

**PROSPECT HILL SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	4	3	4	–	4	4
Multiracial	–	–	–	–	–	–
White	4	3	4	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	–	–
Economically Disadvantaged	4	2	3	–	–	–

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	4
Multiracial	–
White	4
Students with Disabilities	4
Economically Disadvantaged	4

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	141	179.1	4
	Math	141	201.1	4
	Science	55	240	4
	Combined	337	198.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	200	—
	Math	9	244.4	—
	Science	4	—	—
	Combined	23	—	—
Black or African American	ELA	9	111.1	—
	Math	9	172.2	—
	Science	4	—	—
	Combined	22	—	—
Hispanic or Latino	ELA	35	191.4	4
	Math	34	207.4	4
	Science	10	250	4
	Combined	79	205.7	4
Multiracial	ELA	11	213.6	—
	Math	12	220.8	—
	Science	2	—	—
	Combined	25	—	—
White	ELA	109	178.4	4
	Math	111	197.7	4
	Science	41	239	4
	Combined	261	196.2	4
Students with Disabilities	ELA	26	100	4
	Math	26	121.2	4
	Science	9	227.8	4
	Combined	61	127.9	4
Economically Disadvantaged	ELA	12	108.3	3
	Math	13	134.6	3
	Science	5	220	3
	Combined	30	138.3	3

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	141	179.1	4
	Math	141	201.1	4
	Science	55	240	4
	Combined	141	198.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	200	—
	Math	10	220	—
	Science	4	—	—
	Combined	10	—	—
Black or African American	ELA	9	111.1	—
	Math	9	172.2	—
	Science	4	—	—
	Combined	9	—	—
Hispanic or Latino	ELA	35	191.4	4
	Math	35	201.4	4
	Science	10	250	4
	Combined	35	203.1	4
Multiracial	ELA	11	213.6	—
	Math	12	220.8	—
	Science	3	—	—
	Combined	12	—	—
White	ELA	109	178.4	4
	Math	111	197.7	4
	Science	41	239	4
	Combined	111	196.2	4
Students with Disabilities	ELA	29	89.7	4
	Math	29	108.6	4
	Science	10	205	4
	Combined	29	114.7	4
Economically Disadvantaged	ELA	12	108.3	4
	Math	13	134.6	4
	Science	5	220	4
	Combined	13	138.3	4

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	31,383	611	51.4	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–
Black or African American	–	14	–	–
Hispanic or Latino	4,001	78	51.3	3
Multiracial	–	24	–	–
White	25,229	486	51.9	3
English Language Learners	–	0	–	–
Students with Disabilities	2,929	52	56.3	4
Economically Disadvantaged	1,767	36	49.1	2

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	3

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	170.1	141	179.1	171.3%	100.7%	117.3	158.7	200	4	4
	Math	190.7	141	201.1	191.1%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Black or African American	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	160.5	35	191.4	162.1%	90.8%	109	154.5	200	4	4
	Math	181.6	35	201.4	182.3%	87%	105.8	152.9	200	4	4
Multiracial	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
White	ELA	166.4	109	178.4	167.7%	98%	115	157.5	200	4	4
	Math	186.3	111	197.7	186.8%	106.3%	121.9	161	200	4	4
Students with Disabilities	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.7	259	2	.8%	4.7%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	25	—	—	—	—	—	—	—	—
Black or African American	—	15	—	—	—	—	—	—	—	—
Hispanic or Latino	0	31	0	0%	0%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	19	—	—	—	—	—	—	—	—
White	5.1	196	2	1%	5.1%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	—	49	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	24	—	—	—	—	—	—	—	—

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	148	96%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	6	–
Hispanic or Latino	–	16	–
Multiracial	–	5	–
White	✓	115	94.8%
English Language Learners	–	0	–
Students with Disabilities	–	15	–
Economically Disadvantaged	–	5	–

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	148	96%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	6	–
Hispanic or Latino	–	16	–
Multiracial	–	5	–
White	✓	115	96.5%
English Language Learners	–	0	–
Students with Disabilities	–	15	–
Economically Disadvantaged	–	5	–

