



ISB Alumni Newsletter

Vol 4, Issue 1 / October 2014

www.isb.bj.edu.cn/news

THE DRAGON NETWORK

Dear ISB Alumni,

Welcome to this academic year's first issue of Rui Long, a newsletter about ISB alumni for ISB alumni. Each semester we will bring you the latest news from our alumni community and the school.

Our publication schedule for 2014-15 includes issues in December and June. This special edition welcomes our newest alumni from the Class of 2014 and reviews ISB's 10-year reunion held in June and attended by alumni of various years from all over the world.

In this issue we share the wise words of an alumni panel who recently returned to ISB. We also celebrate the success of Ethan Tseng ('14), who scored a perfect 45 in the International Baccalaureate.

In order to share our community's latest news, we need your help. Our alumni [Facebook page](#) is an excellent way to stay connected by sharing stories and photos from your ISB days and current life. It's also a great platform to find out about current events and stories our editorial team is working on that you might be able to enrich through sharing your own experience. You can also follow us on [LinkedIn](#) to build professional connections with ISB alumni.

However, Rui Long and social media aren't your only sources for ISB alumni news. This year we are excited to introduce a new monthly newsletter that will bring you up to date with the latest in ISB news. We have already received an enthusiastic response from alumni keen to contribute to the cover story of our December issue of Rui Long, which focuses on Dragons working in the tech field and social media. Such eagerness reflects the sense of community among ISB alumni and the depth of our network that grows stronger every year. We look forward to deepening existing connections and forging new ones among alumni as we share your stories in 2014-15.

Go Dragons!

Tom Fearon (Rui Long Editor)

Mel Ker (Community Relations Coordinator)

Beth Toole (Communications and Community Relations Manager)



Alumni share memories at ISB 10-year reunion

By Tom Fearon

Dragons from all over the world reconnected with former classmates and went 'back to school' for a nostalgic summer reunion.

Around 30 ISB alumni traveled from around the world to attend a 10-year reunion over the summer and see how much their former school, teachers and classmates had changed over the past decade.

Held from June 5 to 6, the reunion was attended by alumni ranging from the class of 2004 and earlier to fresh graduates. For many in the former group, a school tour on the opening day provided them with their first glimpse of ISB's domes, fields and in-class technological advancements since their graduation.

After being treated to a performance by the grade 5 Treblemaker Choir, alumni visited the Futures Academy and spoke to middle school students. The group capped off their trip down memory lane by receiving an introduction to experiential learning to familiarize themselves with initiatives at the core of ISB's strategic plan.

On June 6, former and current students went head to head when a team of "legend" varsity basketball players took on this year's varsity team. The alumni "legend" team proved too strong, winning 70-56.

An ideal opportunity to celebrate and catch up came later that evening during a buffet dinner and cocktails at Courtyard by Marriott Beijing, appropriately near ISB's former Lido campus. Sally Wang, a graduate from the class of 2004 who helped organize the reunion, said the event allowed former students and teachers to reflect on how far the school has come over the past decade.

"It almost seemed as if no time had passed. Everybody was eager to catch up and find out how everyone was doing. Even though not everyone was able to attend, the ones I was able to get in touch with are all doing well," she said.

Although admitting that being around new alumni made her "feel old," Wang relished the chance to reunite with many of her old classmates who she met the first day she started at ISB in grade 4 at the school's Lido campus.



When the school relocated to its current site in 2002, she recalled it looked very different. "When we first came [to Shunyi] there was nothing on the walls in the classrooms or halls. We used to call it the 'airport school' because it used to look like an airport terminal, but it's changed a lot since those days," she said.

After working in real estate in Canada and China, Wang returned to her "root passion" sparked as a high school tutor by becoming a teacher three years ago. Previously a substitute elementary school teacher at ISB, she recalled the "nerve-wracking" experience she felt the first day she headed to class as a teacher.

