

Edison Preparatory Middle School Summer Reading 2019

6th Grade

It is strongly suggested that all Edison Preparatory Middle School students turn in four Summer Reading Projects. Reading and writing during the summer helps students to stay on top of their skills and be reading for a new school year. The book lists and projects are listed below.

Each project is worth 100 points

- Project #1 points will be put in PowerSchool at the end of 1st quarter
- Project #2 points will be put in PowerSchool at the end of 2nd quarter
- Project #3 points will be put in PowerSchool at the end of 3rd quarter
- Project #4 points will be put in PowerSchool at the end of 4th quarter

ASSIGNED BOOK AND PROJECT

Project #1 – *The Phantom Tollbooth* by Norton Juster

Read the book and complete the activities below:

1. Create a Movie Poster for the book on a piece of 8 x 10 copy paper or a piece of construction paper. It should include the following, but can include more: title of book, main characters, something from the setting, a hint of the plot (or story), and pictures that relate to the book.
2. On the back of the poster, write a page summary of the book. Be sure to use paragraphs with complete sentences.

PROJECT #2 – *The City of Ember* by Jeanne DuPrau

Read the book. Then, complete one of the activities below.

- Create a Double Entry Journal. Divide your page in the center from the top to the bottom. On the left side of the page write 12 direct quotes from the book including the page number. On the right side of the page, write your reflections or thoughts about each of the quotes.

OR

- Compare & Contrast - Read the book, and then watch the movie. Write one page detailing how the book and the movie are alike and how they are different.

BOOKS THREE & FOUR!

Choose 2 more books to read from the list below. Then, complete one project from the list below for each book.

- *The Year of the Hangman* by Gary L. Blackwood
- *Shelter Dogs: Amazing Stories of Adopted Strays* by Peg Kehret
- *The Secret Garden* by Frances Hodgson Burnett
- *A Long Walk to Water* by Linda Sue Park
- *Small Spaces* by Katherine Arden
- *Tight* by Torrey Maldonado
- *Benefits of Being an Octopus* by Ann Braden

PROJECTS

Choose one project for your third book and another project for your fourth book.

1. Choose one character you would like to Interview. Write that character's name and ten questions you would like to ask him/her. The questions should be related to the decisions made by the character or events in the book.
2. Write at least one page that would come next just after the novel ends. Title it The Next Page. Your writing should be a believable addition to the novel. It should be in the same point of view, tone, etc.
3. Write a Multiple Choice Quiz for one of the novels. There must be 20 questions with three possible answers for each question.

All four projects should be:

- ✓ On one piece of copy paper or notebook paper each with your name in the top right corner.
- ✓ In ONE manila envelope, labeled in the top right corner with: your name and title of books read.

- ✓ Please place all four projects in the same envelope!
- ✓ Turn the envelope with completed projects to your language arts teacher the first week of school.

If you have questions, please contact: Melissa Bryan

bryanme@tulsaschools.org