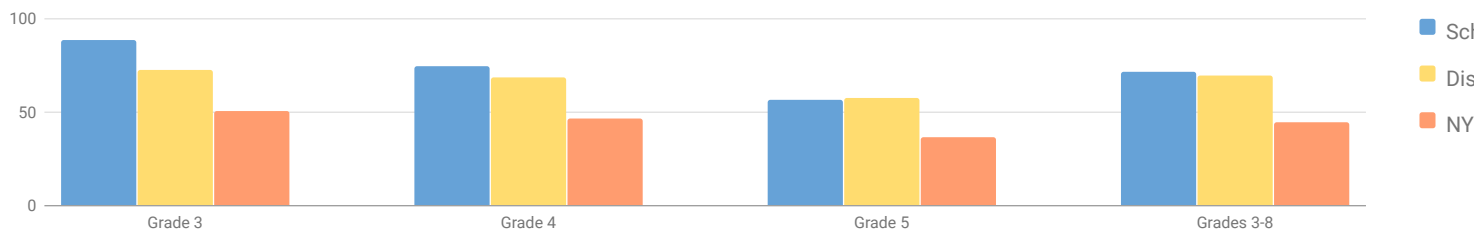
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	7%	1	100%	0	0%
THIS DISTRICT	7	3%	2	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

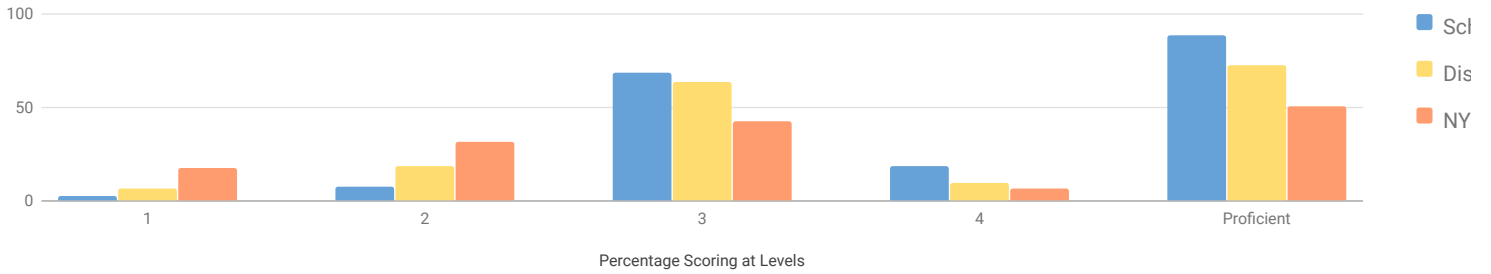
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	36	1	3%	3	8%	25	69%	7	19%	32	89%
Grade 4	2	53	2	4%	11	21%	22	42%	18	34%	40	75%
Grade 5	1	53	5	9%	18	34%	17	32%	13	25%	30	57%
Grades 3-8	6	142	8	6%	32	23%	64	45%	38	27%	102	72%

