WHITE BEAR LAKE AREA SCHOOLS

FACILITY PLANNING COMMITTEE

RECOMMENDATION TO THE SCHOOL BOARD

APRIL 22, 2019





SCHOOL BOARD RECOMMENDATION PRESENTATION AGENDA



- Facility Planning Committee
 Process & Membership
- Facility Planning Committee
 Findings & Needs Statements
- Facility Planning Committee
 Options
- Recommendations
- Next Steps



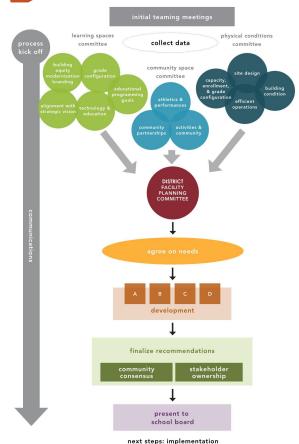
SCHOOL BOARD RECOMMENDATION FACILITY PLANNING COMMITTEE CHARGE

Develop a comprehensive long-range Facilities Master Plan with one or more scenarios for recommendation to the School Board that will:

- Best serve the School District's educational goals
- Be financially attainable and sustainable
- Reflect the values and priorities of the communities of White Bear Lake Area Schools
- Accommodate the District's PreK-12 enrollment and other programs
- Cover anticipated needs for the next 10 years, as well as recognize major issues beyond 10 years
- Be consistent with the School District's Strategic Vision
- Recommend optimal use of facilities, accommodate projected enrollment and support educational delivery along with the rationale for the recommendations



SCHOOL BOARD RECOMMENDATION FACILITY PLANNING COMMITTEE PROCESS



Outcome: White Bear Lake Area Schools will have a comprehensive, long-range Facilities Master Plan to accommodate enrollment and programs over the next 10 years that is financially sustainable

- Applications due: September 24, 2018
- Composition: 90 members representing wide variety of backgrounds and perspectives
- 1,228 years of experience with the District between members!



SCHOOL BOARD RECOMMENDATION FACILITY PLANNING COMMITTEE PROCESS

- Meeting #1: October 9, 2018
- Meeting #2: October 23, 2018
- Study Committees (#3-#6):
- Learning Spaces
- Community Spaces
- Physical Conditions
- Each committee met 4 times between
 November and December 2018
- Meeting #7: January 16, 2019
- School Board Update: January 28, 2019

- Meeting #8: February 6, 2019
- Options Subcommittee:
- February 13, 2019 6:00 9:00 PM
- February 26, 2019 6:00 9:00 PM
- March 7, 2019 6:00 9:00 PM
- Meeting #9: March 20, 2019
- Meeting #10: April 4, 2019



LEARNING SPACES COMMITTEE

Kate Andersen Staff Camila Barcenas Student Lisa Beecroft Parent. Alumni **Amy Carney** Staff, Parent Ryan Clark Staff, Innovation Coach Mariel Culhane Staff Jill Engwer Parent Mike Fish Parent Jessica Fleming Parent, Alumni **Mandira Gerrels** Staff Alison Gillespie Staff Mike Greenbaum Parent **Nancy Higgs** Grandparent, Former Staff Erica Hilali **Parent Abby Kath** Staff Peter Knoebel **Parent David Lamwers** Staff **Jerrod Leder Parent Jonathan Luknic** Staff Trevor Motzko Student **Becky Mullaly** Staff Ellie O'Brien **Parent** Chad O'Leary Staff, Alumni Angela Selb-Sack **Parent Shelli Sowles Parent** Christina Thayer- Anderson Staff Ryan Vernosh **Parent**



Learning Spaces Committee:

- Technology & Education
- Educational Programming Goals
- Building Equity, Modernization & Branding
- Grade Configuration
- Alignment with Strategic Vision

Meeting #3:

November 8, 2018 from

6:00 p.m. – 8:00 p.m.

Meeting #4:

November 29, 2018 from

6:00 p.m. - 8:00 p.m.

Meeting #5:

December 6, 2018 from

6:00 p.m. – 8:00 p.m.

Meeting #6:

December 20, 2018 from 6:00 p.m. – 8:00 p.m.



