

## PELHAM UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	4
Black or African American	3	2	2	—	4	4
Hispanic or Latino	4	3	4	—	4	4
Multiracial	4	3	4	—	4	4
White	4	2	4	—	4	4
English Language Learners	2	—	2	—	—	—
Students with Disabilities	4	2	3	—	2	4
Economically Disadvantaged	4	3	4	—	4	4

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	4

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,213	175.9	4
	Math	1,206	185.6	4
	Science	450	226.2	4
	Combined	2,869	187.9	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	68	202.2	4
	Math	68	217.6	4
	Science	46	235.9	4
	Combined	182	216.5	4
Black or African American	ELA	68	117.6	2
	Math	65	127.7	2
	Science	40	195	2
	Combined	173	139.3	2
Hispanic or Latino	ELA	171	153.8	3
	Math	168	157.1	3
	Science	66	209.8	3
	Combined	405	164.3	3
Multiracial	ELA	79	197.5	4
	Math	80	212.5	4
	Science	52	236.5	4
	Combined	211	212.8	4
White	ELA	826	181	4
	Math	824	190.8	4
	Science	310	230	4
	Combined	1,960	192.9	4
English Language Learners	ELA	13	53.8	2
	Math	14	28.6	2
	Science	9	138.9	2
	Combined	36	65.3	2
Students with Disabilities	ELA	127	93.3	4
	Math	124	102	4
	Science	52	173.1	4
	Combined	303	110.6	4
Economically Disadvantaged	ELA	108	126.9	4

Subgroup	Subject	Cohort	Index	Level
	Math	100	138.5	4
	Science	50	192	4
	Combined	258	144	4

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,270	168	4
	Math	1,272	176	4
	Science	450	226.2	4
	Combined	1,272	180.1	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	68	202.2	4
	Math	68	217.6	4
	Science	46	235.9	4
	Combined	68	216.5	4
Black or African American	ELA	71	112.7	3
	Math	71	116.9	3
	Science	40	195	3
	Combined	71	132.4	3
Hispanic or Latino	ELA	183	143.7	4
	Math	184	143.5	4
	Science	66	209.8	4
	Combined	184	153.7	4
Multiracial	ELA	80	195	4
	Math	80	212.5	4
	Science	52	236.5	4
	Combined	80	211.8	4
White	ELA	866	172.6	4
	Math	867	181.4	4
	Science	310	230	4
	Combined	867	185	4
English Language Learners	ELA	18	38.9	2
	Math	20	20	2
	Science	9	138.9	2
	Combined	20	50	2
Students with Disabilities	ELA	164	72.3	4
	Math	165	76.7	4
	Science	52	173.1	4
	Combined	165	87.9	4
Economically Disadvantaged	ELA	124	110.5	4

Subgroup	Subject	Cohort	Index	Level
	Math	124	111.7	4
	Science	50	192	4
	Combined	124	124.7	4

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	263,478	5,284	49.9	2
American Indian or Alaska Native	—	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	16,136	314	51.4	3
Black or African American	11,549	244	47.3	2
Hispanic or Latino	36,392	719	50.6	3
Multiracial	16,478	325	50.7	3
White	182,707	3,677	49.7	2
English Language Learners	—	26	—	—
Students with Disabilities	24,100	493	48.9	2
Economically Disadvantaged	20,474	409	50.1	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	4

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	7	—	—	—	—
English Language Learners	16	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	11	—	—	—	—

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	157.1	1,270	168	158.8%	100.7%	117.3	158.7	200	4	4
	Math	166.7	1,272	176	168%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	187.5	68	202.2	188%	155.1%	162.6	181.3	200	4	4
	Math	209	68	217.6	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	106.7	71	112.7	110.4%	93.9%	111.6	155.8	200	4	4
	Math	90.3	71	116.9	94.7%	83.1%	102.6	151.3	200	4	4
Hispanic or Latino	ELA	138.9	183	143.7	141.3%	90.8%	109	154.5	200	4	4
	Math	133.8	184	143.5	136.4%	87%	105.8	152.9	200	4	4
Multiracial	ELA	190.7	80	195	191.1%	97.6%	114.6	157.3	200	4	4
	Math	188.2	80	212.5	188.7%	99.3%	116.1	158.1	200	4	4
White	ELA	159.8	866	172.6	161.4%	98%	115	157.5	200	4	4
	Math	174.3	867	181.4	175.3%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	18	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	70.3	164	72.3	75.5%	54.4%	78.6	139.3	200	2	2
	Math	71.3	165	76.7	76.4%	54.4%	78.6	139.3	200	3	2
Economically Disadvantaged	ELA	101.8	124	110.5	105.7%	90.7%	108.9	154.5	200	4	4
	Math	93	124	111.7	97.3%	89.4%	107.8	153.9	200	4	4

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.3	1,834	49	2.7%	4.3%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4.1	99	3	3%	4.1%	8.3%	7.7%	6.4%	5%	4
Black or African American	9.2	109	4	3.7%	9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	6.9	277	12	4.3%	6.8%	20.4%	17.8%	11.4%	5%	4
Multiracial	3.6	123	3	2.4%	3.6%	17%	15%	10%	5%	4
White	3.4	1,224	26	2.1%	3.4%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	42	—	—	—	—	—	—	—	—
Students with Disabilities	3.8	206	7	3.4%	3.8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	12.4	204	16	7.8%	12.1%	20.5%	17.9%	11.5%	5%	4

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,696	89.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	73	94.5%
Black or African American	X	146	88.4%
Hispanic or Latino	X	392	86.2%
Multiracial	✓	163	95.1%
White	X	1,849	89.6%
English Language Learners	—	12	—
Students with Disabilities	X	321	71.7%
Economically Disadvantaged	X	253	83%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,703	89.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	73	94.5%
Black or African American	X	150	81.3%
Hispanic or Latino	X	393	85.2%
Multiracial	✓	84	95.2%
White	X	1,851	90.3%
English Language Learners	—	12	—
Students with Disabilities	X	324	69.4%
Economically Disadvantaged	X	253	77.9%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 5	2
Grade 8	1

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	4	—
Black or African American	2	4	3	—	—	4	4
Hispanic or Latino	3	3	3	—	3	4	4
Multiracial	4	4	4	—	—	4	—
White	4	4	4	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	3	4	4
Economically Disadvantaged	4	3	3	—	3	4	4

**HS COMPOSITE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	208	231	208.3	4
	Math	208	157.2	208.3	4
	Science	208	234.6	208.3	4
	Social Studies	208	241.1	208.3	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	250	237.9	4
	Math	16	218.8	237.9	4
	Science	16	243.8	237.9	4
	Social Studies	16	246.9	237.9	4
Black or African American	ELA	28	183.9	167.4	2
	Math	28	112.5	167.4	2
	Science	28	198.2	167.4	2
	Social Studies	28	221.4	167.4	2
Hispanic or Latino	ELA	53	218.9	195.3	3
	Math	53	136.8	195.3	3
	Science	53	227.4	195.3	3
	Social Studies	53	235.8	195.3	3
Multiracial	ELA	16	240.6	237.5	4
	Math	16	225	237.5	4
	Science	16	246.9	237.5	4
	Social Studies	16	246.9	237.5	4
White	ELA	129	236.8	213.2	4
	Math	129	162	213.2	4
	Science	129	239.5	213.2	4
	Social Studies	129	243.4	213.2	4
Students with Disabilities	ELA	48	162.5	154.5	4
	Math	48	95.8	154.5	4
	Science	48	197.9	154.5	4
	Social Studies	48	219.8	154.5	4
Economically Disadvantaged	ELA	47	195.7	179.1	4
	Math	47	133	179.1	4
	Science	47	202.1	179.1	4
	Social Studies	47	221.3	179.1	4

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.3%	208	99.5%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	95.1%	215	96.3%	95.1%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98.2%	204	95.6%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	16	100%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	96%	16	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	96%	25	96%	96%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	92.9%	31	96.8%	93%	72.4%	76.2%	85.6%	95%	4	4
	5-Year	96.6%	28	96.4%	96%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	100%	29	96.6%	97%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	90.3%	30	100%	90.5%	72.2%	76%	85.5%	95%	4	4
	5-Year	90.9%	31	90.3%	91.1%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	94.9%	33	93.9%	95%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	100%	16	100%	97%	82.7%	85.1%	91.1%	97%	4	4
White	4-Year	96.8%	142	100%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	95.7%	156	96.8%	95.7%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	99.3%	142	95.8%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	79.7%	53	88.7%	80.3%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	83.9%	59	81.4%	84.4%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	82.5%	32	81.3%	83.1%	59.9%	66.1%	81.6%	97%	3	3
Economically Disadvantaged	4-Year	81.8%	62	88.7%	82.3%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	90%	33	81.8%	90.2%	79.7%	82.4%	89.2%	96%	2	3
	6-Year	90.7%	31	87.1%	91%	80%	82.8%	89.9%	97%	3	3

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	3

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

**HS PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	227.2	208	231	215%	189.4%	193.6	204.3	215	4	3
	Math	187.1	208	157.2	187.6%	149.1%	157.6	178.8	200	2	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
Black or African American	ELA	—	28	—	—	—	—	—	—	—	—
	Math	—	28	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	203.3	53	218.9	203.8%	163.4%	172	193.5	215	4	3
	Math	146.7	53	136.8	148.8%	120.7%	133.9	167	200	3	3
Multiracial	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
White	ELA	236.6	129	236.8	215%	207.8%	209	212	215	4	3
	Math	200.4	129	162	200%	166.4%	172	186	200	2*	3*
Students with Disabilities	ELA	156	48	162.5	158.4%	116.3%	132.8	173.9	215	4	3
	Math	103	48	95.8	106.9%	86%	105	152.5	200	2	3
Economically Disadvantaged	ELA	179.5	47	195.7	180.9%	168.8%	176.5	195.8	215	4	3
	Math	142.9	47	133	145.2%	127.9%	139.9	170	200	2	3

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.5	894	57	6.4%	6.4%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.5	46	2	4.3%	2.5%	14.4%	12.8%	8.9%	5%	4
Black or African American	8.3	54	2	3.7%	8.2%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	11.8	170	19	11.2%	11.5%	32.8%	28.2%	16.6%	5%	4
Multiracial	7.7	38	3	7.9%	7.6%	23.9%	20.8%	12.9%	5%	4
White	5.1	585	30	5.1%	5.1%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	13	—	—	—	—	—	—	—	—
Students with Disabilities	11.8	105	17	16.2%	11.5%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	16.1	105	11	10.5%	15.7%	31.3%	26.9%	16%	5%	4

**CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	181.5	180.2	175	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	137.1	146.8	138.6	98	110.8	142.9	175	4
Hispanic or Latino	171.7	171.7	171.8	101.4	113.6	144.3	175	4
Multiracial	—	—	—	—	—	—	—	—
White	186.3	186.2	175	148.6	153	164	175	4
Students with Disabilities	109.4	130.9	112	72.2	89.3	132.2	175	4
Economically Disadvantaged	132.3	151	134	110.2	121	148	175	4

**CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	215	0	174	15	17	0
Asian or Native Hawaiian/Other Pacific Islander	16	0	—	—	—	—
Black or African American	31	0	17	1	10	0
Hispanic or Latino	53	0	37	6	8	0
Multiracial	17	0	—	—	—	—
White	134	0	115	9	6	0
Students with Disabilities	47	0	18	5	18	0
Economically Disadvantaged	51	0	29	4	13	0

**HS ELA PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	209	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	—	11	—
Hispanic or Latino	✓	51	100%
Multiracial	—	6	—
White	✓	132	100%
English Language Learners	—	0	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	18	—

**HS MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	209	99.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	—	11	—
Hispanic or Latino	✓	51	100%
Multiracial	—	6	—
White	✓	132	99.2%
English Language Learners	—	0	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	18	—

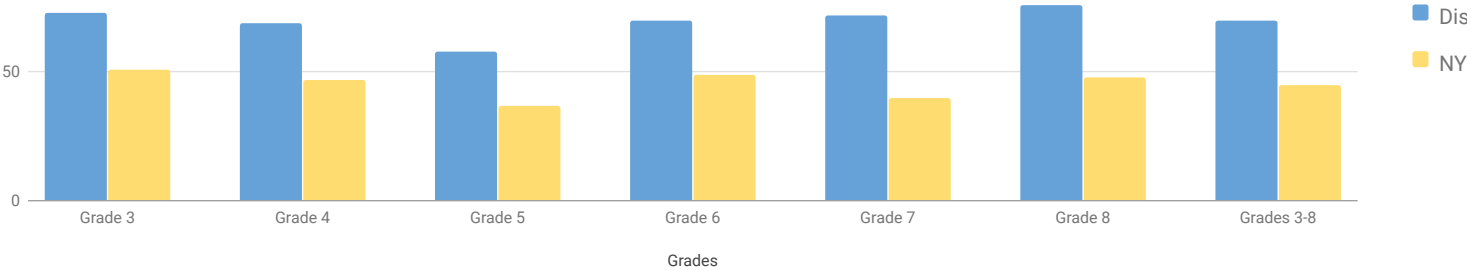
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	7	3%	2	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

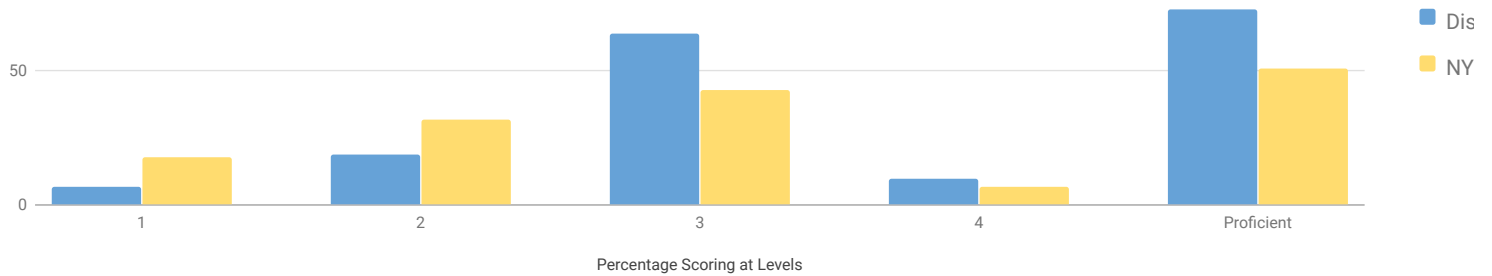
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	192	14	7%	37	19%	122	64%	19	10%	141	73%
Grade 4	5	200	9	5%	54	27%	102	51%	35	18%	137	69%
Grade 5	18	209	23	11%	65	31%	69	33%	52	25%	121	58%
Grade 6	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Grade 7	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Grade 8	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Grades 3-8	136	1,216	99	8%	271	22%	497	41%	349	29%	846	70%

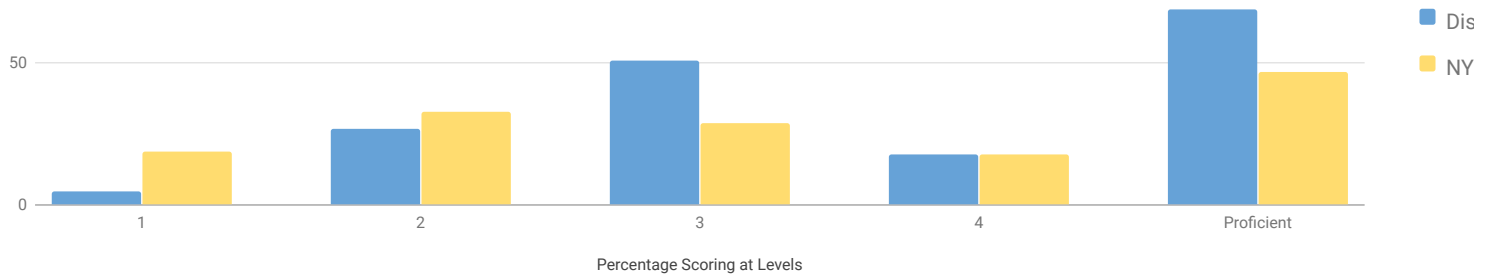
## GRADE 3 ELA RESULTS



## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	192	14	7%	37	19%	122	64%	19	10%	141	73%
General Education	5	174	7	4%	31	18%	117	67%	19	11%	136	78%
Students with Disabilities	7	18	7	39%	6	33%	5	28%	0	0%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	1	14	0	0%	2	14%	10	71%	2	14%	12	86%
Black or African American	3	12	2	17%	5	42%	5	42%	0	0%	5	42%
Hispanic or Latino	1	30	4	13%	9	30%	16	53%	1	3%	17	57%
White	6	120	7	6%	20	17%	80	67%	13	11%	93	78%
Multiracial	1	16	1	6%	1	6%	11	69%	3	19%	14	88%
Female	3	92	6	7%	14	15%	59	64%	13	14%	72	78%
Male	9	100	8	8%	23	23%	63	63%	6	6%	69	69%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	191	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	15	4	27%	8	53%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	7	177	10	6%	29	16%	119	67%	19	11%	138	78%
Not Migrant	12	192	14	7%	37	19%	122	64%	19	10%	141	73%
Not Homeless	12	192	14	7%	37	19%	122	64%	19	10%	141	73%
Not in Foster Care	12	192	14	7%	37	19%	122	64%	19	10%	141	73%
Parent Not in Armed Forces	12	192	14	7%	37	19%	122	64%	19	10%	141	73%

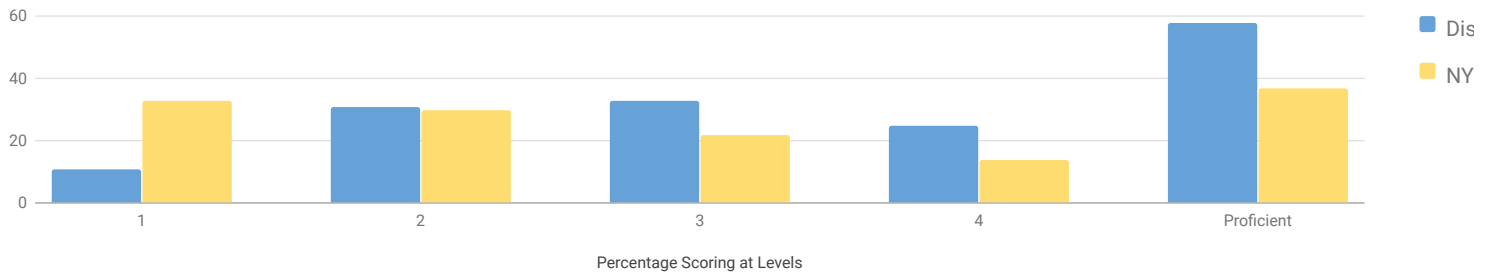
## GRADE 4 ELA RESULTS



## MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	200	9	5%	54	27%	102	51%	35	18%	137	69%
General Education	4	184	2	1%	52	28%	97	53%	33	18%	130	71%
Students with Disabilities	1	16	7	44%	2	13%	5	31%	2	13%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	2	25%	4	50%	2	25%	6	75%
Black or African American	1	16	3	19%	7	44%	6	38%	0	0%	6	38%
Hispanic or Latino	0	31	1	3%	12	39%	15	48%	3	10%	18	58%
White	3	137	5	4%	32	23%	73	53%	27	20%	100	73%
Multiracial	0	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	1	87	0	0%	21	24%	48	55%	18	21%	66	76%
Male	4	113	9	8%	33	29%	54	48%	17	15%	71	63%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	199	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	24	4	17%	8	33%	11	46%	1	4%	12	50%
Not Economically Disadvantaged	5	176	5	3%	46	26%	91	52%	34	19%	125	71%
Not Migrant	5	200	9	5%	54	27%	102	51%	35	18%	137	69%
Not Homeless	5	200	9	5%	54	27%	102	51%	35	18%	137	69%
Not in Foster Care	5	200	9	5%	54	27%	102	51%	35	18%	137	69%
Parent Not in Armed Forces	5	200	9	5%	54	27%	102	51%	35	18%	137	69%

