European History
- Macroeconomics
- Microeconomics
- Music Theory
- Physics
- Statistics A-B
- Studio Art
- U.S. Government & Politics

2010 ADVANCED PLACEMENT SCHOLARS

AP Scholars with Honor

Mary Bocock
Zachary Dunn
Chad Gjerde
Jessica Harnack
Sarah Holin
Leah Jaslow
Neil Momsen
Stephen Taylor
Alexi Wenzel

AP Scholars

Kyle Aitken
Mark Anderson
David Baker
Alex Best
Emma Christie
Sarah Cochrane
Maria Crandall
Jennifer Danielson
Gavin Dehnert
Tanya Dorau
Matthew Gode
Elizabeth Gorden
Nicholas Howe
Kristin Huot
Zachary Johnson
Christie Kasprisin
Marisa Kubik
Mitchell Le
Bernard Lim
Ryan Lomen
Casey Sass
Margaret Shevik
Kirsten Woodard

AP Scholars with Distinction

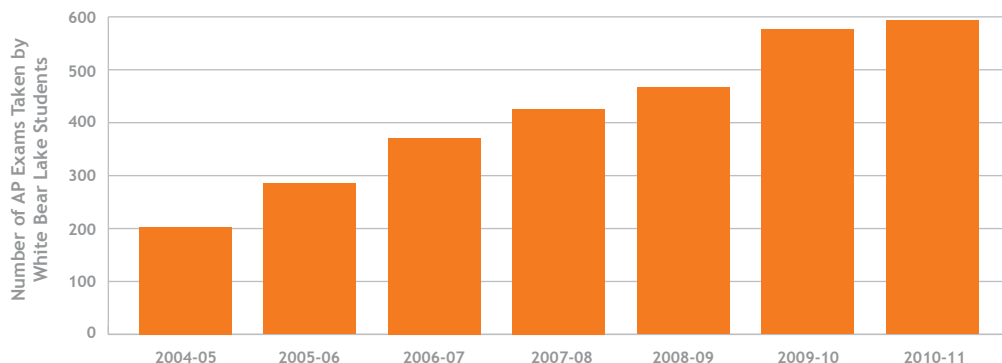
Justin Buhl
Megan Crow
Rebecca Hampel
Madison Heckel
Ryan Heitkamp
Nicholas Herringer
Emily Sevcik
Christopher Siers
Aliza Warwick
Natalie Woodberry

AP Scholars with Distinction and National Scholars

Andrew Sanville
Colleen Wood

The number of students who sit for the AP exams continues to increase each year.

ADVANCED PLACEMENT (AP) PROGRAM 2005-11



College in the Schools (CIS)

College in the Schools classes are introductory-level college courses offered by the University of Minnesota. A total of 201 White Bear Lake Area High School students enrolled in a total of 299 courses during the 2010-11 academic year.

10 CIS Classes available

- CIS: Advanced American History I: Colonial through the Civil War
- CIS: Advanced American History II: Post-Civil War to Present
- CIS: Introduction to Literature 1001
- CIS: German 1003
- CIS: German 1004
- CIS: French 1003
- CIS: French 1004
- CIS: Spanish 1003
- CIS: Spanish 1004
- CIS Writers Studio

Project Lead the Way (PLTW)

Project Lead the Way

STEM classes are nationally certified courses that allow students the opportunity to earn University of Minnesota credits. District students have the opportunity to gain exposure to PLTW as early as middle school.

5 PLTW Classes available

- Introduction to Engineering Design (since 2010-11)
- Principles of Engineering (since 2010-11)
- Biotechnical Engineering (began in 2011-12)
- Digital Electronics (began in 2011-12)
- Civil Engineering and Architecture (begins in 2012-13)

AVID Program

White Bear Lake Area High School began implementation of the AVID (Advancement via Individual Determination) program in the fall of 2010. Twenty-one students participated during the 2010-11 academic year; 52 students are in the program during 2011-12.

AVID offers rigorous instruction in academic “survival skills” and college-level skills to high school students in the academic middle, many of whom will be the first in their family to attend college. Program activities include a year-long AVID elective class, learning with college tutors, writing for all classes, development of successful reading strategies, college campus visits, and college applications.