"It's been an interesting transition because I had to call my former teachers 'colleagues.' The beauty of ISB is that the teachers stay connected with you and become your friends. Best of all, it continues to go on here for many of the new graduates," she said.

The reunion didn't only provide a chance for alumni to reconnect with each other, with some of ISB's longest-serving staff including science teacher Bharat Jogi and former alumni coordinator Mick Green also joining festivities.

Mr. Green said the fact alumni had traveled from as far as Germany, the US, Finland and Hong Kong to attend the event was testament to ISB's strong sense of community that continues long after students graduate.



"It is always wonderful to see our alumni gather and just to see the journey their lives have taken them. It shows the connections and loyalty they have to ISB that so many people traveled for the event. I'm amazed that even though the evening was primarily to celebrate the class of 2004, so many former students also attended," said Mr. Green, who together with wife Chris began working at ISB in 1996.

During a visit to New York earlier this year, Mr. Green said he realized just how strong ISB connections are when he had lunch with alumni Kristine Cho, Annie Huang and Gautam Bahadur. The trio, all working in New York, said they were part of a group of former ISB students living in the city who are close friends.

"The unique bond created by going to a school such as ISB stays with our alumni forever," Mr. Green said. "I know we often talk about shared connections and being able to help each other in some way, but the strongest bond is often lifelong friendship."



The ISB Alumni Association Welcomes the Class of 2014

Members of the Class of 2014

Vincent An
Joyce Wing Tung Au
Jun Yong Bae
Jorick S Bater
Jared Julien Beckstead
Mae Deborah Biers
Marcia Mei Campbell
Justin Gray Canterbury
Janelle Zhao Rong Chang
Kai-En Chang
Kenjin Bryan Chang
Rosalind Joanna Chang
Bryan Chen Chao
Helen Minglian Che
Christina Meiping Chen
Claire Yongyi Chen
Joyce Lechi Chen
Pin-I Chen
Darren Ka Hoi Cheng
Ying Gee Cheng
Marcus Han Cheong
Darren Cheung
Kristy Jia Qing Cheung
Soobin Choi
Nicholas Leif Christianson
Hanwen Chui
Snehlata Das
Angela Xiarui Deng
Derek Deng
Emmanuel Jean Dessallien
Sheena Shi Hui Diong
Carolina Diz
Sean Frederick Eichelberger
Benjamin Rui-Lin Fong
Neuton Cheun Foo
Amit Shmuel Gal Or
Warona Malebogo George
Douglas Yohei Greubel
Courtney Kate Guo
Soren Peter Henrichsen
Jolie Tsoi Kan Ho
Richard Heshan Hou
Kai-Yun Hsu
Tracy Jiexi Hu
Hao Jie Huang
Molly Adams Chatard Hurd
Jessica Mae Huston
Hoi Chiu Christie Ip
Shireen Jalali-Yazdi
Callum Samuel James
Hal Guohao Jin
Cindy X. Y. Jui
Jeffrey Ling-Chun Kang

Jeong Eun Kang
Fares Abdo Kardous
Elizabeth Gyuree Kim
Charlotte Mun Cheng Kouo
Ryan Weng Hei Kwok
Johan Erik Lallerstedt
Ming Hin Matthew Lam
Kwok Fan Lau
Dong Jae Lee
Heon Joon Lee
Jae Young Lee
Jordan Allen Lee
Tai Han Lee
Vivienne Yue Qi Lee
Paul Albert Lewis
Brian Tien-yo Li
Claire Yland Li
Ka Ho Justin Li
Lisa Li
Wanqiao Li
Heather Emerald Liang
Kevin Jiah-Chih Liao
Audrey Lin
Edward Lin
Heather Xiaolan Liu
Joseph Hanwen Liu
Louis YS Liu
Shawn Xiang Liu
James H Long
Brian Wei Chee Low
Alvin Jui-Pu Ma
Kathleen Liwei Ma
Shurjo Maitra
Malekai Xinghai Mischke
Mridul Monga
Grushenka Monsalve
Nicole Wing Kei Ng
Alyssa Jean Nimmer
Seung Ho Noh
Karl Gosta Tom Nygren
Seoyoung Park
Solla Park
Ayush Passi
Hoi Ying Poon
Alexandre Pierre Pouliquen
Champlok Preechawai
Jinjin Qian
Eng Gee Quah
John Verne Quimby III
Ambaal Rajendran
Matthew Ravlich
Monica Ren
Stephen Rhee

