

HUTCHINSON SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	3	3	3	—	3	4
Hispanic or Latino	3	4	4	—	3	4
Multiracial	4	3	4	—	—	—
White	4	3	4	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	3	—	1	3
Economically Disadvantaged	4	4	4	—	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	169	142.9	3
	Math	166	163.3	3
	Science	62	231.5	3
	Combined	397	165.2	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	197.1	4
	Math	35	220	4
	Science	11	240.9	4
	Combined	80	213.1	4
Black or African American	ELA	59	123.7	3
	Math	52	151.9	3
	Science	18	216.7	3
	Combined	129	148.1	3
Hispanic or Latino	ELA	48	126	3
	Math	47	134	3
	Science	30	220	3
	Combined	125	151.6	3
Multiracial	ELA	26	173.1	4
	Math	26	190.4	4
	Science	9	244.4	4
	Combined	61	191	4
White	ELA	69	144.2	3
	Math	69	158.7	3
	Science	50	226	3
	Combined	188	171.3	3
English Language Learners	ELA	10	60	–
	Math	10	20	–
	Science	5	160	–
	Combined	25	–	–
Students with Disabilities	ELA	49	59.2	2
	Math	45	57.8	2
	Science	17	179.4	2
	Combined	111	77	2
Economically Disadvantaged	ELA	38	114.5	4
	Math	34	135.3	4
	Science	27	213	4
	Combined	99	148.5	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	175	138	4
	Math	176	154	4
	Science	62	231.5	4
	Combined	176	158.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	197.1	4
	Math	35	220	4
	Science	11	240.9	4
	Combined	35	213.1	4
Black or African American	ELA	63	115.9	3
	Math	63	125.4	3
	Science	18	216.7	3
	Combined	63	132.6	3
Hispanic or Latino	ELA	49	123.5	3
	Math	49	128.6	3
	Science	30	220	3
	Combined	49	148	3
Multiracial	ELA	26	173.1	4
	Math	26	190.4	4
	Science	9	244.4	4
	Combined	26	191	4
White	ELA	72	138.2	4
	Math	73	150	4
	Science	50	226	4
	Combined	73	165.1	4
English Language Learners	ELA	10	60	–
	Math	10	20	–
	Science	5	160	–
	Combined	10	–	–
Students with Disabilities	ELA	58	50	3
	Math	60	43.3	3
	Science	19	160.5	3
	Combined	60	62.4	3
Economically Disadvantaged	ELA	40	108.8	4
	Math	40	115	4
	Science	27	213	4
	Combined	40	137.4	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	34,921	638	54.7	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4,564	79	57.8	4
Black or African American	4,440	83	53.5	3
Hispanic or Latino	7,673	135	56.8	4
Multiracial	2,486	48	51.8	3
White	15,758	293	53.8	3
English Language Learners	–	20	–	–
Students with Disabilities	4,279	82	52.2	3
Economically Disadvantaged	6,227	104	59.9	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	3
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	4	–	–	–	–
English Language Learners	9	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	7	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	144.1	175	138	146.3%	100.7%	117.3	158.7	200	3	3
	Math	139.9	176	154	142.3%	103.3%	119.4	159.7	200	4	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	192	34	197.1	192.3%	155.1%	162.6	181.3	200	4	4
	Math	217	35	220	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	115.3	63	115.9	118.7%	93.9%	111.6	155.8	200	3	3
	Math	108.3	63	125.4	112%	83.1%	102.6	151.3	200	4	3
Hispanic or Latino	ELA	143.6	49	123.5	145.9%	90.8%	109	154.5	200	3	3
	Math	123.1	49	128.6	126.2%	87%	105.8	152.9	200	4	3
Multiracial	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
White	ELA	139.1	72	138.2	141.5%	98%	115	157.5	200	3	3
	Math	135	73	150	137.6%	106.3%	121.9	161	200	4	3
English Language Learners	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	58.8	58	50	64.4%	54.4%	78.6	139.3	200	1	1
	Math	43.4	60	43.3	49.7%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	97.4	40	108.8	101.5%	90.7%	108.9	154.5	200	3	3
	Math	81.6	40	115	86.3%	89.4%	107.8	153.9	200	4	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.9	332	19	5.7%	9.7%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	59	4	6.8%	9.8%	8.3%	7.7%	6.4%	5%	4
Black or African American	15.1	46	4	8.7%	14.7%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	14.7	89	6	6.7%	14.3%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	34	—	—	—	—	—	—	—	—
White	6.2	133	5	3.8%	6.2%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	25	—	—	—	—	—	—	—	—
Students with Disabilities	8.7	45	6	13.3%	8.6%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	21.4	90	11	12.2%	20.7%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	384	92.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	15	–
Black or African American	–	28	–
Hispanic or Latino	X	96	92.7%
Multiracial	–	13	–
White	X	159	89.9%
English Language Learners	–	7	–
Students with Disabilities	–	31	–
Economically Disadvantaged	X	83	85.5%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	387	90.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	15	–
Black or African American	–	29	–
Hispanic or Latino	X	96	92.7%
Multiracial	–	13	–
White	X	161	88.8%
English Language Learners	–	7	–
Students with Disabilities	–	31	–
Economically Disadvantaged	X	83	80.7%

