

Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.



Among the woodlands, wetlands and wildlife of the hills of Southwest Portland lies the unique educational experience that is Oregon Episcopal School. The school occupies a 59 acre campus where 870 students in Pre-K through 12th Grade share an excellent faculty, a college preparatory curriculum, and a strong sense of community. OES welcomes those who wish to engage in a vibrant, culturally diverse learning community.

JOB TITLE: Lower School Technology Teacher

Oregon Episcopal School seeks a skilled, professional, and culturally competent individual to be its Lower School technology teacher. The technology teacher will provide classroom instruction and technology coordination to Pre-K through 5th grade students following OES standards and methods for instruction. The technology teacher will promote and model curiosity and the exploration of ideas and concepts. In addition to the qualifications detailed below, the successful technology teacher candidate will possess excellent communication and interpersonal skills, strong organizational skills, and the ability to support the [OES mission, vision, and identity](#).

This is a full-time, academic year position that starts on August 19 and comes with a competitive salary and benefits package, including 95 percent employer paid group medical, dental, and vision insurance for the employee, 25 percent for dependents, 403(b) retirement plan with generous employer match, abundant professional development opportunities, and one excellent meal daily. Up to 50 percent tuition remission is available for up to two admission eligible children. See the [OES Benefits Guide](#) for more information.

ESSENTIAL DUTIES:

Develop inquiry-based technology curriculum

- Develop an intellectually challenging and creative technology program with developmentally appropriate research-based practices.
- Use a variety of best curricular approaches, instructional and assessment methods inspired by ISTE standards.
- Implement an academically strong, inquiry-based and differentiated technology curriculum.
- Teach integrated technology to students in second to fifth grades.
- Support students and staff in developing understanding and skills in the use of technology tools for inquiry, productivity, creativity, collaboration, problem solving, communication, programming, organization and appropriate use.
- Develop technology inquiry opportunities to explore design, automation and engineering in the EC3 center.
- Integrate technology to support student learning.
- Develop familiarity with each students' individual strengths, affinities, and challenges.
- Promote the responsible and healthy use of technology in the school community, including parent education.

Integrate technology into the Lower School program

- Collaborate with colleagues to integrate technology tools with the classroom experience.
- Work as part of a school-wide technology team to guide and implement the appropriate use of technology in the classroom focused on the needs of the Lower School.
- Support individual faculty to develop necessary technology skills to properly do their work in a professional manner, including the technology onboarding of new faculty.
- Support faculty development by facilitating growth in academic uses of technology, best practices, and effective utilization strategies, including one-on-one instructional coaching and professional development workshops.
- Inspire and support teachers to take risks in the pursuit of program excellence through the use of technology.

- Collaborate with technology teachers in the other divisions to support a strong PreK-12 technology program.
- Collaborate with Library, Science, EC3 on the development of the Inquiry Support Team.

MINIMUM QUALIFICATIONS:

- BA/BS or equivalent in relevant discipline
- Three years of elementary teaching or technology teaching experience
- Intercultural competence, ability to teach diverse groups of students effectively; ability to interact appropriately with a diverse array of students, coworkers, family members
- IT skills: general digital literacy, intermediate to advanced MS Office Suite, database skills, web applications including Google Suite, Zoom or Skype, etc. as appropriate to job duties
- Ability to pass a background check and drug screen

PREFERRED QUALIFICATIONS:

- MA/MS in relevant discipline
- Experience teaching in an independent school setting
- Experience integrating technology into course curriculum

KNOWLEDGE, SKILLS, AND ABILITIES:

- Ability to grow professionally and to stay abreast of changes in the field of education
- Interpersonal skills, ability to collaborate, work effectively on teams, and maintain collegial relations with colleagues
- Communication skills, ability to listen and to communicate clearly verbally and in writing
- Knowledge of educational technology; openness to innovation, willingness to learn, ability to integrate evolving IT into curriculum

PHYSICAL REQUIREMENTS:

- Primarily classroom environment, ability to sit at computer and keyboard for moderate periods
- Ability to lift and carry up to 35 pounds on an occasional basis
- Mobility sufficient to move about the campus
- Ability see, speak and hear to relay and receive information via telephone, computer and in person; and to provide instruction to students and supervise activities

COMPENSATION: OES Faculty Salary Scale based on degree and years of experience

APPLICATION PROCESS: Visit www.oes.edu to learn more about this unique school, then complete the OES online application and attach a cover letter and resume.

Follow the link below to set up a login and password that will allow you to save and return to your application:

https://fs18.formsite.com/OES_Form/3ijd3rfhne/form_login.html

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.