COMMUNITY SPACES COMMITTEE

Ryan Allshouse Mike Andres Amy Bachmeier

Lilli Bauman Jenny Carroll

Madison Carroll

Pamela Enz

Jim Galvin Don Glover

Shannon Grant

Jason Hilderman

Scott Hoeg

Tara Jebens-Singh

Karl Jende

Rich Juba

Brian Leonard

Parent, Former Staff

Staff, Parent

Staff, Parent

Parent

Parent

Student, Jr Rep. to School Board

Grandparent

Grandparent, Former

Staff/Coach

Former Staff, Parent

Staff

Parent, Alumni

Staff

Staff

Coach, Alumni

WBL City Planner

Former Staff

Keith Lockwood

Kevin McFarlane

Craig Nasvik

Abby Olson

Brian Peloquin

Tracy Peltier

Megan Perry Christina Pierre

Jeremy Post

David Potts

Tom Riedesel

Matt Riebow

Jeremy Rockford

Richard Samuelson

Wendy Suoja

Mark Woodcock

Staff, Parent, Coach

Parent, Alumni

Staff, Parent

Staff, Alumni

Activities Director

Parent

Staff, Parent

Staff

Staff

Business Partner, Parent

Business / Parent

Staff

Staff, Parent

Former Staff

Staff

Parent



Community Spaces Committee:

- Athletics & Performance Spaces
- Community Partnerships
- Activities & Community

Meeting #3:

November 7, 2018 from

7:30 p.m. – 9:00 p.m.

Meeting #4:

November 28, 2018 from

5:45 p.m. – 7:15 p.m.

Meeting #5:

December 5, 2018 from

7:30 p.m. – 9:00 p.m.

Meeting #6:

December 19, 2018 from 5:45 p.m. – 7:15 p.m.



SCHOOL BOARD RECOMMENDATION PHYSICAL CONDITIONS COMMITTEE

Steve Asper Carrie Barth

Anthony Basden **Bob Brewer** Staff

Michelle Eckel John Forestell

Britt Fouks Nichole Hager

Amy Jorgenson

Steve Keene

Kevin Klecker **Lindsay Lamwers**

Joshua Lane John Leininger **Nathan Lief**

Staff Staff **Parent**

Parent

Staff

Parent Parent

Staff, Parent

Parent

Staff, Parent

Staff, Parent

Staff Staff

Parent

Jerry Mundell

Molly Murphy

Joel Peck

Carly Pederson

Paula Perron

Jennifer Pope

Makena Pratt

Joe Remley

Diane Smith

Julie Steffenmeier

Patrick Trudgeon

Janel VanArragon

Jake Walton

Pam Winkler

Staff

Staff, Parent

Parent, Alumni

Parent

Staff, Parent, Alumni

Parent

Student

Community Member

Parent

Parent

Parent

Staff

Community Member

Staff. Parent



SCHOOL BOARD RECOMMENDATION PHYSICAL CONDITIONS COMMITTEE

Physical Conditions Committee:

- Site Design
- Building Condition
- Capacity, Enrollment, & Grade Configuration
- Efficient Operations

Meeting #3:

November 7, 2018 from

5:45 p.m. – 7:15 p.m.

Meeting #4:

November 28, 2018 from

7:30 p.m. – 9:00 p.m.

Meeting #5:

December 5, 2018 from

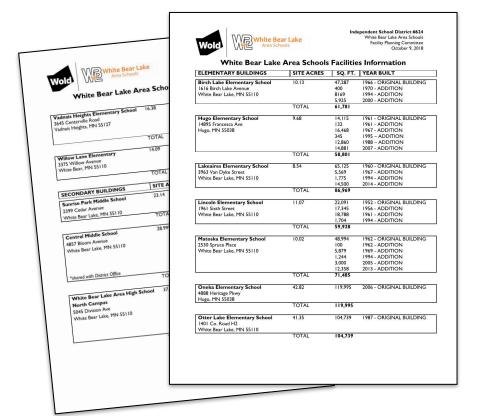
5:45 p.m. – 7:15 p.m.

Meeting #6:

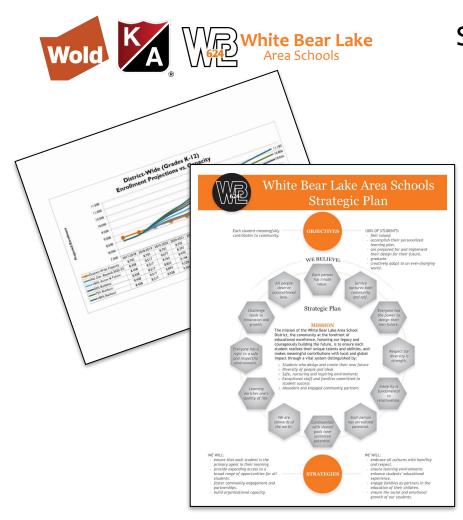
December 19, 2018 from 7:30 p.m. – 9:00 p.m.



