

Minooka Elementary Strategic Planning

Vision Retreat Agenda

Location: Village Hall

Date: April 25

8:30 a.m. to 3:30 p.m.

Outcome	Activity	Facilitator/ Time
<p>Learn the purpose of today's Visioning Retreat.</p> <p><i>Answer the question: Where do we want to be?</i></p>	<p>Welcome</p> <p>Set outcomes for the Visioning Retreat.</p>	<p>Superintendent Kristopher Monn 5 MIN</p> <p>CEC Facilitator Perry Soldwedel 15 MIN 8:30-8:45</p>
<p>Reflect on input received from the Data Retreat.</p> <p><i>Answer the question: What feedback will we use to accurately adjust our SWOT Analysis?</i></p>	<p>Learn about the process used to gather feedback on the SWOT Analysis from stakeholders</p> <p>Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments.</p> <p>Revise the SWOT statement</p>	<p>Superintendent Kristopher Monn 5 min</p> <p>CEC Facilitator Perry Soldwedel 55 MIN</p> <p>8:45-9:45</p>
<p>Investigate a Preferred Future: Electronically learn about some schools/districts who are inventing the future</p> <p><i>Answer the question: What can we envision as to how the district should look, sound and feel 5 years from now to make it a better place to learn and work?</i></p>	<p>Each table team will begin their investigation through a homework assignment. During that assignment each team member will become familiar with the program they are investigating.</p> <p>Teams will continue their investigation at the Vision Retreat. They will pair up and jigsaw investigation questions. They will search the site to find information that answers the investigation questions.</p> <p>Teams will share their key findings and prepare a poster that highlights those ideas they want to share with other teams. The poster will tell the story of what they found that interests the team as they consider how they want the districts to</p>	<p>CEC Facilitator Perry Soldwedel</p> <p>60 MIN Exploration 9:45-10:45</p> <p>15 min Break 10:45-11:00</p> <p>60 MIN Presentation Time 11:00-12:00</p>

	<p>look, sound and feel differently 5 years from now than it does today.</p> <p>Each table team will make a 10-minute presentation to share their takeaways for a preferred future. Teams will rotate through all presentations.</p>	
Lunch		<p>45 min 12:00-12:45</p>
Preview a great example of a Preferred Future Statement	Teams will explore: Illinois Vision 2020 (video and document)	<p>CEC Facilitator Perry Soldwedel</p> <p>15 MIN 12:45-1:00</p>
<p>Develop a shared mission and vision. Preview a Preferred Future Statement</p> <p><i>Answer the question: How do we want to be different 5 years ahead from how we are today?</i></p>	<p>Learn about how mission, vision, and core values are foundational to strategic planning.</p> <p>Review the district's current mission, vision, and core values statements.</p> <p>Review the criteria for a good mission, vision and core values statement.</p> <p>Each team will draft a mission, vision, and core value statement.</p> <p>Each team will share their statement with another table and receive feedback</p>	<p>CEC Facilitator Perry Soldwedel</p> <p>30 MIN</p> <p>60 MIN</p> <p>15 MIN</p> <p>1:00-2:45</p>
Share Preferred Future Statements and provide feedback	Teams will examine the Preferred Future Statement and provide feedback to one another through a Gallery Walk	<p>CEC Facilitator Perry Soldwedel</p> <p>30 MIN 2:45-3:15</p>
Set the stage for the Setting Direction Retreat	<p>Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups.</p> <p>Preview the agenda for Setting Direction Retreat.</p> <p>Reflect on the Day.</p> <p>Appreciations</p>	<p>CEC Facilitator Perry Soldwedel</p> <p>15 MIN</p> <p>Superintendent Kristopher Monn</p> <p>3:15-3:30</p>
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