

Date Time Location

Members Present:

Time Person

Allocated Submitting Topic

Details:

5 min Sam [Viewpoint Rollout](#)  
5 min Brian 5th Grade Testing

10 min Margy EL/SPED/RtI  
5 min All RtI Chair

November training for EL students. Year 2 letter from MDE stating that ROCORI is overidentifying Hispanic/Latinx students in SLD. If we get a year 3 letter then additional money from the budget goes toward early intervention. Last 3 years the specific risk factor has increased. Number of students has been consistent for 2 years. Students come to SAT because they are not making gains. Have to consider the similarities between SLD and language acquisition. Must have a hypothesis that the cause of the learning difficulties is external (ecological, environmental, etc.). Goal is to disprove that there is a learning disability. Must continue to adjust the lens that we use to look at data for students and when we are assessing. What are the environmental factors, systemic factors, ecological factors? Review current EL programming, intervention programming, accommodations/modifications in the classroom before moving to testing. Goal is to figure out what to start and how to look at this. Looking to build a team to look through materials this summer to present at RtI next fall to pilot the program with a student.