Post-Secondary Enrollment Option (PSEO)

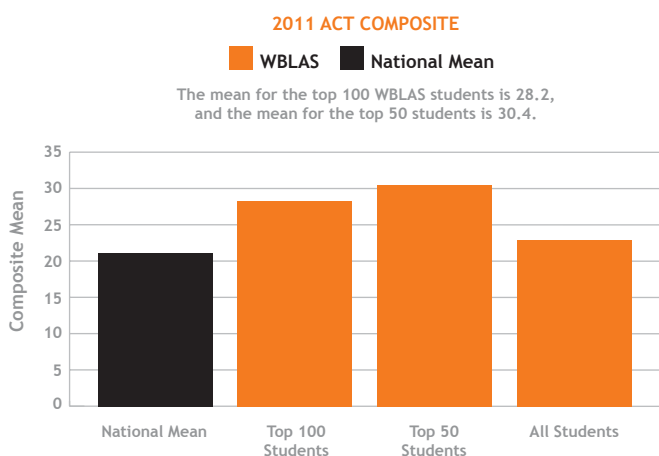
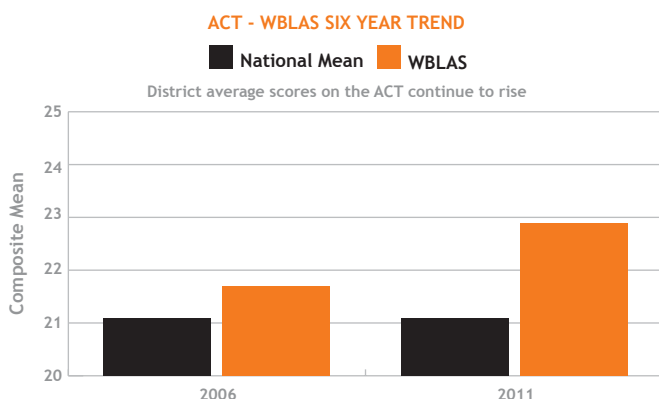
White Bear Lake Area High School junior and senior students have the opportunity to attend Minnesota post-secondary institutions as high school students. Thirty-four members of the Class of 2011 were PSEO students.



Preparation for College

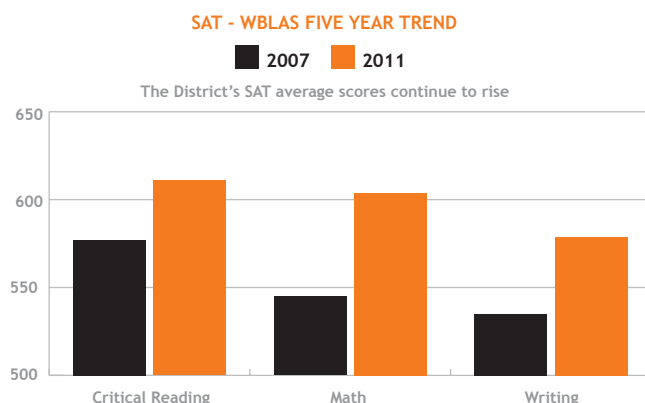
ACT

The ACT is the most commonly taken college entrance exam in Minnesota, required by most Minnesota colleges. White Bear Lake Area Schools encourages all students to take the ACT test. There is a strong relationship between taking challenging courses, such as honors, AP and CIS classes, and increased scores on college entrance exams.



SAT

The SAT college entrance exam required by many nationally competitive colleges and universities is taken by fewer students in the District than the ACT. It is not generally required of colleges or universities in the Upper Midwest.



2010-11 NATIONAL MERIT SCHOLARSHIP HONOREES

- *Emily Sevcik* was named a National Merit Semi-finalist.
- *Samuel Bosak, Meghan Lindstrom, Molly Lindstrom* and *Casey Sass* were commended.

What makes a difference in student success?

Among the factors contributing to the success of the WBLAS students are a rigorous curriculum, high standards and expectations, engaged students, excellent teaching and support, the use of innovative technology, active parent involvement, community engagement, and our commitment to assure that every student succeeds.

Factors influencing student success

The rise in student scores and accomplishments of our students and graduates are a reflection of strong partnerships between our schools and community. The following sections give special attention to some of these factors, but at the heart of our success are the hard work and commitment of our students, families and staff members.