**GRADE 3 ELA RESULTS**

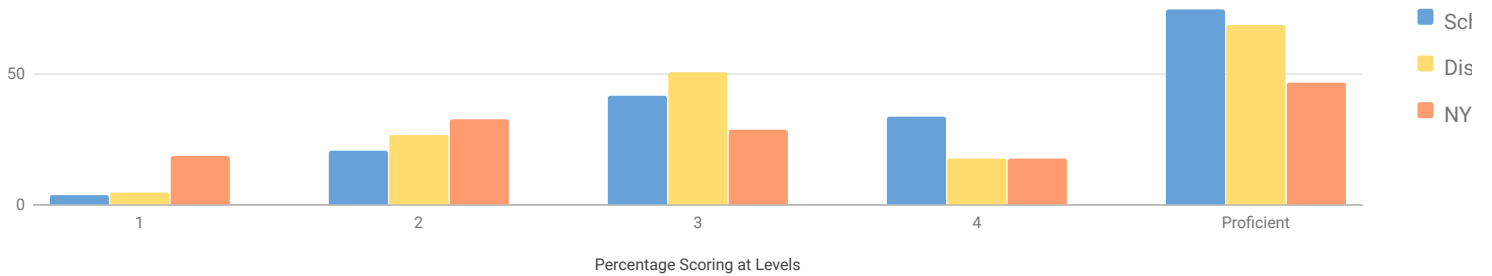


**MEAN SCORE: 614**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	36	1	3%	3	8%	25	69%	7	19%	32	89%
General Education	—	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	3	27	1	4%	2	7%	18	67%	6	22%	24	89%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	0	0%	1	11%	7	78%	1	11%	8	89%
Female	0	18	0	0%	1	6%	11	61%	6	33%	17	94%
Male	3	18	1	6%	2	11%	14	78%	1	6%	15	83%
Non-English Language Learners	3	36	1	3%	3	8%	25	69%	7	19%	32	89%
Not Economically Disadvantaged	2	36	1	3%	3	8%	25	69%	7	19%	32	89%
Not Migrant	3	36	1	3%	3	8%	25	69%	7	19%	32	89%
Not Homeless	3	36	1	3%	3	8%	25	69%	7	19%	32	89%
Not in Foster Care	3	36	1	3%	3	8%	25	69%	7	19%	32	89%
Parent Not in Armed Forces	3	36	1	3%	3	8%	25	69%	7	19%	32	89%



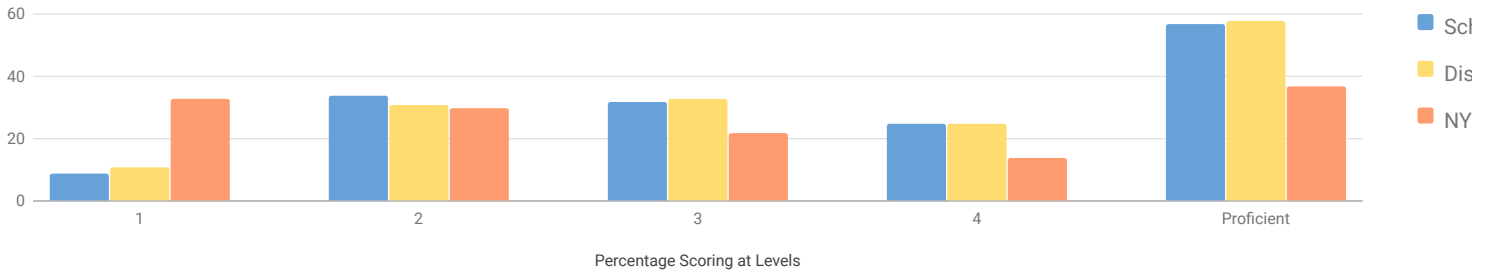
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 611**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	53	2	4%	11	21%	22	42%	18	34%	40	75%
General Education	2	48	2	4%	11	23%	19	40%	16	33%	35	73%
Students with Disabilities	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	7	0	0%	0	0%	5	71%	2	29%	7	100%
White	2	39	1	3%	10	26%	14	36%	14	36%	28	72%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	1	14%	1	14%	3	43%	2	29%	5	71%
Female	1	21	0	0%	5	24%	7	33%	9	43%	16	76%
Male	1	32	2	6%	6	19%	15	47%	9	28%	24	75%
Non-English Language Learners	2	53	2	4%	11	21%	22	42%	18	34%	40	75%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	51	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	53	2	4%	11	21%	22	42%	18	34%	40	75%
Not Homeless	2	53	2	4%	11	21%	22	42%	18	34%	40	75%
Not in Foster Care	2	53	2	4%	11	21%	22	42%	18	34%	40	75%
Parent Not in Armed Forces	2	53	2	4%	11	21%	22	42%	18	34%	40	75%

