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# *Minooka Community Consolidated School District #201*

## *Office of Special Education*

*305 Church Street, Minooka, IL 60447*

*Phone: 815-467-5042*

*Fax: 815-467-2616*

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### Child Find Process-Transition from Early Intervention Services

Parents and Guardians,

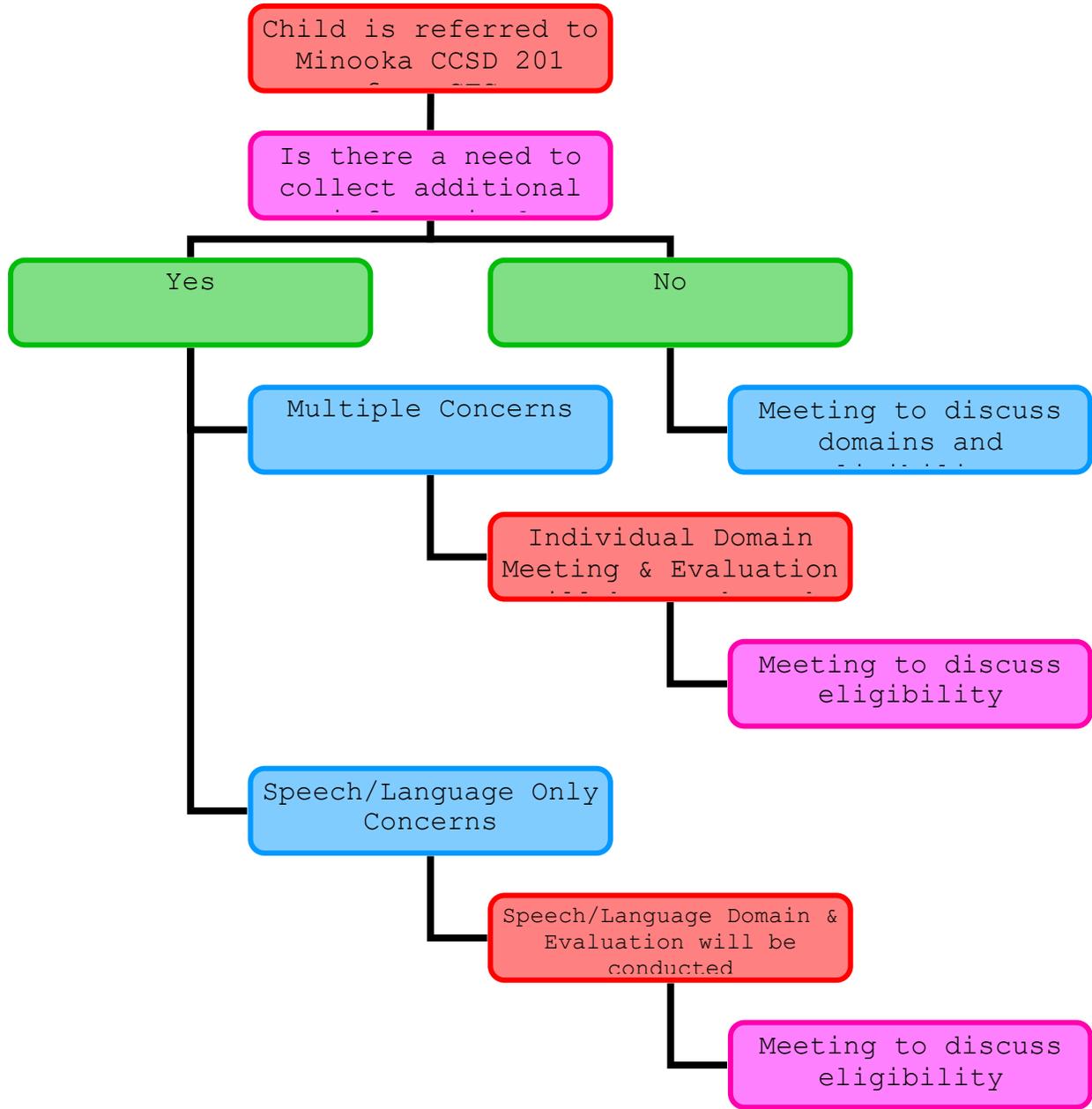
Welcome to Minooka Community Consolidated School District 201 and the Office of Special Education. Thank you for taking interest in your child's education by attending today's meeting. This packet will help to understand the process of identifying children for needing Early Childhood special education services.

Eligibility for Early Childhood services is determined through a screening and evaluation process. In this packet, you will find a diagram explaining the evaluation process, a parent checklist, and a parent questionnaire. Please fill out the questionnaire and return it to the Office of Special Education via fax, email, or mail one week prior to your child's scheduled domain meeting.

Again thank you for your commitment to your child and we look forward to working with you in the near future,

Minooka CCSD 201 Preschool Diagnostic Team

# Child Find Process-Transition from Early Intervention Services



## What Happens Along the Way?

### Transition Meeting

- Parent, CFC Service Coordinator, and Representative of Minooka CCSD 201 will meet to discuss the child's needs.
- CFC Service Coordinator will give Early Intervention reports to school district.
- Parent will receive information on the steps of conducting an evaluation of the child.

### Evaluation Process:

- Domain Meeting: general areas of development are discussed to gain recent information on concerns. The team will identify areas which need further information collected. *Consent for Evaluation* must be signed by the parents to begin the evaluation process.
- The child will be evaluated by appropriate members of the Preschool Diagnostic Team.

### Eligibility Meeting:

- Scheduled approximately 2 weeks after the domain meeting/evaluation
- The members of the team will present the results of their evaluation. Results of the evaluations will be reviewed in relation to the IDEA Disability Criteria to determine eligibility of a disability. Child's education needs will be discussed.
- To be eligible for services the child must have both
  1. A disability covered by IDEA criteria
  2. A disability that adversely affects the child's educational performance in the school setting.

### Individual Education Plan (IEP) Meeting:

- Typically held after the Eligibility Meeting
- If student is found eligible for IEP services, an IEP will be written. The IEP will cover
  - Present levels of performance
  - Goals addressing the deficit areas
  - Plan to provide services

### If Student is Found Not Eligible for Services:

- With parent permission, information will be given to Grundy County Preschool for consideration to their "At-Risk" preschool program.

### **General Information about IEP's:**

- Goals are reviewed and updated quarterly. Parents will receive quarterly progress updates on IEP goals.
- IEP meetings are held at least once and year, we call them Annual Reviews.
- Each child will be re-evaluated every three years to determine eligibility of IEP services.
- Services must be provided the in Least Restrictive Environment (LRE) as most appropriate to the child's needs.