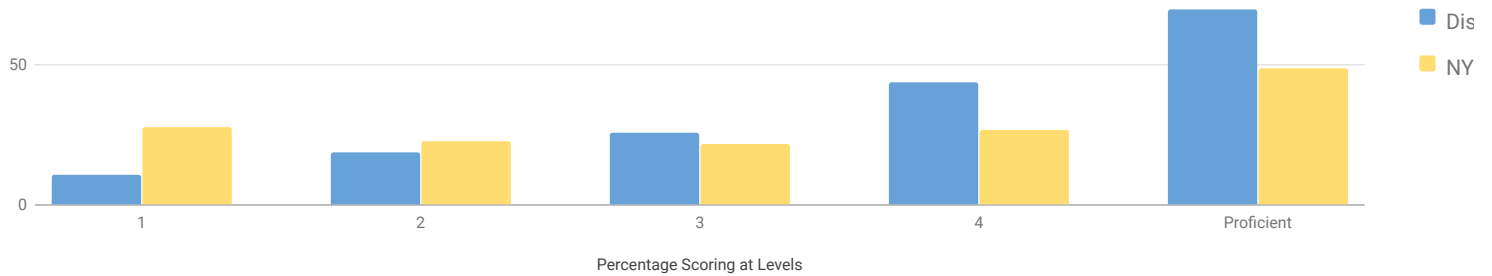
## GRADE 5 ELA RESULTS



## MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	209	23	11%	65	31%	69	33%	52	25%	121	58%
General Education	10	187	12	6%	57	30%	66	35%	52	28%	118	63%
Students with Disabilities	8	22	11	50%	8	36%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	0	11	0	0%	2	18%	7	64%	2	18%	9	82%
Black or African American	1	8	2	25%	3	38%	2	25%	1	13%	3	38%
Hispanic or Latino	5	28	5	18%	10	36%	10	36%	3	11%	13	46%
White	11	148	14	9%	43	29%	47	32%	44	30%	91	61%
Multiracial	1	14	2	14%	7	50%	3	21%	2	14%	5	36%
Female	10	104	4	4%	29	28%	36	35%	35	34%	71	68%
Male	8	105	19	18%	36	34%	33	31%	17	16%	50	48%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	206	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	13	5	38%	3	23%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	14	196	18	9%	62	32%	64	33%	52	27%	116	59%
Not Migrant	18	209	23	11%	65	31%	69	33%	52	25%	121	58%
Not Homeless	18	209	23	11%	65	31%	69	33%	52	25%	121	58%
Not in Foster Care	18	209	23	11%	65	31%	69	33%	52	25%	121	58%
Parent Not in Armed Forces	18	209	23	11%	65	31%	69	33%	52	25%	121	58%

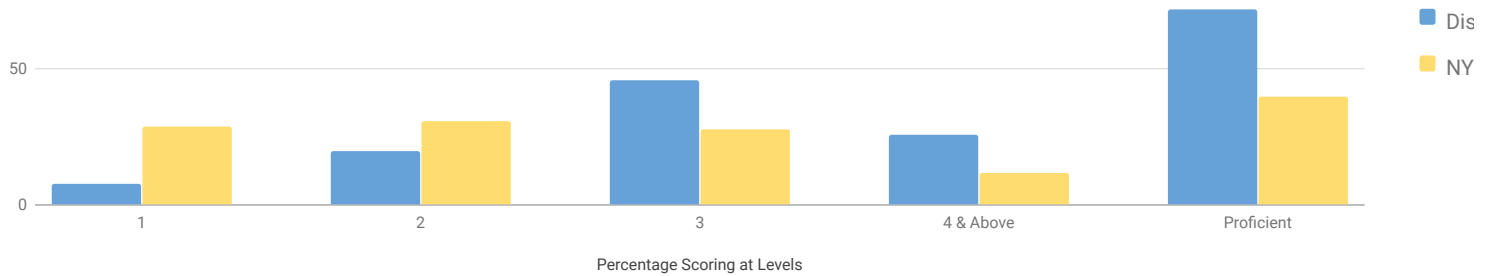
## GRADE 6 ELA RESULTS



## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
General Education	14	212	16	8%	38	18%	58	27%	100	47%	158	75%
Students with Disabilities	11	16	9	56%	5	31%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	13	0	0%	3	23%	4	31%	6	46%	10	77%
Black or African American	1	21	8	38%	3	14%	5	24%	5	24%	10	48%
Hispanic or Latino	3	33	6	18%	8	24%	7	21%	12	36%	19	58%
White	19	146	11	8%	28	19%	40	27%	67	46%	107	73%
Multiracial	2	15	0	0%	1	7%	4	27%	10	67%	14	93%
Female	9	105	11	10%	14	13%	25	24%	55	52%	80	76%
Male	16	123	14	11%	29	24%	35	28%	45	37%	80	65%
Non-English Language Learners	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Economically Disadvantaged	2	25	8	32%	3	12%	7	28%	7	28%	14	56%
Not Economically Disadvantaged	23	203	17	8%	40	20%	53	26%	93	46%	146	72%
Not Migrant	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Not Homeless	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Not in Foster Care	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Parent Not in Armed Forces	25	228	25	11%	43	19%	60	26%	100	44%	160	70%

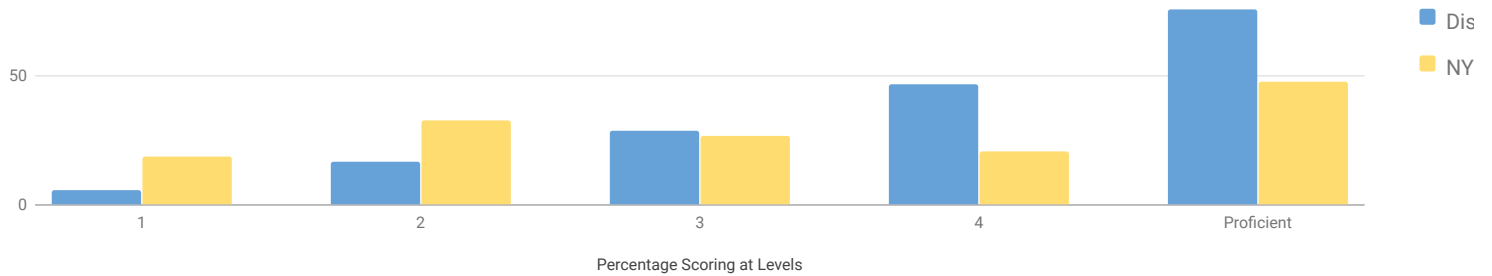
## GRADE 7 ELA RESULTS



## MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
General Education	21	162	8	5%	28	17%	80	49%	46	28%	126	78%
Students with Disabilities	5	24	7	29%	9	38%	6	25%	2	8%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	3	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	7	23	3	13%	4	17%	11	48%	5	22%	16	70%
White	15	141	9	6%	32	23%	68	48%	32	23%	100	71%
Multiracial	1	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	10	94	3	3%	16	17%	42	45%	33	35%	75	80%
Male	16	92	12	13%	21	23%	44	48%	15	16%	59	64%
Non-English Language Learners	24	186	15	8%	37	20%	86	46%	48	26%	134	72%
Economically Disadvantaged	5	13	4	31%	3	23%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	21	173	11	6%	34	20%	81	47%	47	27%	128	74%
Not Migrant	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Not Homeless	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Not in Foster Care	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Parent Not in Armed Forces	26	186	15	8%	37	20%	86	46%	48	26%	134	72%

## GRADE 8 ELA RESULTS

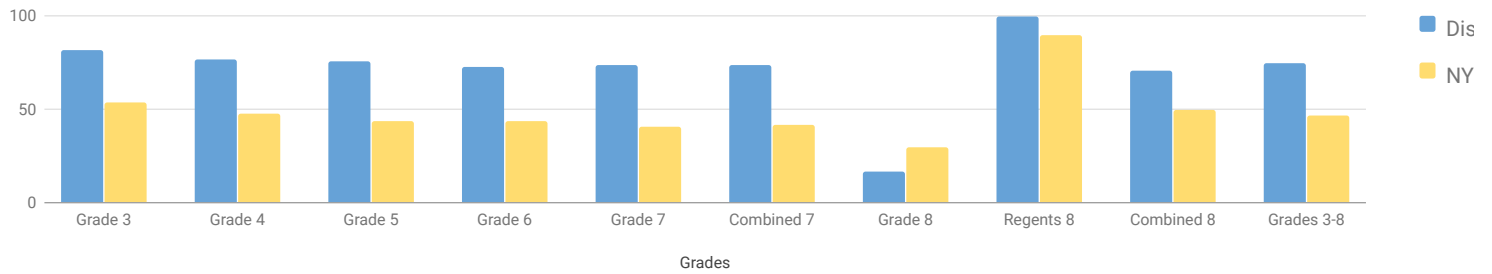


## MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
General Education	31	187	6	3%	30	16%	56	30%	95	51%	151	81%
Students with Disabilities	19	14	7	50%	5	36%	2	14%	0	0%	2	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	13	1	8%	1	8%	4	31%	7	54%	11	85%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	27	3	11%	9	33%	7	26%	8	30%	15	56%
White	36	136	8	6%	21	15%	36	26%	71	52%	107	79%
Multiracial	0	18	0	0%	2	11%	7	39%	9	50%	16	89%
Small Group Total	1	7	1	14%	2	29%	4	57%	0	0%	4	57%
Female	23	105	3	3%	12	11%	29	28%	61	58%	90	86%
Male	27	96	10	10%	23	24%	29	30%	34	35%	63	66%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	200	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	17	1	6%	9	53%	3	18%	4	24%	7	41%
Not Economically Disadvantaged	39	184	12	7%	26	14%	55	30%	91	49%	146	79%
Not Migrant	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Not Homeless	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Not in Foster Care	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Parent Not in Armed Forces	50	201	13	6%	35	17%	58	29%	95	47%	153	76%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

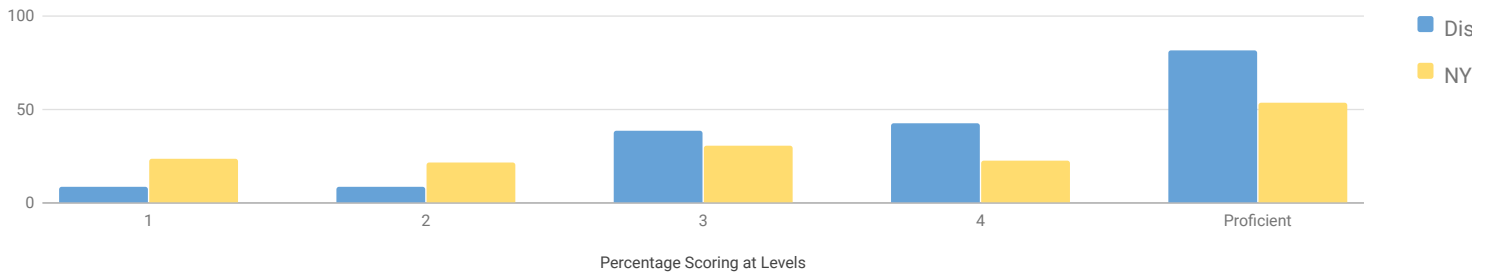
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	191	17	9%	17	9%	75	39%	82	43%	157	82%
Grade 4	7	197	14	7%	31	16%	67	34%	85	43%	152	77%
Grade 5	16	211	16	8%	34	16%	78	37%	83	39%	161	76%
Grade 6	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Grade 7	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Combined 7	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Grade 8	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Regents 8	—	132	0	0%	0	0%	15	11%	117	89%	132	100%
Combined 8	179	204	18	9%	42	21%	26	13%	118	58%	144	71%
Grades 3-8	271	1,213	99	8%	200	16%	386	32%	528	44%	914	75%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

