

COLONIAL SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	4	4	—	—	—
Multiracial	4	4	4	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	—	—
Economically Disadvantaged	4	—	4	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	138	171.7	4
	Math	137	195.3	4
	Science	42	244	4
	Combined	317	191.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	128.6	–
	Math	7	185.7	–
	Science	2	–	–
	Combined	16	–	–
Black or African American	ELA	5	120	–
	Math	5	100	–
	Science	1	–	–
	Combined	11	–	–
Hispanic or Latino	ELA	26	167.3	3
	Math	26	161.5	3
	Science	8	218.8	3
	Combined	60	171.7	3
Multiracial	ELA	24	154.2	4
	Math	24	183.3	4
	Science	6	241.7	4
	Combined	54	176.9	4
White	ELA	109	180.3	4
	Math	108	198.1	4
	Science	34	244.1	4
	Combined	251	196.6	4
Students with Disabilities	ELA	23	104.3	4
	Math	23	95.7	4
	Science	9	211.1	4
	Combined	55	118.2	4
Economically Disadvantaged	ELA	15	130	3
	Math	14	125	3
	Science	4	–	3
	Combined	33	137.9	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	138	171.7	4
	Math	137	195.3	4
	Science	42	244	4
	Combined	137	191.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	128.6	–
	Math	7	185.7	–
	Science	2	–	–
	Combined	7	–	–
Black or African American	ELA	5	120	–
	Math	5	100	–
	Science	1	–	–
	Combined	5	–	–
Hispanic or Latino	ELA	26	167.3	4
	Math	26	161.5	4
	Science	8	218.8	4
	Combined	26	171.7	4
Multiracial	ELA	25	148	4
	Math	25	176	4
	Science	6	241.7	4
	Combined	25	170.5	4
White	ELA	109	180.3	4
	Math	108	198.1	4
	Science	34	244.1	4
	Combined	108	196.6	4
Students with Disabilities	ELA	28	85.7	4
	Math	28	78.6	4
	Science	10	190	4
	Combined	28	98.5	4
Economically Disadvantaged	ELA	15	130	4
	Math	14	125	4
	Science	4	–	4
	Combined	14	137.9	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	30,383	532	57.1	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–
Black or African American	–	12	–	–
Hispanic or Latino	3,203	55	58.2	4
Multiracial	2,093	38	55.1	4
White	23,709	413	57.4	4
English Language Learners	–	0	–	–
Students with Disabilities	1,964	37	53.1	3
Economically Disadvantaged	–	25	–	–

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	178.6	138	171.7	179.5%	100.7%	117.3	158.7	200	4	4
	Math	179.8	137	195.3	180.6%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	7	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–
Black or African American	ELA	–	5	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	26	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–
Multiracial	ELA	–	25	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–
White	ELA	182.1	109	180.3	182.8%	98%	115	157.5	200	4	4
	Math	187.6	108	198.1	188.1%	106.3%	121.9	161	200	4	4
Students with Disabilities	ELA	–	28	–	–	–	–	–	–	–	–
	Math	–	28	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	–	15	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	1.5	272	3	1.1%	1.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	12	–	–	–	–	–	–	–	–
Black or African American	–	11	–	–	–	–	–	–	–	–
Hispanic or Latino	–	54	–	–	–	–	–	–	–	–
Multiracial	–	41	–	–	–	–	–	–	–	–
White	1.9	215	2	.9%	1.9%	10.7%	9.7%	7.4%	5%	4
English Language Learners	–	2	–	–	–	–	–	–	–	–
Students with Disabilities	–	48	–	–	–	–	–	–	–	–
Economically Disadvantaged	–	25	–	–	–	–	–	–	–	–

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	142	97.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	3	–
Hispanic or Latino	–	11	–
Multiracial	–	13	–
White	✓	112	97.3%
English Language Learners	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	6	–

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	141	97.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	3	–
Hispanic or Latino	–	11	–
Multiracial	–	13	–
White	✓	111	97.3%
English Language Learners	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	5	–

