



CHILD DEVELOPMENT

COURSE DESCRIPTION

Students will understand the aspects of child growth and development, positive guidance techniques, and child-related issues. Learning activities, observation techniques, and lab experiences in working with young children may be included. Family, Career and Community Leaders of America (FCCLA) supports student leadership and has competitive events that may be an integral part of the course. **NOTE: By Utah State law, parental or guardian consent is required for a student to participate in human sexuality instruction. State policy states that instruction includes the importance of marriage and the family, abstinence from sexual activity before marriage, and fidelity after marriage.**

STRANDS

Evaluate parenting roles and responsibilities.

Identify growth and development.

Identify characteristics of birth defects, pregnancy, prenatal care and development and childbirth.

Explain the growth and development of the newborn and infant.

Explain the growth and development of toddlers and preschoolers.

Practice age-appropriate positive guidance techniques and strategies for coping with challenging situations.

Examine issues related to the health and wellness of children.

SKILL CERTIFICATION PERFORMANCE OBJECTIVES: Test #320

Interview a parent about roles and responsibilities of parenthood.

Identify at least four critical components of prenatal care and explain the effects of each component (good or bad) on developing fetus.

Evaluate three age-appropriate activities for toddlers and explain how each activity stimulates the toddler's development (physical, social, emotional, cognitive)

Evaluate three age-appropriate activities for preschoolers and explain how each activity stimulates the preschoolers development (physical, social, emotional, and cognitive)

Evaluate positive guidance techniques to resolve behavior challenges for each stage of development (infants, toddlers, and preschoolers)