



Haverford Social Studies

Audit Update
May 9, 2019



Who's on the SS Audit Team?

High School

Devona Jackson
Chelsea McDaniel
Charles Wilson
Brian Hulea
Ryan Caviglia
Greg Decina
Dave McCauley

Middle School

Gina Kim
Laura Needles
Michael Burkhimer
Dan Ballinger
Susan Ragusa
Kim Carroll
Mary Clouse
Meghan Gerber
Jon Smerecky
Sheila McNabb
Peter Mahar

Elementary School

Cynthia Scanlan Michelle Grossman
Kristen Goggin Christie Merschel
Cara Fitzpatrick Lindsey Mirigliani
Nicole Meager Cristel DiVincenzo
Jenna Revelle Megan Fore
Julie Cirillo Heather Markland
Joanne Pivovarnik Kerry DiEnno
Michael Casey Trish Mazzella
April Wolfe Kelly Ambrogio
Francesca Livi Wendy Wolov
Matt Hutelmyer Lindsay Zitkevitz
Rachel Pomerantz Stephanie Krouse
Heather Schwerdtfeger Lindsay Koffel
Rochelle Doblin Allison Bahleda

Elementary Principals

Joel DiBartolomeo
Elizabeth Mastrocola
Jillian McGilvery
Dr. George Ramoundes
Dr. Jabari Whitehead

Secondary Principals

Pete Donaghy
Daniel Horan

Jennifer Saksa - Director of
Curriculum and Instruction

Sandra Connelly - Humanities
Curriculum Coordinator

Erinn Smith-Delss Lead Teacher

Internal Analysis

Older resources

Supplemental materials

Attention to cultural proficiency

Desire for more electives

Need for financial literacy

Strong standardized and national assessment results

Student enjoyment

Parent and Student Surveys

External Analysis

College, Career, and Civic Life Framework (C3)

Inquiry Design Model (IDM)

PDE Standards, Curriculum Framework/Social Studies Coordinator

Alternate course offerings and pathway

Updated resources

New civics exam requirement

Reviewed other districts' curriculum, course alignment and offerings and websites

Visited and talked with teachers from other districts

Attended MCSS, PASS and NCSS conferences

Studied the difference between Disciplinary and Content Literacy

Additions to our Best Practices



- Use Concepts to Teach Content
 - Build Inquiry
 - Analytical, Critical, Chronological, & Strategic Thinking
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Why?

Make connections

Lead to further inquiry

The result is...

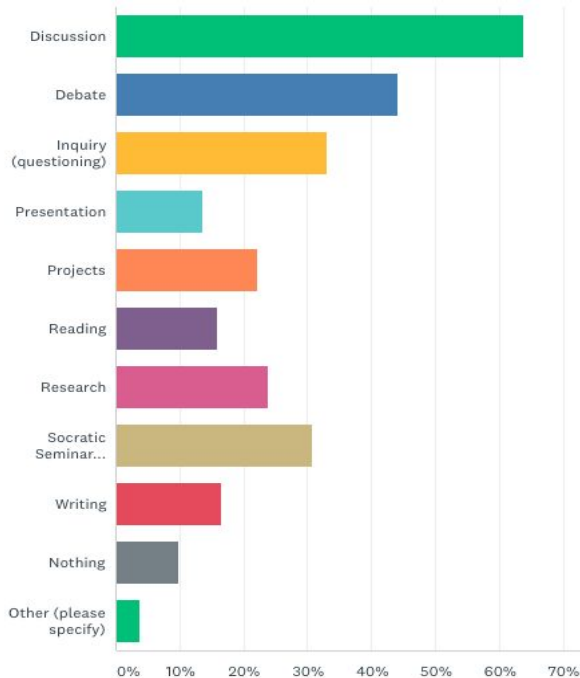
- deeper thinking
 - greater retention and transfer
 - higher student engagement
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Parent Survey Trends - High School

- ❖ 164 respondents
- ❖ 80% MS prepared students for HS
- ❖ 70% Current classes build interest in Social Studies
- ❖ 60% Class experiences connect to real world
- ❖ 53% Class experiences are preparing students for college, career and civic life
- ❖ 80% rate resources, assignments, assessment and pace of the class as appropriately challenging

Parent Survey Trends - High School

Activities Enjoyed Most by Students



Increase - Nothing

Decrease - Nothing for activities; Homework

Top Current Electives: AP Psychology, AP World and Criminal Justice

New Electives: Honors level preferred

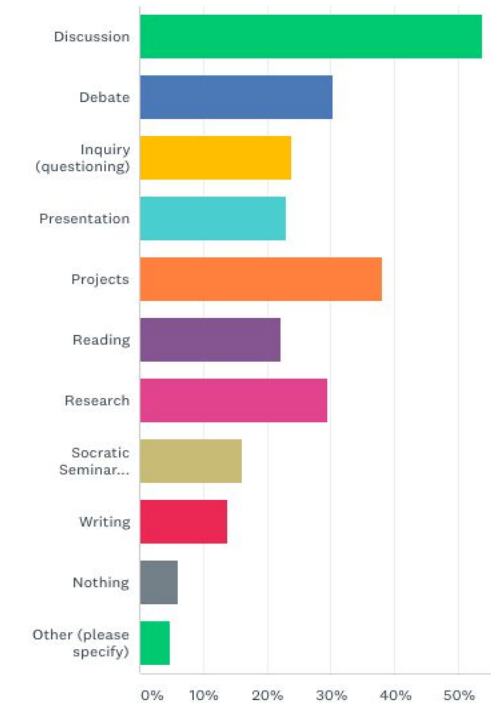
Topics: environmental studies, law related, social justice, women's studies and local history

