

*Leading minds to learning,  
hearts to compassion,  
and lives to community service.*

# White Bear Lake Area Schools



ANNUAL REPORT 2009-10



## MESSAGE FROM THE SUPERINTENDENT

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Our *Annual Report* for the 2009-10 school year celebrates the significant achievements of our White Bear Lake Area Schools students. In academics, student scores rose dramatically in mathematics and science, showing greater increases than any school district in the East Metro area.

Increasing numbers of students are enrolling in rigorous Advanced Placement and College in the Schools college-credit classes while still in high school, and student scores on both the ACT and SAT tests continue to rise.

These pages will also tell the story of student success and contributions in music, art, drama, athletics, leadership and service.

Even with the economic challenges faced by our nation, state, community and families, our students benefited from expanded learning opportunities made possible by community partnerships featured on these pages. Our district continues to be recognized for financial integrity and stewardship.

This is our report to you, our school community, with appreciation for your ongoing support and commitment to the children and youth of our community.

Michael Lovett  
Superintendent of Schools



### Highlights include:

- In grades 5, 9 and 10 students averaged two years of growth in mathematics. At all grade levels, students averaged more than one year of growth in one year of school.
- White Bear Lake Area Schools showed greater improvement in math and science proficiency than any other East Metro area district.
- White Bear Lake Area Schools is one of only two districts in the East Metro area achieving AYP as a district.
- White Bear Lake Area High School students had the opportunity to enroll in 25 college-level courses. More than half of the students in the class of 2010 took college credit courses.
- Teacher, student and parent use has increased with the integration of technology in the new curricula – especially middle school math and elementary math and social studies.
- WBLAS is the only Minnesota school district to receive Excellence in Financial Reporting awards from both the Association of School Business Officials and the Government Finance Officer's Association for ten consecutive years.

# Accountability

*The White Bear Lake Area School District is committed to continuously improving instruction for all students and using the data to indicate where improvements should be made. This helps the District be accountable to each student and provides assurance that instruction is appropriate to each student's level of understanding while challenging him or her to reach even further.*

The District uses student assessment data to help teachers monitor individual student progress throughout the year. Measures in this Annual Report to the Community include state test requirements, assessments that measure student growth throughout the year and allow comparisons with peers nationally, and college readiness tests.

Middle school students work on a project in one of the District's rigorous Project Lead the Way engineering courses.

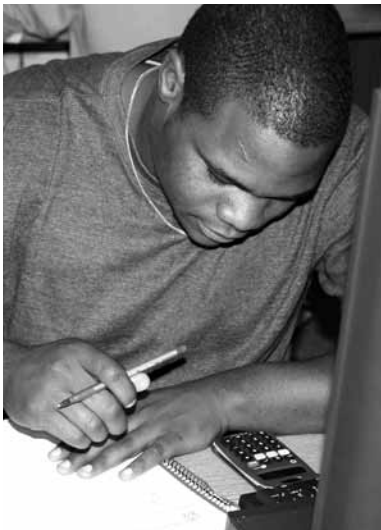


*In grades 5, 9 and 10 students averaged two years of growth in mathematics.*

## Student growth

### Measure of Academic Progress (MAP)

The White Bear Lake Area School District measures the academic growth of each student in grades one through ten with the Measures of Academic Progress (MAP) test, which is based on national and state standards. These computerized tests are given in the fall and spring to monitor the progress of individual students on the District's curriculum and instruction in the subjects of math and reading. The tests enable teachers to individualize the curriculum to help students grow and learn.



### Math Progress - MAP Growth

- The average math gain in grades 1-10 was 170% (one year, eight months).
- Math growth for fifth, ninth and tenth grade students averaged over 200% (more than two years).
- White Bear Lake Area Schools began administering MAP tests for ninth and tenth graders in 2009-10. District student growth averaged more than 200% (more than two years), significantly higher than the national mean of 100%.
- Some grade levels are in the top 2% nationally for growth.
- All grade levels are in the upper quartile nationally for growth.



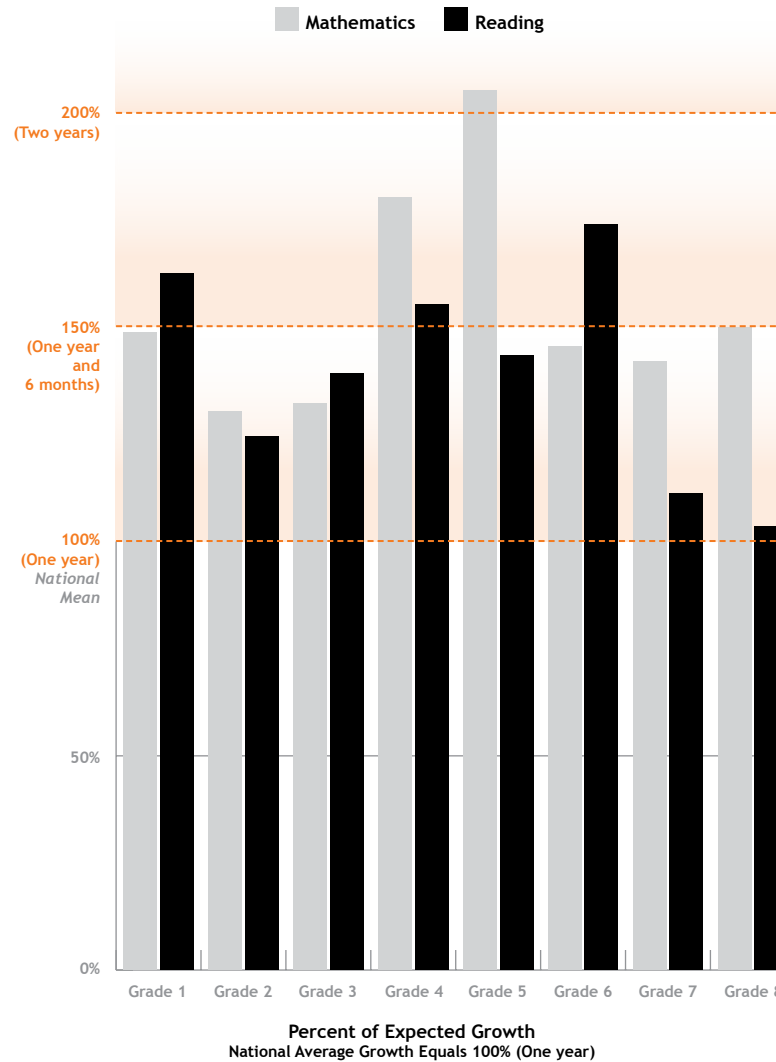
*In both reading and math, students at all grade levels showed more than one year of average growth in one year of school.*

### Reading Progress - MAP Growth

- Average reading gain in grades 1-10 was 130% (one year, four months).
- Grade one grew 162%; grade six grew 174%.
- Fourth and fifth grades were in the top 2% nationally for growth.
- All grade levels were in the upper quartile nationally for growth.