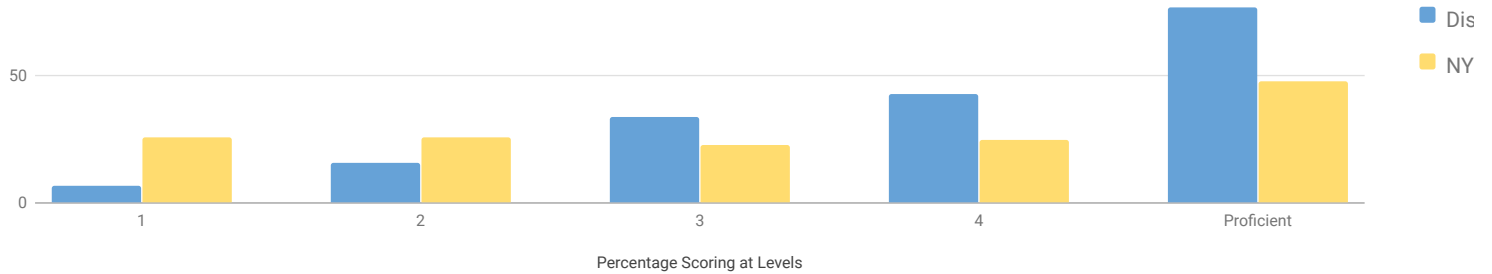
## GRADE 3 MATH RESULTS



## MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	191	17	9%	17	9%	75	39%	82	43%	157	82%
General Education	6	173	9	5%	15	9%	70	40%	79	46%	149	86%
Students with Disabilities	7	18	8	44%	2	11%	5	28%	3	17%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	1	14	0	0%	0	0%	4	29%	10	71%	14	100%
Black or African American	4	11	3	27%	1	9%	4	36%	3	27%	7	64%
Hispanic or Latino	3	28	5	18%	7	25%	7	25%	9	32%	16	57%
White	4	122	9	7%	7	6%	53	43%	53	43%	106	87%
Multiracial	1	16	0	0%	2	13%	7	44%	7	44%	14	88%
Female	6	89	8	9%	11	12%	37	42%	33	37%	70	79%
Male	7	102	9	9%	6	6%	38	37%	49	48%	87	85%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	190	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	15	2	13%	4	27%	7	47%	2	13%	9	60%
Not Economically Disadvantaged	8	176	15	9%	13	7%	68	39%	80	45%	148	84%
Not Migrant	13	191	17	9%	17	9%	75	39%	82	43%	157	82%
Not Homeless	13	191	17	9%	17	9%	75	39%	82	43%	157	82%
Not in Foster Care	13	191	17	9%	17	9%	75	39%	82	43%	157	82%
Parent Not in Armed Forces	13	191	17	9%	17	9%	75	39%	82	43%	157	82%

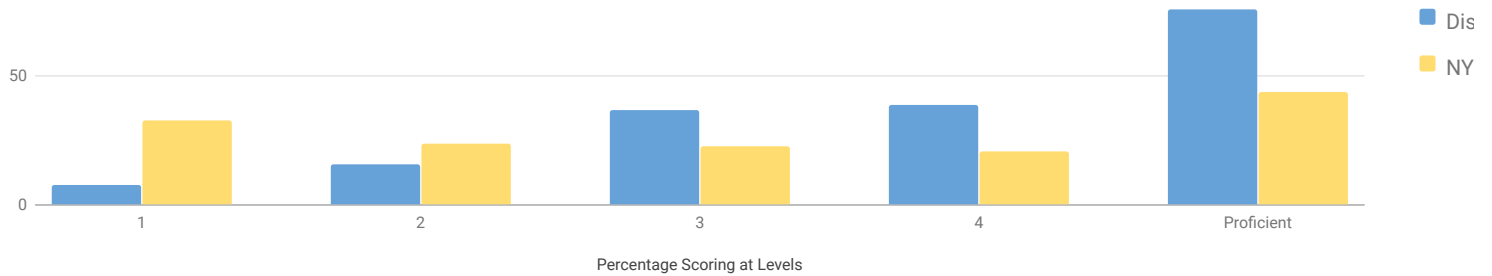
## GRADE 4 MATH RESULTS



## MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	197	14	7%	31	16%	67	34%	85	43%	152	77%
General Education	4	183	9	5%	24	13%	65	36%	85	46%	150	82%
Students with Disabilities	3	14	5	36%	7	50%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	1	13%	3	38%	4	50%	7	88%
Black or African American	3	14	1	7%	1	7%	10	71%	2	14%	12	86%
Hispanic or Latino	0	31	3	10%	5	16%	16	52%	7	23%	23	74%
White	3	136	10	7%	24	18%	36	26%	66	49%	102	75%
Multiracial	0	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	3	84	6	7%	10	12%	31	37%	37	44%	68	81%
Male	4	113	8	7%	21	19%	36	32%	48	42%	84	74%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	196	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	20	5	25%	2	10%	9	45%	4	20%	13	65%
Not Economically Disadvantaged	4	177	9	5%	29	16%	58	33%	81	46%	139	79%
Not Migrant	7	197	14	7%	31	16%	67	34%	85	43%	152	77%
Not Homeless	7	197	14	7%	31	16%	67	34%	85	43%	152	77%
Not in Foster Care	7	197	14	7%	31	16%	67	34%	85	43%	152	77%
Parent Not in Armed Forces	7	197	14	7%	31	16%	67	34%	85	43%	152	77%

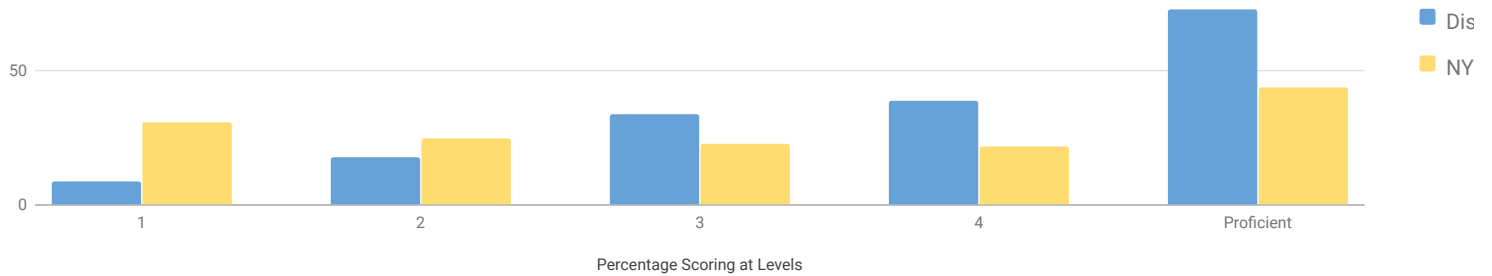
## GRADE 5 MATH RESULTS



## MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	211	16	8%	34	16%	78	37%	83	39%	161	76%
General Education	9	188	7	4%	26	14%	72	38%	83	44%	155	82%
Students with Disabilities	7	23	9	39%	8	35%	6	26%	0	0%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	0	11	0	0%	0	0%	4	36%	7	64%	11	100%
Black or African American	0	9	1	11%	2	22%	4	44%	2	22%	6	67%
Hispanic or Latino	4	29	7	24%	7	24%	9	31%	6	21%	15	52%
White	11	148	7	5%	22	15%	56	38%	63	43%	119	80%
Multiracial	1	14	1	7%	3	21%	5	36%	5	36%	10	71%
Female	9	105	5	5%	14	13%	41	39%	45	43%	86	82%
Male	7	106	11	10%	20	19%	37	35%	38	36%	75	71%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	207	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	14	4	29%	4	29%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	13	197	12	6%	30	15%	74	38%	81	41%	155	79%
Not Migrant	16	211	16	8%	34	16%	78	37%	83	39%	161	76%
Not Homeless	16	211	16	8%	34	16%	78	37%	83	39%	161	76%
Not in Foster Care	16	211	16	8%	34	16%	78	37%	83	39%	161	76%
Parent Not in Armed Forces	16	211	16	8%	34	16%	78	37%	83	39%	161	76%

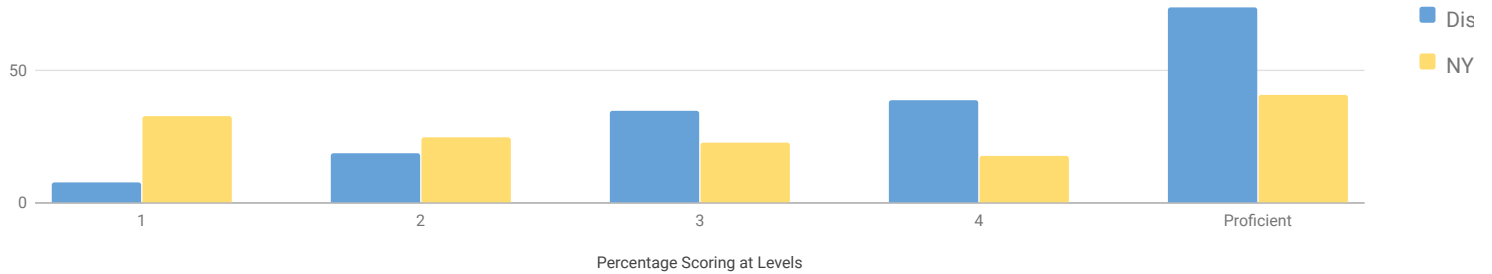
## GRADE 6 MATH RESULTS



## MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
General Education	17	209	13	6%	35	17%	73	35%	88	42%	161	77%
Students with Disabilities	11	16	7	44%	6	38%	3	19%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	0	13	1	8%	1	8%	1	8%	10	77%	11	85%
Black or African American	1	21	8	38%	4	19%	9	43%	0	0%	9	43%
Hispanic or Latino	4	32	5	16%	6	19%	14	44%	7	22%	21	66%
White	22	143	6	4%	30	21%	46	32%	61	43%	107	75%
Multiracial	1	16	0	0%	0	0%	6	38%	10	63%	16	100%
Female	9	104	12	12%	18	17%	35	34%	39	38%	74	71%
Male	19	121	8	7%	23	19%	41	34%	49	40%	90	74%
Non-English Language Learners	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Economically Disadvantaged	5	22	6	27%	5	23%	9	41%	2	9%	11	50%
Not Economically Disadvantaged	23	203	14	7%	36	18%	67	33%	86	42%	153	75%
Not Migrant	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Not Homeless	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Not in Foster Care	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Parent Not in Armed Forces	28	225	20	9%	41	18%	76	34%	88	39%	164	73%