RECENTLY ARRIVED ELLS TAKING NYSES LAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSES LAT
Grade 5	2

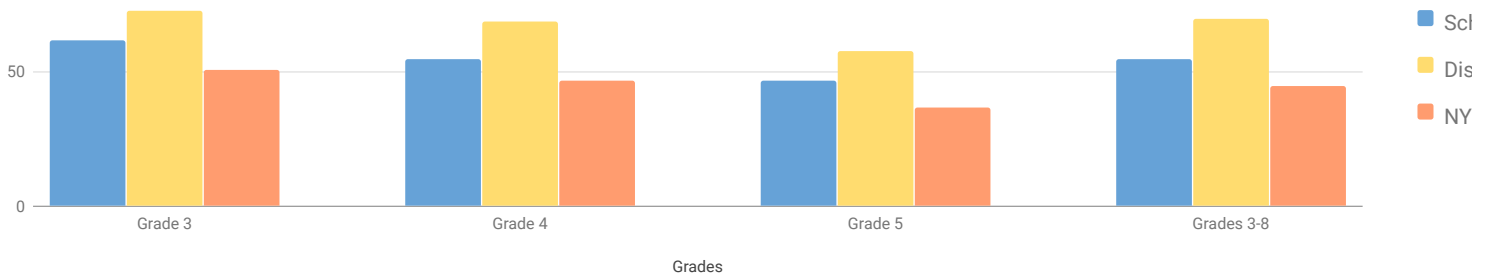
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	6%	1	100%	0	0%
THIS DISTRICT	7	3%	2	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

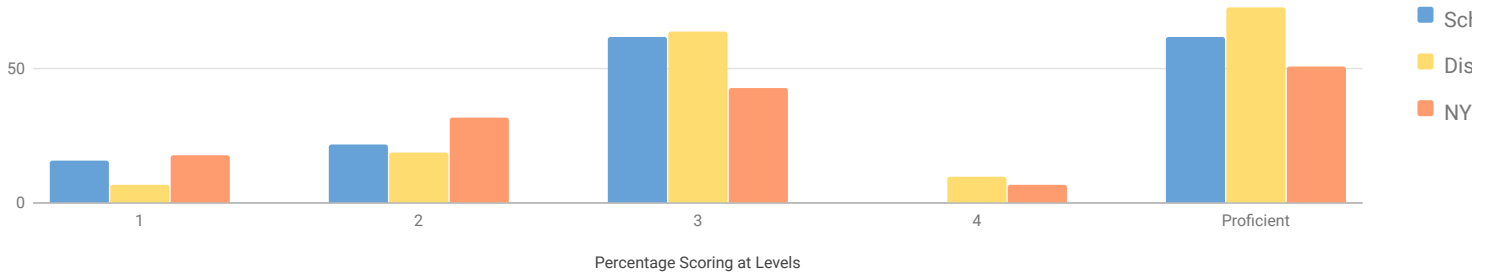
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	5	58	9	16%	13	22%	36	62%	0
Grade 4	3	62	6	10%	22	35%	30	48%	4	6%	34	55%
Grade 5	10	51	10	20%	17	33%	19	37%	5	10%	24	47%
Grades 3-8	18	171	25	15%	52	30%	85	50%	9	5%	94	55%