RIGOROUS CURRICULUM

• Science

Factors in the substantial science score increases at the elementary level included a focus on engineering for elementary science and elementary science notebook experiences, through which elementary students learn to make field journals to observe and record data simulating the work of scientists in the field.

• Writing

Ninth grade writing scores have shown a dramatic 3-year rise, moving WBLAS students from just above average to tied for the highest proficiency in the East Metro area. Factors contributing to the high school improvement include increased student time in language arts, high expectations for all students, and innovative programming and tutoring for struggling students. Another positive factor is that students are entering high school better prepared due to highly effective teaching and focused efforts at the middle school.

• Reading

Factors contributing to elementary improvement include innovative literacy training for teachers and successful implementation of a highly structured intervention program. All students are challenged to continue to grow, and students who struggle with a concept or unit receive timely support.

• Math

There has been a dramatic 2-year rise in high school math scores. Increased student time in math is one factor in this high school increase. Other factors include more frequent diagnostic assessments and more individualized intervention. Here too, excellent teaching and better middle school preparation are contributing factors.

• Curriculum Advisory

The Community Curriculum Advisory Committee (CCAC) includes parents, students, teachers, administrators and community members. They serve as a sounding board for the community, gain knowledge about the District's curriculum and its development, and positively influence changes within each curriculum area.

EXCELLENT TEACHING AND SUPPORT

WBLAHS Spanish teacher Mary Dahle was recognized as the 2010 Teacher of the Year, and a semi-finalist for the state Teacher of the Year program. Described as “an amazing teacher who has dedicated her life to ensuring the success of each and every one of her students and who is an active role model both in and out of the classroom,” Mary exemplifies the outstanding teachers and support staff at White Bear Lake Area Schools.

Staff Professional Development

While individual teachers invest in their ongoing training with advanced coursework, the school district during 2010-11 focused on several areas key to strengthening student achievement including advanced literacy training and a professional development focus on elementary science and middle school math. The continuation of a program entitled “Authentic Intellectual Work” (AIW) also helps teachers develop the understanding and skills to raise the level of student engagement that results across the curriculum.



State and National Student Awards

» *Girls' tennis*

Two athletes earned the title of Section 4AA doubles champions and represented the District at the State meet on the campus of University of Minnesota.

» *Girls' cross country*

Three members of the team earned spots representing WBLAS in the state cross country meet.

» *Boys' cross country*

The White Bear boys' cross country team finished 3rd in the Suburban East Conference Championships. Two team members competed at the state cross country meet.

» *Boys' Track*

The boys' track team had five students who competed at the state meet, taking home state championship titles in the 800-meter open and the 4x200-meter relay team race, for the third year in a row.

» *Swimming and Diving*

Diver Hailey Baden competed at the state meet.

» *AP Scholars*

Forty-four WBLAHS students were recognized as AP Scholars, granted to students who receive scores of 3 or higher on three or more AP exams.

» *National Merit*

Students with the highest PSAT scores qualify for recognition in the National Merit® Scholarship Program. Four students were commended, one was a semifinalist.

» *All-State Band members*

Three WBLAHS students were named members of the All-State Band.

» *All-State Choir members*

Three WBLAHS students were named members of the All-State Choir.

» *Girls' Basketball*

The girls basketball team, SEC champion and last year's state runner-up, earned fourth place in the state tournament. The team also was recognized by the State High School League for academic excellence.

» *Girls' Track*

The girls' track team won the section Track True Team competition and sent three competitors on to the state meet.

» *Alpine Ski*

WBLAHS athlete Eddie Cox finished in the top 20 at the state competition.

» *Gymnastics*

Junior gymnast Kellie Dougherty placed fifth in the state in the uneven bar competition.



» Fall Musical

For the second consecutive year, the high school's Fall Musical received Hennepin Theatre Trust Spotlight Awards, which honor excellence in high school musical theatre. The fall production of "West Side Story" received awards in Outstanding Movement/Dance, Outstanding Chorus and individual Awards in leading and supporting roles.

» Golf Team

Three WBLAHS golf athletes represented the District at the state tournament.

» Sailing

WBLAS had four sailors who competed at the state regatta. Two students, Eddie Cox and Natasha Skaalrud, were national runner-ups.

