



# Academic Student Performance

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## Strategic Planning 2018

*Our mission in Minooka Community Consolidated School District #201 is to provide each child in the community with a safe, caring learning environment that addresses the educational needs and potential of each student in a manner that encourages lifelong learning.*

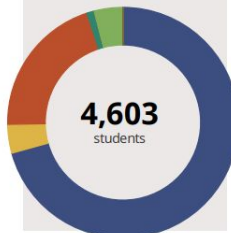
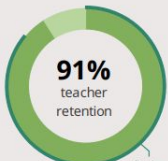
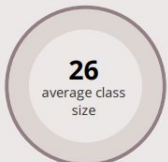
# State Assessment Data

## MINOOKA CCSD 201

PO BOX 467 MINOOKA, IL 60447 0467 (815) 467-3127

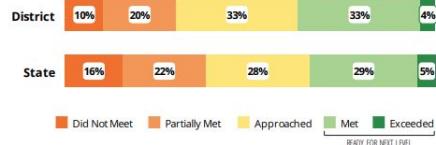
Grades: P-8  
Superintendent: Dr. Kristopher Monn

### FAST FACTS



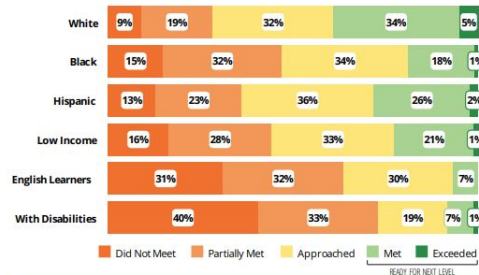
### Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.



### Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

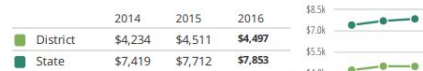


### Student Characteristics

White	70%	Low Income	25%
Black	4%	English Learners	3%
Hispanic	20%	With Disabilities	12%
Asian	1%	Homeless	0%
American Indian	0%		
Two or More Races	4%		
Pacific Islander	0%		

### District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



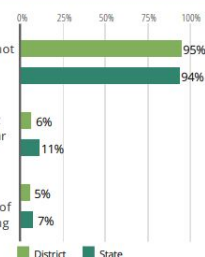
**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



### Student Attendance and Mobility

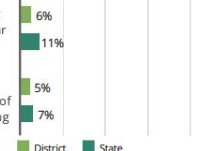
#### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



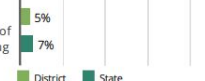
#### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



#### Student Mobility

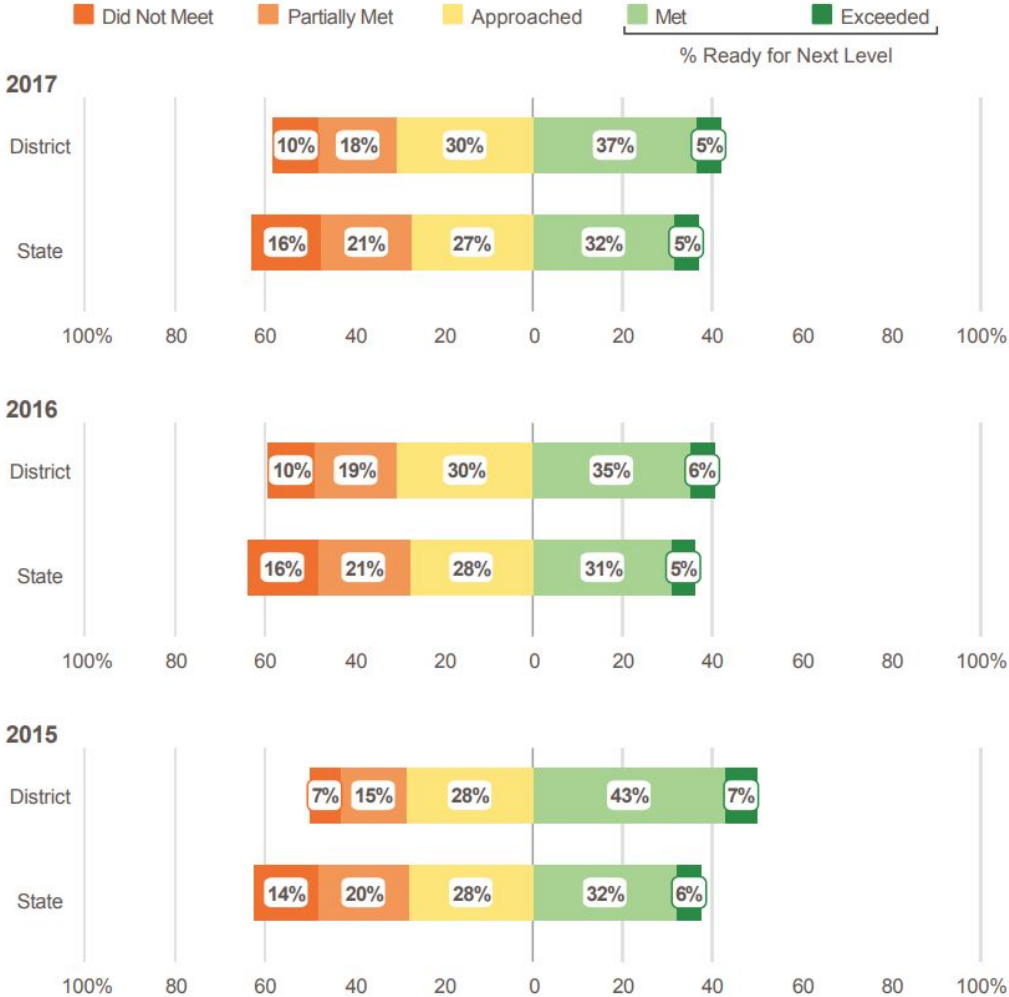
Percentage of students who transfer in or out of the school during the school year, not including graduates