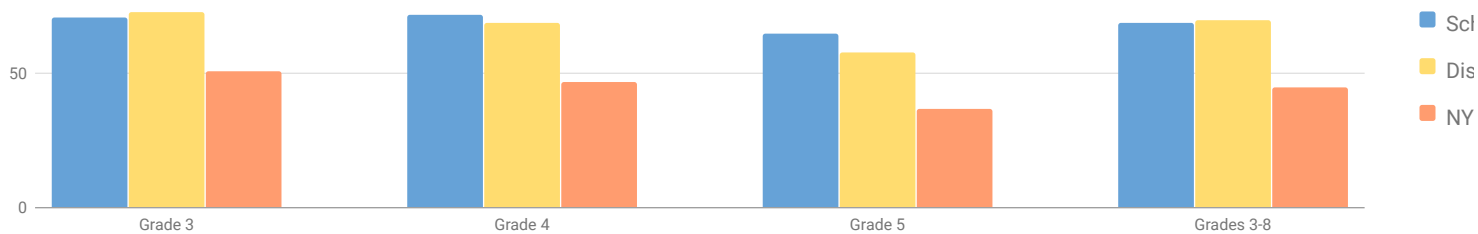
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	1	3%	0	0%	0	0%
THIS DISTRICT	7	3%	2	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

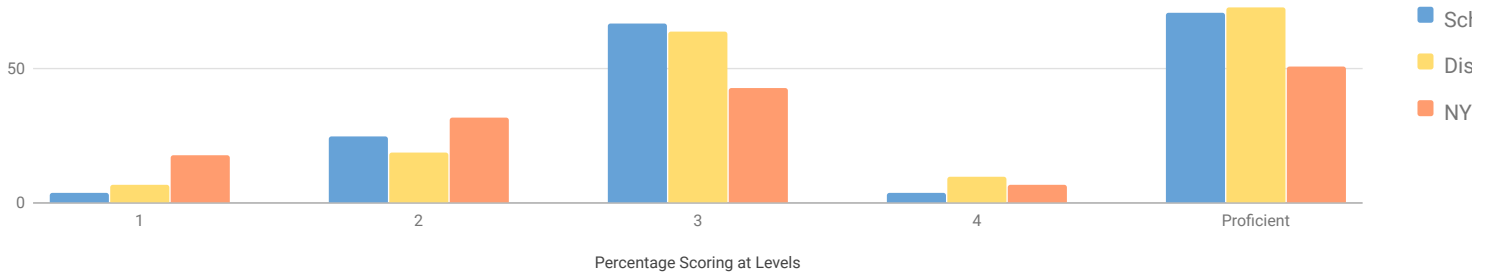
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	51	2	4%	13	25%	34	67%	2	4%	36	71%
Grade 4	0	43	1	2%	11	26%	26	60%	5	12%	31	72%
Grade 5	3	43	4	9%	11	26%	11	26%	17	40%	28	65%
Grades 3-8	5	137	7	5%	35	26%	71	52%	24	18%	95	69%

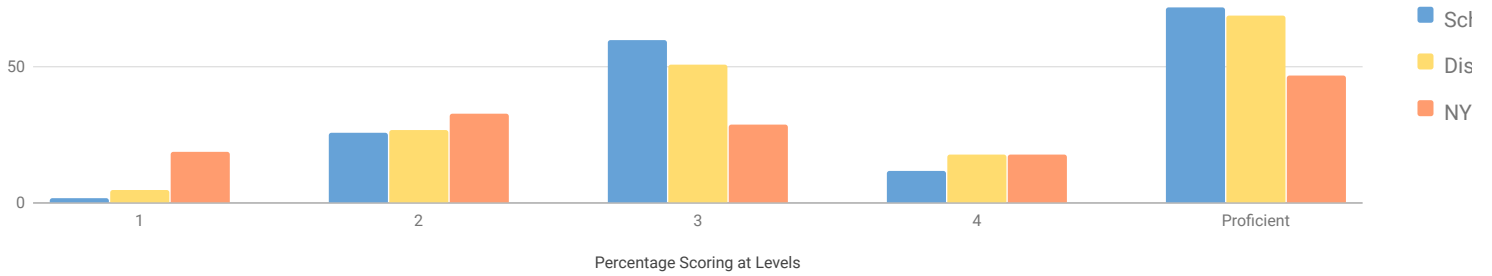
GRADE 3 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	51	2	4%	13	25%	34	67%	2	4%	36	71%
General Education	–	48	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	4	–	–	–	–	–	–	–	–	–	–
White	1	38	1	3%	8	21%	27	71%	2	5%	29	76%
Multiracial	1	6	1	17%	1	17%	4	67%	0	0%	4	67%
Small Group Total	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	0	19	0	0%	5	26%	14	74%	0	0%	14	74%
Male	2	32	2	6%	8	25%	20	63%	2	6%	22	69%
Non-English Language Learners	2	51	2	4%	13	25%	34	67%	2	4%	36	71%
Economically Disadvantaged	–	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	49	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	51	2	4%	13	25%	34	67%	2	4%	36	71%
Not Homeless	2	51	2	4%	13	25%	34	67%	2	4%	36	71%
Not in Foster Care	2	51	2	4%	13	25%	34	67%	2	4%	36	71%
Parent Not in Armed Forces	2	51	2	4%	13	25%	34	67%	2	4%	36	71%