MEASURE OF ACADEMIC PROGRESS (MAP)  
2009-10 SCHOOL YEAR WHITE BEAR LAKE AREA SCHOOLS STUDENT GROWTH



*White Bear Lake Area Schools showed greater improvement in math and science proficiency than any other East Metro area district.*

## Proficiency

### Minnesota Comprehensive Assessments (MCA)

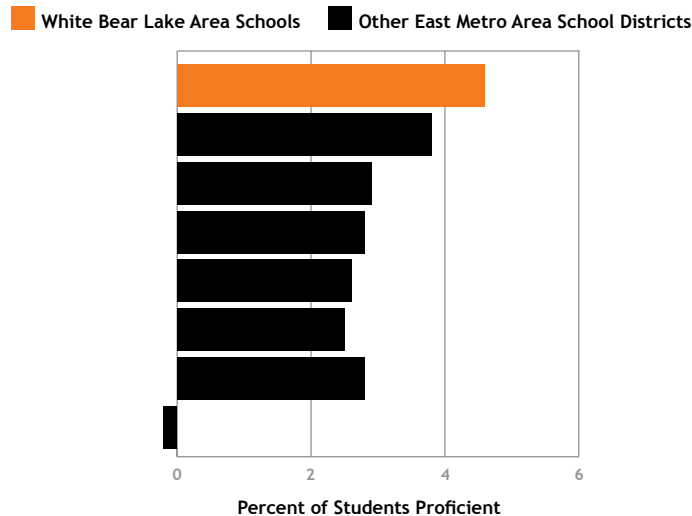
The MCA-II test is Minnesota's state requirement for testing within the Federal No Child Left Behind (NCLB) legislation.

The tests measure student proficiency and are based on state standards and thresholds. Results of the tests are used to set short- and long-term goals to improve student performance in the classroom and lay the groundwork for success after high school.

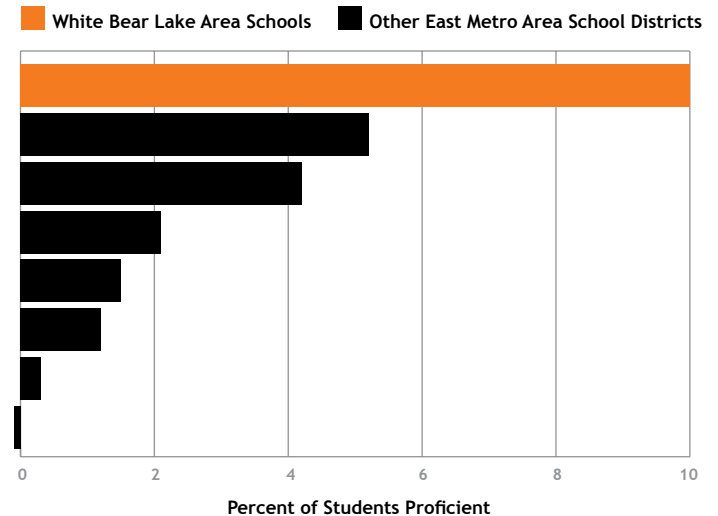
The District MCA math scores rose 6 percentage points in two years and 12 percentage points since 2006. The one-year gain of 4.6 percentage points is two times the state growth and a greater increase than any other East Metro school district. In reading, District MCA scores rose modestly, which is consistent with the state and regional results. White Bear Lake Area Schools MCA science scores rose dramatically, by 10 percentage points, significantly higher than any other East Metro school district and three times the state growth.



MATH IMPROVEMENT 2009-10



SCIENCE IMPROVEMENT 2009-10



Source: Minnesota Department of Education, School Report Card - <http://education.state.mn.us/mde/index.html>

# White Bear Lake Area Schools is one of only two districts in the East Metro area achieving AYP as a district.\*

\*AYP Student subgroups as defined by the federal No Child Left Behind: All Students, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, Black not of Hispanic origin, White not of Hispanic origin, Limited English Proficiency, Special Education, and Free/Reduced Price Lunch.

## Adequate Yearly Progress (AYP)

For 2009-10 school year, every student subgroup as defined by the federal No Child Left Behind successfully made sufficient progress during the year to meet the increasingly high standards.

Our goal is that all students and student groups will continue to meet the standards of proficiency. District and school improvement teams continue to analyze data and work with all staff to assure success for all students.

## Math Proficiency Highlights:

- Birch Lake Elementary score improvement was in the top two in the state, with an increase of 34% in number of students proficient. The school's overall proficiency was 86%.
- Otter Lake Elementary had the highest student proficiency at 89%. The proficiency rates at Oneka Elementary and Lakeaires Elementary were 86% and 83%. Willow Lane Elementary proficiency was 82%.
- The District's elementary proficiency average was greater than 83%. This was among the highest in the East Metro area, including schools that have traditionally scored higher, and represents an increase of 9 percentage points over the 2008-09 school year.
- There was a 10 percentage point increase in grade 11.

## Science Proficiency Highlights

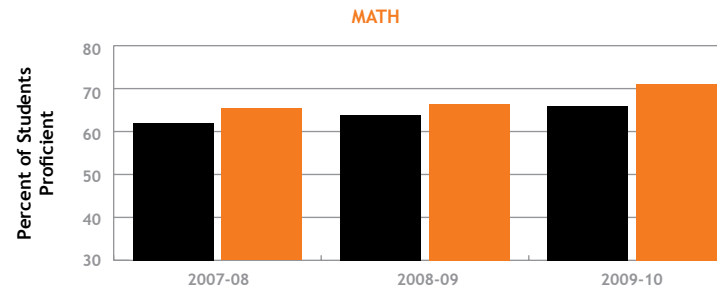
Schools in the district with greatest gains for 2010:

- Oneka - 24%
- Otter Lake - 18%
- Central Middle School - 14%
- Vadnais Heights - 14%

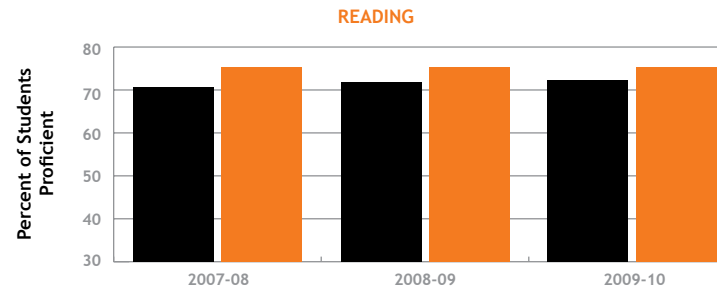
White Bear Lake Area High Schools MCA science proficiency scores rose three times the state growth.