**GRADE 5 ELA RESULTS**

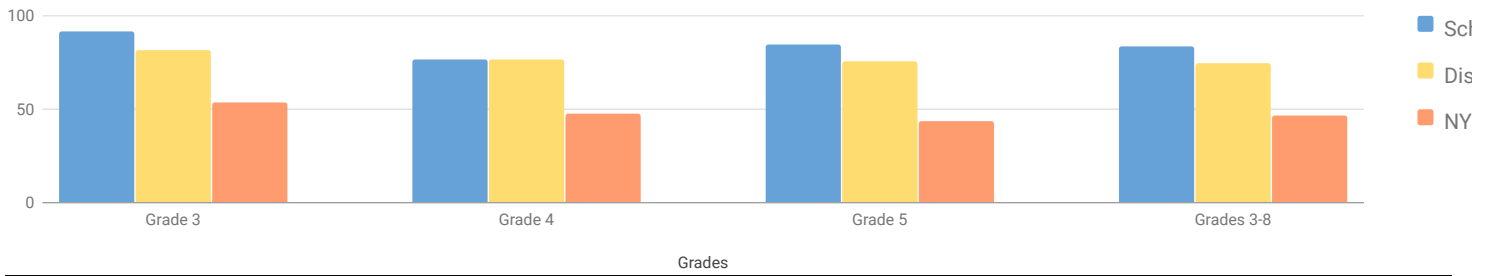


**MEAN SCORE: 611**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	53	5	9%	18	34%	17	32%	13	25%	30	57%
General Education	—	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	0	0%	2	40%	1	20%	2	40%	3	60%
White	1	43	4	9%	15	35%	13	30%	11	26%	24	56%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	0	23	0	0%	7	30%	8	35%	8	35%	16	70%
Male	1	30	5	17%	11	37%	9	30%	5	17%	14	47%
Non-English Language Learners	1	53	5	9%	18	34%	17	32%	13	25%	30	57%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	51	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	53	5	9%	18	34%	17	32%	13	25%	30	57%
Not Homeless	1	53	5	9%	18	34%	17	32%	13	25%	30	57%
Not in Foster Care	1	53	5	9%	18	34%	17	32%	13	25%	30	57%
Parent Not in Armed Forces	1	53	5	9%	18	34%	17	32%	13	25%	30	57%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

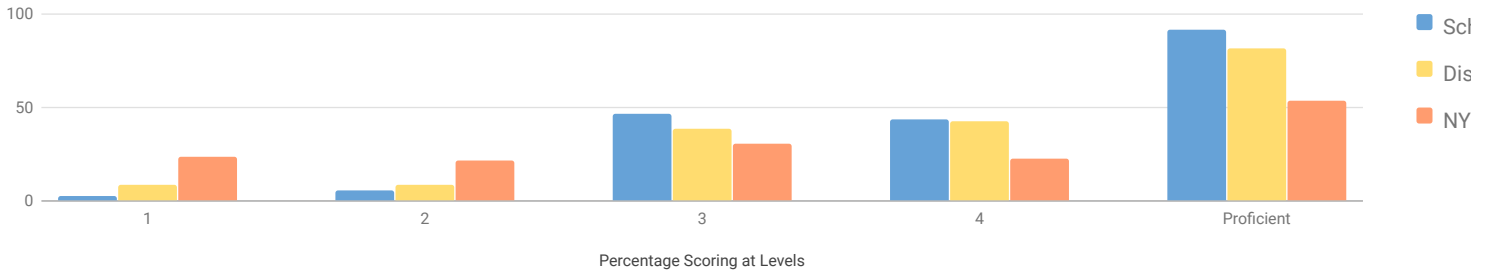
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above			
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	36	1	3%	2	6%	17	47%	16	44%	33	92%
Grade 4	2	53	6	11%	6	11%	15	28%	26	49%	41	77%
Grade 5	1	53	1	2%	7	13%	21	40%	24	45%	45	85%
Grades 3-8	6	142	8	6%	15	11%	53	37%	66	46%	119	84%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