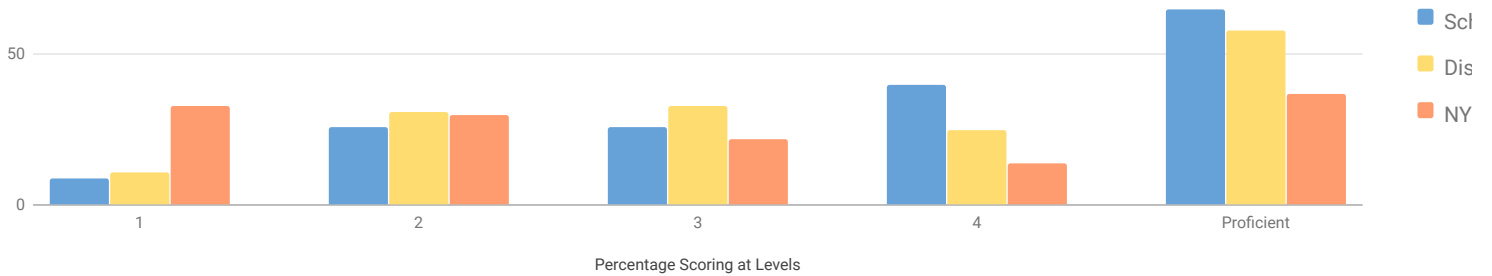
GRADE 4 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	43	1	2%	11	26%	26	60%	5	12%	31	72%
General Education	–	40	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	4	–	–	–	–	–	–	–	–	–	–
White	0	35	1	3%	7	20%	23	66%	4	11%	27	77%
Multiracial	–	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	0	0%	4	50%	3	38%	1	13%	4	50%
Female	0	16	0	0%	3	19%	10	63%	3	19%	13	81%
Male	0	27	1	4%	8	30%	16	59%	2	7%	18	67%
Non-English Language Learners	0	43	1	2%	11	26%	26	60%	5	12%	31	72%
Economically Disadvantaged	–	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	41	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	43	1	2%	11	26%	26	60%	5	12%	31	72%
Not Homeless	0	43	1	2%	11	26%	26	60%	5	12%	31	72%
Not in Foster Care	0	43	1	2%	11	26%	26	60%	5	12%	31	72%
Parent Not in Armed Forces	0	43	1	2%	11	26%	26	60%	5	12%	31	72%

