



Kenmore Elementary Paw Prints

Melissa Riley, Principal

Happy May Kenmore Families!

Well, we are officially down to nine weeks of school! Kenmore is a busy place these days, with a lot of activity poppin' in and out of classrooms. May boasts a solid month left of quality teaching, woven between state testing for intermediate students, culminating projects, and infused with wonderful field trips across grade levels.

It can be an exciting and challenging time when creativity, innovation and rigor are at their peak and students are asked to demonstrate increased capacity and independence, showing what they know from across the entire school year and applying it to new situations. We ask that you continue to support them at home, with adequate sleep, hearty meals and balance of family, fun & relaxation and a great positive attitude!

Next week is Teacher Appreciation week, however here at Kenmore, we celebrate Staff Appreciation Week. Whether or not an adult is in the classroom or not, he, she or they work together to create an amazing place and learning space for kids each day where they can feel a sense of belonging and ownership within their Kenmore village. ☺

This year we have focused on developing relationship with each student, learning about their interests, their experiences, their heritage, their learning strengths and their learning needs. This work is hard work, yet so rewarding! It is extremely powerful to witness a student grow and shine across the course of the year and I feel even more grateful that I have witnessed some students grow for up to FIVE years!

We appreciate your partnership and your special care all year! I also know staff would especially appreciate your sentiments, expressed through your children, a card, an email, a kind word or a smile. I am looking forward to celebrating staff this year and I hope you will join me.

May 2019

Calendar of Events:

May 1-3	5 th Grade at Camp Cedar Springs
May 3	Padres en Accion, 9:30-11:00am, conference room
May 3	4 th Grade Field Trip to University of Washington
May 3	Kindergarten Field Trip to Kirkland Performance Center
May 3	5 th Grade returns from Camp, 1:15pm
May 7	Track & Field Meet, 4:45pm, Kenmore Elem.
May 7	1 st Grade Barnyard Moosical, 6:00pm, gym
May 7	2 nd Grade "It's A Hit" Musical, 7:00pm, gym
May 7	Board of Directors PTA Meeting, 7:00pm, library
May 9	Popcorn Thursday
May 10	3 rd Grade Wellness Workshop, library
May 13-17	School-Wide (Opt In) Waste Free Lunch Contest
May 14	Track & Field Meet, 4:45pm, Kenmore Elem.
May 14	Kenmore Home School Alliance Culture Series, 6:00pm, library
May 17	K-2 Author Visit (Barbara David-Pyles), library
May 21	Track & Field Jr Olympics, 5:00pm, Inglemoor HS
May 27	MEMORIAL DAY – NO SCHOOL
May 28	3 rd Grade "Discovery" Musical, 6:30pm, gym
May 29	Volunteer Appreciation Breakfast, library
May 31	Recognition Assembly, 2:50pm, gym

WE ARE KENMORE!



Thank you to those of you who were able to share your family's personal flags. To date, we have 65 flags representing our families and I am sure there are and will be more shared. I look forward to celebrating our community with you all at our Family Culture Night on Friday, June 7th from 5:30-8:30pm.

Mrs. Riley

Parking Reminders

With all of the extra events happening in May and June, it is a good time to remind everyone about expectations for parking when there are many people on campus and limited parking in the school lots. Please be respectful of our neighbor's property when parking in the neighborhood and be sure not to double park, park in front of drive ways, and in "no parking" zones. We appreciate it and so does the rest of the neighborhood!

Visitor Reminders

All visitors on campus must sign in at the main office and wear a visitor badge or sticker while on campus. If you are dropping your student off in the morning, or picking them up at the end of the day, please remember to wait in the courtyard until the bell rings.

Early Pick Up Reminders

While we understand that early dismissals are sometimes necessary for students, they can be disruptive if not planned for ahead of time. It is recommended that a written note, signed by a parent or guardian, be given to the teacher BEFORE the start of the school day. This allows the teacher to have the student prepared to leave early and minimize disruptions. The student will be called from class when the parent/guardian arrives at the office to check them out.



Attendance Line: 425-408-4810



Please leave a message to report all late arrivals and absences.



