



Highline Public Schools Board Action Report

Supports the Strategic Plan

DATE: April 26, 2019

FROM: Dr. Susan Enfield, Superintendent

LEAD STAFF: Susanne Jerde, Chief Academic Officer

For Introduction: May 1, 2019 For Action: May 15, 2019

I. TITLE 6th-11th grade Social Studies OER Instructional Materials Adoption

II. WHY BOARD ACTION IS NECESSARY Per Board policy 2020, the School Board is responsible for the adoption of all core materials used in the District as recommended by the Instructional Materials Committee.

III. BACKGROUND INFORMATION

Teaching, Learning, and Leadership staff conducted a course of study review to determine whether or not the 6th-11th grade Social Studies instructional materials currently in use align with standards, and their overall effectiveness. Staff found clear evidence that adopted materials and other materials in use do not support a coherent effective Social Studies education. This led to the formation of a materials adoption team -- see the attached memo for detailed information on the process they completed. In addition to Discovery Education for 6th-8th grade and ABC-CLIO for 9th-11th grade, the adoption committee has recommended the following Open Education Resources as part of this adoption: Teaching Tolerance, Native Knowledge 360, Since Time Immemorial and Newsela. Together with the other adopted resources, these OERs provide a more complete range of materials to effectively teach Social Studies.

IV. RECOMMENDED MOTION

I move that the Highline School Board approve the adoption of Teaching Tolerance, Native Knowledge 360, Since Time Immemorial and Newsela (Pro Version) as the core material for 6th-11th grade Social Studies.

V. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be (amount and source including fund Example - \$522,000 from general fund Title 1 revenue).

Instructional material initial costs:

initial one time: \$30,000

annual (consumables/licences): \$30,000

The revenue source for this motion is Basic Education Allocation Funds.

Expenditure: One-time Annual

VI. APPLICABLE POLICY(S)

This action is in compliance with the following: Policy 2020

VII. ALTERNATIVES

If the materials are not adopted, teachers may or may not use similar materials to provide a complete Social Studies education. This is problematic because it draws teachers away from their core function of engaging students with instruction, and increases the likelihood of inconsistent access to high quality instruction.

VIII. COMMUNITY ENGAGEMENT

Community Engagement Required: Yes No

Family and community members provided feedback during two open house events in which they engaged with staff to learn about the available options. Approximately 80 community and staff participated in these open houses. A limited number of community members expressed interest in participating on the adoption process, however none were able to join the committees due to the time commitment.

IX. POLICY MONITORING PLAN

This new or revised policy will be monitored by the School Board:

Quarterly Semi-Annually Annually Not Applicable

The metrics that will be used to monitor this policy include: _____

X. ATTACHMENTS

Board memo outlining the adoption process (Note: The memo includes links for in depth review of the process)
PowerPoint for the presentation of the instructional materials recommendations at the May 1, 2019 Board Meeting