Hannah Rachael Ross
Robert Arthur Rust
Jacob Simon Sandral
Megan Anne Schoeman
Drake Allen Seifert
Vipin Singh Shekhawat
Dong Hwan Shin
HoJoon Shin
Brandon Kevin Smith
Tsz Kiu So
Bryson Pei Min Suen
Casey Mary Sullivan
Daniel Alexander Surinach
Gavin Jun Jie Tan
Sara Ziyang Tang
Rachel Mario Ci Hui Teo
Armin Thum
Alma Elizabeth Toronto
Natasha Jo Torrens
Chiu Chun Ivan Tsang
Julia Tse
Ethan Fan Hei Tseng
Esther Huicong Tu
Bhaves Viswanath
Syndi Li Walton
Crystal Jing Wang
Patrick Morgan Wang
Honoka Watanabe
James Owen Williams
Joshua Kwon-Yaz Wong
Chelsea Wu
Daniel Fan Wu
Jerry Yan
Bridget Yueying Ye
Cory Ye
Jason Ye
Laura Rebecca Yin
Lucy Yip
Alexander Yu
Chang-Ting Yu
Jia Qi Yu
Kevin Zhibo Yu
Tsz Ting Yu
Justin Tao Zeng
Brian James Zhan
Gloria Ellen Zhang
Ray Rui Zhang
Rothann Lu Zhao
Yu Qing Zheng
Kevin Huan Zhou
Tian Yi Zhou
Chloe Zhu

Next Steps for Newest Alumni

Graduates from the Class of 2014 have matriculated at the following colleges and universities. The list does not reflect matriculations for students who opted for an alternative year, who are performing national service in their home countries, or who will be beginning their studies in the Southern Hemisphere in 2015.

American University (2)
Amherst College (1)
Babson College (1)
University of Bath (1)
Boston College (1)
Boston University (2)
Brandeis University (2)
Brigham Young University (2)
Brigham Young University, Idaho (1)
Bryn Mawr College (2)
University of California, Berkeley (3)
University of California, Davis (4)
University of California, Los Angeles (4)
University of California, Riverside (1)
University of California, San Diego (5)
University of California, Santa Cruz (1)
Calvin College (1)
Carleton College (1)
Carnegie Mellon University (3)
University of Chicago (2)
Claremont McKenna College (1)
Connecticut College (1)
Cornell University (2)
University of Delaware (2)
Drexel University (1)
Duke University (1)
Eckerd College (1)
University of Edinburgh (1)
Emory University (1)
Geneva College (1)
Goldsmiths College, University of London (1)
Haverford College (2)
University of Hull (1)
University of Illinois at Urbana-Champaign (3)
Indiana University at Bloomington (1)
Lock Haven University of Pennsylvania (1)
University College London (1)
Longwood University (1)
Macalester College (2)
University of Manitoba (1)
University of Maryland, College Park (2)
Massachusetts Institute of Technology (1)
University of Minnesota, Twin Cities (1)
National Institute of Technology Karnataka (1)
New York University (5)
University of North Florida (1)



