ELC Title 1 Parent Involvement Policy

ELC recognizes that parental involvement is the key to academic achievement. Parent refers to any caregiver who assumes responsibility for nurturing and caring of our children, including parents, grandparents, aunts, uncles, foster parents, stepparents, etc. When parents are involved in their children's education, the attitudes, behaviors, and achievement of students are enhanced in a positive manner. In order to enhance parental involvement and in keeping with the district policy, ELC will promote these six essential elements:

- Communication between home and school is regular, two way, and meaningful: Monthly newsletters from the office, weekly newsletters from classroom teachers, daily conduct sheets with comment sections, surveys and feedback from parents, and announcements from office pertaining to upcoming events are some examples of home and school communication.
- Responsible parenting is promoted and supported:
 Parents will be linked to programs and resources within the community that provide support services to families.
- Parents play an integral role in assisting student learning:
 Our staff recognizes parents' role as the integral and primary facilitator of their children's education. We encourage parent involvement in student learning through activities, such as Math/ELA night, Tech/Stem night, and PTO/Title 1 parent meetings.
- Schools are open and inviting to parents and families:
 Parents are welcome to visit our school. Their support and assistance enhance learning and strengthens the family, school, and community partnership.
- Parents are full partners in the decisions that affect children and families:
 Parents and staff have a joint responsibility to share in the education of our children.
 Parents are included in decision making at district and school level through meetings and surveys.
- Community resources are made available to strengthen school programs, family practices, and student learning:

The Partner in Education program, which involves the community businesses and organizations, is active in supporting our school (Kiwanis Terrific Kid, United Way Volunteers for Reading are two examples).

Providing our children with equal access to quality education is the primary goal of our school and district. It is vital that all partners (parents, educators, and community) work together to meet this goal.

TITLE I School-Parent-Student Compact

As a Teacher I Agree To:

- Provide a high quality curriculum and instructional process for students
- Provide frequent reports on student progress
- Provide opportunities for parents to volunteer and participate, as well as observe, in their child's class
- Exhibit a special commitment to helping all of my students succeed
- Build on the unique strengths of each student and celebrate their increments of growth
- Provide advice and counsel to my students so that they know I care and understand their feelings
- Display positive attitudes, finding the good in every student
- Be courageous in my support for my classroom
- Continue learning, bringing new, state of the art things to my classroom
- Involve my students' families totally in the learning process through frequent contact and interaction including two parent-teacher conferences per year

As A Student I Agree To:

- Do my best in school at all times to honor my school and family
- Never give up on myself
- Treat others as I would have them treat me
- Expect only the best from my teacher, classmates, and myself
- Work hard on my studies
- Talk openly with my teachers and family about the problem that I might encounter
- Dream big dreams for my future

As A Parent/Family Member, I Agree To:

- Support my child's teachers and school
- Attend school conference, activities, and programs
- Spend time with my child/children doing educationally related things like homework
- Provide for my child the best I can
- Be in frequent contact with my children's teachers
- Be a good example for my children to look up to
- Work as a partner in the quality education of my child
- Participate, whenever possible, in school sponsored activities

As A Principal I Agree To:

- Provide a high quality curriculum and instructional process for students
- Provide frequent reports on student progress
- Provide opportunities for parents to volunteer and participate, as well as observe, in their child's class
- Involve my students' families totally in the learning process through frequent contact and interaction including two parent-teacher conferences per year
- Provide an environment that allows for communication between the teacher, parent, student and principal

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