INFORMATION REVIEWED (1 of 2)



- Facilities Information
- District Strategic Plan
- Enrollment Projections
- Capacity Analysis
- Educational Alignment
- Activities, Athletics and Fine Arts
- Safety & Security
- Facility Analysis



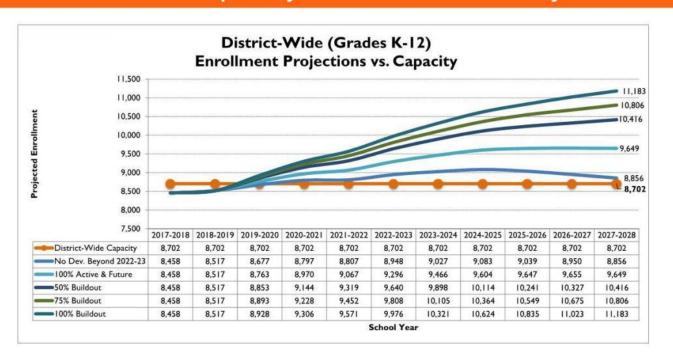
INFORMATION REVIEWED (2 of 2)

- Trends in Education
- Early Learning Overview + Future Plans
- Site Safety + Transportation
- Comparison to Peer Districts
- High School Alignment
- School Finance
- District Referendum History



ENROLLMENT VS CAPACITY - DISTRICT-WIDE

District-Wide: Capacity vs. Enrollment Projections



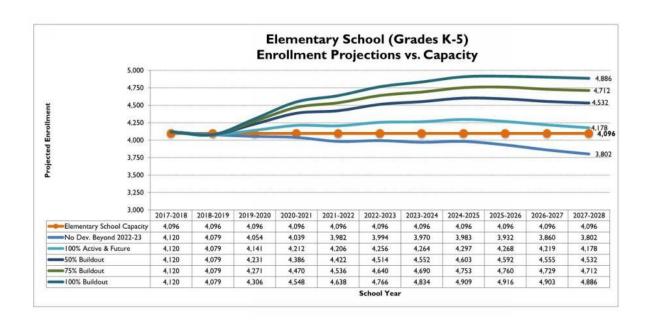
2018-19 Enrollment: 8,578 students

75% Projection:+2,228 students



ENROLLMENT VS CAPACITY – ELEMENTARY SCHOOLS

Elementary: Capacity vs. Enrollment Projections



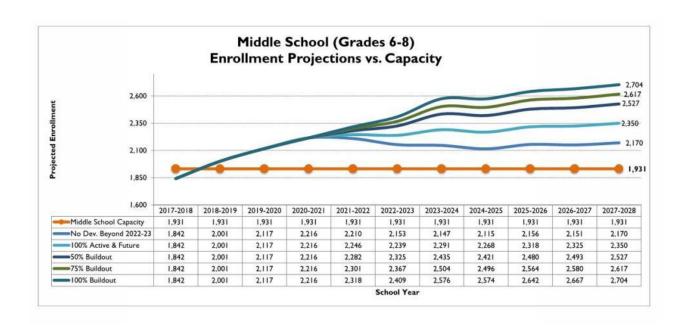
2018-19 Enrollment: **4.118 students**

75% Projection: +594 students



ENROLLMENT VS CAPACITY – MIDDLE SCHOOLS

Middle School: Capacity vs. Enrollment Projections



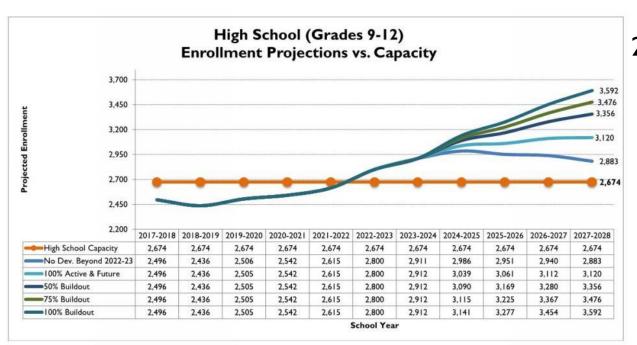
2018-19 Enrollment: **1,972 students**

75% Projection: +645 students



ENROLLMENT VS CAPACITY – HIGH SCHOOLS

High School: Capacity vs. Enrollment Projections

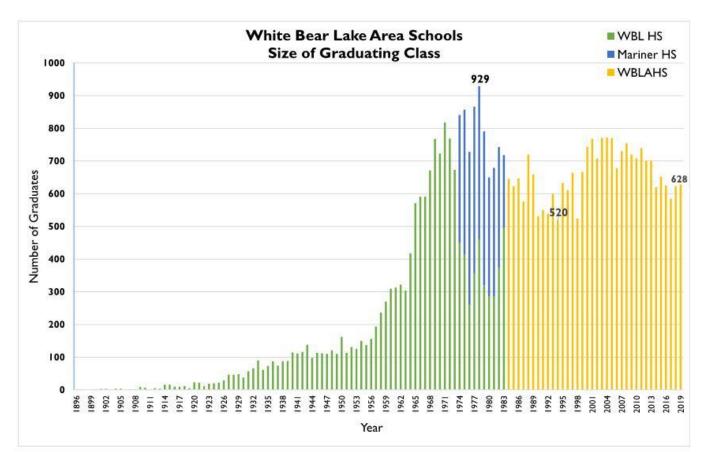


2018-19 Enrollment: **2.488 students**

75% Projection: +988 students



HIGH SCHOOL HISTORY



1964

New White Bear High School opened





New high school built in 1964 with award winning design.

