

MORNING MEETINGS

greetings & activities

BUNDLE



32

&

64

activity cards

greeting cards

Don't Make Me Laugh

Two students volunteer to stand in the middle of a circle

to stand and then to

Alphabetical Line Up

Students get 2 minutes to line up alphabetically by their name, without talking.

Weekend Word

Ask students to think of a word that describes their weekend. Pick one student to go first. The class will

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Shoe Greeting

Students will sit in a circle, take off one shoe, and place it in the middle. Students will then take turns to pick up a shoe and greet the owner of the shoe. Continue until all students have been greeted

designs
TO GROW
MINDS

Morning Meeting

Greetings



64
Greeting
Cards



Sum of 10
Give each student a card with a number 1-10. The goal is for students to make the sum of 10 with their cards.

Addition Match
Give each student a card with an addition problem or a sum. Students match their cards.

What's the News?
Students will think of something they did over break or the weekend. Choose one student to go first. The class will say "Good Morning _____, what's the news?" The student will state 3 facts about their weekend or break. Continue until all students have been greeted.

Card Greeting
Give each student a card from a deck. Call to middle all students with a specific suit. Then, students will greet each other in the middle.

Fact or Fiction
Each student will write a fact or fiction on an index card. Students will walk around the room greeting others and reading their card. The students have to guess whether what they wrote on the card is fact or fiction. Students continue this for 2-3 rounds.

Subtraction Match
Give each student a card with a subtraction problem or a difference. The goal is for students to match the subtraction problem with the sum.

Vocal
Give each student a card with a vowel or a consonant. Students match their cards.

Character Greeting
Give students a card with the name of part of a character couple. Students will try to greet the student with the matching character. For example, Beauty & Beast.

String Greeting
Students stand in a circle. Give one student a piece of yarn or string. Student will then greet a student. That student will come over and take the yarn to their spot with the previous student still holding on. Continue until a web has been created.

Name Snap
Students will sit in a circle. Snap twice on the legs. Clap twice. Snap Right. Snap Left. When students snap right say their first name. When students snap left say their last name.

Sum of 10

Give each student a card with a number 1-10. The goal is for students to make the sum of 10 with their cards.

Addition Match

Give each student a card with an addition problem or a sum. The goal is for students to match the addition problem with the sum.

Subtraction Match

Give each student a card with a subtraction problem or a difference. The goal is for students to match the subtraction problem with the sum.

Vocabulary Match

Give each student a card with a vocabulary word or a definition. The goal is for students to match the vocabulary word with the definition.

Multiplication Match

Give each student a card with a multiplication problem or a product. The goal is for students to match the multiplication problem with the product.

Division Match

Give each student a card with a division problem or a quotient. The goal is for students to match the division problem with the quotient.

Time Match

Give each student a card with a clock or a time. The goal is for students to match the clock with the time.

Meet my Partner

Students are paired with the person next to them. The goal is for students to learn 3 facts about their partner and introduce them to the group.

Match the Quote

Give each student a card with a quote. Students should think about what the quote means. Students will then greet as many classmates as they can looking for someone with the same quote.

Circle Count

Students stand in a circle. One student starts and counts 4 people. Student will greet the student after the 4th. The greeted student will continue and repeat. Continue until everyone has been greeted. Once the student has greeted someone they will take a seat.

Weekend Word

Ask students to think of a word that describes their weekend. Pick one student to go first. The class will say "Good Morning, ----- what's your weekend word?" The student will state their weekend word and then the class will continue going to the right or left.

Eyes Open

Students stand in a circle and close their eyes. Say "eyes open" and the students will open their eyes. If they are looking at a student who is looking back they will greet each other. Continue until all are greeted.

All About...

Students will write three facts about themselves on an index card. Students will greet and state their facts. Students will then switch cards. Students will continue greeting other students introducing the card they have.

State the Facts

Students will write three facts about a topic on an index card. Students will greet and state their facts. Students will switch cards. Students will continue greeting other students talking about the facts on their cards.

Bases Loaded

Students will get a card with “single”, “double”, “triple”, or “homerun” written on it. Students will step in the middle and swing an invisible bat. They will announce what was on the card. “I hit a”! Then, students will count that number of students and greet the one after. Students will sit after they’re done greeting. Continue until all students are sitting.