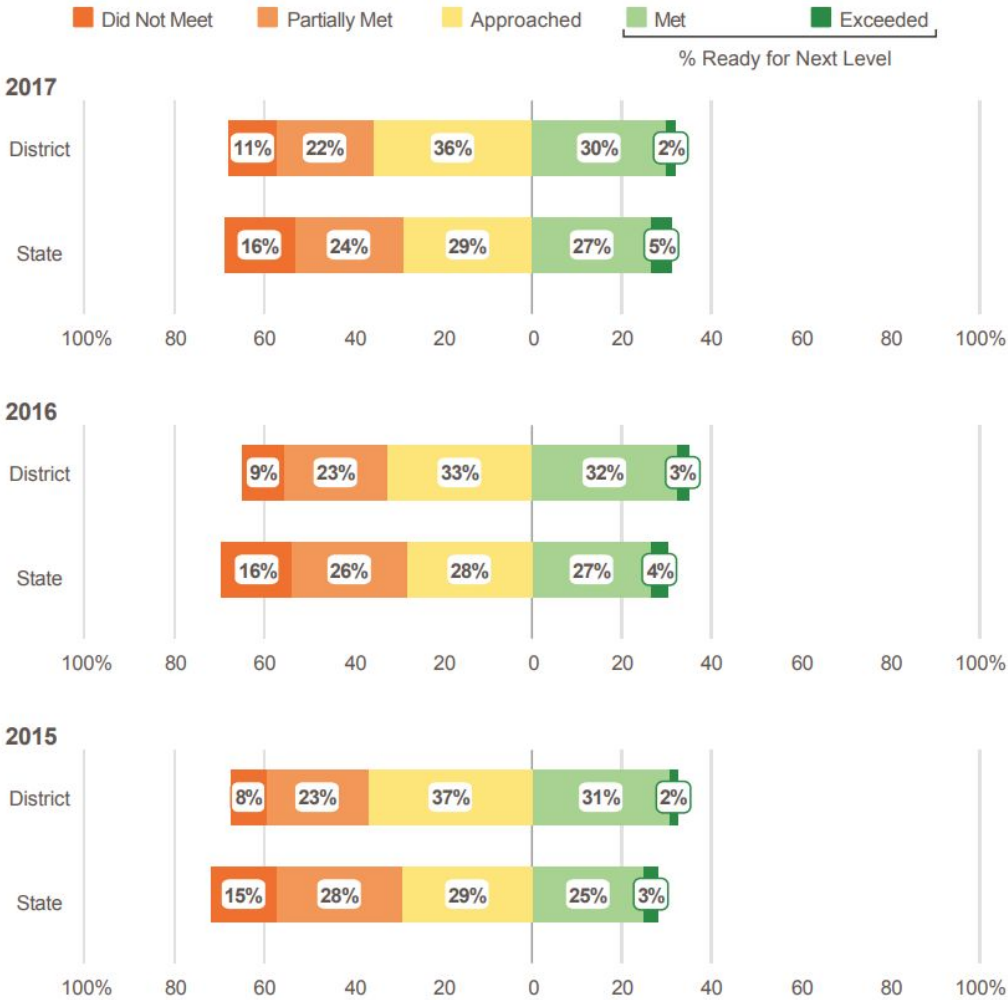
# PARCC Composite



# PARCC ELA



# PARCC Math



# NWEA MAP Assessment Data

Projected Proficiency Summary

# Projected Proficiency Summary Report

Aggregate by District by Grade

Term Tested:

Winter 2017-2018

District:

Minooka Ccsd 201

Grouping:

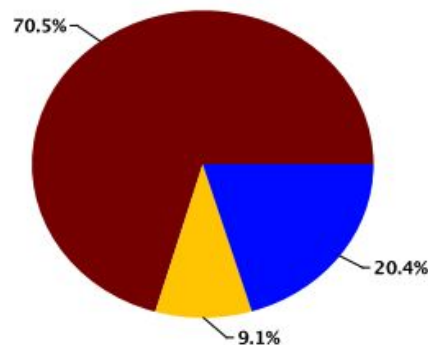
None

## Mathematics

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

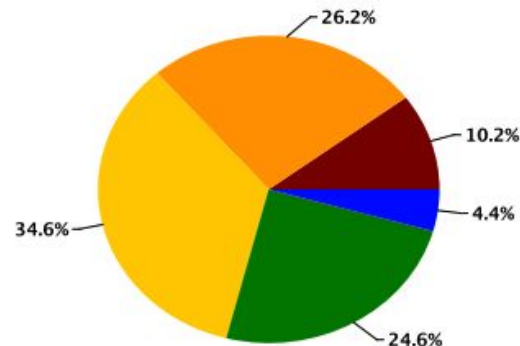
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	544	378	69.5%	47	8.6%	119	21.9%
6	491	372	75.8%	35	7.1%	84	17.1%
7	454	307	67.6%	53	11.7%	94	20.7%
8	471	325	69.0%	44	9.3%	102	21.7%
<b>Total</b>	<b>1960</b>	<b>1382</b>	<b>70.5%</b>	<b>179</b>	<b>9.1%</b>	<b>399</b>	<b>20.4%</b>



Projected to: **IL-Partnership for Assessment of Readiness for College and Careers** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/illinois-linking-study/>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	499	18	3.6%	57	11.4%	83	16.6%	224	44.9%	117	23.4%
3	491	41	8.4%	95	19.3%	187	38.1%	160	32.6%	8	1.6%
4	515	50	9.7%	155	30.1%	239	46.4%	68	13.2%	3	0.6%
5	544	45	8.3%	162	29.8%	221	40.6%	111	20.4%	5	0.9%
6	491	59	12.0%	174	35.4%	169	34.4%	83	16.9%	6	1.2%
7	454	46	10.1%	129	28.4%	178	39.2%	93	20.5%	8	1.8%
8	471	94	20.0%	135	28.7%	123	26.1%	114	24.2%	5	1.1%
<b>Total</b>	<b>3465</b>	<b>353</b>	<b>10.2%</b>	<b>907</b>	<b>26.2%</b>	<b>1200</b>	<b>34.6%</b>	<b>853</b>	<b>24.6%</b>	<b>152</b>	<b>4.4%</b>







## Projected Proficiency Summary Report

Aggregate by District by Grade

Term Tested:

Winter 2017-2018

District:

Minooka Ccsd 201

Grouping:

