

# Spaulding High School



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Luke Aither  
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ASSISTANT PRINCIPAL

April 30, 2019

John Pandolfo, Superintendent  
120 Ayers Street  
Barre, VT 05641

Dear Mr. Pandolfo,

Please accept this letter as notice of my resignation from my position as an English teacher at Spaulding High School as of June 30, 2019.

I cannot adequately explain in words how much my time at Spaulding means to me. Each year brought a new challenge and, most importantly, a new joy. My appreciation for you, my administrators, my colleagues, and my students is endless. Thank you so much for providing me with the time and support to grow as an educator and as a person.

I will guide my students toward success until the end of the school year (and hopefully beyond). Additionally, I will support my colleagues in the English department with the transition. Please let me know what further steps or duties must be completed before my departure. I plan to stay in touch with you and this lovely community. Thank you again for all the support.

Best wishes,

A handwritten signature in blue ink, appearing to read 'C. Bryant', is written over a light blue horizontal line.

Caitlyn Bryant, English Teacher  
Spaulding High School



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Penny Chamberlin 5.4  
Director (ext. 1138)

Jason Derner  
Assistant Director (ext. 1045)

Stefanie Seng  
School Counseling Coordinator (ext. 1156)

Kathi Fuller  
Student Support Coordinator (ext. 1258)

Wayne Tozzi  
Co-op Coordinator (ext. 1137)



## **May 2019 Board Report**

Central Vermont Career Center  
Penny Chamberlin, Director

- 1) 2019-2020 Admissions – we are welcoming 145 students into programs in the fall. We still have openings in all programs except Automotive, Exploratory Tech and Cosmetology.
- 2) Medical Professions Program students have been very busy:
  - Big Change Roundup-UVM Children's Hospital. Students raised \$257.00
  - American Red Cross Blood Drive- volunteer- 2 blood drives- 2 students invited to participate in the summer Leadership Program
  - Central Vermont Cancer Support Group- They took lavender that was grown and harvested by The Natural Resources students, and they handcrafted lavender rice packs that can go in the microwave or freezer to be appreciated by cancer patients.
- 3) The Fire Fighter students will be taking their first level of assessments, written and practical May. The students have completed their Wildlands Certification and Hazmat Operations Level Certification. The final assessment is the Live Burn which is scheduled for April 28, 2019.
- 4) The Emergency Medical Tech students have their skills test on May 11<sup>th</sup> and the written exam in late May. More details to come!
- 5) We will be hosting a second Open House on May 23<sup>rd</sup> in the early evening to bring parents of current students in to see the outcomes of their work all year long. We will also be inviting those students who have been accepted for next year as well. Board members are welcome!

- 6) Current vacancies: We are in need of lab assistants who have some experience in industry, heavy trades preferred. We encourage area bus drivers to apply – the schedule could fit into their bus schedules.
- Lab Assistant for Exploratory Tech – open
  - Lab Assistant for Automotive Technology – open
  - Emergency Services Instructor – open
- 7) The final Regional Advisory Board (RAB) for this year will be held on Monday, May 6<sup>th</sup> from 4:00-5:30 p.m. in Room 136. The main focus of the meeting will be to hear the presentation on the Pre-Feasibility Report by Mike Deweese of Branch Schoolhouse Consulting. We will be sharing various reports on our year end data as well.
- 8) The Vermont SkillsUSA Competitions (a career and technical student organization) are being held on April 9<sup>th</sup> and 10<sup>th</sup> in Burlington. We have over 50 students competing across all programs. Those who earn a gold medal for Vermont will be eligible to go onto Nationals in June!