» Boys' Lacrosse

The boys' lacrosse team competed in the state tournament.

» State School Bus Safety Poster Contest

Four District elementary students earned first place awards at the state level in the 2010-11 School Bus Safety Poster Contest.

» Boys' Hockey

The SEC champion boys hockey team competed in the state tournament, playing a record-setting seven overtime periods during the tournament. The team also was recognized by the State High School League for academic excellence.

» Scholastic Art and Writing Awards

Three WBLAHS students received state Honorable Mention awards. A fourth student was one of only 137 students to receive a prestigious Gold Key Award in the Minnesota competition and placed in the top 1% of all submissions received on the national level.

» Wrestling team

The team qualified for the state tournament for the second consecutive year and earned fifth place. Eight members of the team also qualified as individuals to compete in the state meet, a school record. The team also was recognized by the State High School League with a silver plaque for academics. Senior Donny Longendyke finished the season as the two-time state heavyweight champion.

» History Day

Three District students placed in the Minnesota State History Day and competed at the National contest in Washington, D.C. Eighth Grader Anna Solomon placed first in the state and second in the nation with her documentary "The Universal Declaration of Human Rights: Eleanor Roosevelt's Diplomatic Achievement."

» Speech Team

The WBLAHS Speech Team earned third place in the section tournament and sent seven White Bear students - the largest number of state qualifiers in six years - to the state competition.

» Health Occupations Students of America

Two WBLAHS students placed in the top three in a state level competition to qualify for the national competition.

» WBLAHS Student Council

The South Campus Student Council was recognized as one of five "outstanding student councils" in the state at the Minnesota Association of Student Council State Student Council convention.

» Cheer Team

The cheer team earned first place at the Minnesota Cheerleading Coaches Association's Cheer Off competition.

Innovative Technology

WBLAS is committed to integrating technology in every classroom in order to engage students, accelerate student learning, and ensure that students gain the 21st century skills they need to succeed. These goals are reflected in current practices as well as new initiatives in 2010-11.

- **Technology Integration**

In the fall of 2010, WBLAS restructured to add an Instructional Technology Coordinator to build on the strong foundation of technology use in WBLAS and to develop an instructional technology vision for the District. This position collaborated with teachers and administrators in curriculum development, technology training and integration, and in creating and revising technology protocols and policies.

- **Technology Initiatives**

White Bear Apps: In the summer of 2011, White Bear Lake Area Schools adopted Google Apps as the district's official email system, which allows us to take advantage of the collaborative nature of this platform and improve communication across the District. For the 2011-12 academic year, students have access to Google tools, such as Docs, Mail and Calendar.

- **Schoolology**

During the 2010-11 academic year, the district began planning for implementation of this Learning Management System to establish a comprehensive digital presence, create a digital extension of their physical classroom, boost parent and student communication, and promote 21st century skills. Teachers across the district began using this tool during the 2011-12 school year.

- **iPads**

Physical Education teachers received a grant to purchase iPads for their entire department. The teachers use the iPads to improve student fitness by increasing student engagement, streamlining grading and assessment, and efficiently tracking student progress. The Special Education Department also used iPads, which to make it possible for teachers to accommodate a wide range of student needs. Additional iPads have been deployed in classrooms across the district for student, teacher and administrative use in 2011-12.

- **Interactive White Boards**

Students benefited from the installation of 77 new Interactive White Boards.





Technology Grants

- **3M Grant** - 3M provided nearly \$10,000 to Willow Elementary for “Engineering is Elementary” kits and professional development. As a result, students in grades 2-5 have two engineering opportunities yearly.
- **Science, Technology, Engineering and Mathematics (STEM) Grants** - Seven District teachers from Central and Sunrise Park Middle Schools received STEM Mini-Grants totaling nearly \$20,000 from the H.B. Fuller Company Foundation. The grants provided materials to support classroom instruction and student work.
- **Project Lead the Way** - The District received continued funding from the Kern Family Foundation to continue implementation of *Project Lead the Way*, a STEM initiative that introduces and prepares middle and high school students for engineering and technical careers through partnerships with institutions of higher education and the private sector. High school PLTW courses provide student who meet the criteria the opportunity to earn college credit.
- **Healthy Lifestyle Initiative** - *New Leaf Fitness* contributed a product donation worth nearly \$10,000 to the high school physical education department as part of a Healthy Lifestyle Initiative. As a result, students discover their metabolic rates, and plan and monitor personal fitness programs.