Register for the 2019-20 School Year

We are currently taking registrations for the 2019-2020 school year for grades K through 5. If you know families in the Kenmore Elementary service area needing to enroll, please have them call our office at 425-408-4800 for information. Children must be 5 years old by August 31, 2019 to register for kindergarten.

Photo ID Required for Early Pick Up

When picking up students early, please be sure to bring photo ID with you. For your child's safety, we will always check ID if we have not met you or the person picking up your child.

Are you Moving?

An accurate count of students for each grade is very important. If you are moving to another school or district next year, please let our school office know as soon as possible so that we can plan for classroom sizes and staffing. Please contact the school office at 425-408-4800.



Kindergarten registration for the 2019-20 school year is now open!

Students entering kindergarten must be 5 years old on or before August 31.

Registration paperwork is available at the Kenmore Elementary office.

Please bring the following information when turning in registration paperwork:

- * Proof of residency (rental agreement, utility bill, mortgage bill, etc.)
- * Proof of birth (birth certificate or passport)
- * Child's immunization records
- * Emergency contact information



Kenmore Dress Code

Spring has sprung and the sun is shining more and more these days! Please take a moment to review the dress code as we shift to wearing warmer weather clothing.

Kenmore students are expected to dress in a manner that does not disrupt the educational process. Modesty and respect are the best guides when determining what is appropriate and not appropriate for an educational environment. For example, obscene language on clothing, drug or alcohol-related messages, and gang-related apparel are not allowed. **Short shorts and short skirts, as well as revealing tops such as midriff tops, low cut tank tops, halter-tops, and any beachwear are not appropriate for school.** Any style of dress that reveals undergarments is not acceptable. Additionally, make up is discouraged. Pajamas are also not school-appropriate, unless the principal or a teacher has established a specific guideline for a classroom celebration. Children are allowed to wear hats to school, but not in class. Students need to wear appropriate shoes for PE activities and recess.

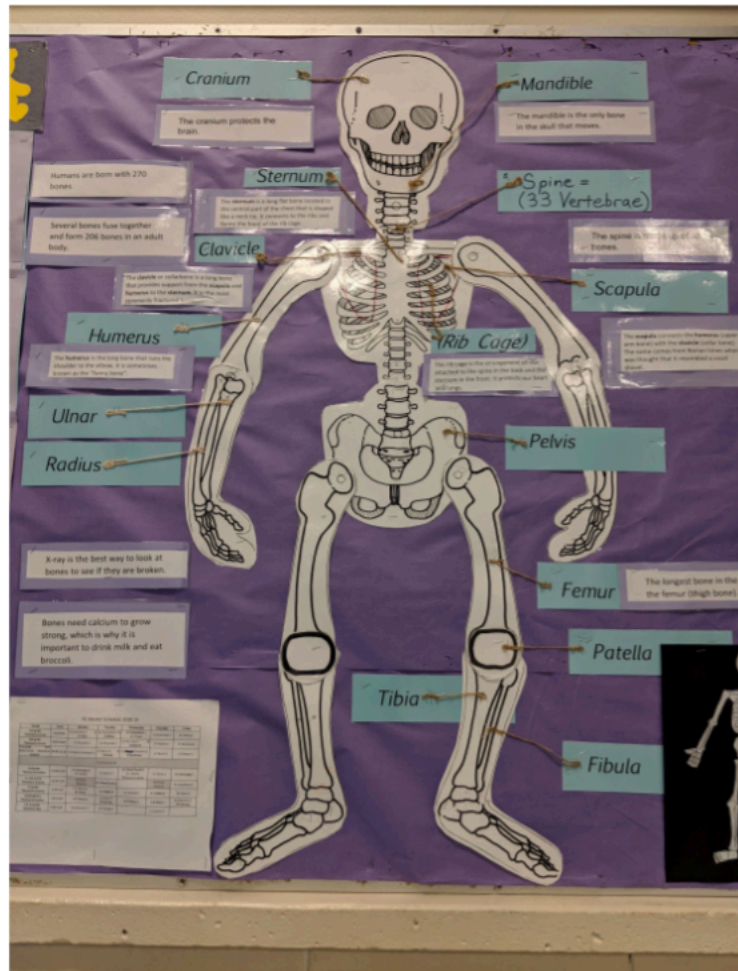
Children have recess regardless of weather conditions. It is advisable to wear warm, water-resistant clothing during the long rainy season. Water-resistant jackets and hats/hoods are required for outside play during recess when it is raining. During hot weather, walking shorts are permitted. Finally, if your family's dress code norms are different based on your culture, background or religion, please let Mrs. Riley know. Please

