

MINOOKA CCSD 201 DRAFT SWOT ANALYSIS

STRENGTHS: What do we consider to be our strengths? What advantages do we have? What do others say our strengths are?

- Student achievement in grades 3-8 above state average on PARCC state assessment
- Students demonstrating growth on MAP assessment from fall to winter in all grades K-8
- High quality staff
- 91% teacher retention rate
- Loyalty and Pride among staff
- 95% Student attendance rate
- Thriving Pre-School and Primary Center Programming
- Social-emotional supports for students
- Technology
- Variety of extra programs and activities for students
- History of fiscal transparency and responsibility
- Operational per pupil expenditure lower than neighboring districts

WEAKNESSES: What do we consider to be our weaknesses? What are we most criticized for or receive the most complaint about? What do we seem to have a hard time doing well?

- Number of students demonstrating readiness on PARCC and MAP assessments
- Achievement gaps among subgroup student populations
- Addressing growing student diversity
- Additional support for struggling students
- Program Coherence: Curriculum implementation and consistencies among schools
- Teacher collaboration and collective responsibility
- Data analysis and progress monitoring
- Lack of space at the primary center, intermediate school, and junior high school
- Larger class sizes in the upper grades
- Variance among schools on state 5Essentials Survey
- Parent engagement and communication
- Lack of parent participation in state 5Essentials Survey
- Debt management escalating

OPPORTUNITIES: What opportunities for improvement do we know about, but have not addressed? Where with a little work could we change a weakness into a strength?

- Bridge the relationship between the elementary district and the high school district
- Better satisfaction survey data, analysis, reporting, and action
- Continued integration and expansion of use of technology
- Increase financial resources/failed referendum/ community financial support
- Other Community support and relationships/Working with local business and other agencies
- Staff diversity

THREATS: Who or what threatens us the most? What challenges re coming that we must respond to? What might block our progress?

- State funding uncertainty
- State unfunded mandates
- Competitive salaries and benefits
- Changes in state assessment
- Teacher Pensions
- Student enrollment increases