



School _____ LETTER OF PERMISSION Date _____
(INDIVIDUAL COUNSELING)

I (or we) _____ may talk about the following subjects in the course of our discussion or counseling session(s):

Individuals who may have access to protected student information disclosed by students during our session(s): _____

During the course of our discussion(s) students may share their personal views and experiences as appropriate. Meetings with the school counselor will take place at an appropriate time during the school day and will provide time for your child to confidentially discuss feelings about many things, possibly including personal difficulties. Every effort will be made to respect family privacy, and there is no intent to discuss sensitive issues; however, the law requires that we remind you that unexpected subjects** may arise as children express their feelings.

I may use various materials during our discussion(s). If you desire to review the materials, you may contact me at _____ to arrange to discuss or review materials.

Please understand that under the law, your child cannot participate in the scheduled meetings/discussions unless and until this signed letter of permission is returned to me.

I give permission for my child _____ to participate in the anticipated discussion(s) as described above.

Parent Signature _____
Date _____

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

*Section 53A-13-302, Utah Code, provides that parents must be notified at least two weeks prior to a school activity or planned discussion which is intended to cause a student to reveal private information.

Two week requirement waived.

Parent Signature: _____ Date: _____

**Subjects, as written in Utah State Law, may include: politics; emotional or psychological difficulties; income, sexual behavior, orientation or attitudes; illegal, anti-social, demeaning or self-incriminating behavior; critical appraisals of family relationships; religious affiliations or beliefs, and/or legally recognized privileged and analogous relationships.