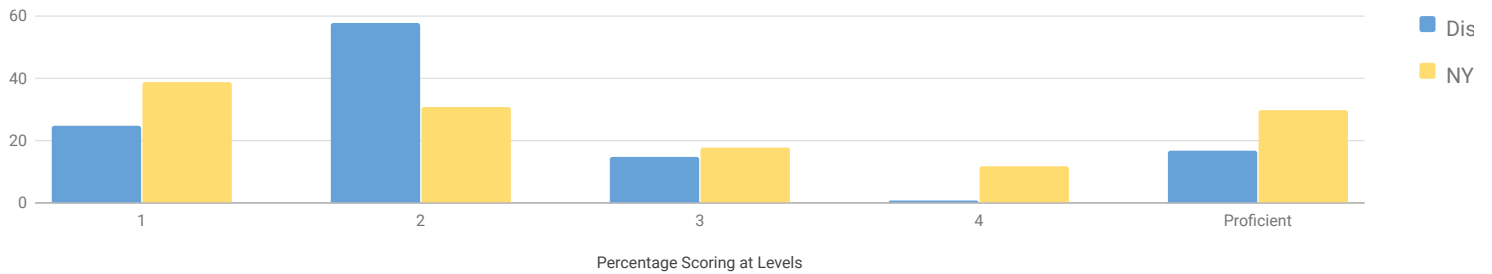
## GRADE 7 MATH RESULTS



## MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
General Education	20	164	8	5%	28	17%	57	35%	71	43%	128	78%
Students with Disabilities	8	21	6	29%	7	33%	7	33%	1	5%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	2	7	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	6	24	4	17%	2	8%	12	50%	6	25%	18	75%
White	19	137	6	4%	32	23%	48	35%	51	37%	99	72%
Multiracial	1	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	15	90	3	3%	19	21%	27	30%	41	46%	68	76%
Male	13	95	11	12%	16	17%	37	39%	31	33%	68	72%
Non-English Language Learners	26	185	14	8%	35	19%	64	35%	72	39%	136	74%
Economically Disadvantaged	6	12	2	17%	2	17%	4	33%	4	33%	8	67%
Not Economically Disadvantaged	22	173	12	7%	33	19%	60	35%	68	39%	128	74%
Not Migrant	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Not Homeless	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Not in Foster Care	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Parent Not in Armed Forces	28	185	14	8%	35	19%	64	35%	72	39%	136	74%

## GRADE 8 MATH RESULTS

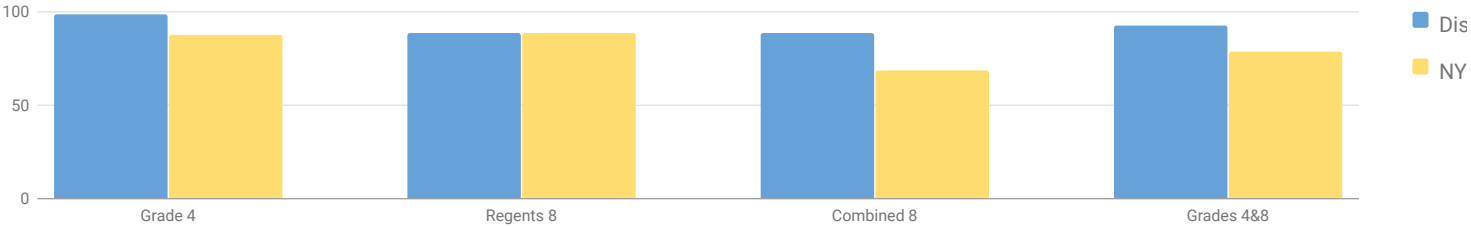


## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
General Education	159	59	9	15%	38	64%	11	19%	1	2%	12	20%
Students with Disabilities	20	13	9	69%	4	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	18	19	5	26%	9	47%	5	26%	0	0%	5	26%
White	132	40	8	20%	28	70%	3	8%	1	3%	4	10%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	8	2	25%	3	38%	3	38%	0	0%	3	38%
Female	88	40	7	18%	28	70%	4	10%	1	3%	5	13%
Male	91	32	11	34%	14	44%	7	22%	0	0%	7	22%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	70	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	10	5	50%	5	50%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	161	62	13	21%	37	60%	11	18%	1	2%	12	19%
Not Migrant	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Not Homeless	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Not in Foster Care	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Parent Not in Armed Forces	179	72	18	25%	42	58%	11	15%	1	1%	12	17%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

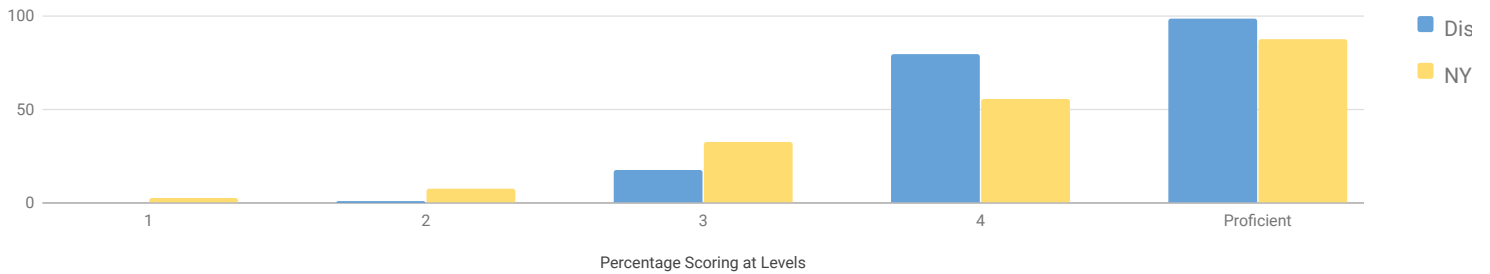
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	202	1	0%	2	1%	37	18%	162	80%	199	99%
Regents 8	0	249	10	4%	17	7%	66	27%	156	63%	222	89%
Combined 8	251	249	10	4%	17	7%	66	27%	156	63%	222	89%
Grades 4&8	253	451	11	2%	19	4%	103	23%	318	71%	421	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS

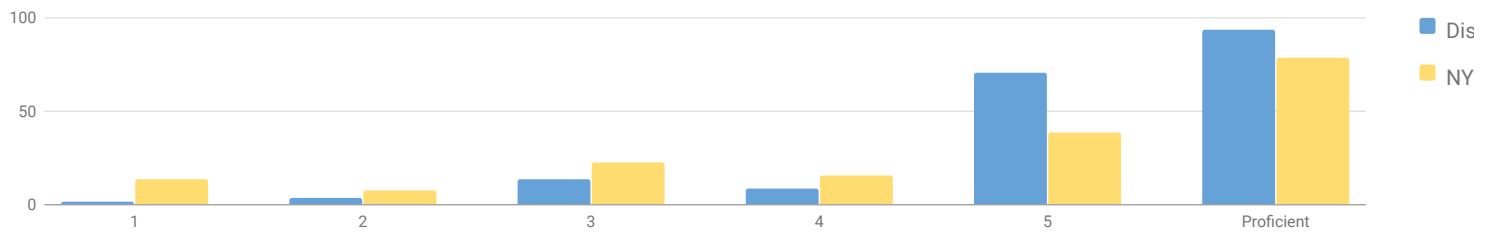


## MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	202	1	0%	2	1%	37	18%	162	80%	199	99%
General Education	1	186	0	0%	1	1%	29	16%	156	84%	185	99%
Students with Disabilities	1	16	1	6%	1	6%	8	50%	6	38%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	1	16	1	6%	1	6%	4	25%	10	63%	14	88%
Hispanic or Latino	0	31	0	0%	0	0%	10	32%	21	68%	31	100%
White	1	138	0	0%	1	1%	22	16%	115	83%	137	99%
Multiracial	0	8	0	0%	0	0%	0	0%	8	100%	8	100%
Female	0	87	0	0%	0	0%	18	21%	69	79%	87	100%
Male	2	115	1	1%	2	2%	19	17%	93	81%	112	97%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	201	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	23	1	4%	1	4%	8	35%	13	57%	21	91%
Not Economically Disadvantaged	2	179	0	0%	1	1%	29	16%	149	83%	178	99%
Not Migrant	2	202	1	0%	2	1%	37	18%	162	80%	199	99%
Not Homeless	2	202	1	0%	2	1%	37	18%	162	80%	199	99%
Not in Foster Care	2	202	1	0%	2	1%	37	18%	162	80%	199	99%
Parent Not in Armed Forces	2	202	1	0%	2	1%	37	18%	162	80%	199	99%

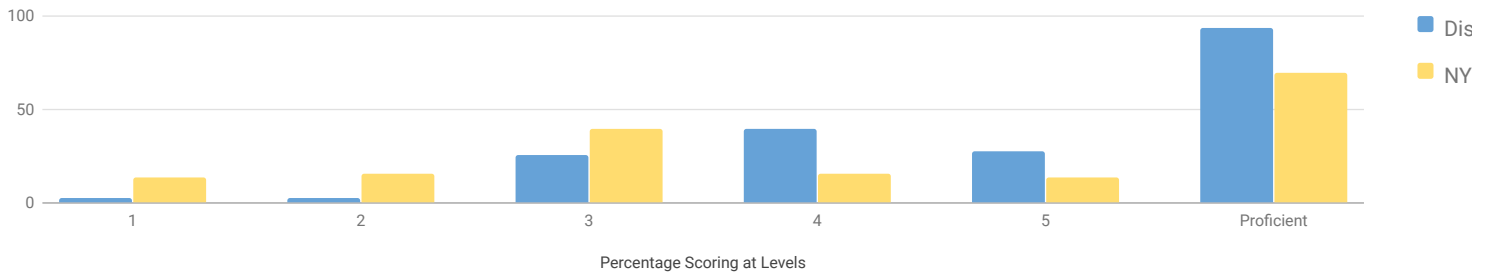
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)



