

## **Positive Behavioral Interventions and Supports**

Positive Behavioral Interventions and Supports (PBIS) is a framework or approach for helping schools select and organize evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.

PBIS is NOT a packaged curriculum, intervention or manual.

PBIS is a prevention-oriented way for schools to:

- Organize evidence-based practices
- Improve use of evidence-based practices
- Maximize academic and social behavior outcomes for students

PBIS supports the success of ALL students.

PBIS is known as SWPBS, which is short for "School-wide Positive Behavior Supports."

PBIS is based on principles of applied behavior analysis and the prevention approach, along with the values of positive behavior support.

The underlying theme is to teach behavioral expectations in the same way as we teach academic subjects.

(Source: PBISmn.org)

### **What are the benefits of PBIS in our school?**

- Common language for all students and staff
- Creates a sense of community within the building
- Focuses on the positive actions of students and staff
- Gives all staff the ability to teach and correct student behavior
- Can align with positive incentive programs already implemented within classrooms
- Provides both structure and flexibility within the school environment
- Teaches behavior expectations to all students

### **Key components of PBIS:**

- 3-5 positive behavior expectations in all areas of the school
- Teach and reteach expectations as needed
- 80% staff support
- Effective for up to 80% of student population
- Streamlined discipline procedure
- Positive recognition of students
- Active supervision by all staff
- Celebrate as a school for positive behaviors