GRADE 5 ELA RESULTS

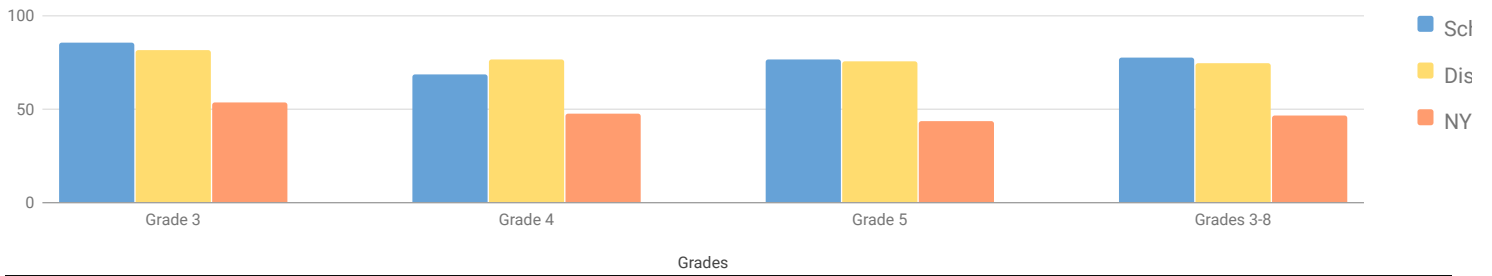


MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	43	4	9%	11	26%	11	26%	17	40%	28	65%
General Education	—	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	3	35	2	6%	8	23%	8	23%	17	49%	25	71%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	3	38%	3	38%	0	0%	3	38%
Female	1	24	0	0%	6	25%	7	29%	11	46%	18	75%
Male	2	19	4	21%	5	26%	4	21%	6	32%	10	53%
Non-English Language Learners	3	43	4	9%	11	26%	11	26%	17	40%	28	65%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	42	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	43	4	9%	11	26%	11	26%	17	40%	28	65%
Not Homeless	3	43	4	9%	11	26%	11	26%	17	40%	28	65%
Not in Foster Care	3	43	4	9%	11	26%	11	26%	17	40%	28	65%
Parent Not in Armed Forces	3	43	4	9%	11	26%	11	26%	17	40%	28	65%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

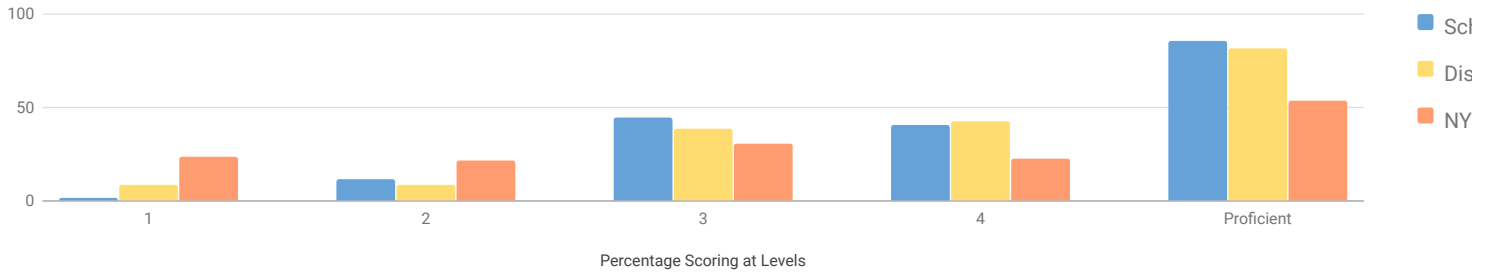
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	2	51	1	2%	6	12%	23	45%	21	41%	44	86%
Grade 4	0	42	2	5%	11	26%	11	26%	18	43%	29	69%
Grade 5	3	43	0	0%	10	23%	15	35%	18	42%	33	77%
Grades 3-8	5	136	3	2%	27	20%	49	36%	57	42%	106	78%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