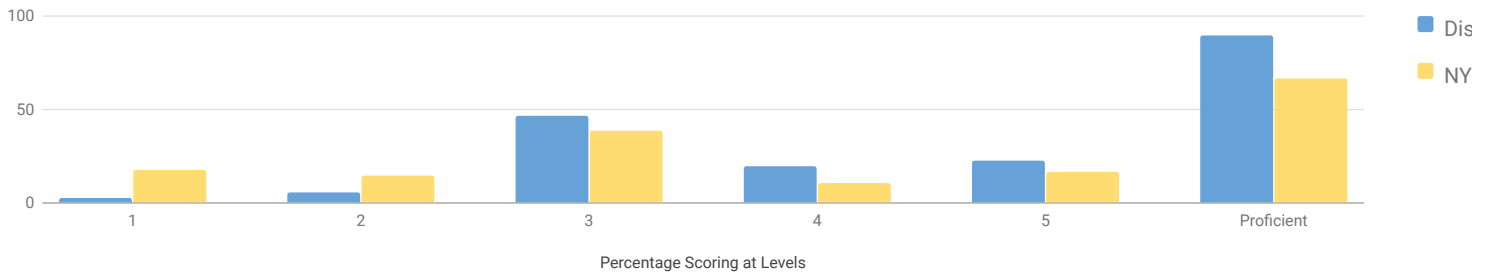
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	5	2%	10	4%	32	14%	20	9%	165	71%	217	94%
General Education	209	1	0%	5	2%	24	11%	17	8%	162	78%	203	97%
Students with Disabilities	23	4	17%	5	22%	8	35%	3	13%	3	13%	14	61%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	0	0%	0	0%	0	0%	9	90%	9	90%
Black or African American	14	0	0%	4	29%	3	21%	2	14%	5	36%	10	71%
Hispanic or Latino	48	3	6%	1	2%	13	27%	3	6%	28	58%	44	92%
White	151	0	0%	4	3%	14	9%	14	9%	119	79%	147	97%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	2	22%	1	11%	4	44%	7	78%
Female	115	0	0%	4	3%	7	6%	10	9%	94	82%	111	97%
Male	117	5	4%	6	5%	25	21%	10	9%	71	61%	106	91%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	229	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	3	10%	2	7%	5	17%	5	17%	14	48%	24	83%
Not Economically Disadvantaged	203	2	1%	8	4%	27	13%	15	7%	151	74%	193	95%
Not Migrant	232	5	2%	10	4%	32	14%	20	9%	165	71%	217	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	231	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	231	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	232	5	2%	10	4%	32	14%	20	9%	165	71%	217	94%

## ANNUAL REGENTS ALGEBRA I (2017-18)



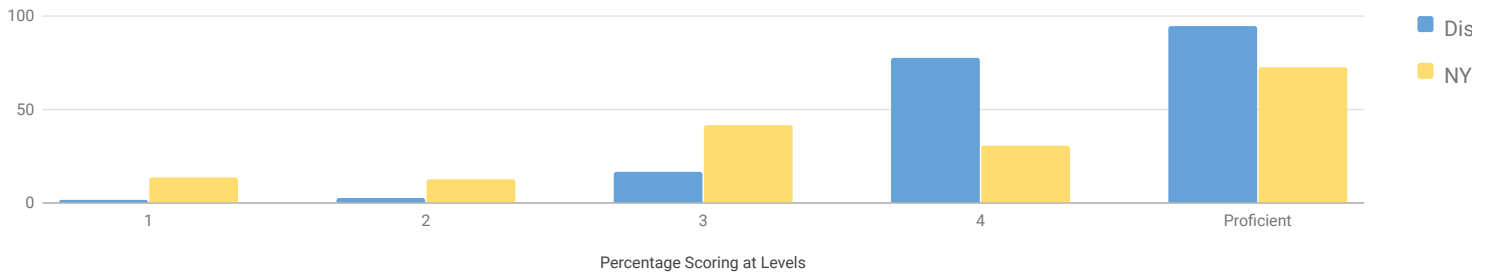
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	7	3%	8	3%	70	26%	107	40%	74	28%	251	94%
General Education	230	0	0%	1	0%	57	25%	101	44%	71	31%	229	100%
Students with Disabilities	36	7	19%	7	19%	13	36%	6	17%	3	8%	22	61%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	6	33%	8	44%	4	22%	18	100%
Black or African American	16	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	0	0%	5	13%	17	45%	14	37%	2	5%	33	87%
White	173	4	2%	2	1%	34	20%	77	45%	56	32%	167	97%
Multiracial	20	0	0%	1	5%	2	10%	6	30%	11	55%	19	95%
Small Group Total	17	3	18%	0	0%	11	65%	2	12%	1	6%	14	82%
Female	128	4	3%	3	2%	32	25%	50	39%	39	30%	121	95%
Male	138	3	2%	5	4%	38	28%	57	41%	35	25%	130	94%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	262	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	2	6%	4	13%	12	39%	9	29%	4	13%	25	81%
Not Economically Disadvantaged	235	5	2%	4	2%	58	25%	98	42%	70	30%	226	96%
Not Migrant	266	7	3%	8	3%	70	26%	107	40%	74	28%	251	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	265	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	265	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	266	7	3%	8	3%	70	26%	107	40%	74	28%	251	94%

## ANNUAL REGENTS GEOMETRY (2017-18)



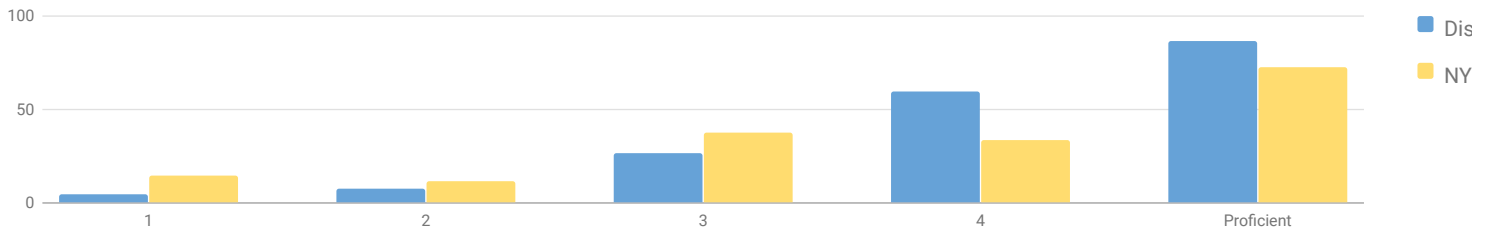
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	7	3%	14	6%	103	47%	44	20%	51	23%	198	90%
General Education	212	6	3%	12	6%	100	47%	43	20%	51	24%	194	92%
Students with Disabilities	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	5	38%	2	15%	6	46%	13	100%
Black or African American	10	0	0%	5	50%	5	50%	0	0%	0	0%	5	50%
Hispanic or Latino	30	5	17%	3	10%	11	37%	7	23%	4	13%	22	73%
White	154	2	1%	6	4%	78	51%	32	21%	36	23%	146	95%
Multiracial	12	0	0%	0	0%	4	33%	3	25%	5	42%	12	100%
Female	109	6	6%	5	5%	41	38%	24	22%	33	30%	98	90%
Male	110	1	1%	9	8%	62	56%	20	18%	18	16%	100	91%
Non-English Language Learners	219	7	3%	14	6%	103	47%	44	20%	51	23%	198	90%
Economically Disadvantaged	23	2	9%	4	17%	12	52%	4	17%	1	4%	17	74%
Not Economically Disadvantaged	196	5	3%	10	5%	91	46%	40	20%	50	26%	181	92%
Not Migrant	219	7	3%	14	6%	103	47%	44	20%	51	23%	198	90%
Not Homeless	219	7	3%	14	6%	103	47%	44	20%	51	23%	198	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	219	7	3%	14	6%	103	47%	44	20%	51	23%	198	90%

## ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	216	4	2%	6	3%	37	17%	169	78%	206	95%
General Education	194	1	1%	4	2%	28	14%	161	83%	189	97%
Students with Disabilities	22	3	14%	2	9%	9	41%	8	36%	17	77%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	1	9%	10	91%	11	100%
Black or African American	16	3	19%	3	19%	6	38%	4	25%	10	63%
Hispanic or Latino	37	0	0%	1	3%	7	19%	29	78%	36	97%
White	140	1	1%	2	1%	20	14%	117	84%	137	98%
Multiracial	12	0	0%	0	0%	3	25%	9	75%	12	100%
Female	110	3	3%	2	2%	20	18%	85	77%	105	95%
Male	106	1	1%	4	4%	17	16%	84	79%	101	95%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	214	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	1	5%	0	0%	8	40%	11	55%	19	95%
Not Economically Disadvantaged	196	3	2%	6	3%	29	15%	158	81%	187	95%
Not Migrant	216	4	2%	6	3%	37	17%	169	78%	206	95%
Not Homeless	216	4	2%	6	3%	37	17%	169	78%	206	95%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	216	4	2%	6	3%	37	17%	169	78%	206	95%

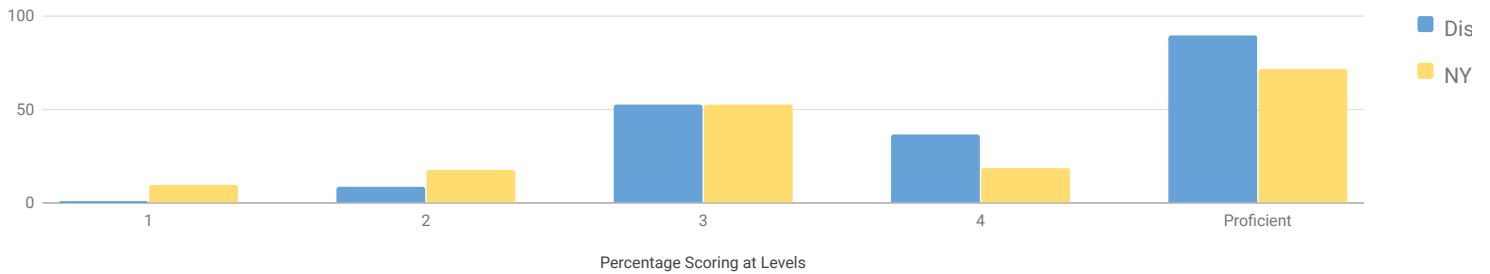
## ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