Northeastern University (3)
Northwestern University (5)
Nottingham Trent University (1)
University of the Pacific (1)
Pennsylvania State University, University Park (1)
University of Pennsylvania (1)
Pomona College (1)
Princeton University (2)
Rhode Island School of Design (1)
Rochester Institute of Technology (1)
Rutgers University-New Brunswick (1)
Sciences Po - Columbia University Dual BA Program (1)
Seoul National University (2)
Singapore Management University (1)
Smith College (1)
Southeastern University (1)
University of Southern California (12)
Southern Illinois University, Carbondale (1)
St. John's University - Queens Campus (1)
Suffolk University (1)
Syracuse University (2)
University of Toronto Undergraduate Only (9)
Trinity College (1)
Tufts University (1)
Utah State University (1)
Virginia Polytechnic Institute and State University (2)
Washington University in St. Louis (1)
University of Washington (2)
Whitman College (1)
College of William and Mary (2)
The College of Wooster (2)
Worcester Polytechnic Institute (1)

Class of 2014 Graduation Day Highlights

“What makes this group of students stand out is the degree to which they care about each other. I’ve been humbled by their understanding of each other’s needs and by the degree of caring that they have for one another.”

– Spencer Coe, ISB high school teacher, in his address to the Class of 2014



Care at heart of graduates' formula for success

ISB high school social studies and economics teacher Spencer Coe is better known among his students for his love of graphs and formulas. However, he noted the sense of unity among students from the Class of 2014 was truly "off the charts." He shared his touching insight about the class during the following speech he gave at their graduation ceremony:

Parents, families, friends, staff and, of course, graduates. Welcome to the graduation of ISB's class of 2014.

Some of the students have joked that I would find a way to bring economics into this speech. I guess they half-feared that I would taint their afternoon with graphs and formulas, and maybe by saying something about how I maximized my own utility while teaching them about market failure or monetary policy.

As it turns out, their fears were warranted.

When I started the IB economics course with many of these students two years ago, I opened with this quote from Scottish economist Adam Smith's magnum opus *The Wealth of Nations*:

"It's not from the benevolence of the butcher, the brewer, or the baker that we expect our dinner, but from their regard to their own self-interest. We address ourselves not to their humanity, but to their self-love, and never talk to them of our own necessities, but of their advantages."

At that time I wanted to give them a key to understanding the world outside of this one. I suppose I thought that I would get some nods of understanding, maybe an argument or two.

It wasn't until I started to look for a theme to speak about this afternoon that I realized just how foreign Smith's words might have been to the Class of 2014. I've come to see just how much this class embodies the "humanity" that Smith warns us will be insufficient outside of these walls.

I am not saying that they are naïve or that they didn't understand the point Smith was making, but merely that they have demonstrated time and time again that they value others, that they will sacrifice for each other and that they will help each other at the drop of a hat.

I've been humbled by their understanding of each other's needs and by the degree of caring that they have for one another. Whether it is in accepting that a classmate is having a bad day or making time to help each other meet deadlines in drama, art or with publishing the latest edition of *The Break* or Unit-E, for example; even going so far as to kill a spider for a student in need.

For me, it was when they simply took the time to create a card (complete with graphs, no less) letting me know that they cared and that they missed me when family issues took me away from school last year.



ISB high school teacher Spencer Coe speaks at the Class of 2014 graduation ceremony.

Reflecting on two years of impressions about these students, I keep coming back to this idea that they care about each other. Speaking with other teachers about this class, we've come to the same conclusion that what makes this group of students stand out is the degree to which they care about each other.

As you already know, they have accomplished the things they set out to accomplish. They have excelled at SATs, been admitted to wonderful universities, made some pretty fabulous "promposals" and, most importantly, many of them have learned how to draw a non-collusive oligopoly graph. But all of that was made easier to accomplish and became something to celebrate because they care so much about each other.

Many of these students have been together for so long that it makes these friendships unique and more likely to remain. In light of the longevity of students at this school, I decided to ask for inspiration from some elementary students as I wrote this speech.

I asked a fifth-grade class to tell me what message they would like me to give the class of 2014 on this, their graduation afternoon.