## MINNESOTA COMPREHENSIVE ASSESSMENTS II (MCA-II)

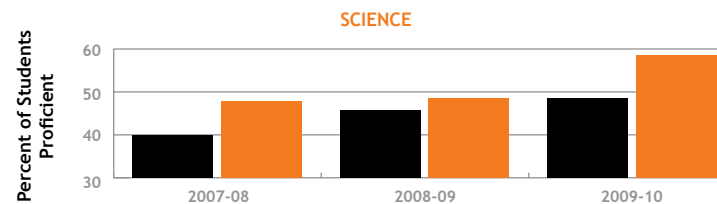
■ State ■ WBLAS Students



The District's gain of 4.6 percentage points in math is two times the state growth in proficiency.



MCA-II Reading scores are stable at the state and district level.





## High Expectations

### Students earn two million dollars in college credit

The total value of credits earned by WBLAS students in College in the Schools courses during the last three years (based on regular University of Minnesota tuition) was almost two million dollars.

### Participation ranks second in Minnesota

Out of 108 Minnesota schools, White Bear Lake Area Schools ranked number two in the state for number of students participating in College in the Schools (CIS) courses through the University of Minnesota for 2009-10. Students had the option to take 10 CIS courses.

### STEM initiatives lead to student success

The middle schools and both high school campuses were certified in the summer of 2010 by Project Lead the Way, a rigorous and relevant program focused on science, technology, engineering and mathematics (STEM). Three new high school courses allow students the opportunity to earn college credits starting in the 2010-11 academic year.

### Final year of preparation for International Baccalaureate

The Parkview/Centerpoint Elementary International Baccalaureate Candidate site merged during the 2009-10 school year and opened as Matoska International Elementary School for the 2010-11 school year. The site was named an International Baccalaureate World School site in December.

### Response to Intervention (RTI) contributes to rise in student learning

This elementary program, a system of high quality instruction and tiers of intervention matched to student need, was expanded with a State of Minnesota ADSIS (Alternative Delivery of Specialized Instructional Services) grant.

## State and National Recognition



The high school boys' 4 x 200 relay team members Ryan Olson, Matt Glasgow, Cody Thibault and John McCoy won the state track meet, set a state record and competed at nationals.



Girls gymnastics - section all-around champion Kellie Dougherty



The South Campus Symphonic band performed at the state Minnesota Music Educators Association Convention



Student Edward Cox earned the Alpine ski conference champion title





The girls' basketball team was section champion and state runner-up



White Bear Lake Area High School's "Urinetown" musical production was a Hennepin Theatre Trust Spotlight Award winner in seven categories, including a Community Engagement Award for fundraising efforts that raised money for H2O for Life



The high school archery team won its fifth state championship while District fourth grader Cole Rautenberg was named the national and world champion in his division



District middle school students Kayla Schneider, Abigail Remiarz and Kelly Lee were named state champions in the Group Documentary/Media and individual Documentary/Media category of the National History Day competition



South Campus Student Council was named "Outstanding Student Council" at the Minnesota Association of Student Council State Student Council convention



Wrestling - section champion team and heavyweight state champion Donny Longendyke

## High Expectations



Otter Lake Elementary students describe their town simulation, a culmination of a social studies curriculum about communities, for a KARE 11 "What's Cool in School" segment.

### Elementary

Elementary age students were offered a range of opportunities and support.

- All elementary students received three **watercolor lessons** during the year taught by professional artists through an award-winning partnership with the White Bear Center for the Arts. Two drawing lessons were added for the 2010-11 school year.
- Students were challenged to a higher level of complex thinking with an **innovative new social studies curriculum**, which included online engagement tools for students and parents.

*The process of developing White Bear's new elementary social studies framework served as a basis for Dr. Dana L. Carmichael's book "Beyond the Horizon." The book is dedicated in part to the White Bear Lake Area Schools Teaching & Learning team and District teachers.*

- The District implemented a **new elementary math curriculum**, which offered interactive solution strategies and helpful parental homework guides. Students and parents were able to take advantage of online opportunities to practice and master the new elementary math curriculum.
- Students in the district's **gifted and talented** programs receive rigorous instruction through in-class differentiation and acceleration, pull-out experiences and participation in building enrichment activities, opportunities and independent projects. The REACH Program offers gifted students an advanced, rigorous curriculum integrated with technology and real world experiences.



# Supporting the tremendous increases in student achievement are partnerships and programs that increase student learning.

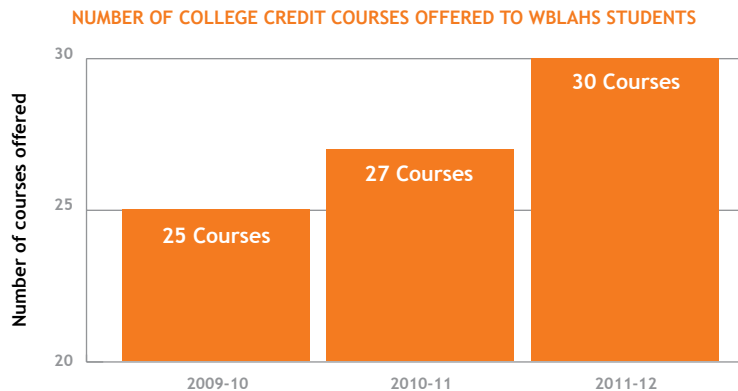
## Middle School

- **Rigorous accelerated and advanced classes** were offered in math, language arts, science and social studies.
- Students had the opportunity to take **Spanish, French or German** during each of their middle school years.
- As a result of the outstanding achievement of fifth graders in 2009-10, increasing numbers of middle school students are being accelerated in mathematics. For the class entering sixth grade in 2010, 70% of the students are on track to complete algebra in eighth grade and enter high school ready for intermediate algebra. Another 20% of students are one year accelerated, and 10% of students are accelerated two years. This means 30% of students are on track to enter ninth grade with one or two high school courses already completed.
- **Enrollment in enriched classes** doubled between 2008-09 and 2009-10, as additional classes were added due to demand and student aptitude.
- The 2009-10 school year was the first year the rigorous **Project Lead the Way Design and Modeling** engineering class was offered.