**Gold/1<sup>st</sup> Place:**

**Community Service Team**

David Ackerson - MHS  
Haris Dzonbic - MHS  
Izzy Wilder - SHS

**Chapter Display Team**

Emily Bailey - SHS  
Emily Tansley - SHS  
Dylan White – U32

**\*Presented at the conference by:**

Emily Tansley (SHS) and Hailey Messier-Lamson (HUHS)

**Advertising and Display**

Tanner Loy - HUHS

**Audio/Radio Production Team**

Jordyn Tansley - SHS  
Emily Tansley - SHS

**Silver/2<sup>nd</sup> Place:**

**Plumbing**

Anthony Rowell - SHS

**Action Skills**

Anthony (Tony ) Pierce - HUHS

**Job Interview**

Senela Bikic - MHS

**Bronze/3<sup>rd</sup> Place:**

**Fire Fighting**

Jacob Wells - HUHS

**Advertising and Design**

Raymond Sparrow - MHS

- 9) 2019-2020 enrollment report – Round One (we expect to be at 150) – see attached
- 10) Co-op and Work Based Learning report – see attached
- 11) Accuplacer pre and post Assessment results – see attached





**September 2018-April 2019 Work Based Learning**

|                             | Community Service | Training/Industry Exposure | Job Shadows | Totals |
|-----------------------------|-------------------|----------------------------|-------------|--------|
| <b>Number of events</b>     | 39                | 127                        | 149         | 315    |
| <b>Number of programs</b>   | 7                 | 14                         | 9           | 30     |
| <b>Number of students</b>   | 201               | 785                        | 38**        | 986    |
| <b>Number of hours</b>      | 96                | 375                        | 750         | 1221   |
| <b>Total student hours*</b> | 532.65            | 2080.25                    | 750         | 3362.9 |

\*Average time/hours of event for Community service, Industry exposure field trip and guest speaker 2.65

\*Job shadow hours are actual hours

\*\* 12 students were offered jobs

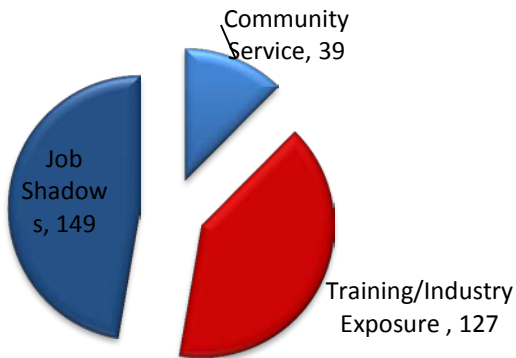
**September 2018 - February 2019 Co-op**

|                           |              |
|---------------------------|--------------|
| <b>Number of students</b> | 9            |
| <b>Number of programs</b> | 5            |
| <b>Number of hours</b>    | 2737         |
| <b>Total wages earned</b> | \$ 32,844.00 |
| <b>Average wage</b>       | \$12.00      |

