



World Languages

April 29, 2019

ES Updates



TIME FOR AN ENERGIZER!



The “good old days” … *learning language with not-so-good old ways...*





ABOUT SAS



Vision

A World Leader in Education
Cultivating Exceptional Thinkers
Prepared for the Future

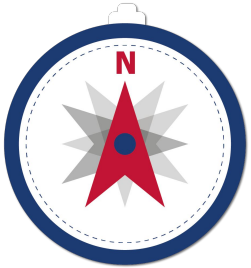
Mission

Singapore American School is committed to providing each student an exemplary American educational experience with an international perspective.

DESIRED STUDENT LEARNING OUTCOMES



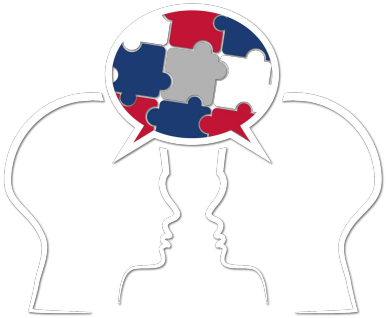
CONTENT KNOWLEDGE



CHARACTER



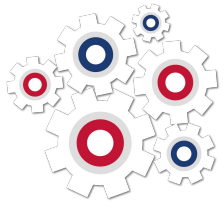
COLLABORATION



COMMUNICATION



CREATIVITY

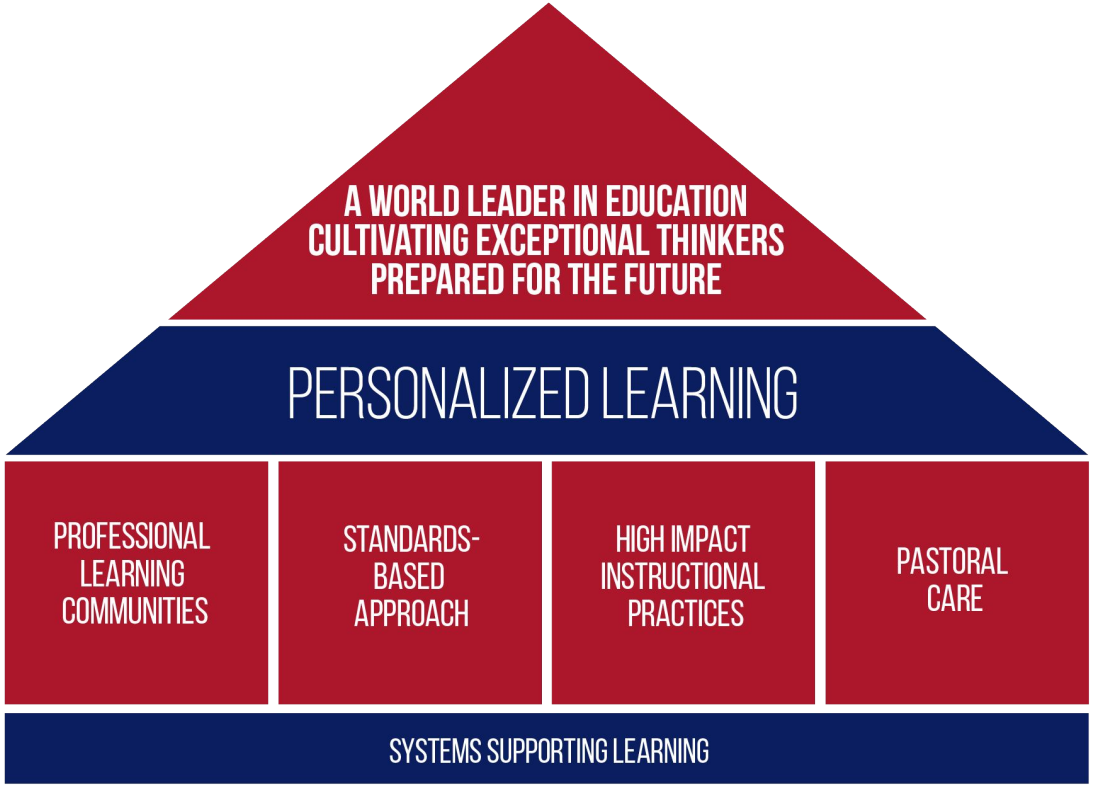


CRITICAL THINKING



CULTURAL COMPETENCE

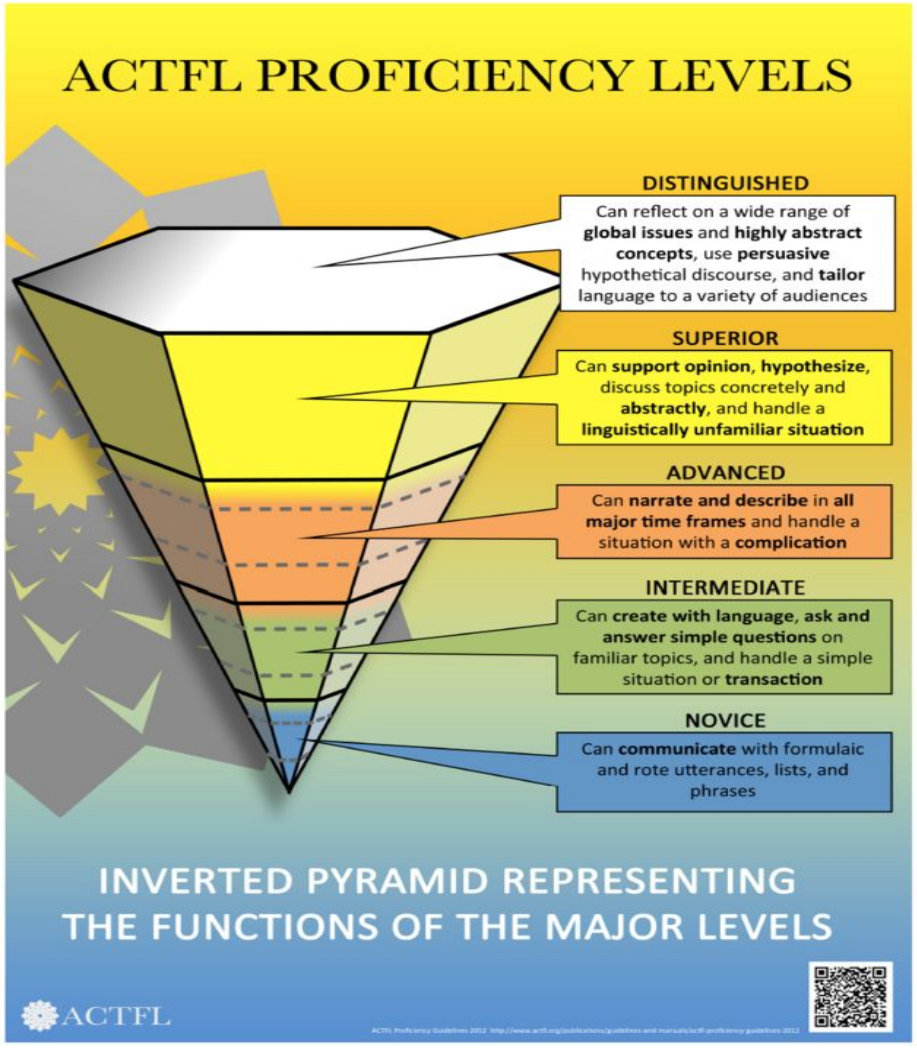
STRATEGIC PLAN FIVE PRIORITIES



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IMPLEMENTATION - FOCUS ON SYSTEMIC SHIFTS