## High School

- For the 2009-10 academic year, the District added initiatives to prepare all students for college, including Advisory time and increased college prep information and support.
- **World languages** - White Bear Lake Area High School students studied up to six levels of Spanish, French and German. In addition to four levels of high school foreign language, students were offered two University of Minnesota College in the Schools foreign language classes. Two levels of American Sign Language also were taught.
- **Graduation** - Based on AYP data, the District's graduation rate was 97.2%, compared to a statewide rate of 91.7%. *The AYP graduation rate is determined by dividing the number of graduates by the total number of graduates and drops (number of students in grades 9-12 reported as having dropped and not found as re-enrolled anywhere in the state).*

- **Increased rigor** - Authentic Intellectual Work (AIW) is an initiative through which teams of teachers work to increase the intellectual rigor of our courses. Participating in the program, which promotes deep knowledge and value beyond school, has doubled with each year the District has been involved.
- **College-level courses** - White Bear Lake Area High School offered a total of 25 college-level courses to students in 2009-10. The number of students enrolling in these classes is increasing. Students can choose from 27 college-level courses in 2010-11. Thirty courses will be offered in 2011-12.





*More than half of the students in the class of 2010 took college credit courses.*

## Preparation for College

### Advanced Placement (AP) Classes

The Advanced Placement (AP) program is a national program administered through the College Board that allows students the opportunity to pursue college-level classes while in high school. Qualifying test scores are accepted as credits earned by colleges and universities across the nation and internationally.

There has been an accelerating positive trend in the number of students enrolled in Advanced Placement classes who are sitting for the AP exams.

### 15 AP Classes taught at White Bear Lake Area High School:

- Art History
- Biology
- Calculus A-B
- Calculus B-C
- Chemistry
- English Language & Composition
- English Literature & Composition
- European History
- Macroeconomics
- Microeconomics
- Music Theory
- Physics
- Statistics A-B
- Studio Art
- U.S. Government & Politics



#### *AP Scholars with Distinction*

Patrick Charbonneau  
Matthew Christie  
Ellen Duthoy  
Matthew Haechrel  
David Hartman  
Claire Heitkamp  
Charles Moertel  
Kaitlyn Waller  
Colleen Wood  
Joshua Worley  
Jiahua Wu

#### *AP Scholars*

Evan Anderson  
Christian Barnard  
Mikaela Binsfeld  
Eric Chapin  
Joshua Cubstead  
Mariah Dörner  
Christofer Goldammer  
Ryan Heitkamp  
Matthew Hodsdon  
Ann Janneke  
Amy Moorhouse  
Shane Och  
Mitchell Powers  
Eric Reich  
Andrew Sanville  
Sam Schleisman  
Matthew Stang  
Fin Steffen  
Daniel Taylor  
Emily Vollbrecht  
Aliza Warwick  
Tyler Young

#### *AP Scholars with Honors*

Andrew Bartling  
Benjamin Cammack  
Brett Gefre  
Zachariah Henseler  
McKenzie Kirkland  
Emma Phelps  
Alison Reed  
Nicholas Warren  
Joshua Woodruff



*Our students had the opportunity to earn college credit in 25 courses at the high school.*



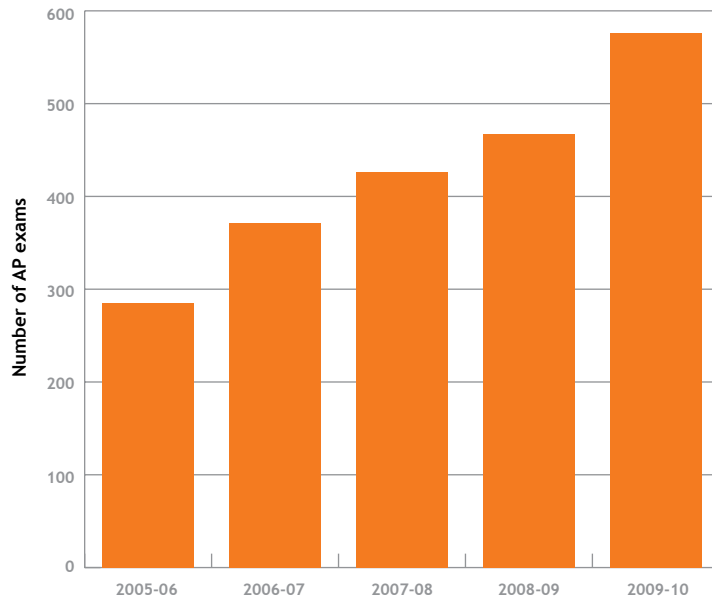
### College in the Schools (CIS)

College in the Schools classes are introductory-level college courses offered by the University of Minnesota. A total of 334 White Bear Lake Area High School juniors and seniors were enrolled in the program for the 2009-10 academic school year and earned a total of 1527 University of Minnesota credits.

### 10 CIS Classes offered:

- Advanced American History I: Colonial through the Civil War
- Advanced American History II: Post-Civil War to Present
- Introduction to Literature 1001
- German 1003
- German 1004
- French 1003
- French 1004
- Spanish 1003
- Spanish 1004
- College Writing (eCIS)

ADVANCED PLACEMENT (AP) PROGRAM  
NUMBER OF AP EXAMS TAKEN BY WHITE BEAR LAKE AREA STUDENTS



### AVID Program

Planning took place for the AVID (Advancement via Individual Determination) program, which began in the fall of 2010. The program offers rigorous instruction in academic “survival skills” and college-level skills to high school students, many of whom will be the first in their family to attend college.