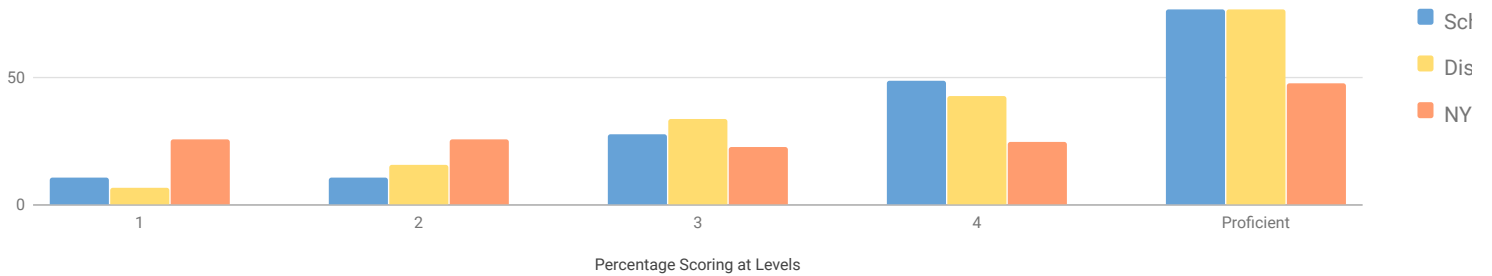
**GRADE 3 MATH RESULTS**



**MEAN SCORE: 614**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	36	1	3%	2	6%	17	47%	16	44%	33	92%
General Education	–	32	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	2	28	1	4%	1	4%	14	50%	12	43%	26	93%
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	1	17	0	0%	1	6%	9	53%	7	41%	16	94%
Male	2	19	1	5%	1	5%	8	42%	9	47%	17	89%
Non-English Language Learners	3	36	1	3%	2	6%	17	47%	16	44%	33	92%
Economically Disadvantaged	–	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	35	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	36	1	3%	2	6%	17	47%	16	44%	33	92%
Not Homeless	3	36	1	3%	2	6%	17	47%	16	44%	33	92%
Not in Foster Care	3	36	1	3%	2	6%	17	47%	16	44%	33	92%
Parent Not in Armed Forces	3	36	1	3%	2	6%	17	47%	16	44%	33	92%

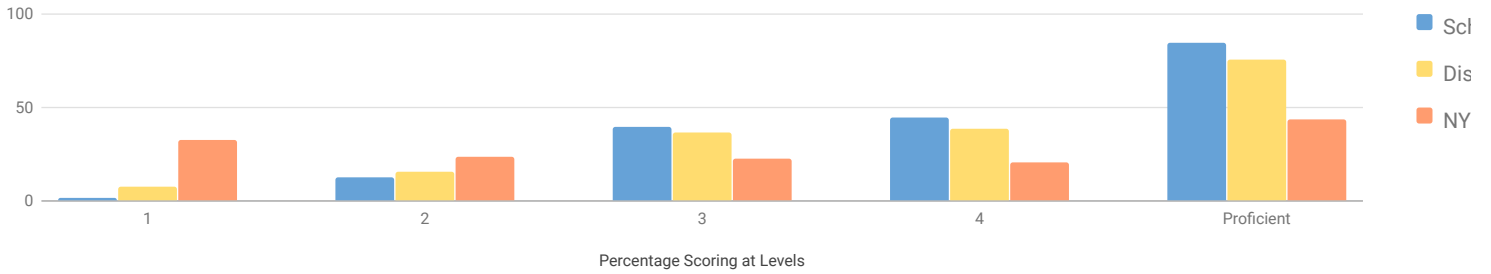
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 611**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	53	6	11%	6	11%	15	28%	26	49%	41	77%
General Education	2	48	5	10%	4	8%	13	27%	26	54%	39	81%
Students with Disabilities	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	7	0	0%	0	0%	3	43%	4	57%	7	100%
White	1	40	5	13%	6	15%	10	25%	19	48%	29	73%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	2	20	3	15%	1	5%	6	30%	10	50%	16	80%
Male	0	33	3	9%	5	15%	9	27%	16	48%	25	76%
Non-English Language Learners	2	53	6	11%	6	11%	15	28%	26	49%	41	77%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	51	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	53	6	11%	6	11%	15	28%	26	49%	41	77%
Not Homeless	2	53	6	11%	6	11%	15	28%	26	49%	41	77%
Not in Foster Care	2	53	6	11%	6	11%	15	28%	26	49%	41	77%
Parent Not in Armed Forces	2	53	6	11%	6	11%	15	28%	26	49%	41	77%