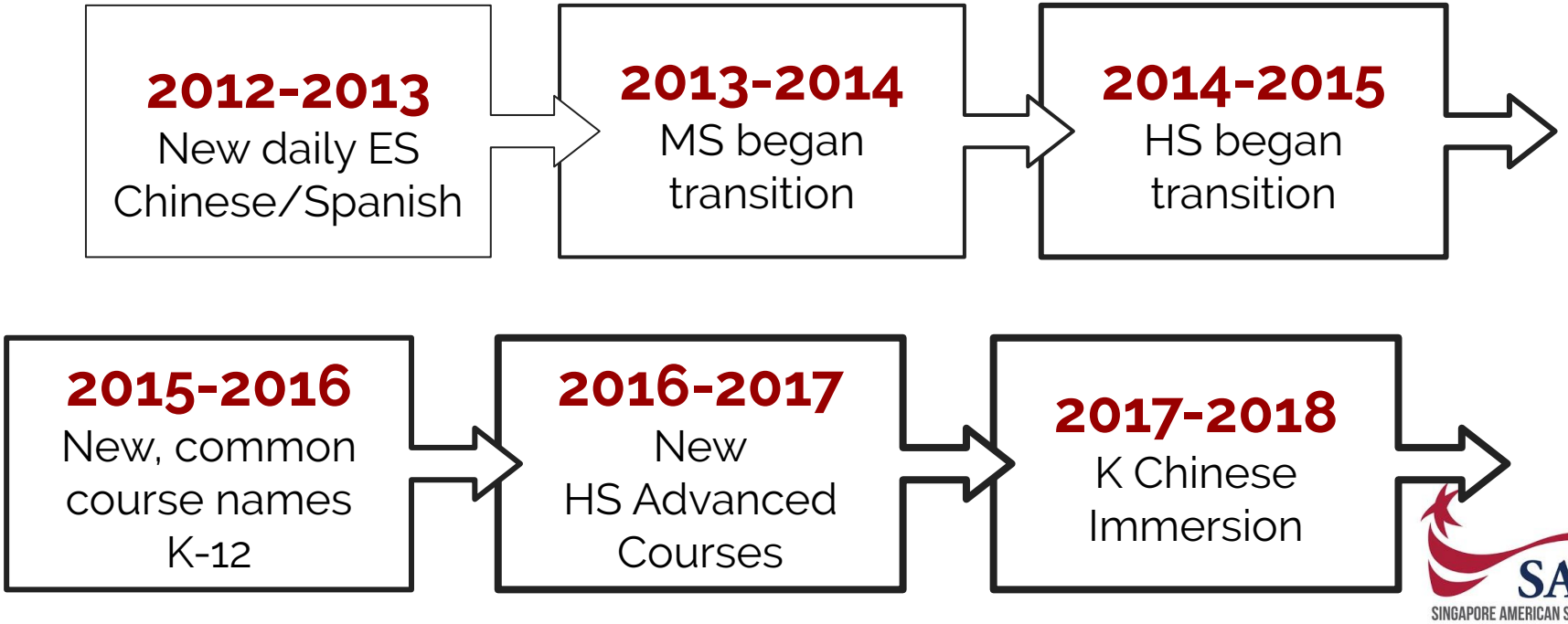




Focus on Proficiency…

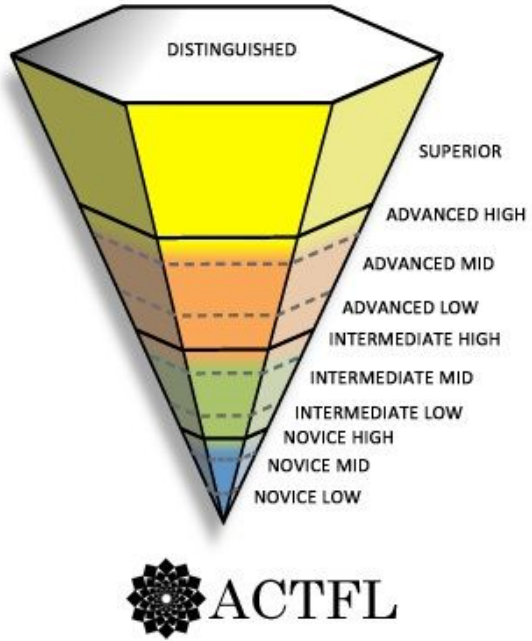
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OUR JOURNEY SO FAR



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Focus on Proficiency: Classroom Environment