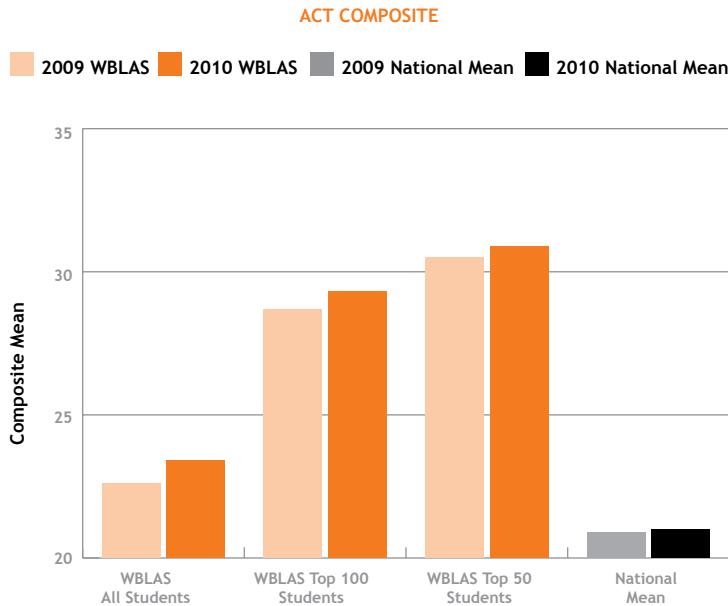
*White Bear Lake Area Schools ranked number two in the state for the number of students enrolled in College in the Schools (CIS) courses offered through the University of Minnesota for 2009-10.*

## Preparation for College

### ACT

The ACT is the most commonly taken college entrance exam in Minnesota, required by most Minnesota colleges. White Bear Lake Area Schools encourages all students to take the ACT test. There is a strong relationship between taking challenging courses, such as honors, AP and CIS classes, and increased scores on college entrance exams.

The table below shows rising ACT scores for White Bear students. The “All Students” score rose to 23.4, up almost a full point from the previous year.

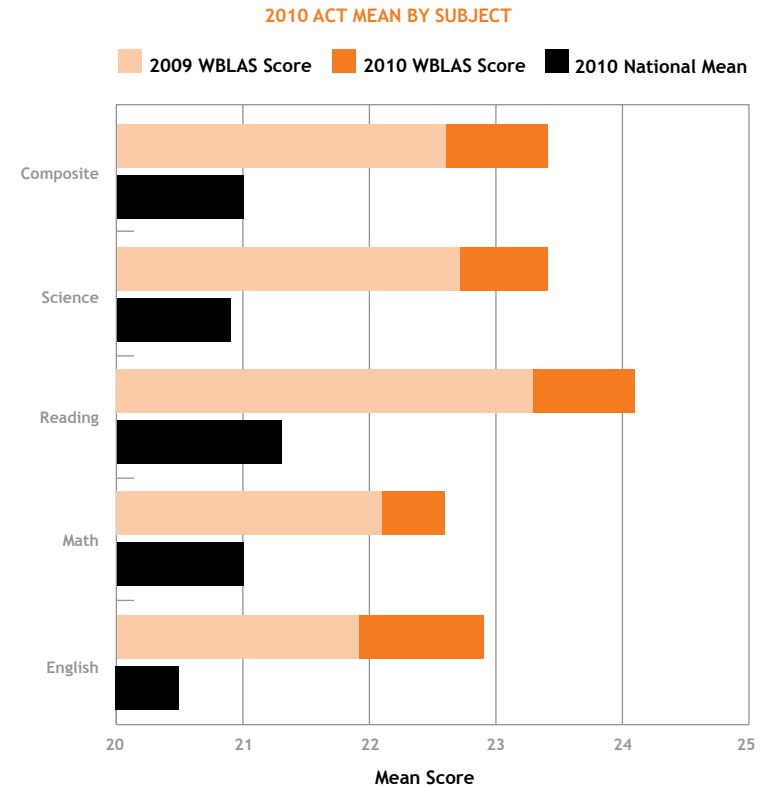


*Especially impressive are average scores for the “Top 100” students (29.3) and “Top 50” students (30.9). These scores help our students be successful in gaining admission to our nations most competitive colleges and universities.*



### Special Honors:

*WBLAS student Mitchell Le was one of only 24 Minnesota students to score a perfect 36 on the ACT Composite in 2010.*



*District student average scores for 2010 reflect the rise shown in other state and national tests.*

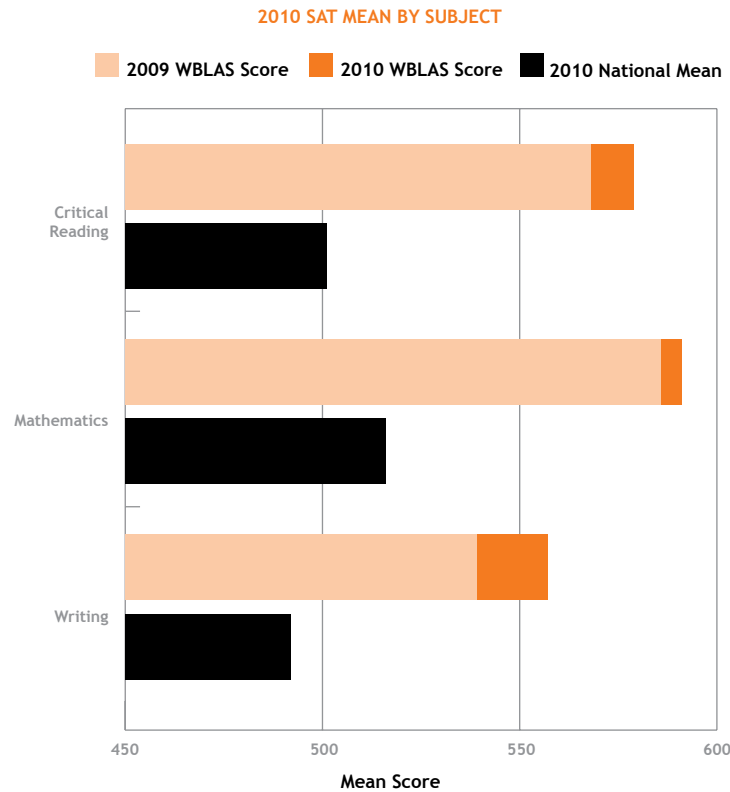
**National Merit Scholarship Competition**

- Ten White Bear Lake Area Schools students were recognized for their outstanding academic promise.
  - » Megan Haechrel and Daniel Taylor were named National Merit Semi-finalists.
  - » Students Rebecca Hampel, Sarah Holin, Neil Momsen, Andrew Sanville, Christopher Siers, Aliza Warwick, Colleen Wood and Natalie Woodberry were commended.



**SAT**

The SAT college entrance exam required by many nationally competitive colleges and universities is taken by fewer students in the District than the ACT. It is not generally required of colleges or universities in the Upper Midwest.



*White Bear Lake Area student scores reflect improvement for 2009-10 in all categories.*



## Factors influencing student success

### Smaller Class Sizes

Passage of the levy in fall of 2007 allowed the District to reduce class sizes for the 2009-10 academic year. Kindergarten class sizes average 18 students, part of the district's commitment to assuring that all students thrive from the beginning of their school career. Class sizes continue to be smaller in 2010-11.

### Increased Learning Time in Core Classes

District students benefited from extending learning opportunities and in-class time during the 2009-10 school year.