White Bear Mariner High School (1974-1983)





Two High Schools 1974-1983

White Bear Senior High School

White Bear Mariner High School



1983 - Present

White Bear Lake Area High School, North Campus





White Bear Lake Area High School, South Campus



SCHOOL BOARD RECOMMENDATION HIGH SCHOOL CONFIGURATION

- History of split campus
 - Advisory Committee (August -November 1982)
 - Arguments for/against from that time
- Teacher and student testimonials regarding impact of split campus on experience and opportunities
- Comparisons to peer Districts

Wo	Indeper White Chool Comparisons								
ISD#	School District	Total District Enrollment (Oct 1, 2018)	# of High Schools	Grade Configuration	HS Name	# of Students	Building Square Feet	SF / Student	Notes
284	Wayzata	11,170	- (9-12	Wayzata HS	3,267	657,745	201	Capacity is for 3,900 students
720	Shakopee	8,168	I,	9-12	Shakopee HS	2,600	644,600	248	Changed in 2018 (was 10-12) Capacity is for 3,2
273	Edina	8,483	- 1	9-12	Edina HS	2,746	554,600	202	Changed in 2017 (was 10-12)
834	Stillwater	8,180	[9-12	Stillwater HS	2,794	507,085	181	Changed in 2017 (was 10-12)
272	Eden Prairie	8,811	- 1	9-12	Eden Prairie HS	3,018	693,771	230	
621	Mounds View	11,323	2	9-12	Irondale HS	1,670	370,151	222	Includes addition currently under design
				9-12	Mounds View HS Total	1,802 3,472	379,444	211	Includes addition currently under design
623	Roseville	7,562	[9-12	Roseville Area HS	2,287	518,293	227	Includes addition currently under design
831	Forest Lake	6,256	- 1	9-12	Forest Lake Area HS	1,475	446,126	302	Changed in 2017 (was 10-12)
833	South Washington County	18,251	3	9-12	Park HS	1,787	403,981	226	
				9-12	Woodbury HS	1,903	366,599	193	
				9-12	East Ridge HS	1,801	382,264	212	
					Total	5,491			
622	North St Paul	10,249	2	9-12	North HS	1,774	265,000	149	
				9-12	Tartan HS	1,651	259,700	157	
					Total	3,425			
12	Centennial	6,548	l l	9-12	Centennial HS	2,012	444,341	221	
624	White Bear Lake Area Schools	8,578	18	9-10	WBLAHS North Campus	1,242	280,905	226	*Two campuses
				11-12	WBLAHS South Campus	1,117	289,953	260	*Two campuses
					Total	2,359			



Facility Planning Committee Needs Statements



Categories:

The Future of Learning

Early Learning

Building Configuration



The Future of Learning Needs Statements:

- Support students being the primary agent of their learning.
- Designed to serve the academic, physical, social, and emotional needs of each child.
- Complement the strategic plan.
- Variety of options for learning spaces
- Flexible and adaptable to handle changes in the future.
- Important for our students to be future-ready
- Equitable access to technology and associated infrastructure.
- Flexible and future-ready spaces
- Consistency in delivery for food services.



Early Learning Needs Statements:

- District plans need to include early learning considerations in all planning.
- Provide adequate space for both current and anticipated future space needs
- Responsive to developmental needs of all learners.
- Need to provide resources and programming at appropriate locations for families who cannot access preschool due to scheduling or location limitations.



Building Configuration Needs Statements:

- Support equitable opportunities for all students.
- Eliminate barriers toward achieving student agency. A student's age should not determine their access to programs and opportunities they need.
- The impact of transitions on students' needs to be considered and minimized when possible.
- It is critical to create a community of learners facilitated by professionals who know them well.
- Spaces need to be able to be reconfigured to allow for flexibility and adaptation as needed.