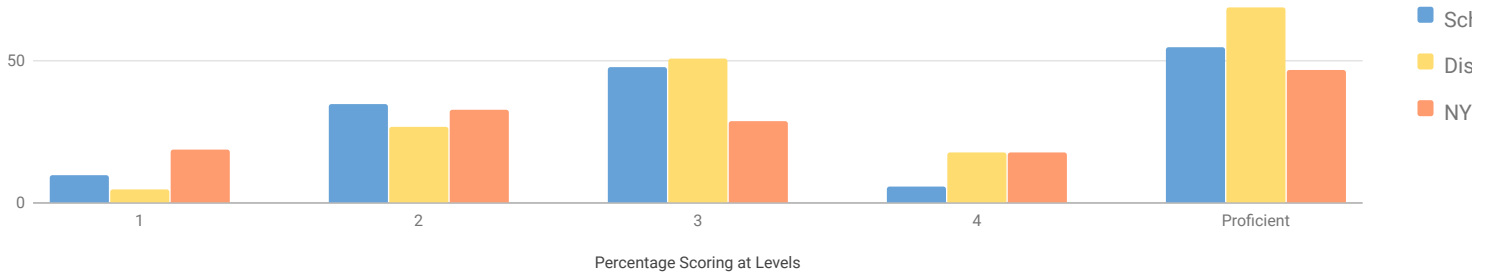
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	58	9	16%	13	22%	36	62%	0	0%	36	62%
General Education	2	49	4	8%	10	20%	35	71%	0	0%	35	71%
Students with Disabilities	3	9	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	2	7	2	29%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	1	20	3	15%	7	35%	10	50%	0	0%	10	50%
White	2	22	4	18%	4	18%	14	64%	0	0%	14	64%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	0	0%	0	0%	9	100%	0	0%	9	100%
Female	1	30	5	17%	5	17%	20	67%	0	0%	20	67%
Male	4	28	4	14%	8	29%	16	57%	0	0%	16	57%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	57	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	12	4	33%	5	42%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	3	46	5	11%	8	17%	33	72%	0	0%	33	72%
Not Migrant	5	58	9	16%	13	22%	36	62%	0	0%	36	62%
Not Homeless	5	58	9	16%	13	22%	36	62%	0	0%	36	62%
Not in Foster Care	5	58	9	16%	13	22%	36	62%	0	0%	36	62%
Parent Not in Armed Forces	5	58	9	16%	13	22%	36	62%	0	0%	36	62%