- Due to the six period day schedule implemented in the fall of 2009, high school students spent 23% more time in each course and an additional 483 hours throughout four years in the core content areas.
- High school students were able to take “zero hour,” after-school and online learning offerings.

### Safe Schools/Healthy Students

The White Bear Lake Area School District continues to receive a Safe Schools/Healthy Students grant through a Suburban Ramsey Family Collaborative initiative. The grant provides nearly \$5 million total through four years. Initiatives funded by the grant include support and assistance programs and training, implementation of additional security measures and risk prevention.



### Transition Support for Students

- **Where Everybody Belongs (WEB) Program** - Central Middle School and Sunrise Park Middle School eighth graders served as mentors to incoming sixth grade students through the schools' WEB programs. The Sunrise program was highlighted on “What's Cool in School” in August of 2009.
- **Cross-Aged Mentoring Program (C.A.M.P.)** - In the spring of 2009, members of the White Bear Lake Area High School Student Council initiated C.A.M.P. The project, created to welcome ninth grade students to North Campus and eleventh grade students to South Campus, was implemented successfully during the fall of 2009. The program added mentoring by juniors and seniors for fifth grade students at Willow Lane Elementary.

### Innovative Professional Development

- Student achievement data was used across elementary, middle and high school levels. The use of data was tied to innovation and greater differentiation to support student success.
- Robust professional development opportunities were provided to teachers and support staff members.

### Parent Involvement

- Sunrise Park Middle School parents organized a strong parent volunteer organization. Central Middle School initiated a parent group for the 2010-11 academic year.
- The Superintendent's Parent Leaders Forum members met monthly, sharing valuable feedback and suggestions.
- Parents benefited from curriculum information sessions such as math information nights in each of our eight elementary schools.





# Curriculum

During the 2009-10 school year, new social studies and mathematics curricula were implemented in the elementary schools. The high school implemented a new language arts curriculum for students in grade ten and 11, which is aligned to the middle school language arts curriculum.

The Community Curriculum Advisory Committee (CCAC) includes parents, students, teachers, administrators and community members. They serve as a sounding board for the community, gain knowledge about the District's curriculum and its development, and positively influence changes within each curriculum area.



## 2009-10 COMMUNITY CURRICULUM ADVISORY COMMITTEE (CCAC) MEMBERS

Member Name	Term Ends	Representing
Jill Becker	2011	Parent
Beth Brisch	2011	Parent
Kim Chapman	2011	School Board
Linda Gondringer	2012	Parent
Barb Kearn	2011	Administration
Debbie Keller	2011	Parent
David Law	2011	Administration
Laura Mittelbrun	2011	Parent
Jenny Nadeau	2011	Parent
Janet Newberg	2011	School Board
Becky Peterson	2010	Teacher
Jane Peterson-Bjostad	2010	Parent
Nancy Roth	2011	Business
Lori Roth	2011	Parent
Dawn Segermark	2010	Parent
Jim Segermark	2010	Parent
Bob Shevik	2011	School Board
Cathy Solomon	2010	Parent
Sheila Sullivan	2011	Parent
Nancy Thom	2010	Parent
Kate Whelan	2010	Teacher/Parent

## 2009-10 COMMUNITY CURRICULUM ADVISORY COMMITTEE (CCAC) STAFF

DISTRICT STAFF	
Madelyne Benson	Assessment Coordinator
Gretchen Harriman	Curriculum Coordinator
Dr. Michael Lovett	Superintendent
Ann Malwitz	Staff Development Coordinator
Cindy Moore	Director of Curriculum & Assessment
Marisa Vette	Director of Communications & Community Relations

## Technology *Teacher, student and parent use has increased with the integration of technology in the new curricula, especially middle school math and elementary math and social studies.*



Technology is put into the hands of students through the investment of District funds, and particularly during 2009-10 through grants awarded to the District. Students benefited from the installation of 76 new interactive SMART white boards, bringing the District total to 269 for the 2009-10 school year.

Students at each school site learn through additional hands-on activities. Mobile labs outfitted with wireless laptop computers for each child are available in classrooms in 2010-11.

In 2009-10, the District participated in the National School Boards Association (NSBA) technology initiatives.

Schools communicate with families through an online portal, allowing families to be more informed about their children's educational experiences. Families receive important notices instantaneously via voicemails and emails through an electronic alert system. An online food services program allows families to make electronic deposits into lunch payment accounts. The District maintains a subscription to non-fiction media products that allow teachers, students and parents access to online learning resources.

Ongoing technology and data utilization initiatives allow principals and teachers to assess students' individual needs and differentiate curriculum specific to each learner.

Students in the middle and high school Project Lead the Way courses use industry-grade engineering software daily. Streaming is utilized through Discovery Education and Discovery Education Science Streaming.

### Technology Grants

- **Ingenuity Grants** - District staff members were awarded grants from the 3M Corporation to add new technologies to their classrooms.
- **Science, Technology, Engineering and Mathematics (STEM) Grants** - Five District teachers from Central and Sunrise Park Middle Schools received STEM Mini-Grants totaling nearly \$18,000 from the H.B. Fuller Company Foundation. The grants provided materials to support classroom instruction and student work.
- **Project Lead the Way** - The District was awarded a grant of \$60,000 to be distributed over a three year period from the Kern Family Foundation and a 3M Start Up grant of \$25,000 to support implementation of Project Lead the Way, a STEM initiative that introduces and prepares middle and high school students for engineering and technical careers through partnerships with institutions of higher education and the private sector. The District completed the certification process and is now eligible to grant students college credit.
- **3M Ingenuity Grants** - District teachers received almost \$12,000 in grants from 3M. The awards allowed the teachers to bring new methods and hands-on learning activities into the classroom, including projects such as a focus on the future of energy, developing group science skills with *Lego Mindstorms*, and the purchase of probing standards that engage students in hands-on science and allow for instantaneous feedback.
- **Qwest Foundation Grant** - Willow Lane Elementary teacher Debra Barraza Hibbard was awarded a \$7500 grant from the Qwest Foundation for an innovative project titled “iPod & iLearn,” which keeps students engaged in classroom learning exercises using individual hand-held electronic devices.



# Finance

*WBLAS is the only Minnesota school district to receive Excellence in Financial Reporting awards from both the Association of School Business Officials and the Government Finance Officer's Association for ten consecutive years.*

## Recognized for ten consecutive years

WBLAS is the only Minnesota school district to receive Excellence in Financial Reporting awards from both the Association of School Business Officials and the Government Finance Officer's Association.