Toe to Toe

Call out “toe to toe” and students will find a buddy to greet and touch toe to toe. Continue with “back to back”, “hand to hand”, knee to knee” and “elbow to elbow”.

Ball Toss

Students will stand in a circle. Students will toss a ball to another student and greet that student. Once a student has been greeted he or she will sit down. Continue until all students have been greeted.

Place Value Meet

Give each student a card with a number of 2 or more digits. Choose a number from 0-9 and have students step in and greet each other based on your call out. For example, “who has a 3 in the hundreds place?”

Shoe Greeting

Students will sit in a circle, take off one shoe, and place it in the middle. Students will then take turns to pick up a shoe and greet the owner of the shoe. Continue until all students have been greeted.

Snowball Fight

Students will all write their name down on a strip of paper and crumple it up. Students will then throw the paper into the middle of the circle. Students will pick up a piece of paper and then one by one greet the student on the paper.

Number Greeting

Students will each get a piece of paper with a number on it. The numbers should match the number of students in class. Students will then take turns standing in the middle of the circle calling out the number on their card. Student will greet that student. (This is for classrooms who assign students a number.)

Fist Bump Greeting

Give students one minute to walk around the room and greet as many students as they can with a fist bump.

High Five Greeting

Give students one minute to walk around the room and greet as many students as they can with a high five.

Handshake Greeting

Give students one minute to walk around the room and greet as many students as they can with a handshake.

What's the News?

Students will think of something they did over break or the weekend. Choose one student to go first. The class will say "Good Morning ____, what's the news?" The student will state 3 facts about their weekend or break. Continue until all students have been greeted.

Card Greeting

Give each student a card from a deck. Call to middle all students with a specific suit. Then, students will greet each other in the middle.

Character Greeting

Give students a card with the name of part of a character couple. Students will try to greet the student with the matching character. For example, Beauty & Beast.

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Students stand in a circle. Give one student a piece of yarn or string. Student will then greet a student. That student will come over and take the yarn to their spot with the previous student still holding on. Continue until a web has been created.

Name Greeting

Students will stand in a circle. Students will say “Hello” and each students name in the circle. This goes on until all students have done this. For a challenge, have the students see who can greet the whole class the fastest.

Hullabaloo

Post the following chart on the board.

How to Move	How to Greet	What to Share
Tip Toe	High Five	Favorite Color
Like a Bird	Fist Bump	Favorite Movie
Zombie Walk	Hand Shake	Favorite Food
Bounce	Pinky Shake	Favorite Candy
Ice Skates	Elbow Rock	Favorite Subject

Elbow Rock- link elbows and move them up and down.

Elbow Rock

Give students one minute to walk around the room and greet as many students as they can with an elbow rock.

Hawaiin Greeting

**Have students greet each other in Hawaiin.
“Aloha”**

Swahili Greeting

**Have students greet each other in Swahili.
“Jambo -----”**

Italian Greeting

**Have students greet each other in Italian.
“Buon Giorno -----”**

Sign Language Greeting

Show students a video of the sign for “Good Morning” and have students greet each other using sign language.

Chinese Greeting

**Have students greet each other in Greek.
“Zao an -----”**

French Greeting

Have students greet each other in French.

“Bonjour ----”

Hebrew Greeting

Have students greet each other in Hebrew.

“Shalom -----”

Japanese Greeting

Have students greet each other in Japanese.

“Ohaiyo -----”

German Greeting

Have students greet each other in German.

“Gutten Morgan -----”

Spanish Greeting

Have students greet each other in Spanish.
“Buenos Dias

Polish Greeting

Have students greet each other in Polish.
“Jen dobre

Greek Greeting

Have students greet each other in Japanese.
“Kale Mera

Arabic Greeting

Have students greet each other in Arabic.
“Asalam Alakum

Adjective Greeting

Have students introduce themselves using an adjective with the first letter of their name. The class will then say good morning. For example, “Good Morning Magnificent Mariana!”

Something you don't know is...

Students will stand in a circle and say “Good Morning, something you don't know about me is...”. The class will then say “Good Morning ----”.

Homophone Greeting

Give each student a card with a homophone on it. Students will greet the student with the matching homophone.

