

St. Martin Parish

Schoolwide Plan at a Glance

School: Breaux Bridge Junior High SY 2018-19
SCHOOL VISION
The vision at BBJH School is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, a global perspective, and a respect for core values of honesty, loyalty, perseverance, and compassion. Students will have success for today and be prepared for tomorrow.
Schoolwide Strategic Plan Goal (as measured by school SPS score):
SCHOOLWIDE PLAN GOALS 1 AND 2 (ELA & Math)
ELA Goal: By Spring 2019, ELA index scores will increase from 51.4 to 53.9.
MATH Goal: By Spring 2019, Math index scores will increase from 47.1 to 49.6.
HOW WILL WE IMPROVE?
Schoolwide Strategies: SRCL Grant- provide trainings for content leaders to better support ELA & Math Instruction with Tier 1 Curriculum Academic Facilitator - Provide embedded professional development in PLCs, provide instructional support to all teachers. Leader in Me Accountability Partners- Partners all teachers with another teacher to assist in completing school goals. LEAP 2025- Given in the spring of each year. Data is analyzed in PLCs Measures Louisiana State Standards as a summative assessment LEAP360-Diagnostics & Interims are scheduled at the appropriate times throughout the school year. Reports are run and data is analyzed in conjunction with LEAP2025 data as a benchmark for growth to mastery. iREADY- Diagnostics (3x per year) Progress Monitoring (every 4 weeks at minimum). Data is analyzed and used to look at student growth in comparison with grade level standards. Gaps are addressed using response to intervention. SRCL Grant: Provides training and guidance to teach all students with Tier 1 Curriculum. Title 1 Tutors: Provide tutoring and enrichment embedded in the school day for students who have educational gaps. Work and collaborate with core teachers in an effort to support instruction of high level curriculum and state standards. Journeys to Careers is offered as an elective to 8th grade students. RTI is implemented school wide. Teachers monitor students carefully and address all tiered students within the classroom using DI and small group instruction. Title 1 funding is used to provide tutors to assist in Tier II & III interventions. Data is analyzed frequently in an effort to provide necessary support and assistance to struggling students. Both in academics and behavior. Weekly PLCs with a plan in place to use data to monitor student progress and instruction. Family Involvement Committee: scheduled literacy and numeracy nights, student led data talks with their parents and teachers. 1:1 Chromebooks Updating Interactive Whiteboards in classrooms, to provide a more hands on experience for all

students.

iREADY toolbox and instruction access is provided for all teachers and students through Title 1 funding. Students are provided time weekly during enrichments and tutoring to access the program.

SCHOOLWIDE PLAN GOAL 3 (for ALL Non-Proficient Subgroups) WITH OBJECTIVES

Subgroup Goal: By the end of the 2018-2019 school year, all subgroups will make adequate progress toward mastery of state standards.

HOW WILL WE IMPROVE?

Schoolwide Strategies:

Black students will be targeted for placement in all tutoring programs, Individual needs will be addressed within a small group.

Progress monitoring will be completed monthly (biweekly if needed) and data will be reviewed with involved parties in an effort to make adjustments if needed.

ED students will be targeted for placement in all tutoring programs, Individual needs will be addressed within a small group.

Progress monitoring will be completed monthly (biweekly if needed) and data will be reviewed with involved parties in an effort to make adjustments if needed.

SWD will be scheduled in inclusion classes to be afforded access to High Quality Tier 1 Curriculum, delivered by team teachers in an effort to fully support each students needs.

Students will be assessed regularly on their individual goals. These goals are specific to each student

SWD will be offered Systems 44 during enrichment time.

SCHOOLWIDE PLAN GOAL 4 DISCIPLINE/NON-ACADEMIC WITH OBJECTIVES

NON-ACADEMIC Goal: By the end of the 2018-2019, out of school suspension rate will decrease from ____% to ____%.

HOW WILL WE IMPROVE?

Schoolwide Strategies:

SCHOOLWIDE PLAN GOAL 5 GRADUATION RATE

Goal:

HOW WILL WE IMPROVE?

Schoolwide Strategies:

SCHOOLWIDE PLAN GOAL 6 OPTIONAL ACADEMIC AREA

Goal:

By the end of the 2018-2019 school year the school's Social Studies index scores will increase from 38.1 to 40.6.

By the end of the 2018-2019 school year the school's Science index scores will increase from 48.4 to 50.9.

HOW WILL WE IMPROVE?

Schoolwide Strategies:

Academic Facilitator - Provide embedded professional development in PLCs, provide instructional support to all teachers.

Leader in Me Accountability Partners- Partners all teachers with another teacher to assist in completing school goals

LEAP 2025- Given in the spring of each year. Data is analyzed in PLCs Measures Louisiana State Standards as a summative assessment

Louisiana State Practice Tests-Practice Tests are scheduled at the appropriate times throughout the school year. Reports are run and data is analyzed in conjunction with LEAP2025 data as a benchmark for growth to mastery.

iREADY- Diagnostics (3x per year) Progress Monitoring (every 4 weeks at minimum). Data is analyzed and used to look at student growth in comparison with grade level standards. Gaps are addressed using response to intervention. Reading data is used in conjunction with Science and Social Studies in an effort to assist with instruction

Following all guidance released from Louisiana Believes in Science and Social Studies

DBQ project binders and professional development for Social Studies Teachers

Science 5E Lessons

Weekly PLCs with a plan in place to use data to monitor student progress and instruction.

Student data chats with parents/guardians across all subject areas.

LEAP Parent nights offer information on all state assessments, including Science & Social Studies

1:1 Chromebooks

Updating Interactive Whiteboards in classrooms, to provide a more hands on experience for all students.

iREADY toolbox and instruction access is provided for all teachers and students through Title 1 funding. Students are provided time weekly during enrichments and tutoring to access the program.