



# Next Generation Accountability Report

2016-2017

Stonington Board of Education Presentation

March 8, 2018

**Stonington Public Schools**

**We Believe in You**



# Purpose of the Accountability Report

- Provides a more comprehensive picture of a district/school
- Guards against narrowing the curriculum to “tested subjects”
- Expands ownership of accountability to more staff and;
- Allows schools to demonstrate progress on “outcome pre-cursors”



# 12 Indicators of Performance

1. Academic performance (300 pts)
2. Academic growth (400 pts)
3. Participation rate (under 95% results in a bump to lower category)
4. Chronic absenteeism (100 pts)
5. Post-secondary and Career Readiness-coursework (50 pts)
6. Post-secondary and Career Readiness-exams (50 pts)



# 12 Indicators of Performance

7. Graduation -“On-Track” in 9<sup>th</sup> grade (50 pts)
8. Graduation-4 Year Adjusted Cohort Graduation Rate-all students (100 pts)
9. Graduation- 6 Year adjusted cohort-high needs (100 pts)
10. Postsecondary Entrance Rate (100 pts)
11. Physical Fitness (50 pts)
12. Arts Access (50 pts)



# Summary for Stonington Public Schools

School	Accountability Index	Category 1-5	Rationale
West Broad Street School	78.3%	1	1 <sup>st</sup> quartile score over 77.5796419 No gaps
Deans Mill Elementary School	91.4%	2	1 <sup>st</sup> quartile score over 77.5796419 Participation gap in high needs ELA/mathematics

Stonington Public Schools

We Believe in You



# Summary for Stonington Public Schools

School	Accountability Index	Category 1-5	Rationale
Mystic Middle School	68.9%	3	Score under 77.5796419 Gaps in high needs performance in science, mathematics, and ELA
Pawcatuck Middle School	69.5%	3	Score under 77.5796419 Gap in high needs performance science and mathematics

**Stonington Public Schools**

**We Believe in You**



# Summary for Stonington Public Schools

School	Accountability Index	Category 1-5	Rationale
Stonington High School	81.7%	2	1 <sup>st</sup> quartile score over 81.67261985 Gap in high needs performance in science Gap in participation in high needs for mathematics and ELA

**Stonington Public Schools**

**We Believe in You**



# Summary for Stonington Public Schools

District	Accountability Index
Stonington Public Schools	77.7%

Stonington Public Schools

We Believe in You





# So What?

- District data team identified priority area of mathematics, grades 5-8
- Action plan with redeployment of resources
  - Math specialist/coach
  - Curricular adjustments
  - Intervention blocks with math focus
  - Instructional time adjustment in grade 5 at MMS
  - Professional development
  - Data monitoring and instructional adjustments