



Connecticut's Accountability Report Stonington Public Schools 2017-2018

Teaching and Learning Committee

February 28, 2019

Stonington Public Schools

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Connecticut's Accountability System

- Provides a more comprehensive picture of a district/school including physical fitness, access to the arts, and college career readiness
- Gives greater emphasis on academic growth versus achievement
- Guards against narrowing of the curriculum to the tested subjects;
- Expands ownership of accountability to more staff and;
- Allows schools to demonstrate progress on “outcome pre-cursors”



12 Indicators of Performance

1. Academic performance (450* pts with science)
2. Academic growth (400 pts)
3. Participation rate (under 95% results in a bump to lower category)
4. Chronic absenteeism (100 pts)
5. Post-secondary and Career Readiness-coursework (50 pts)
6. Post-secondary and Career Readiness-exams (50 pts)

* Science participation rate only counted in 2017-2018



12 Indicators of Performance

7. Graduation -“On-Track” in 9th grade (50 pts)
8. Graduation-4 Year Adjusted Cohort Graduation Rate-all students (100 pts)
9. Graduation- 6 Year Adjusted Cohort-high needs (100 pts)
10. Postsecondary Entrance Rate (100 pts)
11. Physical Fitness (50 pts)
12. Arts Access (50 pts)



Indicators Vary Across Grade Bands

Elementary	Indicator 1: Academic Performance ELA, Math Indicator 2: Academic Growth ELA, Math Indicator 3: Participation Rate 95% Indicator 4: Chronic Absenteeism Indicator 11: Physical Fitness
Middle	Indicator 1: Academic Performance ELA, Math Indicator 2: Growth ELA, Math Indicator 3: Participation Rate 95% Indicator 4: Chronic Absenteeism Indicator 7: On-Track to High School Graduation Indicator 11: Physical Fitness



Indicators Vary Across Grade Bands

High School	<p>Indicator 1: Academic Performance ELA, Math</p> <p>Indicator 2: Academic Growth ELA, Math</p> <p>Indicator 3: Participation Rate 95%</p> <p>Indicator 4: Chronic Absenteeism</p> <p>Indicator 5: Preparation for CCR-% taking courses</p> <p>Indicator 6: Preparation for CCR-% passing exams</p> <p>Indicator 7: On-track to High School Graduation</p> <p>Indicator 8: 4 Year Graduation rate</p> <p>Indicator 9: 6 Year Graduation rate</p> <p>Indicator 10: Post Secondary Entrance Rate</p> <p>Indicator 11: Physical Fitness</p> <p>Indicator 12: Arts Access</p>



Assignment of School Categories

Placement into a category largely related to criterion-referenced cut points.

School category	Accountability Index Values
1	85-100
2	70-84.9
3	0-69.9



Summary for Stonington Public Schools

School	Accountability Index	Category 1-5	Rationale
West Broad Street School	73.5%	2	Index 70-84.9 No gaps
Deans Mill Elementary School	95.1%	1	Index 85-100 No gaps

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Summary for Stonington Public Schools

School	Accountability Index	Category 1-5	Rationale
Mystic Middle School	73%	3	Index 70-84.9 Gap in Mathematics Performance Index
Pawcatuck Middle School	70.5%	2	Index 70-84.9 No gaps

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Summary for Stonington Public Schools

School	Accountability Index	Category 1-5	Rationale
Stonington High School	84.2%	3	Index-70-84.9 Gaps in graduation cohort Participation rates under 95% in ELA, Math for all students and high needs group

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Summary for Stonington Public Schools

District	Accountability Index
Stonington Public Schools	78.6%

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Implications for the District

- Continue to refine instruction in reading and mathematics
- Explore targeted supports to eliminate graduation and academic growth gaps
- Support use of data-driven decision making at the classroom, school, and district level
- Extend technical support to schools that have demonstrated results