

# SIT Team Minutes 2-20-19

**Members in Attendance:** Mrs. Walters, Ms. Tait, Ms Bianchi, Mrs. Baysden, Mrs. Durant, Mrs. Carter, Mrs. Tyndall, Mrs. Eldridge, Mrs. Schauer, Mrs. Tribie-Reid, Mrs. Smith, Mrs. Tanner, Mrs. Horton, Mrs. Maples

## **Reviewed SIT goals and growth**

### **MOY Data:**

Reviewed NC MOY Check In data:

(closely corresponds to EOG tests)

Data is trending towards a positive direction & well above district norms.

K-2 Data was reviewed in PD meetings.

\*Data Review with students/Conferences/Positive office referrals & celebrations via administration is being provided.

Teachers shared strategies using within the classroom to promote growth on NC Check Ins.

## **School Safety & Mental Health**

What we have in place: Monthly fire Drill, Lock Down Drills, Secured Doors, Codington CARES (seeing empathy), Stanford Harmony (Buddy Up), Support from Mr. Jackson, Collaboration between guidance counselor and administration to be proactive with students, reviewed safety protocols,

What we could do: Proactive Recess Monitoring, Discussing with students that it's good to report concerns to teachers right away.

Each participant was given a worksheet to fill out on school safety and mental health. The worksheet asked the following questions for each area.

What do we have in place?

What are we doing well?

What can we improve on?

### **School Safety**

What do we have in place and are doing well?

Codington CARES

Locks on doors (not propped open) and main entrance video monitor

Monthly fire drills

Lock down drills

Bully prevention from Stanford Harmony Curriculum, Admin and Counselor

Presence of resource officer

Know our students

AM crossing guard

Hallway monitors

What can we improve on?

Actively monitor recess and playground

Prevent verbal going to physical  
Locks on Kindergarten bathroom doors for lockdowns

## **Mental Health**

### What do we have in place and are doing well?

Eddie Jackson  
Empathizing with students  
Teachers providing wait time  
Codington CARES - empathy in children  
Standford Harmony  
Proactive instead of reactive  
Donation baskets

### What can we improve on?

Upper grade talks/teaching on how to handle rough or challenging home situations  
Procedures for students who need to speak with guidance counselor  
School and classroom groupings - share the "love"  
Developing individual student talents such as gifted artists or gifted writers  
Teaching Social Emotional skills that focus on empathy  
Interactions with a wider range of classmates  
Unkind behavior  
Increase opportunities for guidance groups (not just classroom push in lessons) with both boys and **girls**