
Minooka Community Consolidated School District #201



Office of Special Education

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Extended School Year

Extended School Year (ESY): services and programs that assist the student in working toward the same goals and objectives the student works on during the school year, utilizing the data collection provided below, ESY services are provided only for those areas in the current IEP where the student has demonstrated a) regression of skills during an extended school break and b) limited ability to benefit from re-teaching of school after an extended school break.

Regression: Loss of previously attained skills documented by a review of the IEP goals, due to an extended school break.

Rate of Recoupment: Length of time required to relearn skills following an extended school break.

Guidelines for Recoupment Decision Making

Length of Break	Approximate Recoupment Time with Specific Direct Instruction		
	Typical- Does not qualify for ESY	Mild Delay- Home Learning Packet	Moderate to Severe Delay- Qualifies for ESY
11-12 Weeks (Summer Break)	20-25 Instructional Days	25-35 Instructional Days	35 or more Instructional Days
2 Weeks (Winter Break)	1-4 Instructional Days	5-9 Instructional Days	10 or more Instructional Days
1 Week (Spring Break)	1-2 Instructional Days	3-4 Instructional Days	5 or more Instructional Days

Regression and Recoupment: Some students have disabilities which are likely to continue indefinitely or for a prolonged period, and interruption of the of the student's education programming may cause regression, when coupled with limited recoupment capacity, rendering it impossible or unlikely that the pupil will attach the level of self-sufficiency and independence that would otherwise be expected in view of his or her disabling condition.

Extended School Year Services Are:

- To maintain learned skills
- To target goals and objectives derived from the current IEP
- To be determined on an individual basis
- Provided at no cost to families
- Based on needs of the individual student
- Available to any student who is eligible for the services, as determined by the data collection form (page 2)
- Evaluated annually and based on data collected during the current school year
- Discussed at the IEP meeting by the IEP team

Extended School Year Services Are NOT:

- To develop new skills
- A traditional summer school program
- To meet newly developed goals and objectives
- To make up for absences incurred during vacations, suspensions/expulsions, or medical absences
- Provided for the convenience of families
- To replace or duplicate alternative community resource

**Extended School Year
Regression/Recoupment Data Collection Form**

(Fill out one form for each goal on which child qualifies)

Student Name: _____ **DOB:** _____

School: _____ **Date Completed:** _____

Student received ESY in prior summer: YES NO

PRIOR to a Break of one to two weeks, give the student an Evaluation/Measurement on the below IEP Goal/Objective to obtain BASELINE DATA.

IEP Goal/Objectives _____

Method used to collect data: _____

Baseline Data: _____

After the break, using the Same Evaluation/Measurement Tool above, gather the following DATA:

ONE WEEK BREAK

TWO WEEK BREAK

(Circle One)

Date: _____ - Level of performance after 2-3 days of instruction: _____

Date: _____ - Level of performance after 4-5 days of instruction: _____

Date: _____ - Level of performance after 5-10 days of instruction: _____

Based on the attached regression/recoupment guidelines, does this child qualify for ESY in the goal area?

- YES
- NO