General fund
revenue

74%
*invested
directly
into the
classroom*

Ranks the district first

Finance

Financial Management

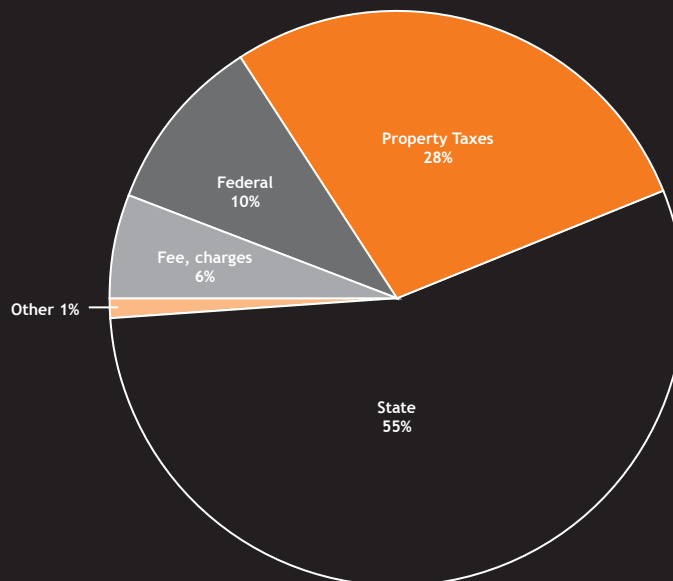
To help the District meet its educational goals, the White Bear Lake Area Schools remain committed to fiscal responsibility and a balanced budget to ensure that maximum resources reach our classrooms.

White Bear Lake Area Schools invested 74% of general fund revenue directly into the classroom, which ranks the district first compared to neighboring districts. Over the past three years, we have put a greater percentage of general fund revenue into classrooms than any neighboring districts.

District efficiencies:

- Second most efficient in transportation cost per student among area districts.
- Among the most efficient districts with some of the lowest administrative costs per student.
- The District has committed to utilizing technology more efficiently and reduced clerical costs by 15% for the 2009-10 and 2010-11 school years.

2010-11 SCHOOL YEAR
REVENUE ANALYSIS BY SOURCE

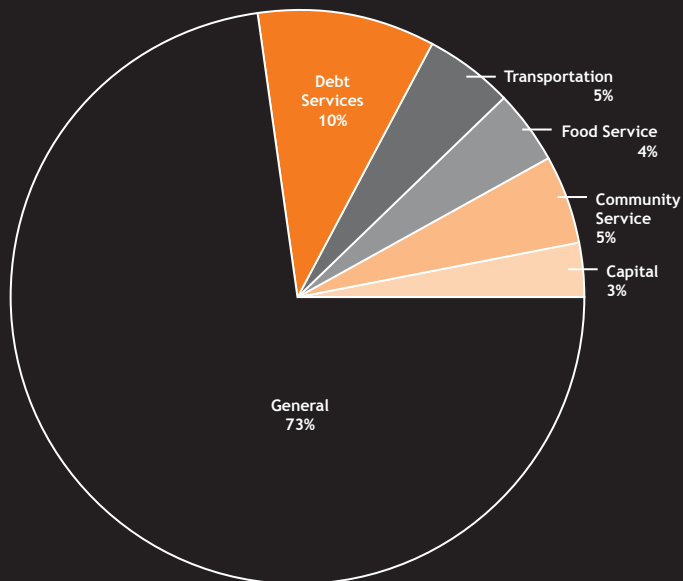


Stewardship:

