

Dyslexia Committee
April 3, 2019
Admin Center, Room 204
4:30pm-6:30pm

Members Present: Sam Ames, Becky Anderson, Jen Benson, Erin Chargualaf, Christy Clausen, Bruce Cordingly, Donna Gallagher, Audee Gregor, Aileen Hammar, Milt Miller, Heather Miller, Denise Need, Krystal ParkerMeyer, Krithika Rangan, Karen Rogers, Jenny Ross, Leah Sawyer, Pamela Stevenson, Jen Welch

Unable to Attend: Kristie English, Renita DeGraff, Sherry Krainick, Elizabeth Meza

Minutes Approval

Approved minutes from February and March with corrections.

New Business

Becky shared the Dyslexia web page on the NSD.org website. There is a new box for questions and comments and a link to a dedicated email. Any emails received will go to a mailbox for responses as a committee. There was concern about the lag for the sender in having to wait for the next committee meeting. It was suggested to put on the website the message that the committee would respond at their next meeting.

There is also the option of putting in an automatic response (like an out of office response). Jen Benson shared that HiCap uses a similar automated response on their website.

Heather has a process in place for another committee where she screens emails received. Heather and Becky will screen the Interventions email box answering questions they can and bring to the committee those that need input.

Committee agreed it is a good idea and will use the automatic response message so people know their email was received. Jen will help craft that response.

Supplemental Sub Committee questions/report by Christy Clausen. First committee meeting was in March. The committee has 15members. Four members are from Dyslexia Committee. They are meeting monthly and into next year. There was clarification that Tier 3 of the MTSS/RTI framework is general education. The committee will reach a recommendation but unsure of the final timeline.

The district's ELA adoption is being delayed. Many parts to the process need to be included: Piloting the 4th – 5th grade materials, district assessment committee work, supplemental material committee, and dyslexia committee recommendations. District

desires to include all the parts and pieces and recommend as a complete package and for adoption. Committee members expressed their appreciation of this decision.

Continued Business—Work Groups

Groups met for the remainder of the meeting to continue their work. Instead of sharing out each group's work at the end, the decision was made to use the full time to working. Each group was asked at the end of the meeting to show a thumb up, thumb sideways, or thumb down to indicate progress of the product. Heather and Becky will start the process of combining all work into a draft document to bring back to the next meeting.

Added Note: Renita DeGraff contacted Becky and Heather by email stating that she is withdrawing from the committee. There were unexpected life challenges and she is needing to devote her full time and attention to her classroom for the remainder of the year. We will certainly understand and will miss her insight and teaching expertise. We wish her only the best and a successful rest of the year. Thank you, Renita!

2018/2019 Meeting Dates 4:30pm – 6:30pm

Wed May 8, 2019 Room 208

Wed Jun 5, 2019 Room 208

Acronyms:

PD – Professional Developmental

RTI – Response to Intervention (academic)

PBIS- Positive Behavior Interventions & Supports (social/emotional)

MTSS – Multi Tiered Systems of Support

LAP- (Learning Assistance Program) State funded grant for students who are below grade-level standard in English and math.