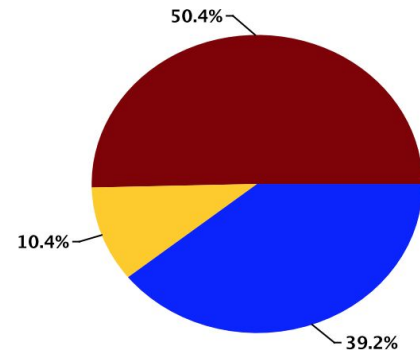
None

### Reading

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

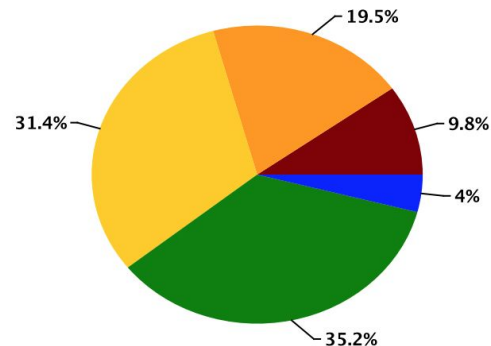
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	544	237	43.6%	62	11.4%	245	45.0%
6	490	234	47.8%	57	11.6%	199	40.6%
7	453	243	53.6%	41	9.1%	169	37.3%
8	478	276	57.7%	44	9.2%	158	33.1%
Total	1965	990	50.4%	204	10.4%	771	39.2%



Projected to: **IL-Partnership for Assessment of Readiness for College and Careers** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/illinois-linking-study/>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	499	33	6.6%	56	11.2%	111	22.2%	258	51.7%	41	8.2%
3	483	64	13.3%	98	20.3%	107	22.2%	211	43.7%	3	0.6%
4	515	38	7.4%	106	20.6%	186	36.1%	167	32.4%	18	3.5%
5	544	32	5.9%	116	21.3%	225	41.4%	166	30.5%	5	0.9%
6	490	40	8.2%	93	19.0%	168	34.3%	172	35.1%	17	3.5%
7	453	56	12.4%	96	21.2%	141	31.1%	125	27.6%	35	7.7%
8	478	77	16.1%	109	22.8%	150	31.4%	121	25.3%	21	4.4%
Total	3462	340	9.8%	674	19.5%	1088	31.4%	1220	35.2%	140	4.0%



# NWEA MAP Assessment Data

Student Growth Summary



# Student Growth Summary Report

## Aggregate by District

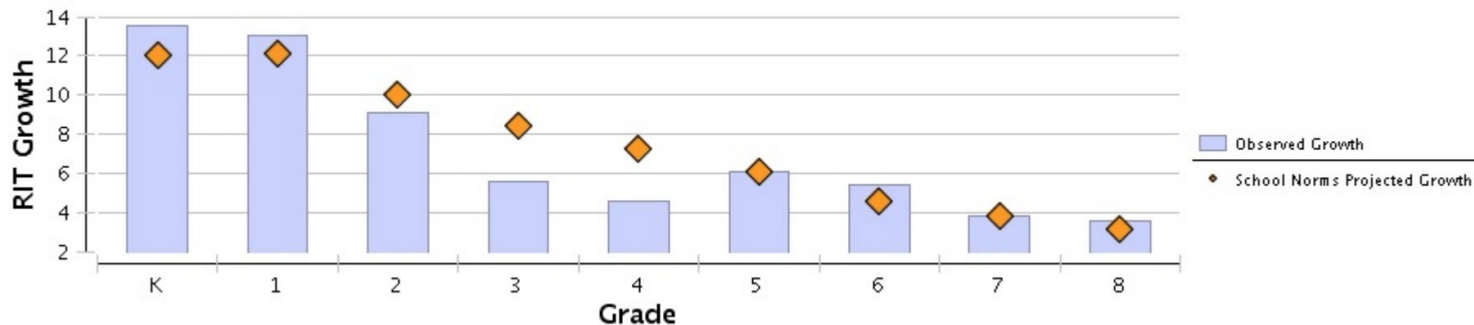
Term: Winter 2017-2018  
District: Minooka Ccsd 201

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2017 - Winter 2018  
Weeks of Instruction: Start - 3 (Fall 2017) ^  
End - 20 (Winter 2018) ^  
Grouping: None  
Small Group Display: No