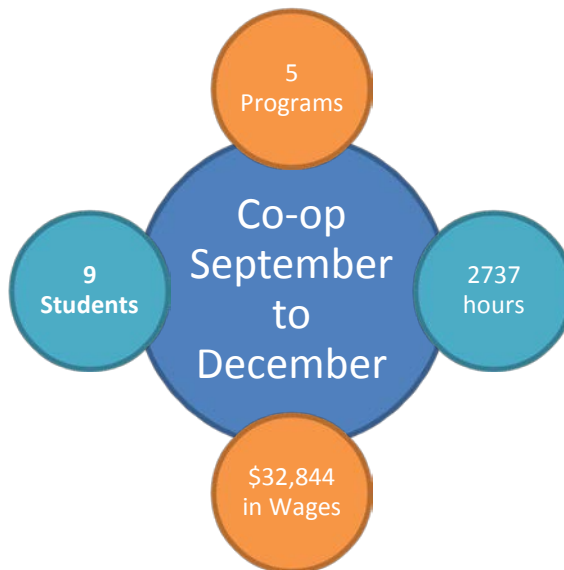
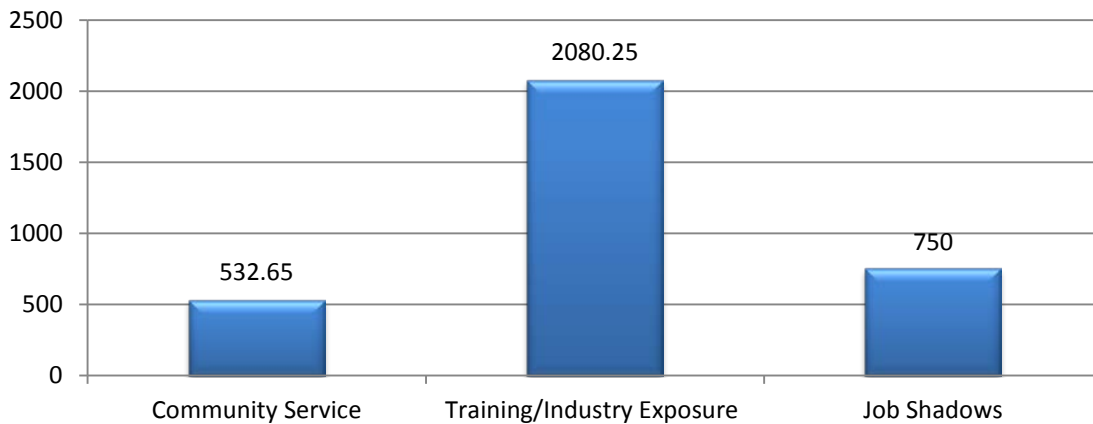




## September -April Work Based Learning Events



## September - April Total Work Based Learning Student Hours



# Central Vermont Career Center

## Accuplacer Testing Results

### Fall 2018

|                               |    |
|-------------------------------|----|
| Target Score- Reading         | 85 |
| Target Score- Sentence Skills | 85 |
| Target Score- Arithmetic      | 66 |

| <u>Reading</u>                   | #          | %           |
|----------------------------------|------------|-------------|
|                                  | Students   |             |
| Meet/exceed Target Score         | 19         | 14%         |
| Need some additional support     | 66         | 47%         |
| Substantially below Target Score | 55         | 39%         |
|                                  | <u>140</u> | <u>100%</u> |

| <u>Sentence Skills</u>           | #          | %           |
|----------------------------------|------------|-------------|
|                                  | Students   |             |
| Meet/exceed Target Score         | 22         | 17%         |
| Need some additional support     | 85         | 63%         |
| Substantially below Target Score | 27         | 27%         |
|                                  | <u>134</u> | <u>100%</u> |

| <u>Math (Arithmetic)</u>         | #          | %           |
|----------------------------------|------------|-------------|
|                                  | Students   |             |
| Meet/exceed Target Score         | 41         | 31%         |
| Need some additional support     | 34         | 25%         |
| Substantially below Target Score | 59         | 44%         |
|                                  | <u>134</u> | <u>100%</u> |

### Spring 2019

|                                   |     |
|-----------------------------------|-----|
| Target Score- Reading and Writing | 525 |
| Target Score -Arithmetic          | 260 |

| <u>Reading and Writing</u>       | #          | %           |
|----------------------------------|------------|-------------|
|                                  | Students   |             |
| Meet/exceed Target Score         | 32         | 27%         |
| Need some additional support     | 71         | 59%         |
| Substantially below Target Score | 17         | 14%         |
|                                  | <u>119</u> | <u>100%</u> |

| <u>Math (Arithmetic)</u>         | #          | %           |
|----------------------------------|------------|-------------|
|                                  | Students   |             |
| Meet/exceed Target Score         | 86         | 67%         |
| Need some additional support     | 39         | 30%         |
| Substantially below Target Score | 4          | 3%          |
|                                  | <u>129</u> | <u>100%</u> |

Note: Fall and Spring test results should not be compared due to significant change in test format in January 2019

4/20/2019