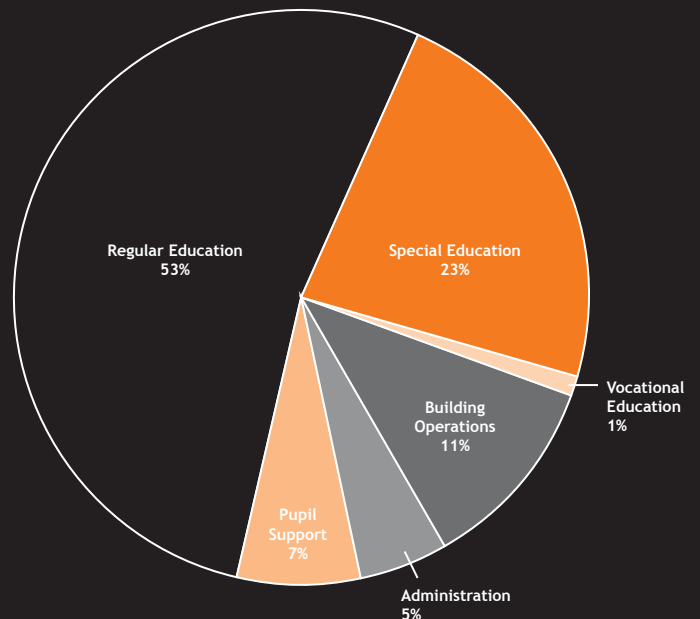
For 2010-11, the White Bear Lake Area Schools continued to demonstrate strong stewardship to our communities.

- We were recognized for excellence in financial reporting by the Association of School Business Officials and Government Finance Officers Association for the eleventh consecutive year.
- Our AA bond rating from Standard & Poor's was affirmed in October, 2011. Only 12 districts in the state have a rating of AA or higher, which puts us in the top 3%.
- Faced with delays in funding from the state as a result of state budget solutions, the District reduced spending outside the classroom by \$1.75 million for 2010-12 by eliminating administrative and support positions.
- We partnered with Hallberg Engineering to reduce our energy use by 6% during our first year in the Schools for Energy Efficiency (SEE) program, avoiding almost \$75,000 in energy costs from October 1, 2010 to September 30, 2011.

2010-11 SCHOOL YEAR
EXPENSE ANALYSIS BY FUND



2010-11 SCHOOL YEAR
EXPENSE ANALYSIS BY PROGRAM



In addition
to English,
students
in our district

speak

25

Home
languages

- Afrikaans
- Amharic
- Arabic
- Balinese
- Bengali
- Cambodian
- Cebuano
- Chinese (Mandarin)
- French
- Fulah
- Ga
- Gio
- Greek
- Hindi
- Hmong
- Igbo
- Khmer
- Lao
- Punjabi
- Russian
- Somali
- Spanish
- Ukrainian
- Vietnamese
- Yoruba

District profile (2010-11)

The White Bear Lake Area School District serves all or parts of Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake and White Bear Township.

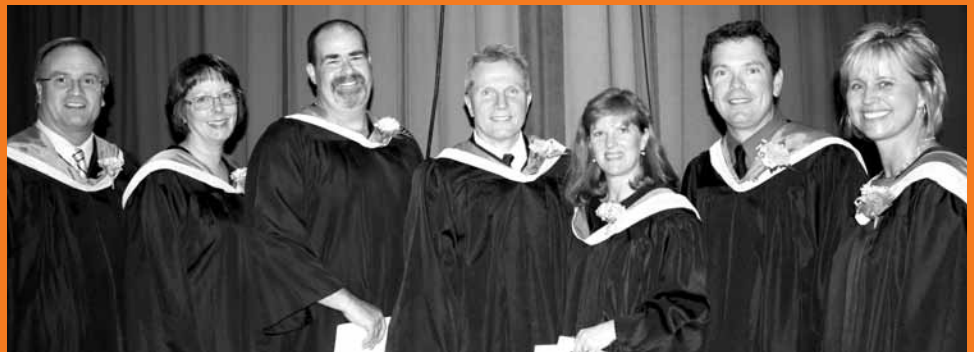
STUDENT DEMOGRAPHIC INFORMATION 2010-11	
K-12 Enrollment	8,250
% Free/Reduced Lunch	26.4%
English Language Learner	3.5%
Special Education	12.5%
American Indian/Alaskan Native	.9%
Asian/Pacific Islander	7.6%
Hispanic	3.8%
Black (non-Hispanic)	5.0%
White (non-Hispanic)	82.7%