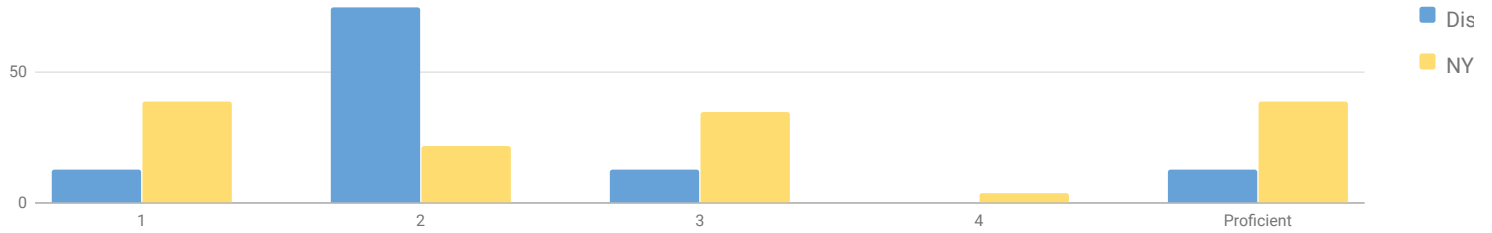
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	13	5%	22	8%	70	27%	157	60%	227	87%
General Education	221	4	2%	13	6%	52	24%	152	69%	204	92%
Students with Disabilities	41	9	22%	9	22%	18	44%	5	12%	23	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	4	25%	11	69%	15	94%
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	3	8%	7	18%	17	43%	13	33%	30	75%
White	179	8	4%	11	6%	43	24%	117	65%	160	89%
Multiracial	18	0	0%	0	0%	3	17%	15	83%	18	100%
Small Group Total	9	2	22%	3	33%	3	33%	1	11%	4	44%
Female	138	7	5%	14	10%	34	25%	83	60%	117	85%
Male	124	6	5%	8	6%	36	29%	74	60%	110	89%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	259	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	3	10%	9	29%	12	39%	7	23%	19	61%
Not Economically Disadvantaged	231	10	4%	13	6%	58	25%	150	65%	208	90%
Not Migrant	262	13	5%	22	8%	70	27%	157	60%	227	87%
Not Homeless	262	13	5%	22	8%	70	27%	157	60%	227	87%
Not in Foster Care	262	13	5%	22	8%	70	27%	157	60%	227	87%
Parent Not in Armed Forces	262	13	5%	22	8%	70	27%	157	60%	227	87%

## ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



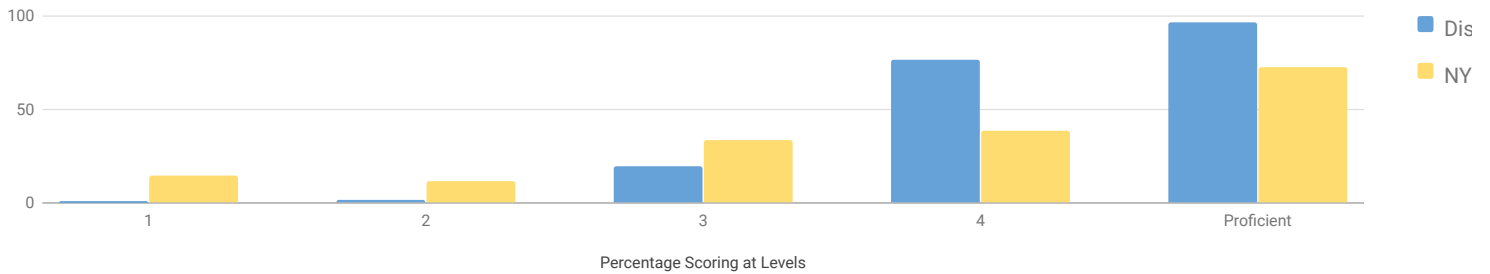
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	215	2	1%	19	9%	115	53%	79	37%	194	90%
General Education	205	2	1%	18	9%	108	53%	77	38%	185	90%
Students with Disabilities	10	0	0%	1	10%	7	70%	2	20%	9	90%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	7	47%	8	53%	15	100%
Black or African American	12	0	0%	4	33%	8	67%	0	0%	8	67%
Hispanic or Latino	26	1	4%	6	23%	13	50%	6	23%	19	73%
White	149	1	1%	8	5%	79	53%	61	41%	140	94%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	1	8%	8	62%	4	31%	12	92%
Female	105	1	1%	9	9%	54	51%	41	39%	95	90%
Male	110	1	1%	10	9%	61	55%	38	35%	99	90%
Non-English Language Learners	215	2	1%	19	9%	115	53%	79	37%	194	90%
Economically Disadvantaged	22	1	5%	6	27%	11	50%	4	18%	15	68%
Not Economically Disadvantaged	193	1	1%	13	7%	104	54%	75	39%	179	93%
Not Migrant	215	2	1%	19	9%	115	53%	79	37%	194	90%
Not Homeless	215	2	1%	19	9%	115	53%	79	37%	194	90%
Not in Foster Care	215	2	1%	19	9%	115	53%	79	37%	194	90%
Parent Not in Armed Forces	215	2	1%	19	9%	115	53%	79	37%	194	90%

## ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



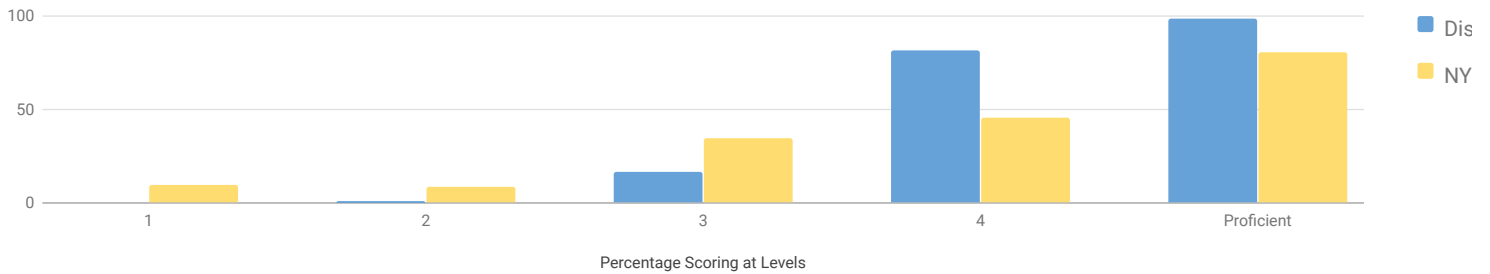
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	6	75%	1	13%	0	0%	1	13%
General Education	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	6	75%	1	13%	0	0%	1	13%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	1	13%	6	75%	1	13%	0	0%	1	13%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	1	13%	6	75%	1	13%	0	0%	1	13%
Not Homeless	8	1	13%	6	75%	1	13%	0	0%	1	13%
Not in Foster Care	8	1	13%	6	75%	1	13%	0	0%	1	13%
Parent Not in Armed Forces	8	1	13%	6	75%	1	13%	0	0%	1	13%

## ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	242	3	1%	5	2%	48	20%	186	77%	234	97%
General Education	206	0	0%	3	1%	30	15%	173	84%	203	99%
Students with Disabilities	36	3	8%	2	6%	18	50%	13	36%	31	86%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	2	13%	14	88%	16	100%
Black or African American	18	1	6%	1	6%	10	56%	6	33%	16	89%
Hispanic or Latino	37	0	0%	3	8%	14	38%	20	54%	34	92%
White	159	2	1%	1	1%	20	13%	136	86%	156	98%
Multiracial	12	0	0%	0	0%	2	17%	10	83%	12	100%
Female	118	1	1%	2	2%	21	18%	94	80%	115	97%
Male	124	2	2%	3	2%	27	22%	92	74%	119	96%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	240	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	1	3%	1	3%	13	39%	18	55%	31	94%
Not Economically Disadvantaged	209	2	1%	4	2%	35	17%	168	80%	203	97%
Not Migrant	242	3	1%	5	2%	48	20%	186	77%	234	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	241	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	242	3	1%	5	2%	48	20%	186	77%	234	97%

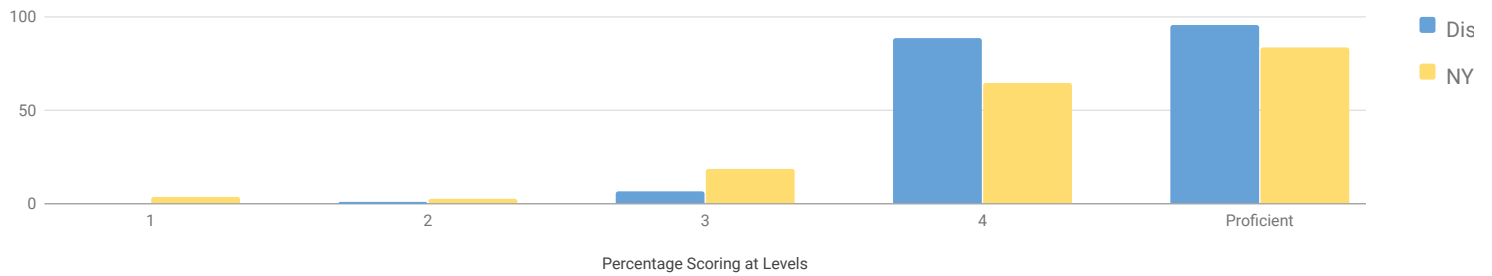
## ANNUAL REGENTS U.S. HISTORY &amp; GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	224	1	0%	2	1%	37	17%	184	82%	221	99%
General Education	205	0	0%	1	0%	28	14%	176	86%	204	100%
Students with Disabilities	19	1	5%	1	5%	9	47%	8	42%	17	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	13	0	0%	1	8%	6	46%	6	46%	12	92%
Hispanic or Latino	42	1	2%	1	2%	7	17%	33	79%	40	95%
White	149	0	0%	0	0%	17	11%	132	89%	149	100%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	6	60%	4	40%	10	100%
Female	112	0	0%	0	0%	15	13%	97	87%	112	100%
Male	112	1	1%	2	2%	22	20%	87	78%	109	97%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	222	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	0	0%	1	4%	13	46%	14	50%	27	96%
Not Economically Disadvantaged	196	1	1%	1	1%	24	12%	170	87%	194	99%
Not Migrant	224	1	0%	2	1%	37	17%	184	82%	221	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	223	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	224	1	0%	2	1%	37	17%	184	82%	221	99%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