Compound Word Greeting

Give each student a card with a word on it. Students will greet students around the room and try to find a student with a card to make a compound word.

Mirror Mirror

Students will say “Hi, my name is _____ and I want to say Good Morning!” When the student says Good Morning they can add gestures or say it in a funny way. The class will then say “Goodmorning _____!” mirroring the same way the student said it.

Sight Word Greeting

Give the students a card with a sight word on it. Students stand in a circle holding out the card so the class can read it. The class will say “Good Morning” and the sight word instead of the name. The student will then say “Good Morning” to the class.

Compliment Greeting

Students will pair up to greet and compliment each other. After a minute students will then find another partner and repeat. Continue this for 2-3 rounds.

Silent Greeting

Students will think of a way to greet the class silently. Students will take turns going around the circle greeting the class.

Shape Greeting

Give each student a card with a shape or a shape name. Students will greet students trying to find their match.

Category Greeting

Students will stand in a circle. Teacher will call out a category and have students step into the middle of the circle. Students will greet those who step in the circle. Continue until all students have been greeted. For example, who has a dog?

Letter Greeting

Give students a card with a word on it. Then call out "Come to the middle if your word has an A". Students in the middle will greet each other. Continue with different letters until all students have been greeted.

Word Greeting

Give students a card with a sentence on it. Then call out "Come to the middle if your sentence has the word then". Students in the middle greet each other. Continue with different words until all students have been greeted.

Guess Who?

Give each student card with a student's name on it. Students then close their eyes and take turns greeting the student on their card. The student who is greeted guesses who greeted them.

Fact or Fiction

Each student will write a fact or fiction on an index card. Students will walk around the room greeting others and reading their card. The students have to guess whether what they wrote on the card is fact or fiction. Students continue this for 2-3 rounds.

Think of a Number

Have students think of a number between 1-10. Call out numbers and the students who picked those numbers should step into the middle. Students in the middle should greet each other. Continue until all students have been greeted.

Name Snap

Students will sit in a circle.
Slap twice on the legs
Clap twice
Snap Right
Snap Left
When students snap right they say their first name
When students snap left they say their last name

Even and Odd

You can give each student a card with a number or have students write down a number on an index card. Students will then stand in a circle. Call out all the evens to the middle. Students will greet each other. Then, do the same thing with odd.

Four Corners- I would rather

Have students pick a corner. Students will greet students in the corner. For example, "Would you rather ride bike, skate, run, or skate board?"

Birthday Greeting

Students stand in a circle. Call out each month. Students will step into the circle when their birthday month is called. Students will greet each other when stepping into the middle.

Opposite Match

Give students a card with an opposite. Students will walk around greeting each other trying to find students with the matching opposite. For example, a student with the word "hot" will find the word "cold"

Morning Meeting

Activities



32 Activity Cards



**Alphabetical
Line Up**
Students get 2 minutes
to line up
alphabetically by their
name, without talking.

Mirror Image
Students walk around the
classroom. When the teacher
calls "mirror" students pair up.
The teacher plays some music
and the buddies must work
together to be mirror images of
each other while they dance to
the music. Continue this a couple
times so students can meet with
others.

Pedoodle
Students form a circle. Select a
student to be the guesser. The
guesser will have to step away or
close eyes while the class decides on
a verb. The guesser will come back
and stand in the middle. Students will
give the guesser a sentence with the
verb but replace the verb with
"pedoodle". Guesser will have 3
guesses to guess the verb with the
sentences provided.

Double Sum
Students form a circle. Using big dice
students will take turns rolling the dice
into the middle of the circle. The
student who rolls must say the
equation shown with the answer. If
the dice show doubles then students
will stand up and chant:
Double, Double Pump Pump (pumping fists up
and down)
Double, Double Jump, Jump (students jump
twice)
Double, Double Rump, Rump (students squat
twice)

a winner.

7's & 11's
Students will pair up or form
groups of 3. Students will hide
hands behind their backs. Count
to 3 and on 3 students will put one
hand out with one, two, three,
four, or five fingers. The goal is
for two students to have the sum
of 7 with both of their hands. 11's
is done with groups of 3.