### Mathematics

		Comparison Periods								Growth Evaluated Against						
		Fall 2017			Winter 2018			Growth		School Norms			Student Norms			
Grade (Winter 2018)	Growth Count†	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	430	141.1	11.4	60	154.6	13.5	69	13.5	0.5	12.0	0.89	81	430	259	60	63
1	486	166.9	13.2	82	179.9	12.6	85	13.0	0.4	12.1	0.49	69	486	288	59	58
2	489	185.9	13.1	95	194.9	12.5	92	9.1	0.3	10.0	-0.64	26	489	257	53	48
3	480	192.5	10.2	67	198.1	9.8	49	5.6	0.3	8.4	-2.08	2	480	173	36	31
4	510	202.4	10.7	56	207.1	10.8	40	4.6	0.2	7.3	-1.91	3	510	167	33	28
5	535	210.0	12.6	44	216.0	13.0	44	6.1	0.3	6.1	-0.06	48	535	271	51	48
6	486	215.1	12.4	38	220.4	13.3	41	5.4	0.3	4.6	0.49	69	486	269	55	52
7	444	225.0	15.1	63	228.8	15.5	63	3.8	0.3	3.8	0.01	50	444	240	54	51
8	465	229.3	16.3	64	232.9	16.5	66	3.6	0.3	3.2	0.33	63	465	271	58	56

### Mathematics





# Student Growth Summary Report

## Aggregate by District

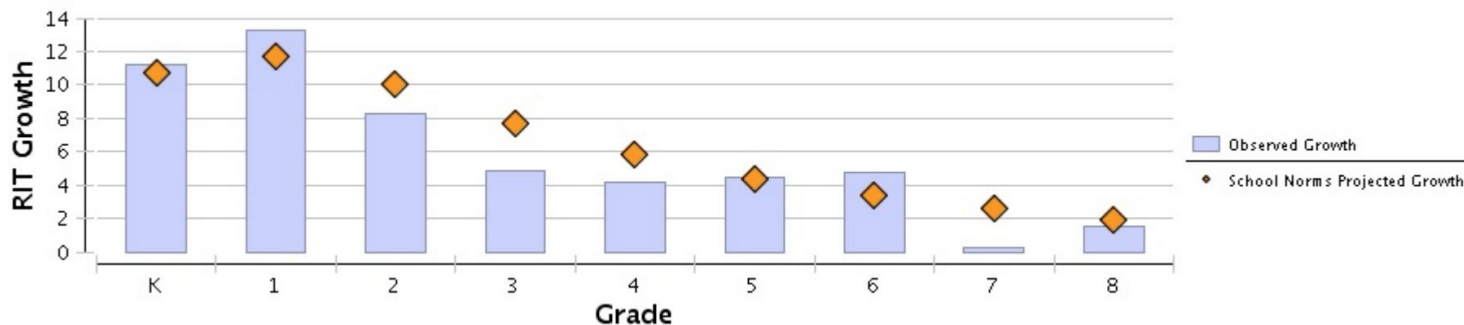
Term: Winter 2017-2018  
District: Minooka Ccsd 201

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2017 - Winter 2018  
Weeks of Instruction: Start - 3 (Fall 2017) ^  
End - 20 (Winter 2018) ^  
Grouping: None  
Small Group Display: No

### Reading

Grade (Winter 2018)		Growth Count†		Comparison Periods						Growth Evaluated Against								
				Fall 2017			Winter 2018			Growth		School Norms			Student Norms			
				Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	429	143.4	10.2	69	154.6	11.8	71	11.2	0.5	10.7	0.28	61	429	225	52	51		
1	491	165.2	13.2	82	178.5	14.0	87	13.3	0.4	11.7	0.93	82	491	300	61	61		
2	487	184.5	14.0	95	192.8	13.5	91	8.3	0.4	10.0	-1.13	13	487	230	47	45		
3	473	192.6	14.3	77	197.5	13.3	61	4.9	0.4	7.7	-2.30	1	473	180	38	33		
4	508	201.2	13.4	70	205.5	12.8	62	4.2	0.3	5.8	-1.47	7	508	234	46	42		
5	536	208.9	13.2	71	213.4	12.0	72	4.5	0.3	4.4	0.11	54	536	298	56	54		
6	484	213.3	13.5	66	218.0	13.0	73	4.8	0.4	3.4	1.10	86	484	294	61	64		
7	445	220.6	12.7	83	221.0	13.1	73	0.3	0.4	2.6	-1.95	3	445	190	43	40		
8	472	220.9	13.9	69	222.4	13.8	67	1.5	0.4	1.9	-0.28	39	472	248	53	52		