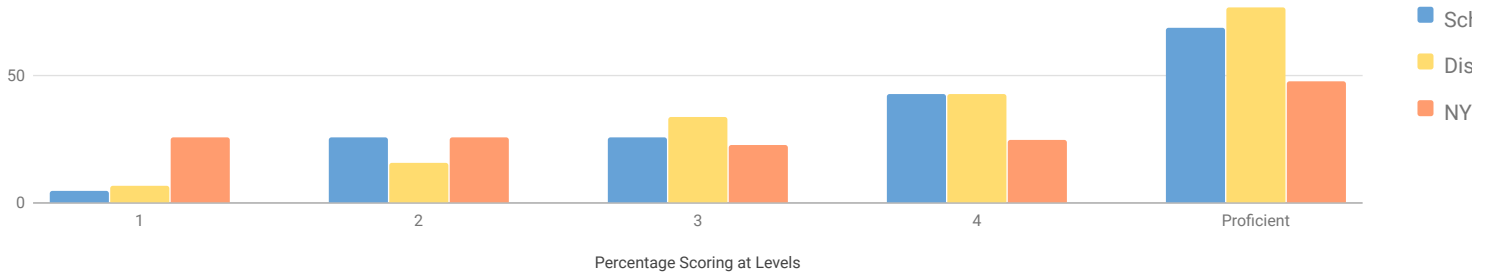
GRADE 3 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	51	1	2%	6	12%	23	45%	21	41%	44	86%
General Education	–	48	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	4	–	–	–	–	–	–	–	–	–	–
White	1	38	1	3%	4	11%	15	39%	18	47%	33	87%
Multiracial	1	6	0	0%	1	17%	3	50%	2	33%	5	83%
Small Group Total	0	7	0	0%	1	14%	5	71%	1	14%	6	86%
Female	0	19	1	5%	4	21%	8	42%	6	32%	14	74%
Male	2	32	0	0%	2	6%	15	47%	15	47%	30	94%
Non-English Language Learners	2	51	1	2%	6	12%	23	45%	21	41%	44	86%
Economically Disadvantaged	–	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	49	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	51	1	2%	6	12%	23	45%	21	41%	44	86%
Not Homeless	2	51	1	2%	6	12%	23	45%	21	41%	44	86%
Not in Foster Care	2	51	1	2%	6	12%	23	45%	21	41%	44	86%
Parent Not in Armed Forces	2	51	1	2%	6	12%	23	45%	21	41%	44	86%

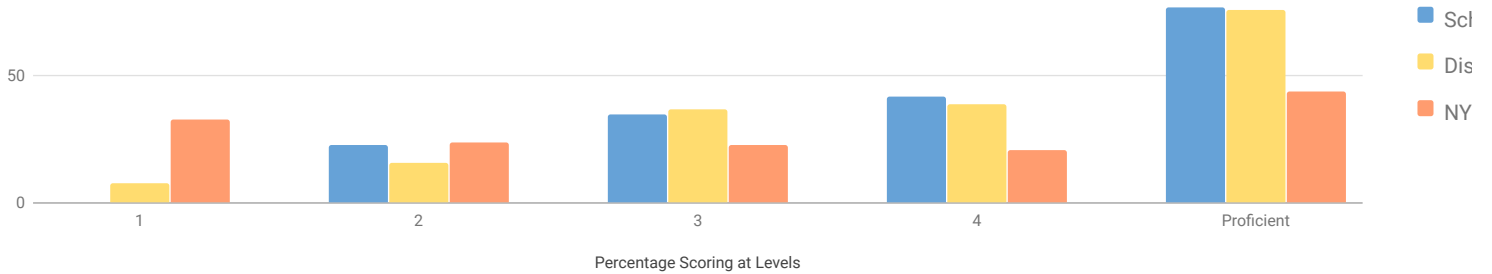
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	42	2	5%	11	26%	11	26%	18	43%	29	69%
General Education	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	0	34	2	6%	8	24%	8	24%	16	47%	24	71%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	3	38%	3	38%	2	25%	5	63%
Female	0	15	1	7%	4	27%	3	20%	7	47%	10	67%
Male	0	27	1	4%	7	26%	8	30%	11	41%	19	70%
Non-English Language Learners	0	42	2	5%	11	26%	11	26%	18	43%	29	69%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	42	2	5%	11	26%	11	26%	18	43%	29	69%
Not Homeless	0	42	2	5%	11	26%	11	26%	18	43%	29	69%
Not in Foster Care	0	42	2	5%	11	26%	11	26%	18	43%	29	69%
Parent Not in Armed Forces	0	42	2	5%	11	26%	11	26%	18	43%	29	69%