Categories:

Indoor Facilities

Adaptive / Diversity

Community

Outdoor Facilities

Fine Arts

Specialized Sports



Indoor Facilities Needs Statements:

- Adequate quantity of spaces and locations for all users to support equitable access.
 - Daytime physical education programming
 - Practices be held at recommended times
 - Teams to be together
 - Better access for the community.
- Storage space for equipment should be provided to protect these investments.
- A variety of multipurpose spaces to address the needs of all users of our indoor community spaces.
- Provide indoor activities space to support student opportunity and experience
 - Spaces for student athletes to continue to compete and grow.
 - Strategic Plan: "Provide expanding access to a broad range of opportunities for all students"
 - Meeting space for clubs, community groups (nonsports activities)



Adaptive / Diversity Needs Statements:

- Equitable access to indoor and outdoor facilities for all learners. (universally accessible)
- Provide accessible parking at reasonable distances to the main door at all buildings.
- Appropriate space, including storage, is needed to support programs, including adaptive physical education, clubs, enrichment activities, and adapted sports.
- All buildings need to meet relevant accessibility codes to support all those who use the buildings, including students, staff, and the community.



Community Needs Statements:

- Continue to collaborate with community partners to provide opportunities and experiences valued by all. Spaces should be multi-purpose to maximize utilization.
- Foster relationships with new potential community partners; per the Strategic Plan, "We will foster community engagement and partnerships."
- A variety of opportunities at our facilities for all age levels are important, including access to activity and fitness space.
- Access to social services, food shelf pantries, social services, etc. are essential and need appropriate space within the District.
- It is important to our community to keep seniors active and engaged.



Outdoor Facilities Needs Statements:

- We need to provide adequate and appropriate outdoor spaces for all users.
 - Holding practices at recommended times and teams to be together.
- Outdoor facilities need to be appropriately distributed by sport, age, and location.
- Provide additional surfaced track space for Middle School and High School use.
- The District needs outdoor field space that is less limited by weather.
 (Improved grass, more synthetic turf, etc.)
- The District needs to provide appropriate restroom and concessions facilities at practice and competition venues.



Fine Arts Needs Statements:

- The Elementary Schools need to have equitable space to support performances and events.
- Middle School students need equitable access to spaces that support the fine arts, including performance spaces.
- Performance spaces need to provide adequate seating capacity to support the variety of events they are used for, including a grade level assembly.
- The performing arts venues in the District need to have adequate support spaces, including storage, green room, scene shop, etc.
- All buildings in the District need to provide equitable space for music programming, including band, orchestra and specialized storage.



Specialized Sports Needs Statements:

- Specialized sports have unique space needs; these would be utilized both by student athletes and relevant community members.
- Flexible, multipurpose spaces for these activities are important.
- It is important to protect equipment in appropriate and adequate storage space.
- Weights and other personal fitness areas must adequately support the needs of students, staff and the community.
- Students need spaces that are safe for both practice and competition.
- The District needs to utilize community partnerships to meet needs of some specialized sports.
- The District will work with community partner(s) to provide an improved pool environment.



SCHOOL BOARD RECOMMENDATION PHYSICAL CONDITIONS COMMITTEE

Categories:

Equity in Facilities
Flexible and Future Ready Spaces*
Safety and Transportation
Capacity and Enrollment
Building Conditions

*consolidated with Learning Spaces



Equity in Facilities Needs Statements:

- Provide equitable access to facilities to meet the needs of all learners.
 - Equity does not mean the same and may look different at different buildings.
 - Including: classrooms, office spaces, health services, restrooms and locker rooms, cafeteria space, media centers, multipurpose labs, furniture, gymnasium, community spaces, and outdoor facilities.
- The District needs a focused approach to equity which depends on the needs of the student population.
- Each school population has unique needs. The District must respond to these needs with programs appropriate to that population. The facility should support these unique programs.



Safety and Transportation Needs Statements:

- Implement an equitable safety and security standard to all buildings, including before and after school: secure vestibules, monitoring and access control systems, communications systems, and lockdown procedures.
- All buildings need the ability to compartmentalize or zone different areas of the building for various events (i.e. elections, night and weekend events, etc.)
- Enhance "Crime Prevention Through Environmental Design" (CPTED) principles to increase safety around the exterior of our schools.
- Parking and bus/car traffic need to be considered when buildings are expanded to accommodate projected growth.
- Whenever possible, new and existing building sites should be designed to align with site safety best practices, including separating parent and bus traffic and providing adequate parking.
 Provide safe routes to school for pedestrians and bicyclists. Students should have access to crosswalks.



Capacity and Enrollment Needs Statements:

- Accommodate the District's projected enrollment growth in the next ten years; based on 75% buildout of available land (approximately K-12 10,800 total students District-wide). This includes both classroom and core capacity space.
- Develop a comprehensive plan that studies the benefits of repurposing sites along with possibilities of updating the physical conditions, expanding current facilities and new construction.
- District building planning needs to meet the capacity for all students, Pre-K through High School and beyond (including all specialty populations).
- Classrooms and core spaces, including food service, need to be right-sized to support intended programming.