They had some pretty standard comments: "be smart," "eat healthy" and a few comments that may have been influenced by their parents, such as "don't have parties late at night."

But in that list I found some gems that I think merit sharing. The first, these students not only know but already embody.

The fifth-grade class I spoke to has a class motto inspired by a book written by *Peter Pan* author J.M. Barrie that they asked me to share with the class of 2014: "Always be kinder than is necessary."

The fifth graders also advised that in the future, if graduates happen to be feeling lonely or a little nostalgic, they should contact someone from school and "see where life has taken them." I bring that last one up because I think that the friendships and the trust that this class has built these last several years will be a great source of strength going forward, and I encourage all of these students to maintain those friendships.

As I say all of this about the class of 2014, I have come to the conclusion that the father of economics, Adam Smith, did indeed have something to say to this class, but he said it earlier in his career in a book titled *On Moral Sentiments*. In that book he said:

"We are delighted to find a person who values us as we value ourselves, and distinguishes us from the rest of mankind, with an attention not unlike that with which we distinguish ourselves."

Let me say that I have been delighted to find in the class of 2014 an entire class of such people.

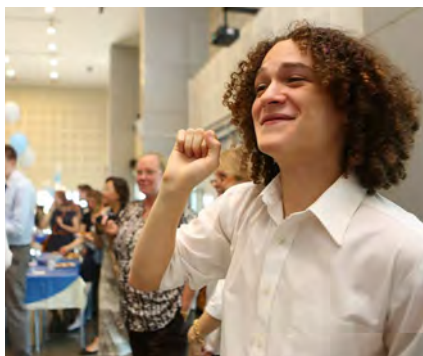
Thank you to the families for giving me the opportunity to have worked with these students, and thank you to the class of 2014 for helping to make the past two years so meaningful. I appreciate the opportunity to speak today and want you to know that you will be missed.

Congratulations.



Congratulations and farewell to ISB's Class of 2014

The Class of 2014 celebrated their past achievements and shared their hopes for the future during their graduation ceremony at Gym 2 on June 7. Festivities began a month earlier with the senior parade, the fifth of its kind held at ISB after the completion of final exams. Seniors dressed in caps, gowns and sashes marched to music throughout all three divisions of the school. The halls were lined with students, staff and parents who cheered on the seniors. The parade was followed by a lunch prepared by seniors' parents.



ISB alumni give seniors tips on applying for college

By Tom Fearon

Applying to college is a stressful time for many students, but ISB's high school seniors were given some reassuring advice from those who were in their shoes not so long ago at an alumni Q&A session on August 15. Eight ISB alumni enrolled at or having recently graduated from US universities returned to their Beijing alma mater to share tips and their personal experiences about surviving the college application process.

What should be written in the best college admission essay? Is early decision for you? How do you cope with parents' lofty expectations? These questions and more were answered by former Dragons as they shared their words of wisdom with an appreciative audience of high school seniors at ISB's theater.

The eight alumni were Claire Chen (Tufts University); and Kathy Zhou (University of Chicago, both ISB Class of 2014); Leo Xia (University of Southern California); Jennifer Yao (University of Washington); Amanda Song (Columbia University); Josh Chiu (University of Chicago); and Stephanie Wang (Swarthmore College, all ISB Class of 2013); and Angus Ning (McGill University in Canada and Brown University, ISB Class of 2010).

What parts of the application process did you find the most challenging or difficult?

Angus: Hands-down it was the essay because, let's face it, at this point in your lives it's one of the only things you have control over. Your transcript is more or less set in stone and your recommendation letters aren't by you, so it's the essay that requires the most effort.

How did you decide which school was best for you?

Stephanie: I knew what kind of student body I was looking for. I wanted a place where students would be competitive with themselves yet nice and supportive toward one another. I also wanted to go to an academically rigorous school. I wanted a place that was near a large city – Swarthmore College is about 10 miles from Philadelphia – but secluded enough that I wouldn't be tempted to go to the city all the time.