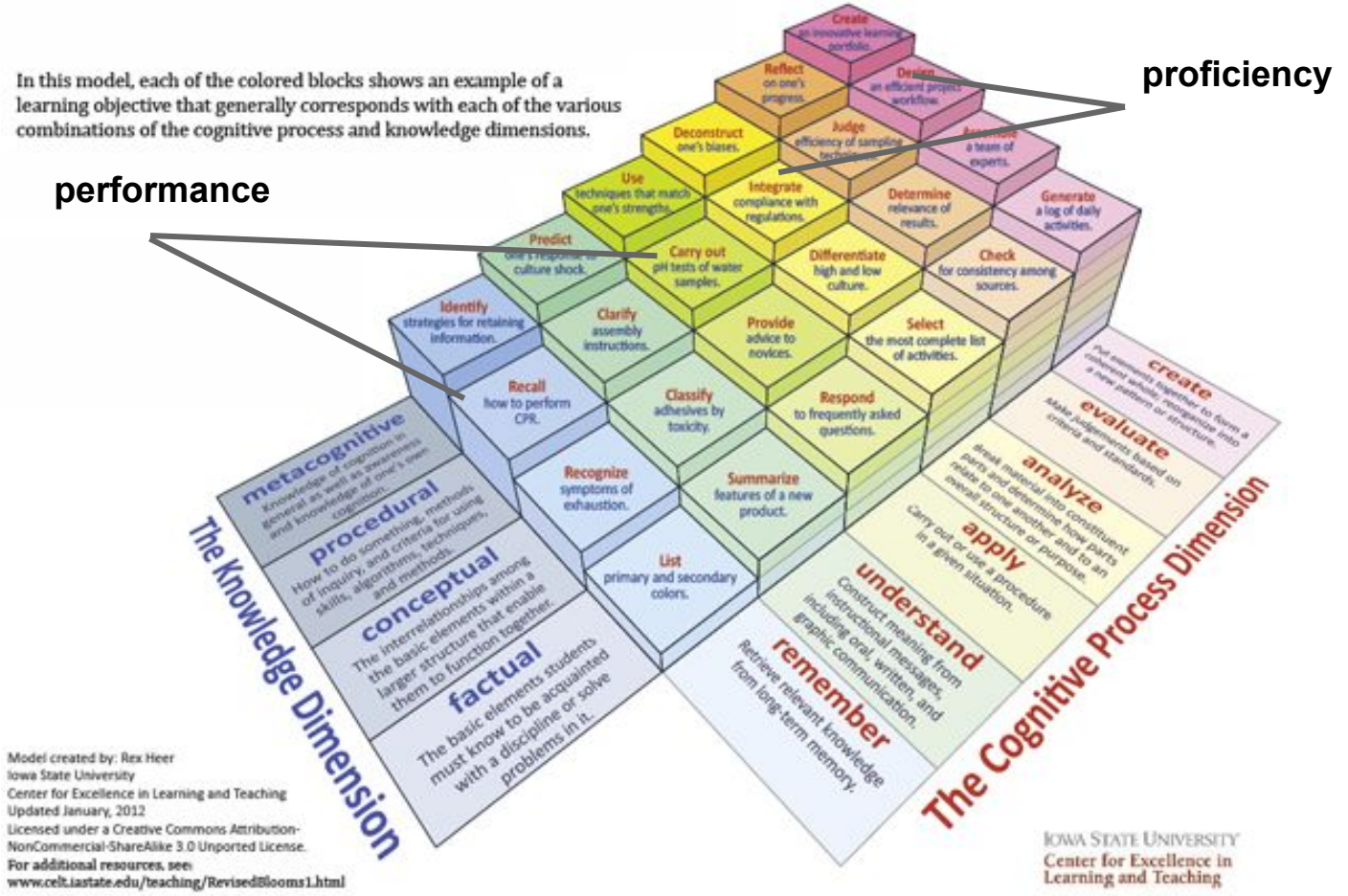
ACTFL

- Proficiency groupings
- Course expectations
- Power standards

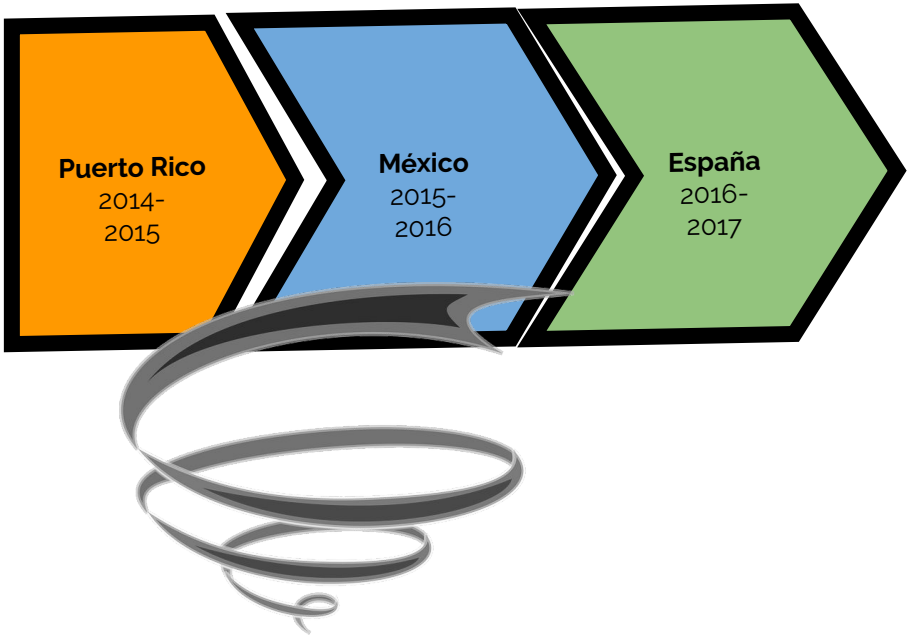
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Performance vs. Proficiency