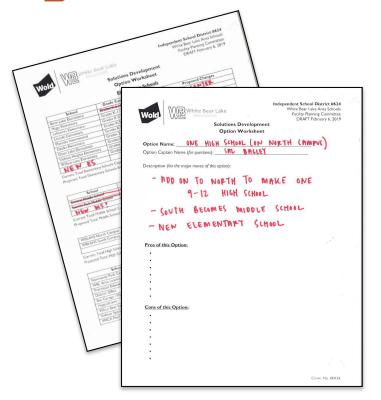
Building Conditions Needs Statements:

- Appropriate and reliable systems to support an effective learning environment.
- Consider replacement costs as well as ongoing operational/maintenance costs.
- Plan to address the high priority deferred maintenance needs, with all needs being addressed in a phased approach.
- Evaluate the cost of not addressing or planning to fix priority #1 needs (catastrophic replacement).
- Beyond new additional buildings, we need to discuss the prioritization of full scale replacement versus repair / maintenance / partial updates for existing buildings.



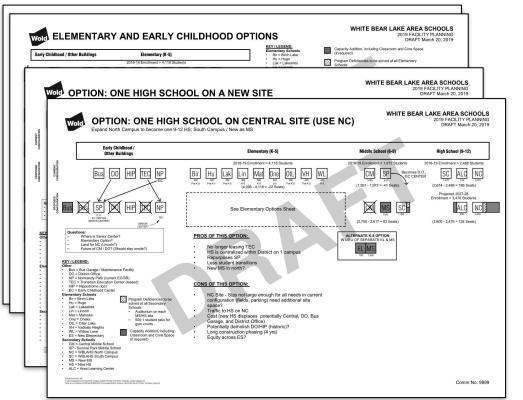
Facility Planning Committee Options





- Entire Facility Planning Committee developed facility master plan options at Meeting #8 on February 6, 2019
- 34 Members of Facility Planning Committee volunteered to attend three subcommittee meetings to develop and complete options
- Wold / KA developed cost estimates
- Ongoing review with administration and impacted programs





- Options need to address parameters and needs statements based on information gathered
- Issues considered when developing potential options:
 - Grade configuration
 - Repurposing of buildings / sites
 - Additions / Remodeling
 - New Buildings



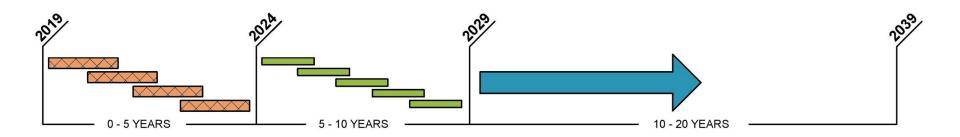
SCHOOL BOARD RECOMMENDATION MASTER PLAN FINANCING AND PHASING

- Facility Planning Committee learned from Ehlers that there are a variety of funding sources that may or may not be applicable to certain types of projects
- Facilities Master Plan is likely to incorporate both Bond Referendum
 + LTFM Funding to address the needs
- Consideration of Total Tax Impact is essential
- Master Plan Implementation Strategies
 - Facility Master Plan is likely to be implemented over time, and potentially future requests to the voters
- Tax impact scenarios



SCHOOL BOARD RECOMMENDATION MASTER PLAN FINANCING AND PHASING

Conceptual Timeline - Facilities Master Plan





SCHOOL BOARD RECOMMENDATION MASTER PLAN FINANCING AND PHASING

Tax Impact at Various Thresholds on a \$300,000 home

- \$179M = \$0/month (Due to retiring debt, \$0/year)
- \$250M = \$12/month (\$144/year) Community survey indication
- \$300M = \$15/month (\$179/year)
- \$350M = \$25/month (\$302/year)



SCHOOL BOARD RECOMMENDATION

FACILITY MASTER PLAN OPTIONS EARLY CHILDHOOD AND ELEMENTARY SPACE NEEDS

Option 1 and 4: New Elementary for 720 Students	Option 2: New Elementary for 420 Students	Option 3: Status Quo
 Build a New ES for 720 students, expand Oneka & Otter Lake ES Create K-5 grade configuration across all buildings Early Childhood Centers: Hugo & Normandy Park or Hugo & Sunrise Park (if available) 	 Build a New ES for 420 students and north EC Center Create K-5 grade configuration across all buildings Early Childhood Centers: New ES & Normandy Park or New ES & Sunrise Park 	 Accommodate growth needs with additions at multiple sites Early Childhood Centers: Normandy Park & New?



