



## **JUNIOR AND MIDDLE YEAR SCIENCE TEACHER**

Vacancy at Jerudong International School for **1st August 2019**.

We are looking for well qualified and inspirational teachers who empathise with the academic and holistic ethos found in top UK and International Schools; and who will wish to become fully involved with both pastoral care and co-curricular activity within the school. Previous overseas experience is not essential. However, the desire to work in a genuinely international community is.

**To apply, please complete the Application Form to be found in the Employment Page.** Please ensure your CV includes a recent photo, and full contact details, including email address, of two professional referees (one should be the applicant's current and most recent employer).

The closing date for applications is **Friday, 10<sup>th</sup> May 2019** although early applications would be most appreciated. Initial interviews will be by Skype. UK-based short-listed applicants will then be interviewed in London, with overseas applicants interviewed again by Skype or in Brunei itself.

### **JOB DESCRIPTION**

**ACCOUNTABLE TO** : Head of Science Faculty

### **SALARY**

The salary is calculated according to experience and qualifications, based on the JIS Teaching Scale. This is very generous. The salary is paid tax free. A gratuity will also be payable at the end of the renewable contract. Teachers also benefit from an excellent accommodation allowance, health insurance, an annual flight allowance, a contribution to relocation expenses and discounted school fees for children.

### **REQUIREMENTS**

We are looking for a well-qualified and enthusiastic teacher of Junior and Middle Years Science, able to teach students in Years 5 to 8. Experience of, and a passion for, teaching Science to students in this age range is essential. Year 9 Science is taught as three separate subjects. The successful applicant may also be asked to teach one subject in Year 9, dependent on qualifications and experience. A willingness to work as part of a large and dynamic Science Faculty is essential; collaboration and teamwork are valued highly. The Faculty has 26 large and well-resourced laboratories, more than half of which have been built or refurbished recently. The successful candidate will be committed to Science as a practical subject in which students are actively engaged with their studies. Faculty targets this year relate to Language, Assessment for Learning and Differentiation. A willingness to promote

the use of digital learning in Science is also expected; all students in Years 7 to 9 will have a Chromebook.

Furthermore, we expect our teachers to fully commit to the holistic ethos of the school and to contribute toward the development of our whole school aims; Thinking Skills, Language, Active Engagement, Leadership, Participation and Integration.

## **SPECIFIC RESPONSIBILITIES**

There are presently two members of the Junior Science department and four members of the Middle Years Science department, all of whom teach in dedicated laboratories. All Science teachers are expected to help develop and share teaching resources, assessment materials, etc., as directed by the Junior and Middle Years Science Coordinators. Regular meetings help ensure good practice is discussed and shared; the successful candidate would be expected to engage with this collaborative ethos and contribute new ideas and suggestions.

The successful candidate will also be expected to undertake both form tutor and co-curricular responsibilities in addition to their classroom teaching.

## **WIDER RESPONSIBILITIES**

JIS is a busy environment to which every member of the team contributes wholeheartedly. There are high expectations inside and outside the classroom. This is not a school where the car park clears when the bell goes at the end of the last lesson. The rewards are significant but potential members of the team need to be prepared to throw themselves into a lifestyle with school at the centre. Applicants who express an interest in any of these areas will be at an advantage.

## **BOARDING**

Almost a quarter of Senior School students are boarders. Experience of, or a willingness to get involved in, boarding houses as a residential or visiting tutor would be desirable and does confer genuine benefits in getting to know our children and understanding the factors that determine their success.

## **CO-CURRICULAR ACTIVITIES**

Enthusiasm for or experience in these fields would be welcome.

Our artistic performances are world class. There are fabulous opportunities to explore the worlds of Art, Drama, Dance and Music with our students. Assistance and even performance from staff plays a vital role in enriching the students' experience at JIS.

We are always on the lookout for sports coaches and officials, particularly in these key areas:

- Netball
- Football
- Rugby
- Basketball
- Athletics
- Swimming
- Gymnastics

- Badminton

We run the most successful International Award scheme of any International School. Outdoor types will find a host of like-minded colleagues and there is a jungle on our doorstep.

### **LIFELONG LEARNING**

Our community strives to be self-evaluating and self-improving. We run an exceptionally innovative programme of ongoing Professional Development. We rely on members of our team to be problem solving self-starters who contribute to making us all better learners. Potential to help colleagues improve and a willingness to improve one's own practice is an essential attribute for any successful applicant.