Source: Minnesota Department of Education

STUDENT ENROLLMENT 2010-11	
Birth - K	621
K-5	3,819
Middle School (Grades 6-8)	1,765
High School (Grades 9-12)	2,666
Transition Plus (Special Ed - ages 18-21)	31
DISTRICT TOTAL K-12	8,250
DISTRICT TOTAL BIRTH -T+	8,902

Source: Minnesota Department of Education

STAFF PROFILE 2010-11		
	DISTRICT 624	STATE
Teachers with Master's Degrees	72%	54%
Teachers with fewer than 3 years experience	9%	8%
Teachers with more than 10 years experience	65%	62%
Teachers meeting federal "Highly Qualified" requirements	100%	98%



School Board Members

Kim Chapman; Janet Newberg; Bob Shevik; George Kimball, Treasurer; Lori Swanson, Chair; Chris Hiniker, Vice Chair; Cathy Storey, Clerk

Strategic Planning

Community members, students, parents and District staff members participated in the District's strategic planning process throughout 2010-11, helping us to write the next chapter of "our story."

The Board authorized the administration to proceed with an implementation plan within the parameters of the School District's approved budget for 2011-12 and in accord with the District's policies and protocols.

Core Values

The White Bear Lake Area School District builds quality lives and strong communities through compassion, integrity, respect, responsibility and service.

Mission

The mission of the White Bear Lake Area School District, a leader in innovative education and community partnerships, is to ensure our students:

- develop a love for learning,
 - excel academically,
 - are inspired to realize their dreams, and
 - become engaged citizens with a global understanding
- by challenging each student within a dynamic, respectful and inclusive environment that nurtures the unique talents and abilities of every student.

Strategies

More than 100 action team members came together to plan action steps related to the six action teams below.

- We will develop a comprehensive understanding of our students' needs and interests to ensure students are challenged and excelling academically.
- We will create and implement a plan for global experiences and relationships to further understand world connections.
- We will ensure our facilities support our district's mission and objectives.
- We will create a district-wide culture that inspires innovation, a passion for learning, and confidence to pursue dreams.
- We will build a network of partnerships to provide personal and educational growth and service opportunities for students.
- We will foster connections with and among students and staff members to ensure all feel valued, supported and understood; and we will establish an environment that cultivates understanding and respect for differences among people.

Twenty-two of the 50 specific result statements written by the teams are scheduled for implementation during the 2011-12 school year.

Find full details of the Strategic Planning process at www.isd624.org/strategicplan.html

www.isd624.org/strategicplan



Partnerships expand opportunities

The White Bear Lake Area School District works in partnership with a variety of community organizations to expand student opportunities while efficiently deploying community resources.

District Partnerships



- **YMCA**
Through a partnership with the YMCA, elementary students receive water safety lessons during the school year. Extended Day participants receive summer swimming lessons. The YMCA serves as the high school swimming and diving home pool for both our girls and boys teams.
- **Community partnerships**
The District partners with our ten municipalities to provide year-round recreational programs and athletic activities for the whole community through the Community Education and Recreation Program.
- **White Bear Center for the Arts**
Every elementary student receives watercolor and drawing lessons through a partnership with the White Bear Center for the Arts. The partnership received a Local Government Innovation Award from the University of Minnesota Humphrey Institute in 2010.
- **MacPhail Center for Music**
Birch Lake Elementary partners with MacPhail Center for Music to offer an enhanced music program to the school's students. Additional after-school and weekend music lesson opportunities are offered to the whole community.
- **Vadnais Sports Center**
The Vadnais Sports Center serves as the home arena for the boys and girls high school hockey teams.
- **Hangzhou Foreign Languages School**
White Bear Lake Area Schools partners with Hangzhou Foreign Languages School, located in Hangzhou, China, for teacher and cultural exchanges. Long-term exchange teachers serve residencies in each of the elementary schools and are resources to the world language departments in the secondary schools.
- **International Exchange Partnerships**
WBLAHS partners with schools in Meaux, France and Leipzig, Germany to provide international exchange experiences for students in German and French world language programs.

WBLAS is fortunate to have thousands of hours of volunteer help.

Volunteers do everything from playground supervision, offering reading help, assisting with field trips and helping in classrooms.



- **Tamarack Nature Center**

Otter Lake Elementary and Vadnais Heights Elementary partner with Tamarack Nature Center to provide students with experiential learning on environmental issues throughout the school year. The Early Childhood Program also benefits from a partnership with the Center, which serves as a program site. The District and the Nature Center currently are exploring wind and solar energy initiatives that will offer additional learning opportunity for District students.