SCHOOL BOARD RECOMMENDATION

FACILITY MASTER PLAN OPTIONS - SECONDARY SPACE NEEDS

Option 1: One HS on a New Site	Option 2: One HS on North Campus (Use NC)	Option 3: One HS on South Campus (use SC)
 Build new 9-12 HS on new site North Campus and South Campus become MS 	 Expand and remodel NC to become one 9-12 HS Central MS and South Campus are MS 	 Expand and remodel South Campus to become one 9-12 HS Sunrise Park MS and North Campus are MS
Option Four:	Option Five: Two High	Option Six:
Maintain Status Quo	Schools	New HS on North Campus



SCHOOL BOARD RECOMMENDATION FACILITY PROGRAM NEEDS

In addition to growth needs, the Committee evaluated and prioritized program needs identified at each building

Elementary Program Needs:

- Provide for current needs, such as lack of conference room, extended day office, freezer and/or cooler for kitchen, adequate intervention space, orchestra space, and gym at Lincoln
- Separate vehicle traffic (where relevant)

Middle School / High School Program Needs:

- Provide adequate gym and field space
- All MS / HS have onsite auditorium (Sunrise Park)



- The Committee used several tools to review, analyze and prioritize options:
 - Small group discussion
 - Large group discussion
 - Development of pros / cons
 - Evaluation against developed needs statements
 - Cost of masterplan
 - Informal polling ("straw poll")
- All decisions were made with consensus from the entire Committee



Fist-to-Five Consensus - Introduction

 When a group comes to consensus on a matter, it means that everyone in the group can support the decision; they don't all have to think it's the best decision, but they all agree they can live with it. This tool is an easy-to-use way to build consensus among diverse groups.

Fist-to-Five Consensus - Directions

Whenever a group is discussing a possible solution or coming to a
decision on any matter, Fist-to-Five is a good tool to determine what each
person's opinion is at any given time.



Fist

 A no vote - a way to block consensus. I need to talk more on the proposal and require changes for it to pass. You must bring a suggestion or proposal.

1 Finger

I still need to discuss certain issues and suggest changes that should be made.

2 Fingers

• I am more comfortable with the proposal but would like to discuss some minor issues.

3 Fingers

• I'm not in total agreement but feel comfortable to let this decision or a proposal pass without further discussion.

4 Fingers

• I think it's a good idea/decision and will work for it.

5 Fingers

It's a great idea and I will be one of the leaders in implementing it.



If anyone holds up fewer than three fingers...

- They should be given the opportunity to state their objections and the team should address their concerns.
- Teams continue the Fist-to-Five process until they achieve consensus (a minimum of three fingers or higher) or determine they must move on to the next issue.







- After discussion, the Committee used Fist to Five to eliminate several options
- The Committee spent time in detail reviewing the following options:
 - EC/Elementary Option 1 and 4: New ES for 720

- Secondary Option 1: One HS on a New Site
- Secondary Option 2: One HS on North Campus (use NC)
- Secondary Option 6: New HS on North / Central Site



Option 1:	Option 2: One HS on North	Option Six:
One HS on a New Site	Campus (Use NC)	New HS on North Campus
 Build new 9-12 HS on new site North Campus and South Campus become MS 	 Expand and remodel NC to become one 9-12 HS Central MS and South Campus are MS 	 Build new 9-12 HS on North Campus / Central MS site New MS and South Campus are MS

- Considerations for options:
 - Survey results, cost and tax impact, phasing, land / site, and ability to address needs statements



