

Minooka Community Consolidated School District 201

Board of Education

Strategic Plan

Introduction: The Board of Education and District Office Administration participated in a Strategic Planning Process in 2014. The process was facilitated by Mr. Jeff Cohn of the Illinois Association of School Boards. As a result of the Strategic Planning the following was identified:

At Minooka CCSD 201, we value:

- ***An environment that encourages successful life-long learners.***
- ***The development of character in each child.***
- ***Educated children/students that are independent and critical thinkers.***
- ***Fiscal responsibility.***
- ***High quality and affordable education.***
- ***Diversity and respect for each individual stakeholder.***

Minooka CCSD 201 Mission Statement:

Our mission in Minooka Community Consolidated School District #201 is to provide each child in the community with a safe, caring learning environment that addresses the educational needs and potential of each student in a manner that encourages lifelong learning.

Identified Areas of Focus

1. Finance
2. District Culture
3. Curriculum and Instruction
4. Stakeholder Relations

1 - Finance

Goal/Objective 1.1: Continue to strengthen the financial condition of District 201 to ensure educational excellence.

Goal/Objective 1.2: Seek, secure, and sustain alternative sources of revenue to minimize the impact on the local taxpayer.

Objective 1.3: Communicate effectively, providing insight and understanding, and cooperate with other local leaders that represent our community at the federal, state, and local levels.

2 - District Culture

Goal/Objective 2.1: Define and assess student perceptions, expectations, and attitudes.

Goal/Objective 2.2: Define and assess staff perceptions, expectations, and attitudes.

Goal/Objective 2.3: Define and assess parent perceptions, expectations, and attitudes.

3 - Curriculum and Instruction

Goal/Objective 3.1: Create a challenging and rigorous curriculum that empowers students to achieve success and focuses on the following important skills: critical thinking, communication, and leadership.

Goal/Objective 3.2: Provide an innovative support system to ensure student success.

Goal/Objective 3.3: Create and maintain an assessment portfolio that balances the need to assess student achievement yet maximizes instructional time.

4 - Stakeholder Relations

Goal/Objective 4.1: Engage all stakeholders in fulfilling district mission through a comprehensive system of communication.

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Identified Area of Focus: 1. Finance

Action Plan:

<u>Goals/Objectives</u>	<u>Tasks</u>	<u>Timeline</u>	<u>Evaluation Means</u>
1.1 Continue to strengthen the financial condition of District 201 to ensure educational excellence.	Budget planning.	Annual (approval by September 30 th)	Finance Committee agendas, packets, and support materials can be used to document Finance Committee participation, activity and communication. Communication of timely information necessary for decision making can be monitored through Finance Committee packets, board reports, executive summaries, presentations, newsletters, news releases, website postings, agendas, and meeting minutes.
1.1	Levy preparation.	Annual (approval by December Board Meeting)	Same as above.
1.1	Enrollment projections.	Annual (presented in January/February)	Same as above.
1.1	Long range financial projections.	Annual (presented in January/February)	Same as above.

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Identified Area of Focus: 1. Finance

Action Plan:

Goals/Objectives	Tasks	Timeline	Evaluation Means
1.2 Seek, secure, and sustain alternative sources of revenue to minimize the impact on the local taxpayer.	Operating Deficit.	For a ballot question (Referendum)	Finance Committee and Board agendas, packets, and support materials. Development of the plan will involve parents, staff, and community members. Communication of timely information necessary for decision making can be monitored through Finance Committee packets, board reports, executive summaries, presentations, newsletters, news releases, website postings, agendas, and meeting minutes.
1.2	Community Debt.	Continuous	Same as above.
1.2	Community Residential Growth.	Continuous	Same as above.

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Identified Area of Focus: 1. Finance

Action Plan:

Goals/Objectives	Tasks	Timeline	Evaluation Means
1.3 Communicate effectively, providing insight and understanding, and cooperate with other local leaders that represent our community at the federal, state, and local levels.	Informational presentations	Continuous	Can be evaluated through board reports, executive summaries, presentations, newsletters, news releases, website postings, agendas, and meeting minutes. Additional documentation can be evidenced through involvement on and participation in community organizations and education related committees. Documentation of participation may include emails, agendas, certificates of attendance, handouts, or materials (etc.) that authenticate participation in related activities.

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Identified Area of Focus: 2. District Culture

Action Plan:

<u>Goals/Objectives</u>	<u>Tasks</u>	<u>Timeline</u>	<u>Evaluation Means</u>
2.1 Define and assess student perceptions, expectations, and attitudes.	Illinois Five Essentials Survey	Spring 2015	Can be evaluated using data gathered from the Illinois Five Essentials Survey this year.
2.1	Locally developed student survey	Fall of 2014	Survey results
2.1	Demographic Data	December 2014	School Improvement Plans

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Identified Area of Focus: 2. District Culture

Action Plan:

<u>Goals/Objectives</u>	<u>Tasks</u>	<u>Timeline</u>	<u>Evaluation Means</u>
2.2 Define and assess staff perceptions, expectations, and attitudes.	Illinois Five Essentials Survey	Spring of 2015	Illinois Five Essentials Survey Results.
2.2	Locally developed survey	Fall of 2014	Survey results
2.2	Demographic Data	December 2014	School Improvement Plans.

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Identified Area of Focus: 2. District Culture

Action Plan:

<u>Goals/Objectives</u>	<u>Tasks</u>	<u>Timeline</u>	<u>Evaluation Means</u>
2.3 Define and assess parent perceptions, expectations, and attitudes.	Illinois Five Essentials Survey	Spring of 2015	Illinois Five Essentials Survey data.
2.3	Locally developed survey	Fall of 2014	Same as above.
2.3	Demographic data	December 2014	School Improvement Plans

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Identified Area of Focus: 3. Curriculum and Instruction

Action Plan:

<u>Goals/Objectives</u>	<u>Tasks</u>	<u>Timeline</u>	<u>Evaluation Means</u>
3.1 Create a challenging and rigorous curriculum that empowers students to achieve success and focuses on the following important skills: critical thinking, communication, and leadership.			Can be evaluated through board reports, executive summaries, presentations, newsletters, news releases, website postings, agendas, School Improvement Plans, and meeting minutes. Additional evidence can be observed through staff inservice training, Leadership Team agendas and other support material documentation. Also, further proof can be authenticated as teachers incorporate these ideas into their lessons and lesson planning.
3.2 Provide an innovative support system to ensure student success.			
3.3 Create and maintain an assessment portfolio that balances the need to assess student achievement yet maximizes instructional time.			

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Identified Area of Focus: 4. Stakeholder Relations

Action Plan:

<u>Goals/Objectives</u>	<u>Tasks</u>	<u>Timeline</u>	<u>Evaluation Means</u>
4.1 Engage all stakeholders in fulfilling district mission through a comprehensive system of communication.	Board Committee System	Continuous	Board reports, executive summaries, presentations, newsletters, news releases, website postings, agendas, School Improvement Plans, and meeting minutes can serve as documentation. Additionally, during the 2014-15 academic year the district will participate in the Illinois Five Essentials Survey.
4.1	Illinois Five Essentials Survey	Spring of 2015	Same as above.