2019 ELEMENTARY TRACK AND FIELD

Spring has arrived and our first track meet is April 30! The 2019 season consists of three regular meets and the Northshore School District Junior Olympics. Students in third through fifth grade are eligible to participate. All meets start at 4:45p.m. and the Junior Olympics start at 5:00 p.m. The schedule is as follows:

April 30	Kenmore Elementary vs. Arrowhead and Shelton View @ KE
May 7	Kenmore Elementary vs. Moorlands and Maywood Hills @ KE
May 14	Kenmore Elementary vs. Shelton View and Canyon Creek @ KE
May 21	Junior Olympics @ Inglemoor High School

****Parents are responsible for transportation home to and from meets.**



What's Happening in P.E.?

All Kenmore students just completed a track and field unit in the month of April. They learned about Olympic events and practiced the elementary track and field events in preparation for the upcoming season. They were able to use the skills of speed, power, agility, balance, and coordination by practicing elementary events such as sprints, relays, softball throw, ball kick, high jump, triple jump, and long jump. Kenmore has historically had a strong track and field team and this unit helps inspire students to participate. Come join us on the Kenmore field for the meets on Tuesdays, April, 30, May, 7, and 14 at 4:45.

In addition to track and field, the primary students also learned about the skeletal system. They identified the major bones and learned that bones give our bodies structure, protect organs, and help us move.

In the month of May, primary students will enjoy parachute activities that promote teamwork and cooperation. The third through fifth grade students will have the opportunity to learn about team handball and Frisbee games.

Sean Frisch and Mame Kell

Class Placement Process For 2019-2020 School Year

Message From Mrs. Riley

Later this spring, teachers from each grade level will meet to form tentative class groupings. As they form the groups, teachers take numerous factors into consideration including: gender ratios, academic performance/needs, social mix/compatibility, behavior patterns, learning styles, special needs, total number of students per class, parent and teacher input. This list of "placement criteria" is not exhaustive, nor is it prioritized, but all are important to consider.

After the tentative class lists are made, teachers, specialists, instructional support staff and administration review the lists. We discuss the academic balance and social dynamics of the proposed group. Then use the information, along with pertinent parental input, to make any necessary adjustments. It is critical to establish classes that have an overall "balance." That is certainly my goal, as I believe a balanced group is essential in ensuring the best learning environment for all of our students.

Throughout the summer, families will move in and enroll students at Kenmore. Sometimes an entire class can be created or dissolved as a result of enrollment changes thus, we invariably make many final adjustments in August on a weekly basis. Then teachers are assigned to the class lists and class placement letters are mailed during the last week of August.

While I believe classroom teachers know an incredible amount of information about your child's needs at school, I realize parents have an understanding of their child's unique needs and qualities to offer as well. Therefore, we will combine any exceptional input about your child's needs with the information we have gathered about your child at school to inform our decision-making process

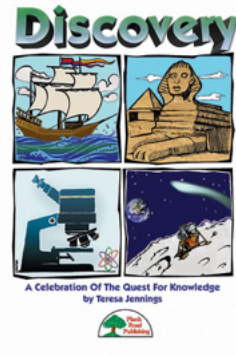
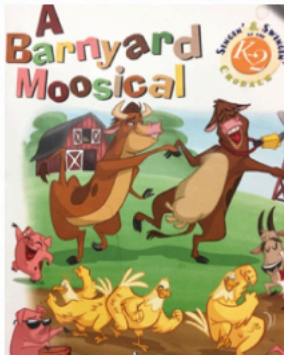
Please keep the following in mind:

- 1) Student behaviors and needs at school are often different from those demonstrated at home.
- 2) As public educators, we are responsible for ensuring that each child, regardless of race, gender, academic talent, special needs, background, economic status, parental support or behavioral pattern, has an equal educational opportunity.
- 3) For an optimal class configuration, some students need to be separated from others.
- 4) Classroom groupings, based directly on parent requests, can result in poor group dynamics, an imbalance of student needs among all groups, classes organized by cliques, sports teams, neighborhoods, etc. that can have a negative impact on the mission and social development of the whole school.
- 5) Elementary school is a six-year experience during which students learn a great many skills that we do not teach from textbooks. A critical life-skill for children is to learn that the diversity of people they will meet is an enriching and exciting part of life. Children also learn they are capable of coping with a variety of situations.

We make classroom assignments after carefully thinking through the variables relating to your child. While **requests for specific teachers will not be entertained**, specific educational and behavioral concerns you have regarding your child's needs will certainly be considered in balancing the class. If you have unique information to share about your child beyond what we already know, please fill out a **Family Input Form** (these will be coming home with your student in early May) and **return by Friday, May 24th**. When the names of particular teachers are given, the information is either blacked out or the form is returned to the family. Please keep in mind this form is optional and rest assured we will make careful placement decisions for all of our Kenmore students even when a form is not filled out. Again, the form is for **exceptional** information that the classroom teacher or I may not know.

SPRING MUSICALS!

Kenmore Elementary will be hosting the following musical performances this month. Please save the date and plan to join us in the gym to enjoy the shows. They make for a fun evening!!



First Grade

“Barnyard Moosical”

Tuesday, May 7th

6pm, Kenmore Gym

Second Grade

“It’s A Hit!”

Tuesday, May 7th

7pm, Kenmore Gym

Third Grade

“Discovery”

Tuesday, May 28th

6:30pm, Kenmore Gym

Important June Dates / Date Changes !

As we look forward to many exciting end of the school year events and activities, please mark your calendars with the following dates.

Please note that some of the dates previously announced have changed.

June 7th - Family Culture Night (Moved due to Ramadan)

June 17th - 5th Grade Party (No Change)

June 18th - Fun Run (Moved from June 7th)

June 19th - School Picnic and Field Day

June 20th - Variety Show (PM)

June 21st - 5th Grade Recognition Assembly (AM)

Kenmore Elementary Reading Challenge 2019!

The Kenmore Reading Challenge has begun! From April 29th to May 31st students are being challenged to read and complete as many challenges as possible. We are playing BINGO. Each bingo square is a small reading challenge. When a student completes a square, they will request their parent/guardian sign the square. The more BINGO squares completed, the greater the chance to win a prize. Each book read may only be used for one square. Prizes include books, Legos, sports equipment, science kits, and our grand prizes, two mountain bikes! Thank you to the Bothell Freemasons for the bikes and our amazing PTA for the other prizes. BINGO sheets will be provided during library class the week of April 29th. All BINGO sheets due no later than May 31st. Prize winners will be announced in June. Questions? Contact Mr. Brush at cbrush@nsd.org. Happy reading!

NATIONAL SCHOOL LUNCH HERO DAY

This Friday, May 3rd is National School Lunch Hero Day. We wanted to give you the opportunity to recognize the awesome staff that provides your students with meals every day.



Your School Lunch Hero is:

Kim Anderson

FIVE FUN FACTS about Kim:

- 1** Kim has worked in NSD Food Service for 24 years! - She started when her children were in the district, and now they are adults.
- 2** When Kim was in school, her favorite school lunch was Turkey Gravy & Mashed Potatoes.
- 3** The funniest thing Kim has seen in the lunchroom was a student bending down to smell their food and get a nose full of gravy.
- 4** If Kim was a Superhero, her super power would be to give 3 meals a day to all the hungry kids in the world.
- 5** Her favorite App is Pinterest.

BONUS FUN FACT: If Kim could choose any celebrity chef to cook her dinner, she would choose Jeff Mauro!