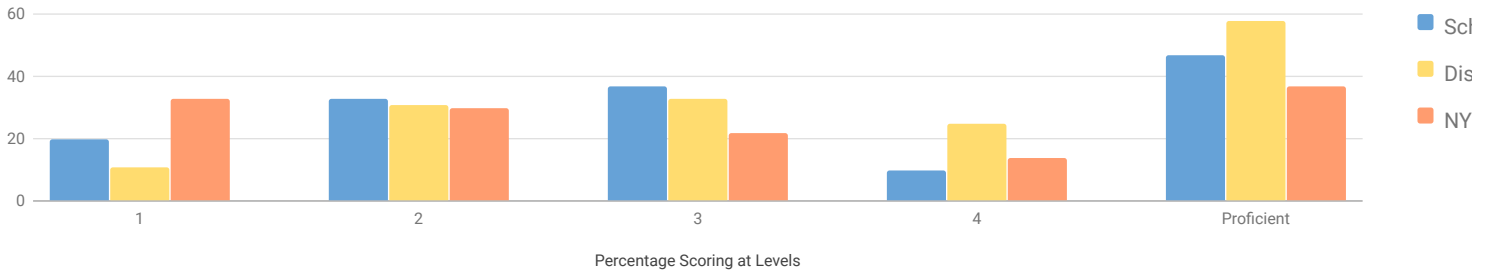
GRADE 4 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	62	6	10%	22	35%	30	48%	4	6%	34	55%
General Education	2	56	0	0%	22	39%	30	54%	4	7%	34	61%
Students with Disabilities	1	6	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	14	2	14%	6	43%	6	43%	0	0%	6	43%
Hispanic or Latino	0	17	1	6%	8	47%	7	41%	1	6%	8	47%
White	1	25	3	12%	7	28%	14	56%	1	4%	15	60%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	0	27	0	0%	9	33%	17	63%	1	4%	18	67%
Male	3	35	6	17%	13	37%	13	37%	3	9%	16	46%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	19	4	21%	4	21%	10	53%	1	5%	11	58%
Not Economically Disadvantaged	3	43	2	5%	18	42%	20	47%	3	7%	23	53%
Not Migrant	3	62	6	10%	22	35%	30	48%	4	6%	34	55%
Not Homeless	3	62	6	10%	22	35%	30	48%	4	6%	34	55%
Not in Foster Care	3	62	6	10%	22	35%	30	48%	4	6%	34	55%
Parent Not in Armed Forces	3	62	6	10%	22	35%	30	48%	4	6%	34	55%

GRADE 5 ELA RESULTS

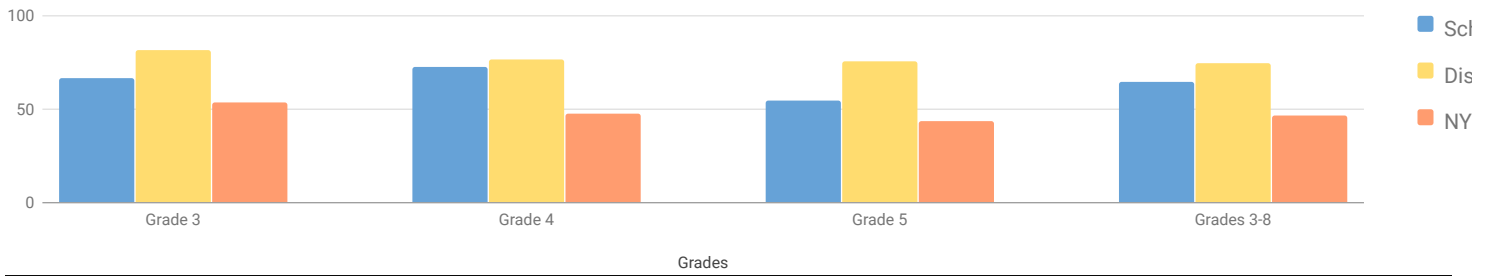


MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	51	10	20%	17	33%	19	37%	5	10%	24	47%
General Education	8	41	5	12%	13	32%	18	44%	5	12%	23	56%
Students with Disabilities	2	10	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	13	4	31%	6	46%	3	23%	0	0%	3	23%
White	5	22	5	23%	5	23%	10	45%	2	9%	12	55%
Multiracial	0	7	0	0%	4	57%	2	29%	1	14%	3	43%
Small Group Total	1	9	1	11%	2	22%	4	44%	2	22%	6	67%
Female	6	28	4	14%	8	29%	12	43%	4	14%	16	57%
Male	4	23	6	26%	9	39%	7	30%	1	4%	8	35%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	7	3	43%	2	29%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	7	44	7	16%	15	34%	17	39%	5	11%	22	50%
Not Migrant	10	51	10	20%	17	33%	19	37%	5	10%	24	47%
Not Homeless	10	51	10	20%	17	33%	19	37%	5	10%	24	47%
Not in Foster Care	10	51	10	20%	17	33%	19	37%	5	10%	24	47%
Parent Not in Armed Forces	10	51	10	20%	17	33%	19	37%	5	10%	24	47%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

