# Birch Lake Elementary

# Strategic Plan

#### **Planning Team Members**

Amber Guetebier Beth Fischer Choua Yang Haley Engwer Jean Lodermeier Jennifer Storhaug Jill Engwer Jonathan Luknic Julie Skildum Karla Keller Kassie Shook Kelly Kentfield Maria Schultz Megan Perron Mila Keller Sara McGrath Daly Stephanie Kane-Burback

Facilitator: Trevor Roth

## **Process Reflections**

- Advertising the unknown
- Difficult to recruit
  - Use surveys, back to school conferences, in-person conversations



### **Process Reflections**

- Day 1- challenging at first to get buy-in and understanding of task.
- After working through and forming a trusting space, progress began!

#### **Birch Lake Mission Statement**

The mission of Birch Lake Elementary, a welcoming and diverse community of learners at the heart of White Bear Lake, is to educate and enrich the whole child as an individual through a vital system distinguished by:

- -Innate value of self and others recognized, respected, and nurtured
- -Potential unlocked through discovery of talents and interests
- -Uniqueness embraced, celebrated, and honored
- -Global stewards caring for our earth and its people
- -Students, families, and community engaged as partners in lifelong learning

## **Birch Lake Objectives**

- All students know their own innate value.
- All students better the earth, locally and globally.
- All students take ownership of learning to exceed growth goals.
- All students discover their full potential to pursue future aspirations.
- All students meaningfully serve and contribute to their community.

## **Birch Lake Tactics**

- We will strengthen ongoing successful relationships and establish new community partnerships.
- We will redefine and expand learning spaces at Birch Lake Elementary and in our community.
- We will design opportunities that ensure access to an array of experiences for all students.

#### **Tactic Team Facilitators**

- Tactic #1: Michelle Gratz We will strengthen ongoing successful relationships and establish new community partnerships.
- Tactic #2: Allison Theissen We will redefine and expand learning spaces at Birch Lake Elementary and in our community.
- Tactic #3: Angela Schuebel We will design opportunities that ensure access to an array of experiences for all students.

- Anxiety around presentations- Keep it casual!
- Enthusiasm and buy-in evident from all facilitators & teams.
- Presented in #2, #1, then #3
  - Will present in same order today

B- This is a big deal



### **Tactic 2 Action Plans**

Tactic 2: We will redefine and expand learning spaces at Birch Lake Elementary and in our community.

**Specific Result #1:** Library space restructured to make it a more flexible and accessible space.

**Specific Result #2:** Interior learning spaces enhanced within the school by updating, replacing, and restructuring.

Specific Result #3: Outdoor learning spaces to enhance student engagement and learning potential.

**Specific Result #4:** Exterior school space redefined to ensure the pride and safety of our students and families are met.

#### ir- Irresistible ideas



### **Tactic 1 Action Plans**

Tactic 1: We will strengthen ongoing successful relationships and establish new community partnerships.

**Specific Result #1:** Environmental Education Enhanced at Birch Lake Elementary

**Specific Result #2:** Theater Education Opportunity for Birch Lake Elementary students

Specific Result #3: Art Education Partnership Established at Birch Lake Elementary

**Specific Result #4:** Collaboration Increased Between Birch Lake Elementary and Secondary WBL Students

Specific Result #5: New Community Partnerships Established and Existing Partnerships Strengthened

#### ch- Changes are coming to Birch



#### **Tactic 3 Action Plans**

Tactic 3: We will design opportunities that ensure access to an array of experiences for all students.

Specific Result #1: A newly formed committee to organize and lead experiences and opportunities.

Specific Result #2: Grade-level appropriate service learning experiences that relate to curriculum.

Specific Result #3: Adequate time and resources are available to whole staff and grade-level teams.

Specific Result #4: Active student involvement in the experiences process (input, interest, and choice).

#### Implementation

- Share with staff
- Prioritize- sequence of Action Plans
- Create teams and implement Spring items
- Prepare for next school year as Plans become active!



Questions

Comments

**Needs for Clarification** 

## THANK YOU