Crawthwell's taxonomy



REIMAGINING PROGRAM DESIGN: MULTI-YEAR COURSES





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SAS VISION 2020: World Languages

	NOVICE	INTERMEDIATE			INTERMEDIATE HIGH			ADVANCED			
	Ist Year	Ist Year	2nd Year	3rd Year	1st Year	2nd Year	3rd Year	1st Year	2nd Year	3rd Year	4th Year
SPANISH	All About Me	Spain	Puerto Rico	Mexico	Spain	Puerto Rico	Mexico	AP Themes Framework/ SAS Advanced Topics (Chinese AT History Course)			
CHINESE	All About Me		Singapore	Beijing	Shanghai		…				

Ongoing curriculum review…

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Checklists



Recordings



Observations



Interviews

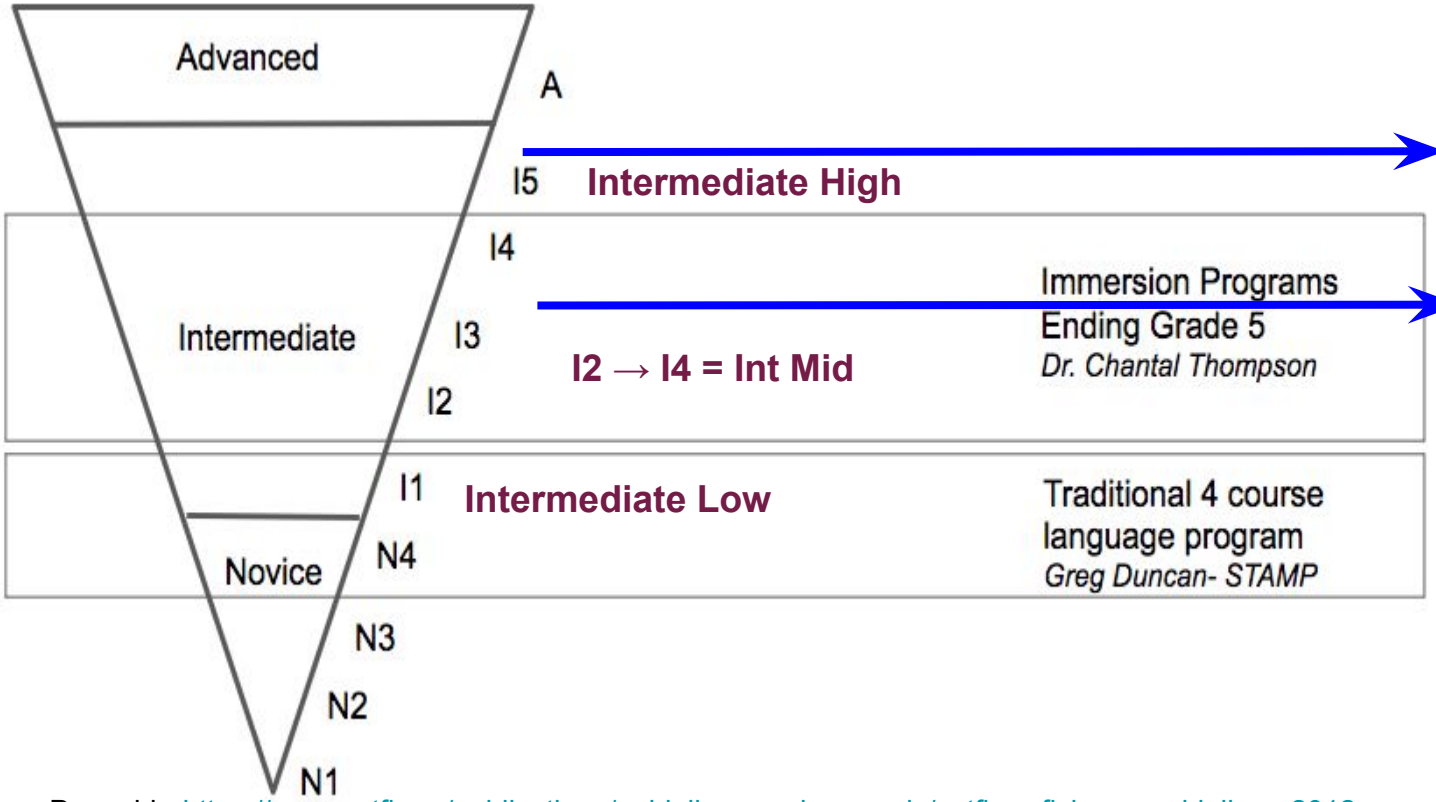


Running Record

How SAS students demonstrate their learning...

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Data comparison - oral proficiency



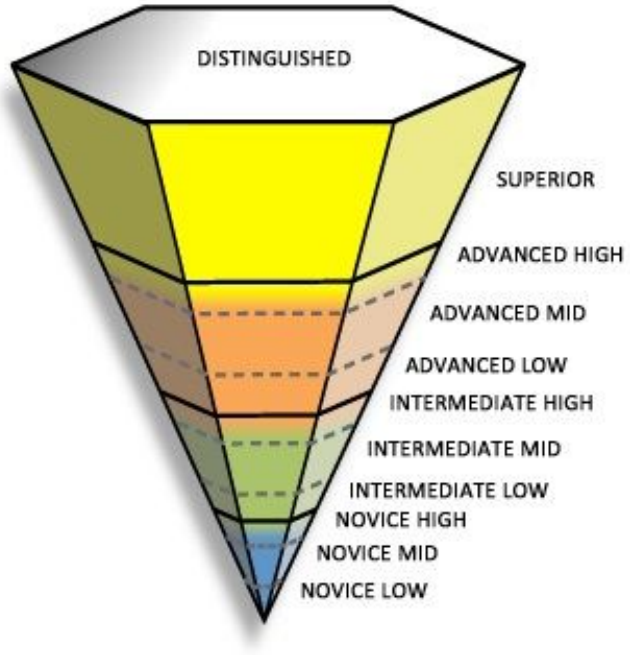
SAS G5 Spanish students (after 4 years in the program)

SAS G5 Chinese (daily language, non-heritage)

Pyramid - https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012
AAPPL - https://aappl.actfl.org/sites/default/files/AAPPL/AAPPL%20Scores%20Interpersonal.pdf

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What do students need to be able to demonstrate?