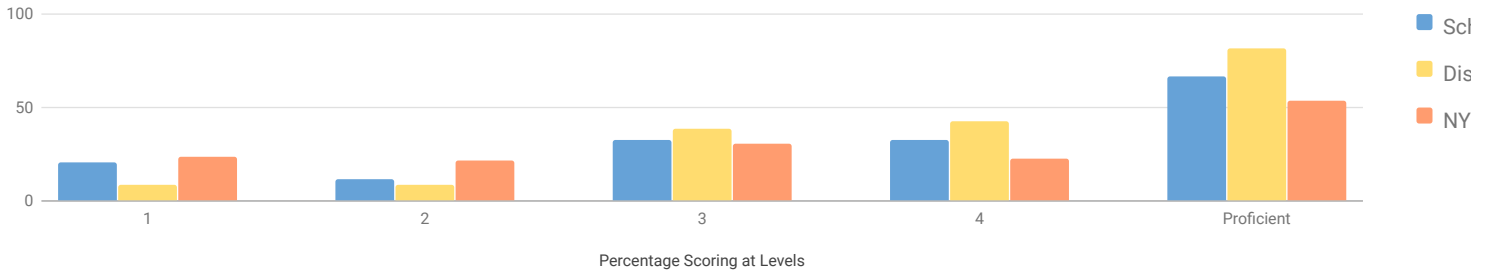
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above			
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	57	12	21%	7	12%	19	33%	19	33%	38	67%
Grade 4	5	60	5	8%	11	18%	27	45%	17	28%	44	73%
Grade 5	8	53	12	23%	12	23%	19	36%	10	19%	29	55%
Grades 3-8	19	170	29	17%	30	18%	65	38%	46	27%	111	65%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

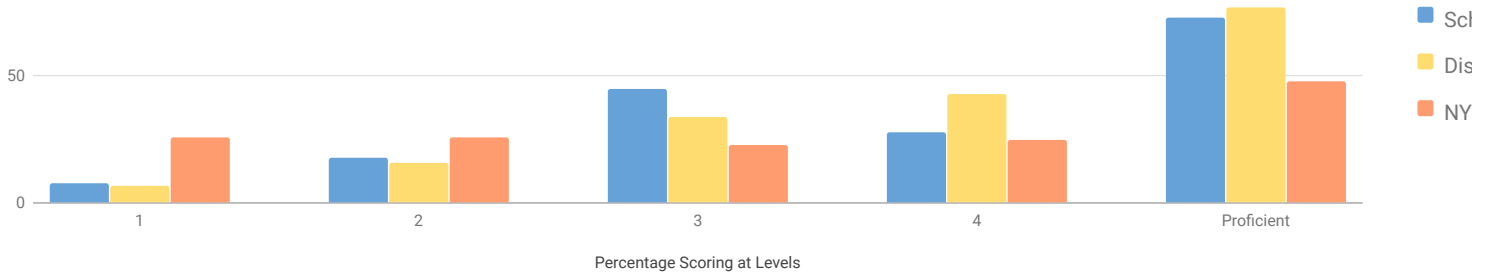
GRADE 3 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	57	12	21%	7	12%	19	33%	19	33%	38	67%
General Education	3	48	6	13%	5	10%	18	38%	19	40%	37	77%
Students with Disabilities	3	9	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	3	6	2	33%	0	0%	1	17%	3	50%	4	67%
Hispanic or Latino	2	19	5	26%	5	26%	4	21%	5	26%	9	47%
White	1	23	5	22%	1	4%	11	48%	6	26%	17	74%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	3	28	5	18%	5	18%	11	39%	7	25%	18	64%
Male	3	29	7	24%	2	7%	8	28%	12	41%	20	69%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	56	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	11	2	18%	3	27%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	3	46	10	22%	4	9%	14	30%	18	39%	32	70%
Not Migrant	6	57	12	21%	7	12%	19	33%	19	33%	38	67%
Not Homeless	6	57	12	21%	7	12%	19	33%	19	33%	38	67%
Not in Foster Care	6	57	12	21%	7	12%	19	33%	19	33%	38	67%
Parent Not in Armed Forces	6	57	12	21%	7	12%	19	33%	19	33%	38	67%