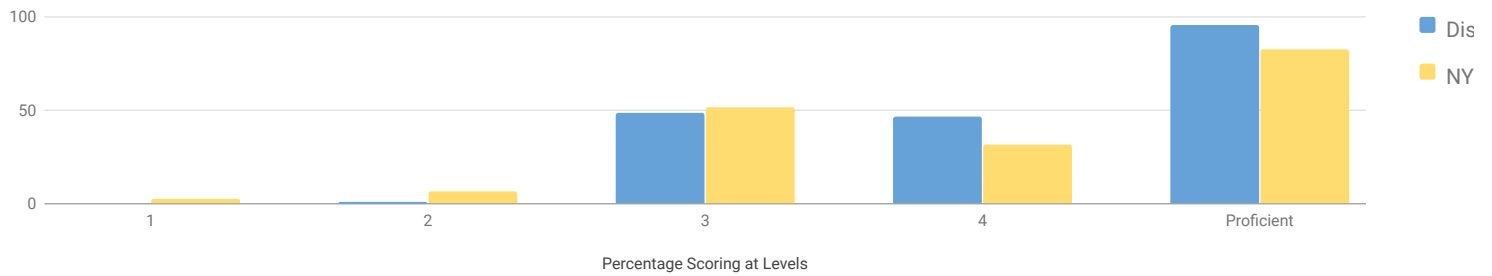
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	6	3%	209	97%	0	0%	2	1%	16	7%	191	89%	207	96%
General Education	190	1	1%	189	99%	0	0%	0	0%	12	6%	177	93%	189	99%
Students with Disabilities	25	5	20%	20	80%	0	0%	2	8%	4	16%	14	56%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	13	1	8%	12	92%	0	0%	0	0%	2	15%	10	77%	12	92%
Hispanic or Latino	53	0	0%	53	100%	0	0%	2	4%	5	9%	46	87%	51	96%
White	134	4	3%	130	97%	0	0%	0	0%	9	7%	121	90%	130	97%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Female	102	3	3%	99	97%	0	0%	0	0%	4	4%	95	93%	99	97%
Male	113	3	3%	110	97%	0	0%	2	2%	12	11%	96	85%	108	96%
Non-English Language Learners	215	6	3%	209	97%	0	0%	2	1%	16	7%	191	89%	207	96%
Economically Disadvantaged	22	3	14%	19	86%	0	0%	1	5%	0	0%	18	82%	18	82%
Not Economically Disadvantaged	193	3	2%	190	98%	0	0%	1	1%	16	8%	173	90%	189	98%
Not Migrant	215	6	3%	209	97%	0	0%	2	1%	16	7%	191	89%	207	96%
Not Homeless	215	6	3%	209	97%	0	0%	2	1%	16	7%	191	89%	207	96%
Not in Foster Care	215	6	3%	209	97%	0	0%	2	1%	16	7%	191	89%	207	96%
Parent Not in Armed Forces	215	6	3%	209	97%	0	0%	2	1%	16	7%	191	89%	207	96%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	6	3%	209	97%	0	0%	3	1%	106	49%	100	47%	206	96%
General Education	190	1	1%	189	99%	0	0%	1	1%	92	48%	96	51%	188	99%
Students with Disabilities	25	5	20%	20	80%	0	0%	2	8%	14	56%	4	16%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	13	1	8%	12	92%	0	0%	0	0%	10	77%	2	15%	12	92%
Hispanic or Latino	53	0	0%	53	100%	0	0%	3	6%	33	62%	17	32%	50	94%
White	134	4	3%	130	97%	0	0%	0	0%	62	46%	68	51%	130	97%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Female	102	3	3%	99	97%	0	0%	2	2%	56	55%	41	40%	97	95%
Male	113	3	3%	110	97%	0	0%	1	1%	50	44%	59	52%	109	96%
Non-English Language Learners	215	6	3%	209	97%	0	0%	3	1%	106	49%	100	47%	206	96%
Economically Disadvantaged	22	3	14%	19	86%	0	0%	1	5%	11	50%	7	32%	18	82%
Not Economically Disadvantaged	193	3	2%	190	98%	0	0%	2	1%	95	49%	93	48%	188	97%
Not Migrant	215	6	3%	209	97%	0	0%	3	1%	106	49%	100	47%	206	96%
Not Homeless	215	6	3%	209	97%	0	0%	3	1%	106	49%	100	47%	206	96%
Not in Foster Care	215	6	3%	209	97%	0	0%	3	1%	106	49%	100	47%	206	96%
Parent Not in Armed Forces	215	6	3%	209	97%	0	0%	3	1%	106	49%	100	47%	206	96%

**2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	6	3%	209	97%	0	0%	3	1%	55	26%	151	70%	206	96%
General Education	190	1	1%	189	99%	0	0%	2	1%	44	23%	143	75%	187	98%
Students with Disabilities	25	5	20%	20	80%	0	0%	1	4%	11	44%	8	32%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	13	1	8%	12	92%	0	0%	1	8%	9	69%	2	15%	11	85%
Hispanic or Latino	53	0	0%	53	100%	0	0%	1	2%	21	40%	31	58%	52	98%
White	134	4	3%	130	97%	0	0%	1	1%	24	18%	105	78%	129	96%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Female	102	3	3%	99	97%	0	0%	1	1%	26	25%	72	71%	98	96%
Male	113	3	3%	110	97%	0	0%	2	2%	29	26%	79	70%	108	96%
Non-English Language Learners	215	6	3%	209	97%	0	0%	3	1%	55	26%	151	70%	206	96%
Economically Disadvantaged	22	3	14%	19	86%	0	0%	1	5%	10	45%	8	36%	18	82%
Not Economically Disadvantaged	193	3	2%	190	98%	0	0%	2	1%	45	23%	143	74%	188	97%
Not Migrant	215	6	3%	209	97%	0	0%	3	1%	55	26%	151	70%	206	96%
Not Homeless	215	6	3%	209	97%	0	0%	3	1%	55	26%	151	70%	206	96%
Not in Foster Care	215	6	3%	209	97%	0	0%	3	1%	55	26%	151	70%	206	96%
Parent Not in Armed Forces	215	6	3%	209	97%	0	0%	3	1%	55	26%	151	70%	206	96%

## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	10	5%	205	95%	0	0%	1	0%	59	27%	145	67%	204	95%
General Education	190	5	3%	185	97%	0	0%	0	0%	47	25%	138	73%	185	97%
Students with Disabilities	25	5	20%	20	80%	0	0%	1	4%	12	48%	7	28%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	1	11%	7	78%	8	89%
Black or African American	13	1	8%	12	92%	0	0%	0	0%	8	62%	4	31%	12	92%
Hispanic or Latino	53	0	0%	53	100%	0	0%	1	2%	23	43%	29	55%	52	98%
White	134	7	5%	127	95%	0	0%	0	0%	27	20%	100	75%	127	95%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Female	102	4	4%	98	96%	0	0%	0	0%	31	30%	67	66%	98	96%
Male	113	6	5%	107	95%	0	0%	1	1%	28	25%	78	69%	106	94%
Non-English Language Learners	215	10	5%	205	95%	0	0%	1	0%	59	27%	145	67%	204	95%
Economically Disadvantaged	22	3	14%	19	86%	0	0%	1	5%	8	36%	10	45%	18	82%
Not Economically Disadvantaged	193	7	4%	186	96%	0	0%	0	0%	51	26%	135	70%	186	96%
Not Migrant	215	10	5%	205	95%	0	0%	1	0%	59	27%	145	67%	204	95%
Not Homeless	215	10	5%	205	95%	0	0%	1	0%	59	27%	145	67%	204	95%
Not in Foster Care	215	10	5%	205	95%	0	0%	1	0%	59	27%	145	67%	204	95%
Parent Not in Armed Forces	215	10	5%	205	95%	0	0%	1	0%	59	27%	145	67%	204	95%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	6	3%	209	97%	0	0%	0	0%	43	20%	166	77%	209	97%
General Education	190	1	1%	189	99%	0	0%	0	0%	34	18%	155	82%	189	99%
Students with Disabilities	25	5	20%	20	80%	0	0%	0	0%	9	36%	11	44%	20	80%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	13	1	8%	12	92%	0	0%	0	0%	4	31%	8	62%	12	92%
Hispanic or Latino	53	0	0%	53	100%	0	0%	0	0%	16	30%	37	70%	53	100%
White	134	4	3%	130	97%	0	0%	0	0%	22	16%	108	81%	130	97%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Female	102	3	3%	99	97%	0	0%	0	0%	22	22%	77	75%	99	97%
Male	113	3	3%	110	97%	0	0%	0	0%	21	19%	89	79%	110	97%
Non-English Language Learners	215	6	3%	209	97%	0	0%	0	0%	43	20%	166	77%	209	97%
Economically Disadvantaged	22	3	14%	19	86%	0	0%	0	0%	10	45%	9	41%	19	86%
Not Economically Disadvantaged	193	3	2%	190	98%	0	0%	0	0%	33	17%	157	81%	190	98%
Not Migrant	215	6	3%	209	97%	0	0%	0	0%	43	20%	166	77%	209	97%
Not Homeless	215	6	3%	209	97%	0	0%	0	0%	43	20%	166	77%	209	97%
Not in Foster Care	215	6	3%	209	97%	0	0%	0	0%	43	20%	166	77%	209	97%
Parent Not in Armed Forces	215	6	3%	209	97%	0	0%	0	0%	43	20%	166	77%	209	97%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	2	—	—	—	—	—
Grade 1	—	4	—	—	—	—	—
Grade 2	—	4	—	—	—	—	—
Grade 3	—	1	—	—	—	—	—
Grade 4	—	1	—	—	—	—	—
Grade 5	0	5	0%	0%	0%	100%	0%
Grade 7	—	2	—	—	—	—	—
Grade 8	—	3	—	—	—	—	—
Grade 9	—	1	—	—	—	—	—
Grade 10	—	3	—	—	—	—	—
Grade 11	—	1	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	2	—	—	—	—
Grade 3 Math	—	2	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—
Secondary-Level ELA	6	5	0	0	3	2
Secondary-Level Math	6	5	0	0	5	0
Secondary-Level Science	—	1	—	—	—	—

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