The school counselors are working to help our school be a safe and respectful place. One way the school counselors are doing this is we are using the Second Step Bullying Prevention Unit. In this unit, we have been using this definition of bullying. **“Bullying is when someone keeps being mean to someone else on purpose. The person it’s happening to hasn’t been able to make it stop. It is unfair and one-sided.”** Your child will learn specific skills to help stop bullying by using the 3 R’s of bullying (Recognize, Report, Refuse). Some of the lessons will include:

- Recognize when bullying is happening, report bullying to a caring adult, and refuse to let bullying happen
- Recognizing the difference between bullying and a conflict (non-intentional, even powered)
- Be a good bystander who helps stop bullying
- Support someone being bullied by standing up for that person and being kind and inclusive
- Recognize, report, and refuse cyber bullying when they see or know about it happening

If you have any questions on the Second Step Bullying Prevention Unit, please feel free to contact the Kenmore school counselors, Jenny Muscatell and Adam Taylor. If you would like more information on the specific unit, please go to <https://www.secondstep.org/bullying-prevention>.

How Parents Can Take Steps to Stop Bullying

~Start early.

Parent/child talks are essential. Teach kids to respect others before they start school and continue to talk about this topic on an ongoing basis. Even small acts of teasing should be stopped in their tracks. Don’t fail to correct this kind of behavior due to a child’s young age. This is exactly when to stop it.

~Teach your children how to be assertive.

Encourage your children to express their feelings clearly, say no when they feel uncomfortable or pressured, stand up for themselves without fighting and walk away in dangerous situations.

~Stop bullying when you see it.

Adults who remain silent when bullying occurs are encouraging it and making it worse.

~Listen and support children who speak up.

Telling an adult about bullying is not easy for children. If a child comes to you seeking assistance with bullying, spend time listening to them and provide affirmation and support before taking actions.

~Recognize the signs of depression.

Youth who experience persistent bullying can develop signs of depression like sadness, isolation, poor concentration and sleeping problems. These symptoms can affect their relationships and school performance. Many children do not recognize or speak up about their emotional needs. Make sure to reach out and get them help when you see these signs.

~Tell your children to take action when they see bullying behavior.

Encourage them to speak out against the bully and inform a teacher if the behavior doesn’t stop. Bullying continues only when we allow it to. Be an Upstander!

~Communicate clear policies and consequences.

Bullying is less likely in schools where adults are involved and firm about stopping bullying behaviors. Providing a clear message at school that bullying will have negative consequences is very important.

~Team up.

Work with your PTA or local MHA affiliate to make sure that schools treat bullying as violence. Help them develop programs to prevent bullying and promote safe school environments.

Jenny Muscatell, School Counselor (425) 408-4816

Adam Taylor, School Counselor (425) 408-4826

District News

Our new Ready Start program is a blended multi-age, inclusive model, serving students, ages 3-5. We are currently enrolling at both locations (Sorenson and Cottage Lake Elementary) for the 19/20 school year. Classrooms are taught and supported by a general education teacher, a special education teacher, and a para professional. Inclusive classrooms create a dynamic learning environment for all students. The average class size is 16 students, with class make-up of 8 students with IEP's, 5 students who pay tuition, and 3 students who are income eligible. Classrooms utilize The Creative Curriculum & Teaching Strategies GOLD Assessment Tool. The staff is committed to fostering student learning and cultivating friendships while creating a sense of community for our students. Utilizing developmentally appropriate teaching strategies to support a whole child approach to learning, within an inclusive environment, fosters high levels of student learning and social and emotional growth for all students.

For enrollment paperwork please visit our Northshore School District website @ <https://www1.nsd.org/schools/programs-services/early-childhood/ready-start-tuition-program> or contact Sorenson (425) 408 5570 for enrollment paperwork.

Return all forms including deposit to:

Sorenson Early Childhood Center

19705 88th Ave NE Bothell, WA 98011

Locations and Sessions:

- **Sorenson Early Childhood Center**
 - 8:10am-10:40am*
 - 11:55am-2:25pm*
- **Cottage Lake Elementary**
 - 9:20am-11:50am*
 - 1:20pm-3:50pm*

*All times reflect the 2018-19 school year.

Requirements:

- Children must be 4, by December 31st
- Toilet Trained
- Parent Transportation
- Birth Certificate
- Certificate of Immunization
- No Kindergarten Eligible Students

Tuition Cost:

\$300 per month