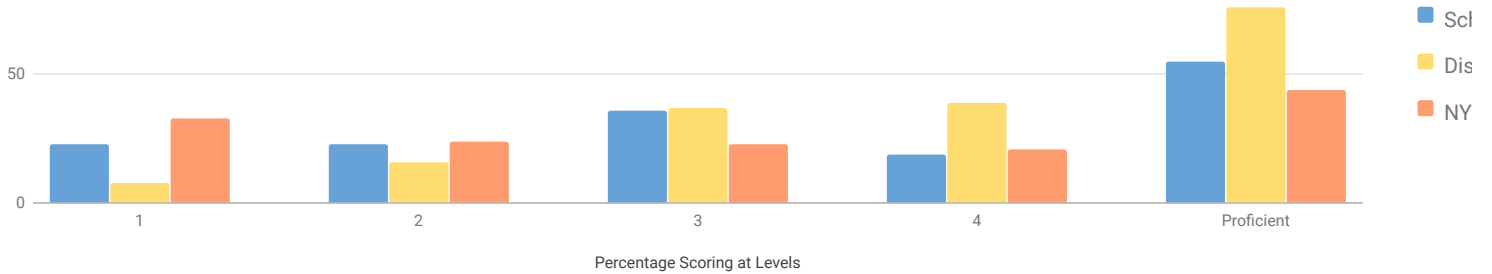
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	60	5	8%	11	18%	27	45%	17	28%	44	73%
General Education	—	56	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	3	12	0	0%	1	8%	9	75%	2	17%	11	92%
Hispanic or Latino	0	17	3	18%	1	6%	10	59%	3	18%	13	76%
White	2	24	2	8%	8	33%	6	25%	8	33%	14	58%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	1	14%	2	29%	4	57%	6	86%
Female	1	26	2	8%	3	12%	14	54%	7	27%	21	81%
Male	4	34	3	9%	8	24%	13	38%	10	29%	23	68%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	59	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	16	3	19%	2	13%	9	56%	2	13%	11	69%
Not Economically Disadvantaged	2	44	2	5%	9	20%	18	41%	15	34%	33	75%
Not Migrant	5	60	5	8%	11	18%	27	45%	17	28%	44	73%
Not Homeless	5	60	5	8%	11	18%	27	45%	17	28%	44	73%
Not in Foster Care	5	60	5	8%	11	18%	27	45%	17	28%	44	73%
Parent Not in Armed Forces	5	60	5	8%	11	18%	27	45%	17	28%	44	73%