DRAFT April 4, 2019

Page 2

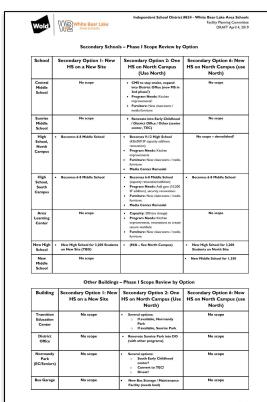
SCHOOL BOARD RECOMMENDATION

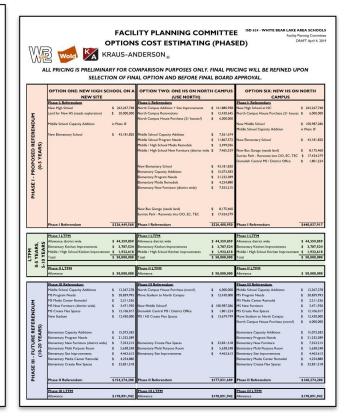
FACILITY PLANNING COMMITTEE OPTIONS **DISCUSSION**



Flementary Schools - Scone Review by Secondary Ontion

School	Secondary Option I: New HS on a New Site	Secondary Option 2: One HS on North Campus (Use North)	Secondary Option 6: New HS on North Campus (use North)
Early Childhood Centers	No scope	Hugo Elementary Normandy Park or Sunrise Park (formerly MS)	No scope
Birch Lake Elementary	No scope	Grade Configuration: K-5 Capacity: 420 (1,350 % addison), add 20 parking stalls? Program Needs: Add extended day office, conference room (1,050 % addition), kitchen improvements Furnishare: New classrooms / media furnishare Hedia Contert Remodel media conter Hedia Contert Remodel media conter	No scope
Hugo Elementary	No scope	Grade Configuration: Early Childhood (North Center) Program Needs: Kitchen improvements	No scope
Lakeaires Elementary	No scope	Grade Configuration: K-S Capacity: 400 (convert one room) Program Meedis Add freezer and orchestra room (2,700 SF addition), lickhen improvements Furnitures New classrooms / media furniture Media Center Remodel media center	No scope
Lincoln Elementary	No scope	Grade Configuration K-5 Capacity: 66 (no drung): Program Needs Add full site germasium. conference room, extended day offse, and cooler; kitchen improvements: nove parking (for addition) (1,530 % addition) Furniture: New classrooms / media furriture Media Centern Europdi media center	No scope
Matoska International	No scope	Grade Configuration: K-S Capacity: 380 (no addition needed) Program Meeds Add freezer, specialist room, extended day office. Et room (3,270 ST addition) Furniture: New classrooms / media furniture Media Centern Remodel media center	No scope
Oneka Elementary	No scope	Grade Configuration: K-5 Capacity: 720 (9.300 Sf addition), add 20 parking stalls? Program Needs: NIA Furniture: New classrooms / medis furniture Media Center: Remodel medis center	No scope
Otter Lake Elementary	No scope	Grade Configuration: K-5 Capacity: 720 (13,000 SF addition), add 20 parking stalls? Program Reeds: Kitchen irreprovements Furniture: New classrooms / medis furniture Hedia Centern Remodel media center	No scope
Vadnais Heights Elementary	No scope	Grade Configuration: K-S Capacity: 420 (no change) Program Needs Add freezer, extended day office, orchestra room (900 SF addition) Furniture: New clasarooms in media furniture Media Center: Remodel media center	No scope
Willow Lane Elementary	No scope	Grade Configuration: PreiX-S Capacity: 420 (no change) Program Needs Add freezer and orchestra room (1/170 SF addition) Furniture: New classrooms / media furniture Hedia Center: Nemodel media center	No scope
New Elementary School	New Elementary School for 720 Students	New Elementary School for 720 Students	New Elementary School for 720 Students







SCHOOL BOARD RECOMMENDATION FACILITY PLANNING COMMITTEE RECOMMENDATION

Recommendation Summary (1 of 2)

- Expand and remodel North Campus to be one 9-12 High School for 3,200 students (core spaces designed for 3,400)
 - Allocation to expand site
 - Relocate bus / maintenance facility
- South Campus to be grades 6-8 Middle School for 1,350
- Central MS expand into current District Office to be grades 6-8 Middle School for 1,350
- Renovate Sunrise Park into District Center for District Office, Early Childhood Center (south location), Transition Education Center, and Senior Center



SCHOOL BOARD RECOMMENDATION FACILITY PLANNING COMMITTEE RECOMMENDATION

Recommendation Summary (2 of 2)

- Build new Elementary School for 720 students in north part of District
- Expand Oneka Elementary and Otter Lake Elementary to accommodate capacity of 720 students each
- Create K-5 grade configuration across all elementary buildings
- Create two Early Childhood Centers at Hugo (north) & Sunrise Park (south)
- Remodel media centers at all buildings
- New furniture for all classrooms District-wide
- Address identified program needs District-wide



SCHOOL BOARD RECOMMENDATION FACILITY PLANNING COMMITTEE RECOMMENDATION

Phase I Facility Master Plan - Potential Bond Referendum

\$326 million

Phase I LTFM

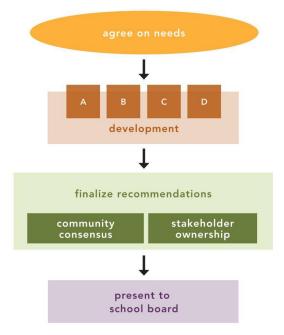
\$50 million

Refinement and Study Needed

- Land and development costs through planning with relevant entities
- Scope review at all buildings / programs
- Community surveying
- Detailed planning of LTFM needs in relation to potential referendum scope



SCHOOL BOARD RECOMMENDATION NEXT STEPS



next steps: implementation

- Planning and discussion with relevant entities
- Ongoing
- Scope review with all buildings / programs
- April Mid May 2019
- Community Surveying
 - o April June 2019
- Board Process
 - June July 2019



Thank you to the Facility Planning Committee for all their work!





- Questions?
- What questions do you have for the Facility Planning Committee?