Parent Survey Trends – Middle School

- ❖ 249 respondents
- ❖ 60% Elementary prepared students for middle school
- ❖ 75% Current classes build interest in Social Studies
- ❖ 60% Class experiences connect to real world
- ❖ 43% Class experiences are preparing students for college, career and civic life
- ❖ 80 % rate resources, assignments, assessment, homework and pace of the class as appropriately challenging

Parent Survey Trends - Middle School

Activities Enjoyed Most by Students



Increase - Discussion and debate

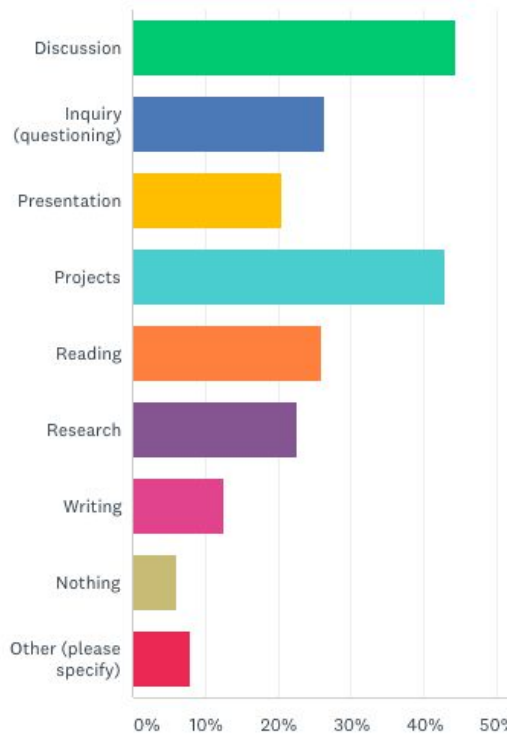
Decrease - Nothing

Parent Survey Trends- Elementary

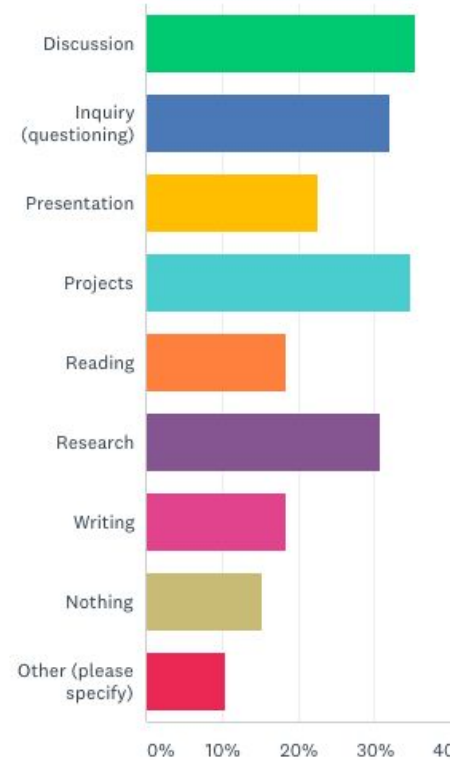
- ❖ 435 respondents
- ❖ 75% believe current classes build interest in social studies
- ❖ 58% Class experiences connect to real world
- ❖ 65 % rate resources, assignments, assessment, homework and pace of the class as appropriately challenging

Parent Survey Trends - Elementary

Activities Enjoyed Most by Students



Parents wanted to see more:



Student Survey Trends - High School

- ❖ 441 respondents
- ❖ 63% believe MS Social Studies prepared them for HS Social Studies
- ❖ 62% Current classes build interest in Social Studies
- ❖ 83% Class experiences connect to real world
- ❖ 42% Class experiences are preparing them for college, career and civic life
- ❖ 80% rate resources, assignments, assessment and pace of the class as appropriately challenging

Student Survey Trends - High School

Activities Enjoyed Most by Students

- ❖ Discussion
- ❖ Debate
- ❖ Socratic Seminar
- ❖ Inquiry
- ❖ Projects

Students would like to see more:

- ❖ Debate
- ❖ Discussion
- ❖ Socratic Seminar

Recommendations

Update/replace resources with primary and secondary source documents and trade books where possible

Align to PA Curriculum Framework, C3 and build IDM units

Infuse cultural proficiency

Shift HS course path

Increase elective offerings

Add financial literacy & align for new civics exam



To be Enhanced During Curriculum Development

- Explorers
- Reconstruction
- Indigenous Peoples
- Financial literacy
- Civics

New: High School Social Studies Pathway

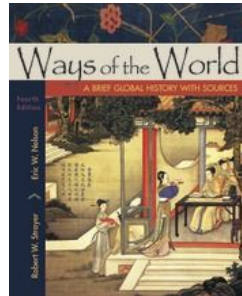
New Path:

- ★ 9th grade US History (1 credit)
- ★ 10th grade World History (1 credit)
- ★ 11th grade Civics, Government and Economics (1 credit)
- ★ 12th grade electives (1 credit)

New book for future adoption

~ Ways of the World with Sources

AP World



Benefits:

- Provides more opportunity to take AP courses and electives of interest
- Includes financial literacy education for all students
- Prepares students for and assesses their cumulative knowledge of required Civics exam

High School Elective Offerings

Current Electives

AP European History
AP US History
AP Government
AP Macroeconomics
AP Microeconomics
AP Psychology/ Psychology
AP World
20th Century Pop Cultures
Criminal Justice System
Economics
Global Conflicts
Minority Studies
Sociology

Potential Future Electives

African American Studies
AP Human Geography
Conspiracy Theories
Constitutional and Everyday Law
Environmental Studies
Haverford and Pennsylvania History
Social Justice
Women's Studies

Looking ahead



Development of units aligned with C3
and PA Curriculum Frameworks

Resource review and
recommendation for core resource
adoption

Thank you!