GRADE 5 MATH RESULTS

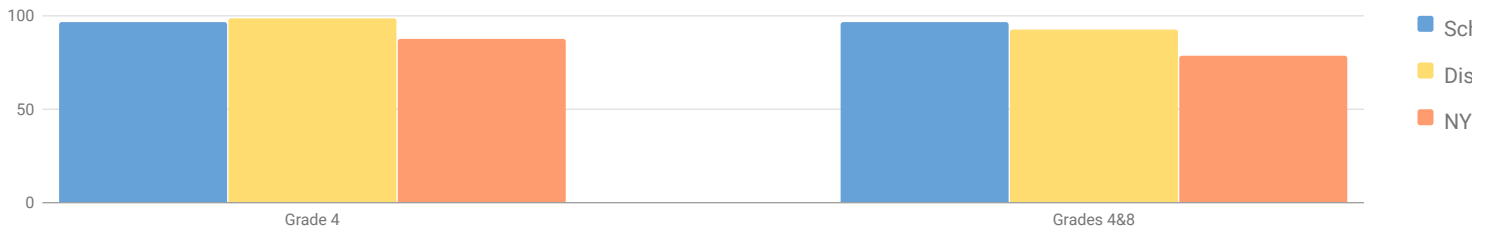


MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	53	12	23%	12	23%	19	36%	10	19%	29	55%
General Education	6	43	5	12%	9	21%	19	44%	10	23%	29	67%
Students with Disabilities	2	10	7	70%	3	30%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	0	5	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	3	14	6	43%	5	36%	3	21%	0	0%	3	21%
White	5	22	5	23%	5	23%	7	32%	5	23%	12	55%
Multiracial	0	7	0	0%	2	29%	4	57%	1	14%	5	71%
Female	4	30	5	17%	7	23%	11	37%	7	23%	18	60%
Male	4	23	7	30%	5	22%	8	35%	3	13%	11	48%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	49	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	8	4	50%	3	38%	0	0%	1	13%	1	13%
Not Economically Disadvantaged	6	45	8	18%	9	20%	19	42%	9	20%	28	62%
Not Migrant	8	53	12	23%	12	23%	19	36%	10	19%	29	55%
Not Homeless	8	53	12	23%	12	23%	19	36%	10	19%	29	55%
Not in Foster Care	8	53	12	23%	12	23%	19	36%	10	19%	29	55%
Parent Not in Armed Forces	8	53	12	23%	12	23%	19	36%	10	19%	29	55%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

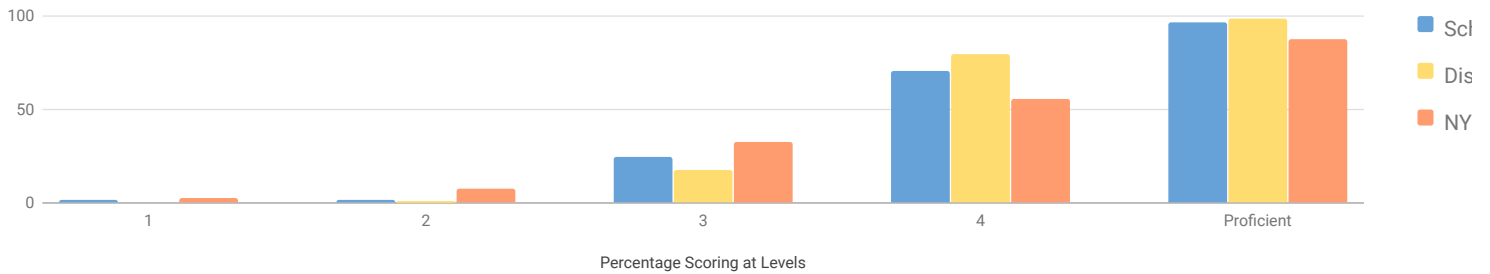
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	63	1	2%	1	2%	16	25%	45	71%	61	97%
Grades 4&8	2	63	1	2%	1	2%	16	25%	45	71%	61	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	63	1	2%	1	2%	16	25%	45	71%	61	97%
General Education	1	57	0	0%	0	0%	12	21%	45	79%	57	100%
Students with Disabilities	1	6	1	17%	1	17%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	14	1	7%	1	7%	2	14%	10	71%	12	86%
Hispanic or Latino	0	17	0	0%	0	0%	7	41%	10	59%	17	100%
White	1	25	0	0%	0	0%	6	24%	19	76%	25	100%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	0	27	0	0%	0	0%	8	30%	19	70%	27	100%
Male	2	36	1	3%	1	3%	8	22%	26	72%	34	94%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	62	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	19	1	5%	1	5%	6	32%	11	58%	17	89%
Not Economically Disadvantaged	2	44	0	0%	0	0%	10	23%	34	77%	44	100%
Not Migrant	2	63	1	2%	1	2%	16	25%	45	71%	61	97%
Not Homeless	2	63	1	2%	1	2%	16	25%	45	71%	61	97%
Not in Foster Care	2	63	1	2%	1	2%	16	25%	45	71%	61	97%
Parent Not in Armed Forces	2	63	1	2%	1	2%	16	25%	45	71%	61	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	2	–	–	–	–	–
Grade 1	–	2	–	–	–	–	–
Grade 2	–	3	–	–	–	–	–
Grade 3	–	1	–	–	–	–	–
Grade 4	–	1	–	–	–	–	–
Grade 5	0	5	0%	0%	0%	100%	0%

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