



UPPER KEY STAGE 2 TEACHER

Vacancy at Jerudong International School for **1st August 2019**.

We are looking for well qualified and inspirational teachers who empathise with the academic and holistic ethos found in top UK and International Schools; and who will wish to become fully involved with both pastoral care and co-curricular activity within the school. Previous overseas experience is not essential. However, the desire to work in a genuinely international community is.

To apply, please complete the Application Form to be found in the Employment Page. Please ensure your CV includes a recent photo, and full contact details, including email address, of two professional referees (one should be the applicant's current and most recent employer).

The closing date for applications is **Friday, 17th May 2019** although early applications would be most appreciated. Initial interviews will be by Skype. UK-based short-listed applicants will then be interviewed in London, with overseas applicants interviewed again by Skype or in Brunei itself.

JOB DESCRIPTION

It would be advantageous for candidates to have an awareness of the teaching of critical and creative thinking eg Philosophy for Children.

ACCOUNTABLE TO: Head of Junior School/Principal

SALARY

The salary is calculated according to experience and qualifications, based on the JIS Teaching Scale. This is very generous. The salary is paid tax free. A gratuity will also be payable at the end of the renewable contract. Teachers also benefit from an excellent accommodation allowance, health insurance, an annual flight allowance, a contribution to relocation expenses and discounted school fees for children.

GENERAL STATEMENT OF RESPONSIBILITIES

Mission

The mission of Jerudong International School is **“Achieving Excellence.”**

The curriculum is founded on the same aspiration for all students - **to grow up as competent and confident learners and communicators, healthy in mind, body and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society.**

Each teacher is expected to use her/his specific skills to achieve the school's mission and assist each student to attain the above aspiration.

Classroom Responsibilities to Students

(Teaching Strategies, Motivation of Students, Classroom Management)

Provision of learning opportunities for every student relative to her/his needs, abilities and stage of development, by teaching a programme that gives each student the opportunity to experience success, and which challenges each student achieve their full potential.

Establishment of effective and positive relationships with students based on mutual respect, recognising the individuality of each student and affirming their cultural identity.

Provision of a safe, effective, challenging learning environment and an attractive and welcoming classroom. Contributing to other display areas around the school.

Planning, Curriculum Delivery and Organisational Responsibilities

Preparation of teaching plans in accordance with school policy, updating plans regularly storing updated versions in the appropriate place on the school's electronic system; plans should show evidence of differentiation for the different abilities of the children.

Developing and managing classroom resources; supporting Subject Coordinators in buying new resources to improve provision.

Teaching subjects using the Jerudong International School curriculum in accordance with the school's policy.

Marking and evaluating students' work following the school's marking policy. Feeding back to children and parents as appropriate.

Recording results and completing reports on student achievement following the school's assessment timeline and keeping within deadlines set.

Working in teams to moderate assessments, providing feedback either written or verbal as needed.

Working together in year group teams to plan trips and other activities such as assemblies to enrich the children's educational experience.

Attending meetings and making positive contributions at these meetings; contributing to the school development plan.

Professional development

Being proactive in keeping abreast of teaching and educational developments and sharing enthusiasm and resources with other teachers, attending teacher development programmes, participating in in-service courses (as funding permits) and attending professional meetings; participating in the annual performance appraisal and following up on the outcomes of this appraisal.

General Contributions to School Life

Supporting the wider educational and cultural life of the school; leading by example in supporting standards expected of students; performing the pastoral duties of a teacher; participating in 2 extra-curricular activities per week; taking responsibility for the safety of students through supervision duties; supporting school and community programmes. Being a good role model for students; showing respect for peers and commitment to teaching. Being

fully involved in and supportive of all aspects of school life both inside and outside the classroom.

Community Responsibilities

Reporting to parents through written reports and parent's evenings on the progress and development of students in the teacher's care. Being available to meet parents on a more informal basis and providing information for them indirectly through the administration and/or counseling staff.

Accountability through Performance Appraisal

All staff will participate in an annual performance appraisal which involves setting professional targets in line with school priorities. The process for performance appraisal sees that all staff are appraised by a member of the Junior SMT. The purpose of appraisal is to assist staff to identify professional development needs and to help staff to focus their energy on the goals and objectives stated in the JIS strategic plan and other JIS planning documents.

Staff who are new to the school will also be observed by the Head of School in Term 1.

WIDER RESPONSIBILITIES

JIS is a busy environment to which every member of the team contributes wholeheartedly. There are high expectations inside and outside the classroom. This is not a school where the car park clears when the bell goes at the end of the last lesson. The rewards are significant but potential members of the team need to be prepared to throw themselves into a lifestyle with school at the centre. Applicants who express an interest in any of these areas will be at an advantage.

BOARDING

Almost a quarter of Senior School students are boarders. Experience of, or a willingness to get involved in, boarding houses as a residential or visiting tutor would be desirable and does confer genuine benefits in getting to know our children and understanding the factors that determine their success.

CO-CURRICULAR ACTIVITIES

Enthusiasm for or experience in these fields would be welcome.

Our artistic performances are world class. There are fabulous opportunities to explore the worlds of Art, Drama, Dance and Music with our students. Assistance and even performance from staff plays a vital role in enriching the students' experience at JIS.

We are always on the lookout for sports coaches and officials, particularly in these key areas:

- Netball
- Football
- Rugby
- Basketball
- Athletics
- Swimming
- Gymnastics
- Badminton

We run the most successful International Award scheme of any International School. Outdoor types will find a host of like-minded colleagues and there is a jungle on our doorstep.

LIFELONG LEARNING

Our community strives to be self-evaluating and self-improving. We run an exceptionally innovative programme of ongoing Professional Development. We rely on members of our team to be problem solving self-starters who contribute to making us all better learners. Potential to help colleagues improve and a willingness to improve one's own practice is an essential attribute for any successful applicant.