Double Product
Students form a circle. Using big dice
students will take turns rolling the dice
into the middle of the circle. The student who
rolls must say the equation shown with the
answer (multiplication). If the dice show
doubles then students will stand up and
chant:
Double, Double Pump Pump (pumping fists up
and down)
Double, Double Jump, Jump (students jump
twice)
Double, Double Rump, Rump (students squat
twice)

lie.

Frogger
Students stand in a circle. Select a student to
be the guesser. The guesser will have to step
away or close eyes while you select a
frogger. Once the frogger is selected the
guesser will stand in the middle of the circle.
The frogger will stick their tongue out to
students and each student will fall to the
floor. The guesser will have 3 guesses to
guess who the frogger is. If all students fall
to the floor before the guesser can guess
correctly the frogger wins.

Four Corners
Ask students a few questions and
have them move into corners for
the answers. For example,
"which do you like best?"
(corner 1), Dog (corner 2),
(corner 3), and (corner 4).
Extend by having students
discuss with the student in
corner why they chose that
corner.

Double Words

Students form two circles, one inner one outer. Students are facing each other. They sing chant with student across from them. After chant is over, students in outer circle rotate to the right.

*Double, Double (Touch fists together twice)
Rain, Rain (Touch palms together twice)
Double, Double (Touch fists together twice)
Bow, Bow (Touch backs of hands together twice)
Double (Touch fists), Rain (Touch palms), Double
(Touch fists), Bow (Touch backs of hands)
Double, Double (Touch fists together)
Rain, Bow (Touch palms then backs of hands)*

Do this with other compound words

Frogger

Students stand in a circle. Select a student to be the guesser. The guesser will have to step away or close eyes while you select a frogger. Once the frogger is selected the guesser will stand in the middle of the circle. The frogger will stick their tongue out to students and each student will fall to the floor. The guesser will have 3 guesses to guess who the frogger is. If all students fall to the floor before the guesser can guess correctly the frogger wins.

What's the lie?

Have students come up with two true statements and one lie. Students will share out three statements and students have to guess which one is the lie. To guess students will hold up one, two, or three fingers to indicate which statement they think is the lie.

Four Corners

Ask students a few questions and have them move into corners for the answers. For example, "which do you like best? Turtle (corner 1), Dog (corner 2), Cat (corner 3), and Bird (corner 4). Extend by having students discuss with someone in the corner why they picked that corner.

Pedoodle

Students form a circle. Select a student to be the guesser. The guesser will have to step away or close eyes while the class decides on a verb. The guesser will come back and stand in the middle. Students will give the guesser a sentence with the verb but replace the verb with “pedoodle”. Guesser will have 3 guesses to guess the verb with the sentences provided.

7's & 11's

Students will pair up or form groups of 3. Students will hide hands behind their backs. Count to 3 and on 3 students will put one hand out with one, two, three, four, or five fingers. The goal is for two students to have the sum of 7 with both of their hands. 11's is done with groups of 3.

Double Sum

Students form a circle. Using big dice students will take turns rolling the dice into the middle of the circle. The student who rolls must say the equation shown with the answer. If the dice show doubles then students will stand up and chant:

Double, Double Pump Pump (pumping fists up and down)

Double, Double Jump, Jump (students jump twice)

Double, Double Rump, Rump (students squat twice)

Double Product

Students form a circle. Using big dice students will take turns rolling the dice into the middle of the circle. The student who rolls must say the equation shown with the answer (multiplication). If the dice show doubles then students will stand up and chant:

Double, Double Pump Pump (pumping fists up and down)

Double, Double Jump, Jump (students jump twice)

Double, Double Rump, Rump (students squat twice)

Compound Word Snaps

Students sit in a circle. Students slap their knees twice. Students clap their hands twice. Students snap their fingers twice. Then they say a compound word. For

example:

Slap, slap
Clap, clap
Snap, snap
Butter, fly

Antonym Snaps

Students sit in a circle. Students slap their knees twice. Students clap their hands twice. Students snap their fingers twice. Then they say a pair of antonyms. For

example:

Slap, slap
Clap, clap
Snap, snap
Hot, Cold

Name Snap

Students sit in a circle. Students slap their knees twice. Students clap their hands twice. Students snap their fingers twice. Then they say their first and last name. For

example:

Slap, slap
Clap, clap
Snap, snap
John, Smith

Zoom, Zoom Eek!