**GRADE 5 MATH RESULTS**

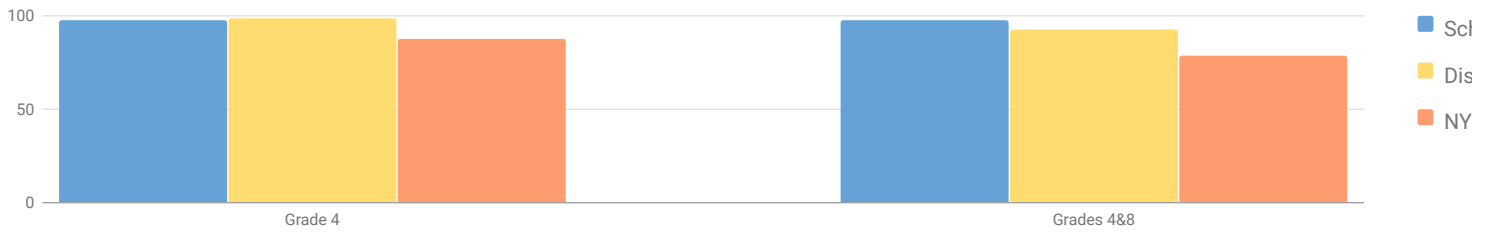


**MEAN SCORE: 615**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	53	1	2%	7	13%	21	40%	24	45%	45	85%
General Education	–	50	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
White	1	43	1	2%	6	14%	18	42%	18	42%	36	84%
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	0	23	0	0%	3	13%	10	43%	10	43%	20	87%
Male	1	30	1	3%	4	13%	11	37%	14	47%	25	83%
Non-English Language Learners	1	53	1	2%	7	13%	21	40%	24	45%	45	85%
Economically Disadvantaged	–	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	51	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	53	1	2%	7	13%	21	40%	24	45%	45	85%
Not Homeless	1	53	1	2%	7	13%	21	40%	24	45%	45	85%
Not in Foster Care	1	53	1	2%	7	13%	21	40%	24	45%	45	85%
Parent Not in Armed Forces	1	53	1	2%	7	13%	21	40%	24	45%	45	85%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

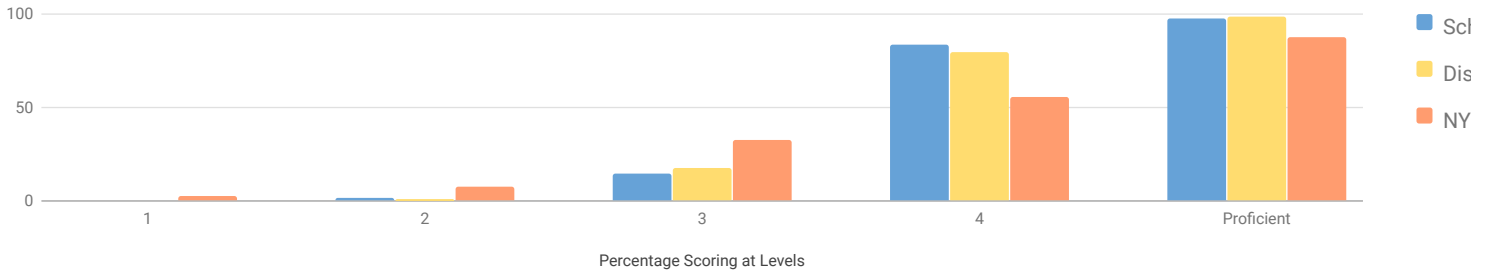


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	55	0	0%	1	2%	8	15%	46	84%	54	98%
Grades 4&8	0	55	0	0%	1	2%	8	15%	46	84%	54	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

**GRADE 4 SCIENCE RESULTS**



**MEAN SCORE: 90**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	55	0	0%	1	2%	8	15%	46	84%	54	98%
General Education	0	50	0	0%	1	2%	7	14%	42	84%	49	98%
Students with Disabilities	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	7	0	0%	0	0%	0	0%	7	100%	7	100%
White	0	41	0	0%	1	2%	6	15%	34	83%	40	98%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	0	22	0	0%	0	0%	3	14%	19	86%	22	100%
Male	0	33	0	0%	1	3%	5	15%	27	82%	32	97%
Non-English Language Learners	0	55	0	0%	1	2%	8	15%	46	84%	54	98%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	53	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	55	0	0%	1	2%	8	15%	46	84%	54	98%
Not Homeless	0	55	0	0%	1	2%	8	15%	46	84%	54	98%
Not in Foster Care	0	55	0	0%	1	2%	8	15%	46	84%	54	98%
Parent Not in Armed Forces	0	55	0	0%	1	2%	8	15%	46	84%	54	98%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	—	1	—	—	—	—	—
Grade 2	—	1	—	—	—	—	—



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