## One of only 12 with a AA bond rating

The District received a AA bond rating from Standard and Poor's. WBLAS is one of only 12 school districts in Minnesota to receive a rating of AA or higher.

## Financial Management

To help the District meet its educational goals, the White Bear Lake Area Schools remains committed to fiscal responsibility and a balanced budget to ensure that maximum resources reach our classrooms.

White Bear Lake Area Schools invested 74% of general fund revenue directly into the classroom, which ranks the district first compared to neighboring districts. Over the past three years, we have put a greater percentage of general fund revenue into classrooms than any neighboring district.

## District efficiencies:

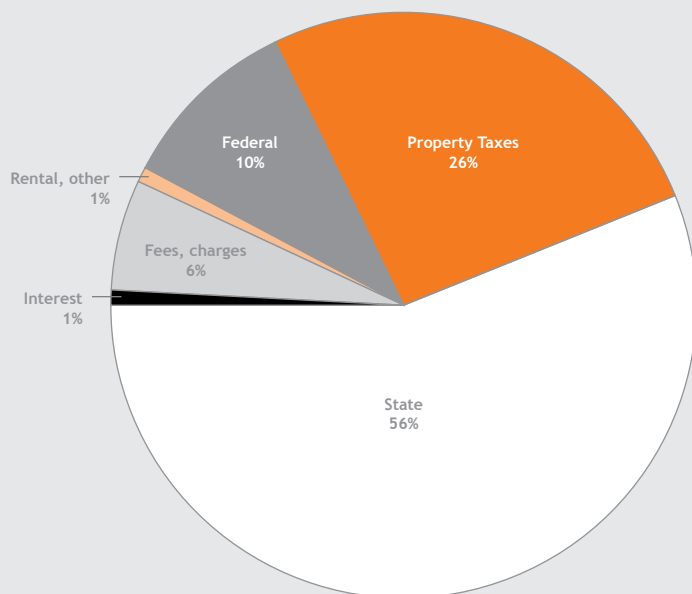
Compared to 10 East Metro districts, White Bear Lake Area Schools is in the top two in transportation efficiencies (lowest cost per student) and has among the lowest per pupil costs in district level and school level administration.

## District efficiencies:

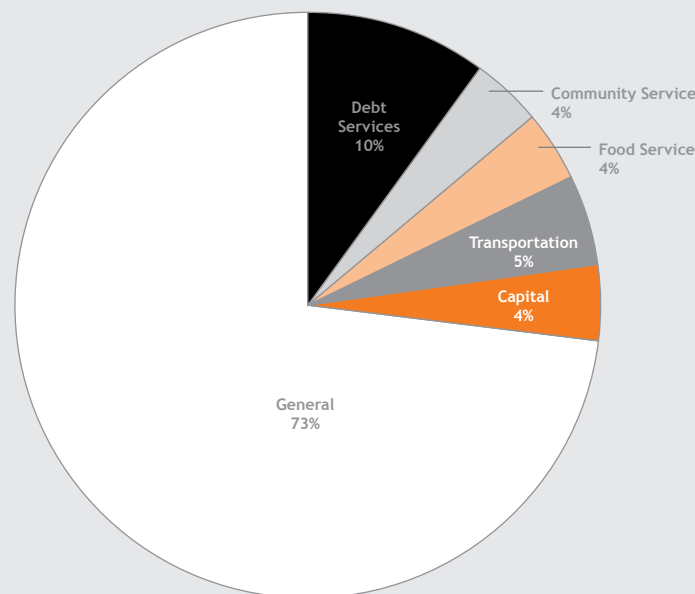
Other efficiency initiatives begun in 2009-10:

- **Transportation** - Cooperation with East Metro Districts to further reduce costs.
- **Technology** - Implemented Phase 1 of technology audit completed in January 2010.
- **Reduce costs** - Budget reductions in June, 2010 cut \$750,000 in administration and support costs, allowing the district to focus resources on students and instruction.

2010 PROJECTED REVENUE ANALYSIS BY SOURCE



2010 BUDGETED EXPENSE ANALYSIS BY FUND





# District Profile (2009-10)

## Student Demographic Information

Reflecting changes in the metropolitan area, during the last decade the District has become more racially and economically diverse. Twenty-six percent of WBLAS students qualify for free/reduced lunch, and 4% are English-Language Learners.

STUDENT ENROLLMENT 2009-10	
Elementary (Grades K-5)	3568
Middle School (Grades 6-8)	1795
Middle School (Grades 9-12)	2664
Transition Plus (Special Ed-ages 18-21)	38
<b>DISTRICT TOTAL</b>	<b>8065</b>

STUDENT DEMOGRAPHIC INFORMATION 2009-10	
K-12 Enrollment	8065
% Free/Reduced Lunch	26.0%
English Language Learner	4.0%
American Indian/Alaskan Native	0.9%
Asian/Pacific Islander	7.8%
Hispanic	3.6%
Black (non-Hispanic)	4.4%
White (non-Hispanic)	83.3%

STAFF PROFILE 2009-10		
	DISTRICT 624	STATE
Teachers with Master's Degrees	65%	50%
Teachers with fewer than 3 years experience	2%	5%
Teachers with more than 10 years experience	63%	62%
Teachers meeting federal "Highly Qualified" requirements	100%	98%

## Mission

District 624 strives to provide a high-quality educational experience for all learners.

To accomplish our mission we believe that a high-quality educational experience must:

- be in partnership with the community;
- take place in a safe, supportive and challenging environment;
- develop lifelong learners;
- allow each learner to reach full potential; and
- encourage each learner to be a contributing member of a global society.

## Goals

- **Student Achievement** - We will be a district whose students are prepared for the challenges of a complex and diverse world.
- **Staff Excellence** - We will be a district that recruits, retains and values exemplary staff in all areas.
- **Resource Management** - We will be a district committed to fiscal responsibility and efficient use of all its resources.
- **Leadership** - We will be a district that models excellence in governance and meaningfully involves the community in the work of the district.

## Core Values

The White Bear Lake Area School District builds quality lives and strong communities through compassion, integrity, respect, responsibility and service.

## Improvement Plans

Each school completes an annual Building Improvement Plan, providing a clear focus for the utilization of both building resources and District support. To view individual school improvement plans, contact the building administrator.

In planning and delivering professional development opportunities for staff members, the District aligns such programs with the District goals. Opportunities also are based on current student data and best practice educational research.