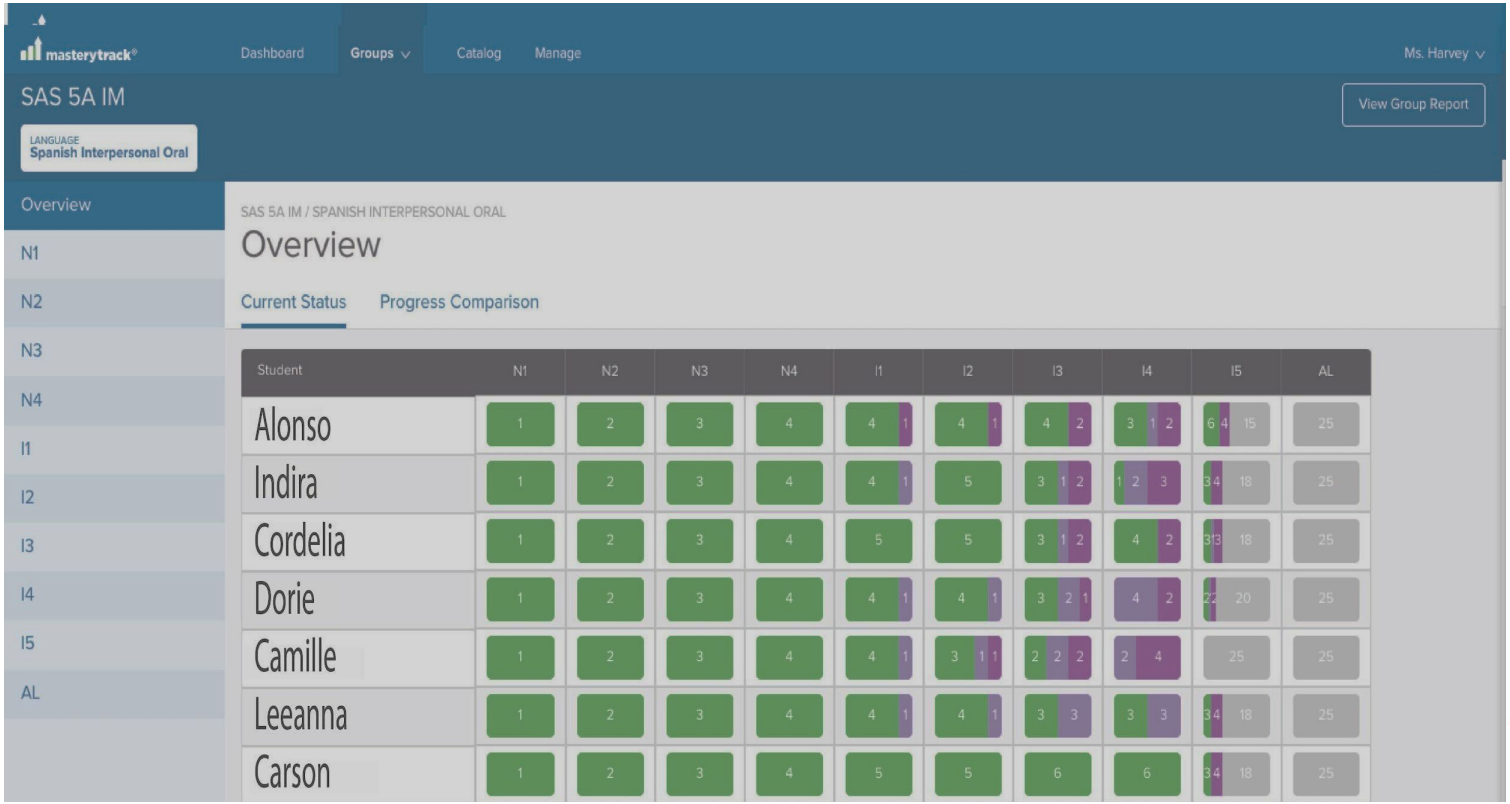


Interpersonal Oral Proficiency



Reading: Fluency, Accuracy, Comprehension

Collecting Data - Masterytrack (ES Spanish)



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Collecting Data - Chinese teams internal assessment

Progression Framework: **Interpersonal Listening & Speaking**

PERFORMANCE STANDARDS >	NOVICE LOW (N1)	NOVICE MID (N2)	NOVICE MID (N3)	NOVICE HIGH (N4)	INTERMEDIATE LOW (I1)	INTERMEDIATE MID (I2)	INTERMEDIATE MID (I3)
CONTEXT/ CONTENT & Function I (original language)		I can use language I have practiced and memorized to express basic information about myself, my everyday life and people I know.		Much of the time I can express my own thoughts about myself, my everyday life, and people I know; sometimes my thoughts are supported by memorized language.	I can share my own thoughts by combining and recombining language I have learned, to express what I want to say, about myself, my everyday life, and people I know.		
Function II (Narration)					With support I can use basic sequencing vocabulary. I can start to use basic tense indicators* **sometimes accurately.**	I can sequence actions and use tense indicators* **often accurately.**	I can sequence actions using a a range of tense indicators with some details* **mostly accurately.**
Function III (Description)			In guided situations I can give one-word descriptions.	I can give simple, one-word descriptions.	In familiar settings, I can give limited descriptions.	In familiar settings, I can give basic descriptions and make simple comparisons.	In familiar settings, I can give somewhat detailed description and comparison, adding or asking for details.
Function IV (Questions)	I can answer one or two very common, memorized questions. I cannot yet ask any questions.	I can ask and answer several very common, memorized questions. (2-4 Qns asked)	I can answer some very common, memorized questions. I can ask some very common, memorized questions. (6-10 Qns asked)	I can respond to simple, direct questions and am able to ask a few familiar questions. (10+ Qns using some different Qn words)	I can participate in a simple conversation. I ask a range of familiar questions. (10+ Qns using a variety of Qn words)	I can **maintain** a conversation by using a variety of relevant questions. (15+ Qns using a variety of Qn words)	
Function V (handling situations)				I can usually handle short, uncomplicated social interactions in very familiar situations.	I can usually handle short, simple social interactions in familiar situations.	I can handle a variety of uncomplicated communicative tasks in straightforward social situations for survival in the target culture..	

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External assessment - 2019 pilot



Remember - it's not high stakes testing!!

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Q & A

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