What factors most influenced your decision to attend your school?

Kathy: I applied as a biology major, but I wanted some assurance in case I had no idea what I wanted to do in my second year. [The University of Chicago] allows you to take a large variety of courses, which is just perfect for me. It allows you to try different things and, once you know exactly how you feel, you can choose what you want [to major in].

Did you apply via early action (EA) or early decision (ED), and did you feel this was advantageous?

Josh: I applied using the regular decision process for the University of Chicago. I think regular decision gave me much more time to fine tune my essay and keep figuring out who I am.

Claire: There was an advantage for me [in applying ED] because I knew where I wanted to go; I just wanted to get the whole process over with. Fortunately, I was accepted and was done with the entire process in the span of three or four months, whereas a lot of my peers had to wait until March or April to find out [where they had been accepted]. I think [the EA or ED approach] offers an advantage, but you also need to remember it's a binding agreement. So if you're applying for a school [by EA or ED], it must be a school you truly want to attend.



Q&A session shares words of wisdom from alumni

What is the coursework at university like?

Amanda: Every school and major is different, but I really encourage everyone to know how much free space you want in your college experience and take into account other factors so that when you're at school you're not surprised by how much, or little, freedom you have.

What was your transition to college like?

Jennifer: I had more time than I thought I would, but my advice is to not use this time to play games or slack off. If you're taking a course you're unfamiliar with, you will find the pace is really fast. Sooner or later, you won't be able to catch up unless you put some work into it.

Do you have any regrets about what you did or didn't do during the application process?

Leo: I wish I didn't apply for ED because there was more pressure to get into Northwestern University; my parents and I came to believe this must be the school for me. But I'm actually very happy at USC right now, so I'm very happy I was rejected by Northwestern. I know how hard it is to know what you want from your college experience, but really do your research because you're responsible for your own future. College is four years of your life, so you should really put the work into your application.

What surprised you most about the college application process?

Claire: Probably all the paperwork – from the tuition fees and visa process as an international student – that came after I was accepted. I was also surprised at how much responsibility I held, but these are all things that are part of the process. I also was surprised by my newfound independence; you gradually realize you are becoming a young adult.

What advice would you give to high school seniors as they prepare to apply for college?

Claire: The essay is very important, so write about something you care about. You have to make sure that you like what you're reading, because if you don't how can you expect someone else to? When you're writing your essay don't think about what will appeal to the admissions officer; you should write about something that matters to you so that your passion and energy can be seen.

Leo: When you show your first essay draft to your parents or counselor, this is one of the most stressful parts. I showed them an essay that I believed reflected my passion and who I was, but my parents' opinion upset me and it created some friction. You may think you're describing your passion in the best possible way, but [counselors] have the experience so be receptive and hear them out. Remember too that your parents want the best for you, so always keep in mind that is their intent.

Josh: One of the revelations for me when I was applying for college was that I got to learn a bit more about who I am and what my passions are. I would encourage everyone not to see [applying to college] as some trial or test by your parents, but as an opportunity to get to know yourself a bit better and really to have fun.

Kathy: It's important that you approach the college application process with a positive attitude. Speaking to my friends, we all found we grew a lot during our senior year and we attribute that to preparing for college. College is different for everyone, so do your best to find out exactly why you want to go to a particular school and why that might be the best for you. To the parents, I would say please don't place too much emphasis on college rankings. Sit down and talk [to your children] to find out what is important to them.

Stephanie: You only have a few months left in Beijing, so use your time wisely and don't stress out over the application process. You have to bite the bullet over these next months because it is a lot of work. Know that your parents and friends are there for you. I remember feeling very pressured and distant throughout the process when I actually could have turned to many people, although I didn't realize it.

Angus: College is a major milestone and you should treat [the application process] seriously, but take everything with a grain of salt. College isn't the be-all and end-all. Getting into college can open a lot of doors, but it by no means determines the rest of your life; your career and personal trajectory isn't entirely dependent on it.