### Reading





## Student Growth Summary Report

### Aggregate by District

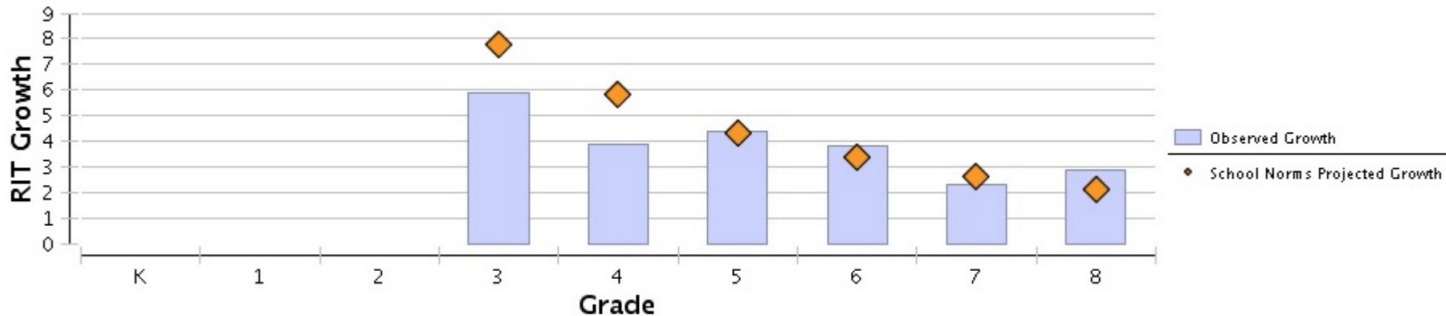
**Term:** Winter 2017-2018  
**District:** Minooka Ccsd 201

**Norms Reference Data:** 2015 Norms  
**Growth Comparison Period:** Fall 2017 - Winter 2018  
**Weeks of Instruction:** Start - 3 (Fall 2017) ^  
End - 20 (Winter 2018) ^  
**Grouping:** None  
**Small Group Display:** No

### Language Usage

		Comparison Periods								Growth Evaluated Against						
		Fall 2017			Winter 2018			Growth		School Norms			Student Norms			
Grade (Winter 2018)	Growth Count†	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	358	193.3	12.8	76	199.2	12.4	65	5.9	0.3	7.8	-1.42	8	358	157	44	42
4	379	203.8	12.3	81	207.6	11.9	71	3.9	0.3	5.8	-1.89	3	379	170	45	40
5	535	207.9	12.3	68	212.3	11.0	68	4.4	0.3	4.3	0.08	53	535	302	56	51
6	485	213.2	12.2	68	217.0	12.2	70	3.8	0.3	3.4	0.35	64	485	287	59	56
7	447	218.7	11.6	80	221.0	11.3	78	2.3	0.3	2.6	-0.28	39	447	238	53	50
8	465	220.6	11.9	76	223.5	11.9	79	2.9	0.3	2.1	0.73	77	465	301	65	60

### Language Usage





# Student Growth Summary Report

Aggregate by District

Term: Winter 2017-2018  
District: Minooka Ccsd 201

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2017 - Winter 2018  
Weeks of Instruction: Start - 3 (Fall 2017) ^  
End - 20 (Winter 2018) ^  
Grouping: None  
Small Group Display: No

Science - General  
Science

Grade (Winter 2018)	Growth Count†	Comparison Periods									Growth Evaluated Against					
		Fall 2017			Winter 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	0	**			**			**					**			
4	0	**			**			**					**			
5	0	**			**			**					**			
6	485	206.1	10.2	64	210.1	9.8	71	4.0	0.3	3.0	1.09	86	485	308	64	61
7	438	212.2	10.7	84	214.8	10.7	84	2.6	0.3	2.5	0.10	54	438	250	57	56
8	462	213.0	11.6	69	216.9	12.6	79	3.9	0.3	2.1	1.73	96	462	298	65	67

## Science - General Science