Students stand in a circle. Students will clap and slide their hands going to the right and say "ZOOM!". After going around once students have the chance to say "EEK!" After a student says "EEK!" the direction of the circle reverses. Continue this for a couple of minutes. Each student can only say EEK! once.

Caught Red Handed

Students stand in a circle. Select a student to be the guesser. The guesser will step out or cover their eyes. Provide one student in the circle with an object. All students must have their hands behind their backs. The guesser will come back to the circle and stand in the middle. Students will pass the object to each other behind their backs. The guesser will have 3 chances to guess a student that has the object in their hand at the moment.

Popcorn Counting

Students can stand in a circle or sit at their desks. The goal is to count out loud to the total of students in class. Students will individually call out a number. Once a student calls out a number they can not call again. If two students call a number at the same time then the game starts over. If students are in a circle, students can step into the middle when they call out a number.

Hot & Cold

Students stand in a circle. Select a student to be the guesser. The guesser will step out or cover their eyes. Students will decide on a location in the classroom to place an object. When the guesser comes back the student will have to find the object with the class yelling out "Hot" if they're getting closer or "Cold" if they're getting further.

Would You Rather?

Students will be given two choices. One side of the room is for one choice and the other side is for the second choice. Teacher will call out the "would you rather?". For example, "would you rather eat crickets or worms?".

States of Matter

Students stand up at their desks or in a circle. When you call out Solid, students just gather tightly to show a solid state of matter.

When you call out Liquid, students should walk around the room close together to show a liquid state of matter.

When you call out Gas, students should walk around the room loosely to show a gas state of matter.

Group Juggling

Students stand in a circle. Toss one student a ball and greet the student. The student then passes it to another student and greets them. This continues until the ball reaches the first greeted student. Add another ball or two for more of a challenge.

Rock, Paper, Scissors

Students pair up with a buddy. Students will play one round of rock, paper, scissors. The loser will then follow around the winner and cheer them on as they compete with other students around the room. There should be one winner at the end.

Silent Line Up

Students get 2 minutes to line themselves up from shortest to tallest or tallest to shortest without talking.

Birthday Line Up

Students get 2 minutes to line themselves up in order of their birthdays, January to December, without talking.

Let's Freeze

Students walk around the room greeting each other and talking. Then, ring a bell or give an attention signal. Count how long it takes for all students to give attention. Students try to break their previous record.

Categories

Students form groups of 3 or 4. As a group, students must come up with a list of words that fit in the category given. For example, colors or states.

After a few minutes, students form a circle and one captain from each team will call out how many words they came up with. The group with the longest list will call out the words. All other groups will check off their list if they have the words or add theirs at the end.

Electricity

Students form a circle holding hands. One student sends a non-verbal pulse and it goes around the circle. The goal is to see if the first pulse sent is the same as the last. For example, two big squeezes and one small squeeze.

Alphabetical

Line Up

Students get 2 minutes to line up alphabetically by their name, without talking.

Just Like Me

Students stand in a circle. Teacher calls out a sentence “I like to read”. Students who agree step into the circle and say “Just Like Me”. Students also have the chance to call out different sentences.

Mirror Image

Students walk around the classroom. When the teacher calls “mirror” students pair up. The teacher plays some music and the buddies must work together to be mirror images of each other while they dance to the music. Continue this a couple times so students can meet with others.

Hot Potato

Students stand in a circle or behind their desks. Students chant “hot potato, hot potato, hot potato, hot, hot potato, hot potato, hot potato, stop” while passing around a ball or bean bag. The student with the ball or bean bag in their hand when they say the word “stop” is out and has to sit down. This continues until there is a winner.

Telephone

Students stand in a circle and whisper a message to each other. The goal is to see if the first message that started is the same message at the end.

POP!

Students sit down in a circle. Students count out up to number 5. The fifth student stands up, shouts POP!, and stays standing. The counting continues, skipping over students who are up, until all students are standing.

Don't Make Me Laugh

Two students volunteer to stand in the middle of a circle. One student is going to stand with a straight face and the other student is going to try to make the other laugh.

Group Charades

Students are put into groups. Each group is given a category to act out together. For example, simple machines (printer, sharpener), animals, jobs. Students will come up with a way to work together to act out the word. The class will then guess what they are acting out.

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