Class of 2014 graduate achieves perfect IB score

By Tom Fearon

Ethan Tseng ('14) joined an exclusive club of IB Diploma Program candidates when he achieved a perfect score of 45, but there were no shortcuts to his success.

When Ethan Tseng logged on to the International Baccalaureate (IB) website to check his diploma examination score in July, he casually gazed at the figure next to his name: 45. Was it a mistake? Had he bombed and only scored 45 percent? After a few uneasy moments, the exciting reality dawned on him: he had scored 45 out of 45.

"Upon checking my results, my first thought was a nonchalant 'Oh, I got a 45.' Then it hit me. My next immediate thought was 'Oh my god, I just got a perfect score in IB.' The euphoria felt like fireworks going off in my head," he recalled.

The ISB Class of 2014 graduate joined an exclusive club with his perfect score, a feat achieved by around 0.3 percent of IB candidates worldwide. Tseng's success punctuated a strong performance in last year's IB exams by ISB students, 98 of whom received their full diploma. Their average score of 35, which matched the previous year's average, placed significantly above the global average of 30.

Now studying engineering at Carnegie Mellon University (CMU), Tseng hasn't declared a major yet but is leaning toward electrical and computer engineering. An accomplished saxophonist during his five years in ISB's concert band, he continues to pursue his passion and hopes to minor in music at CMU.

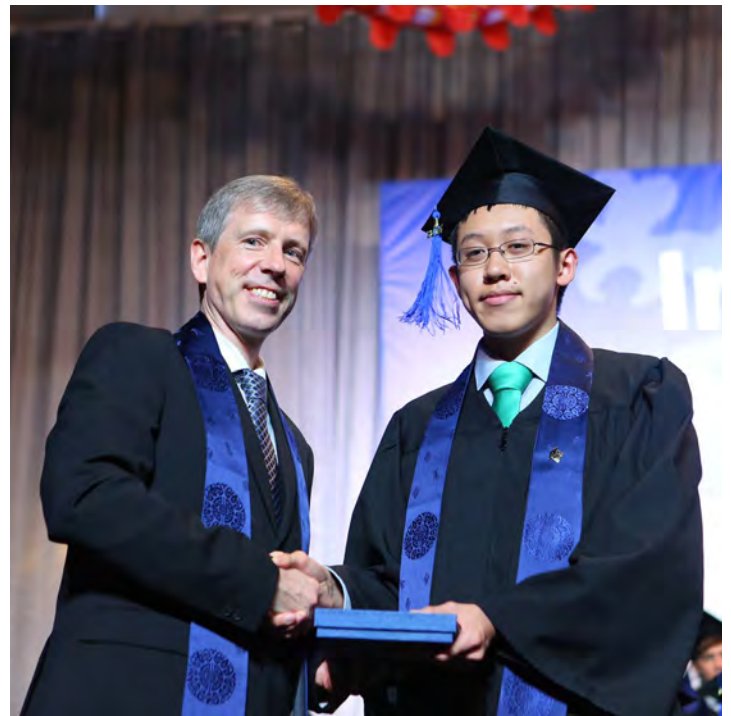
Tseng attributes his IB success to "a lot of hard work, with a sprinkle of the right attitude," adding that his passion for learning ignited at ISB and effective study habits paved the way for his academic excellence.

"Learning from my mistakes was also very important. A poor grade on a test or an essay is not necessarily a setback. Rather, they provide me with useful information on where I went wrong, how to correct myself, and thus how to succeed on the next assessment," he added.



"But the biggest factor was undoubtedly plain old hard work. That's all there really is to success. I never stop studying until I feel confident in my understanding of the material."

ISB high school principal Paul Wood echoed Tseng's sentiment, noting the strong work ethic and effective



study patterns teachers instill in IB students contributed to their success last school year.