## SCHOOL BOARD MEMBERS

### JULY - DECEMBER 2009

Gregg Larson, Chair  
Lori Swanson, Vice Chair  
Chris Hiniker, Treasurer  
Cathy Storey, Clerk  
George Kimball  
Janet Newberg  
Rolf Parsons

### JANUARY 2010 - PRESENT

Lori Swanson, Chair  
Chris Hiniker, Vice Chair  
George Kimball, Treasurer  
Cathy Storey, Clerk  
George Kimball  
Janet Newberg  
Bob Shevik



## Partnerships

*The White Bear Lake Area School District worked in partnership with several community organizations in 2009-10. The partnerships continue during the 2010-11 school year.*

### White Bear Center for the Arts

Every elementary student received art lessons from a professional artist during the school year through a partnership with the White Bear Center for the Arts. The art curriculum was written by Frank Zeller, a retired White Bear Lake Area Schools teacher.

- The District partnership with the Center for the Arts was one of three programs in the state to receive a prestigious Local Government Innovation Award from the University of Minnesota's Humphrey Institute.
- The partnership continues to grow, with two drawing lessons added to the art curriculum in 2010-11.

### YMCA

Through a partnership with the YMCA, the District gained a home pool facility that utilizes a high technology ultraviolet, low chlorine filtration system and offers twelve 25-yard lap lanes.

- The pool is home for our girls swimming and diving team.
- With the addition of the facility, boys' varsity swimming began in 2010-11.
- District elementary students receive water safety lessons during the school year. Extended Day students receive summer swimming lessons.



### MacPhail Center for Music

Birch Lake Elementary continued to partner with MacPhail Center for Music to offer an enhanced music program to the school's students. Each of the 250 Birch Lake Elementary School K-5 students had the opportunity to receive free weekly music lessons during the school day taught by a MacPhail instructor, including piano for grades 2-5.

- An expanded partnership offers string lessons to elementary students during the 2010-11 school year.
- Additional after-school and weekend music lesson opportunities also were offered to the whole community.

### Tamarack Nature Center

Otter Lake Elementary and Sunrise Park and Central Middle Schools partnered with Tamarack Nature Center to provide students with experiential learning on environmental issues throughout the school year.

- The Early Childhood Program also benefited from a partnership with the Center, which serves as a program site.
- The District and the Nature Center currently are exploring wind and solar energy initiatives that will offer additional learning opportunities for students.



### Hangzhou Foreign Languages School

White Bear Lake Area Schools initiated a partnership for teacher and cultural exchanges with Hangzhou Foreign Languages School, located in Hangzhou, China, during the 2009-10 school year. During the spring semester, the District welcomed a delegation of administrators from its partner school. Long-term exchange teacher Cao Li served residencies in each of the elementary schools and was a resource to the students in the secondary schools in the spring.

### EMID

The District's involvement in the East Metro Integration District (EMID) offers interdistrict partnerships, a multicultural resource center, and networks and advisory groups. The partnership supports student and educator programs to increase achievement for all students.



### Community partnerships

The District partnered with our ten municipalities throughout the year to provide fitness classes and sporting activities throughout the area. Community members were served by the Community Services Office through the Early Childhood, Community Education, Recreation and Extended Day programs. The District's White Bear Area Senior Program served area seniors through initiatives such as the Lionmobile and Meals on Wheels.

### Volunteers

WBLAS is fortunate to have had thousands of hours of volunteer help. Volunteers do everything from playground supervision, offering reading help, assisting with field trips and helping in classrooms.



The District received a Local Government Innovation Award from the University of Minnesota's Humphrey Institute for its partnership with the White Bear Center for the Arts.



WHITE BEAR LAKE AREA SCHOOL DISTRICT (ISD#624)  
DR. MICHAEL LOVETT, SUPERINTENDENT  
4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110

[www.whitebear.k12.mn.us](http://www.whitebear.k12.mn.us)

*Interactive pdf available online*



### **Elementary Schools**

#### **BIRCH LAKE**

1616 Birch Lake Avenue  
White Bear Lake, MN 55110  
651-653-2776

#### **HUGO**

14895 Francesco Avenue  
Hugo, MN 55038  
651-288-1800

#### **LAKEAIRES**

3963 Van Dyke Street  
White Bear Lake, MN 55110  
651-653-2809

#### **LINCOLN**

1961 Sixth Street  
White Bear Lake, MN 55110  
651-653-2820

#### **ONEKA**

4888 Heritage Parkway North  
Hugo, MN 55038  
651-288-1800

#### **OTTER LAKE**

1401 County Road H2  
White Bear Township, MN 55110  
651-653-2831

#### **MATOSKA INTERNATIONAL BACCALAUREATE WORLD SCHOOL**

2530 Spruce Place  
White Bear Township MN 55110  
651-653-2847

### **VADNAIS HEIGHTS**

3645 Centerville Road  
Vadnais Heights, MN 55127  
651-653-2858

### **WILLOW LANE**

3375 Willow Avenue  
White Bear Lake, MN 55110  
651-773-6170

### **Middle Schools**

#### **CENTRAL**

4857 Bloom Avenue  
White Bear Lake, MN 55110  
651-653-2888

#### **SUNRISE PARK**

2399 Cedar Avenue  
White Bear Lake, MN 55110  
651-653-2700

### **High School**

#### **WBLAHS - NORTH CAMPUS**

(Grades 9-10)  
5045 Division Avenue  
White Bear Lake, MN 55110  
651-653-2920

#### **WBLAHS - SOUTH CAMPUS**

(Grades 11-12)  
3551 McKnight Road  
White Bear Lake, MN 55110  
651-773-6200

#### **WBL AREA LEARNING CENTER**

2449 Orchard Lane  
White Bear Lake, MN 55110  
651-773-6400

### **Other Sites**

#### **DISTRICT OFFICES**

4855 Bloom Avenue  
White Bear Lake, MN 55110  
651-407-7500

#### **EARLY CHILDHOOD PROGRAMS**

- Normandy Park Education Center  
2482 East Cty Rd F  
White Bear Lake
- Tamarack Nature Center  
5287 Otter Lake Rd  
White Bear Township
- Hugo Elementary  
14895 Francesco Avenue  
Hugo  
651-653-3100

#### **WHITE BEAR AREA SENIOR PROGRAM**

2484 East County Road F  
White Bear Lake, MN 55110  
651-653-3121

#### **TRANSITION PLUS PROGRAM**

13497 Fenway Blvd Circle N  
Hugo MN 55038  
651-773-6051

*This report is published by the White Bear Lake Area Schools  
Office of Communications. © White Bear Lake Area School  
District, 2010*

*This Annual Report is based upon the Annual Report  
on Curriculum, Instruction and Student Achievement,  
which is required by Minnesota Statutes.*