- **University of Minnesota**

- » Many White Bear elementary schools have been identified as exemplary training sites for future teachers. Using a grant from the Bush Foundation, the University of Minnesota has designated four District schools as Professional Development Sites and provided additional resources for teachers and students.
- » White Bear students receive unique science lab experiences that are relevant and hands-on, made possible with the support of a University of Minnesota Science Fellow that is funded with a grant from 3M.

- **Lakeshore Players**

Beginning with the 2011-12 school year, the District has been working with Lakeshore Players, a highly regarded community theater based in White Bear Lake, to provide after school classes and workshops for students.

- **EMID**

The District's involvement in the East Metro Integration District (EMID) offers interdistrict partnerships, a multicultural resource center, and networks and advisory groups. The partnership makes available various student and educator programs.

- **White Bear Lake Area Educational Foundation**

The White Bear Lake Area Educational Foundation (WBLAEF) supports our schools with the help of local businesses, alumni, and community members. The Foundation administers teaching grants, scholarships, fellowships for teachers, an Angel Fund for families with special economic needs, and works closely with the White Bear Lake Area Alumni Association.

- **Business Partnerships**

Individual schools and programs partner with a variety of local businesses and organizations. The partnerships often are highlighted in our Community e-Newsletters. Find story archives at the District website, www.isd624.org.



WHITE BEAR LAKE AREA SCHOOL DISTRICT (ISD#624)

DR. MICHAEL LOVETT, SUPERINTENDENT

4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110

www.whitebear.k12.mn.us

Interactive pdf available online

The White Bear Lake Area School District serves all or parts of Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake and White Bear Township



Elementary Schools

BIRCH LAKE

1616 Birch Lake Avenue
White Bear Lake, MN 55110
651-653-2776

HUGO

14895 Francesco Avenue
Hugo, MN 55038
651-288-1800

LAKEAIRES

3963 Van Dyke Street
White Bear Lake, MN 55110
651-653-2809

LINCOLN

1961 Sixth Street
White Bear Lake, MN 55110
651-653-2820

ONEKA

4888 Heritage Parkway North
Hugo, MN 55038
651-288-1800

OTTER LAKE

1401 County Road H2
White Bear Township, MN 55110
651-653-2831

MATOSKA INTERNATIONAL IB WORLD SCHOOL

2530 Spruce Place
White Bear Township, MN 55110
651-653-2847

VADNAIS HEIGHTS

3645 Centerville Road
Vadnais Heights, MN 55127
651-653-2858

WILLOW LANE

3375 Willow Avenue
White Bear Lake, MN 55110
651-773-6170

Middle Schools

CENTRAL

4857 Bloom Avenue
White Bear Lake, MN 55110
651-653-2888

SUNRISE PARK

2399 Cedar Avenue
White Bear Lake, MN 55110
651-653-2700

High Schools

WBLAHS - NORTH CAMPUS

(Grades 9-10)
5045 Division Ave
White Bear Lake, MN 55110
651-653-2920

WBLAHS - SOUTH CAMPUS

(Grades 11-12)
3551 McKnight Road
White Bear Lake, MN 55110
651-773-6200

WBL AREA LEARNING CENTER

2449 Orchard Lane
White Bear Lake, MN 55110
651-773-6400

Other Sites

DISTRICT CENTER OFFICES

4855 Bloom Avenue
White Bear Lake, MN 55110
651-407-7500

EARLY CHILDHOOD PROGRAM

651-653-3100

- Normandy Park Education Center
2482 East Cty Rd F
White Bear Lake
- Tamarack Nature Center
5287 Otter Lake Rd
White Bear Township
- Hugo Elementary
14895 Francesca Ave, Hugo

WHITE BEAR AREA SENIOR PROGRAM

2482 East County Rd F
White Bear Lake, MN 55110
651-653-3121

TRANSITION PLUS PROGRAM

13497 Fenway Blvd Circle N
Hugo MN 55038
651-773-6051

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This Annual Report is based upon the Annual Report on Curriculum, Instruction and Student Achievement, which is required by Minnesota Statutes.