"The hard work and commitment of both students and teachers coupled with excellent program support and coordination from our present and previous IB diploma program coordinators were factors that contributed to our students' high scores," said Dr. Wood.

Advanced Placement (AP) and the IB are both considered rigorous courses and important pathways for high school students to enter college. Although colleges confer equal value to both AP and IB courses, Tseng said IB students have an edge despite the common belief they must jump through more hoops than AP candidates for credit.

"Simply put, IB students are very well-rounded. On the academic side, the IB is known for depth and breadth, especially in the higher-level courses," he said.

Between 2014 and 2016, ISB predicts full-diploma IB students will account for about two-thirds of all seniors. Last year there were 101 diploma candidates out of a class of 158, with almost all seniors taking at least one IB course.

In addition to crediting the IB for helping him become a well-rounded student, Tseng also praised the Creativity, Action, Service (CAS) program for putting him in excellent stead for life after ISB.

"Prior to CAS, I was not a very outgoing person. CAS motivated me to explore outside of my comfort zone and introduced me to many valuable opportunities. Through CAS, I led a charity group, wrote for the student newspaper and participated in the ISB Swim Club. CAS certainly takes the cake for pushing students' boundaries," Tseng said.

Special thanks to volunteers

Many of the activities, events and operations of the ISB Alumni Association depend on the efforts of our volunteers. Last year the alumni team was fortunate to have Gloria Zhang and Esther Tu (both '14) lend their efforts to work and research for us. We were also lucky to have help from Andrew Kim, who is currently in grade 11.



Getting your ISB alumni ID card

All ISB alumni are entitled to an alumni ID card. Graduates must apply for their card in person at ISB, and will be briefed on related rules and regulations by the security office. The card provides alumni with access to the ISB campus, making it easier for you to stay connected with former teachers and friends. However, alumni planning to visit ISB must make appointments with teachers in advance and confirm visiting times with Mel Ker. This procedure aims to ensure teachers are available and is in adherence to campus security guidelines. You can read more about alumni ID card conditions [here](#), and can download an application form for your ID card [here](#).

Ideas for 2015 10-year reunion

Following the success of our Class of 2004 10-year reunion, the ISB Alumni Association is welcoming suggestions and assessing interest for a similar event to be held next year for the Class of 2005. It would also be open to alumni of all years. If you have any ideas about where and when the reunion should be held, or just would like to express your interest in attending this prospective event, we'd like to hear from you! You can contact your regional alumni representative or get in touch with us on Facebook.

Staying connected with ISB

If you have received this newsletter, then we have your correct email address. This newsletter is sent via email, so please pass it on to other alumni you are in contact with.

If an ISB classmate has passed you this information, please make sure to join the Alumni Association!

Here's what to tell us:

- Your name, current email address and current mailing address
- Your status at ISB (e.g. student, graduate, parent, staff member)
- The years you were at ISB (e.g. 1999-2005)
- If you are a student, where you are studying and what degree or major you are pursuing
- If you are working, where you work and what your job title and responsibilities are



Contact Us

Send a message via the ISB Alumni Association's Facebook page:

<http://www.facebook.com/AlumniISB>

Visit the alumni page on the ISB website, which appears under the Community tab:

www.isb.bj.edu.cn/community/Alumni/Pages/default.aspx

Beth Toole (Communications and Community Relations Manager)

btoole@isb.bj.edu.cn

Mel Ker (Community Relations Coordinator)

mker@isb.bj.edu.cn

Tom Fearon (Rui Long Editor)

tfearon@isb.bj.edu.cn



北京顺义国际学校
INTERNATIONAL SCHOOL OF BEIJING

中国北京顺义安华街10号 邮编: 101318

No. 10, An Hua Street, Shunyi District, Beijing 101318, P.R.China

Telephone: 86 10 8149 2345 | Facsimile: 86 10 8046 2003

www.isb.bj.edu.cn