GRADE 5 MATH RESULTS

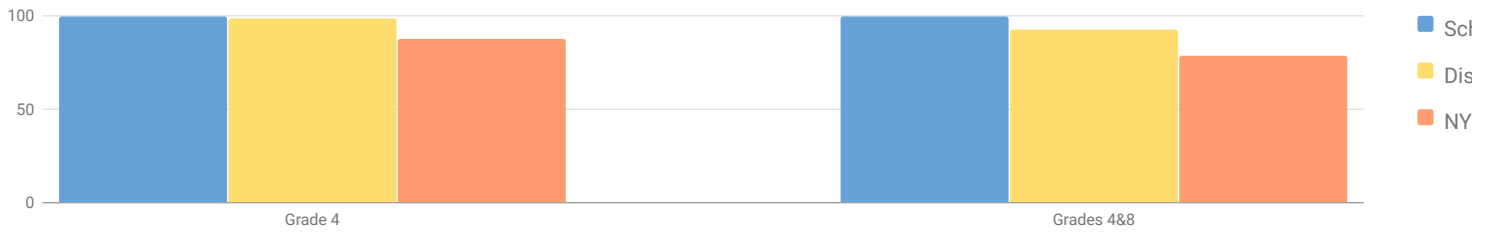


MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	43	0	0%	10	23%	15	35%	18	42%	33	77%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	3	35	0	0%	7	20%	12	34%	16	46%	28	80%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	3	38%	3	38%	2	25%	5	63%
Female	2	23	0	0%	3	13%	10	43%	10	43%	20	87%
Male	1	20	0	0%	7	35%	5	25%	8	40%	13	65%
Non-English Language Learners	3	43	0	0%	10	23%	15	35%	18	42%	33	77%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	42	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	43	0	0%	10	23%	15	35%	18	42%	33	77%
Not Homeless	3	43	0	0%	10	23%	15	35%	18	42%	33	77%
Not in Foster Care	3	43	0	0%	10	23%	15	35%	18	42%	33	77%
Parent Not in Armed Forces	3	43	0	0%	10	23%	15	35%	18	42%	33	77%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

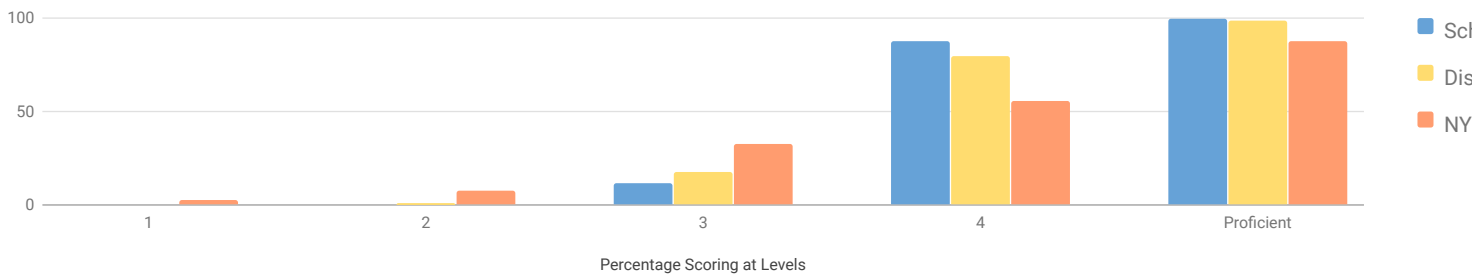
Percent Proficient



Grade	Grades											
	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	42	0	0%	0	0%	5	12%	37	88%	42	100%
Grades 4&8	0	42	0	0%	0	0%	5	12%	37	88%	42	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 91

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	42	0	0%	0	0%	5	12%	37	88%	42	100%
General Education	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	0	34	0	0%	0	0%	4	12%	30	88%	34	100%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	0	0%	1	13%	7	88%	8	100%
Female	0	15	0	0%	0	0%	2	13%	13	87%	15	100%
Male	0	27	0	0%	0	0%	3	11%	24	89%	27	100%
Non-English Language Learners	0	42	0	0%	0	0%	5	12%	37	88%	42	100%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	42	0	0%	0	0%	5	12%	37	88%	42	100%
Not Homeless	0	42	0	0%	0	0%	5	12%	37	88%	42	100%
Not in Foster Care	0	42	0	0%	0	0%	5	12%	37	88%	42	100%
Parent Not in Armed Forces	0	42	0	0%	0	0%	5	12%	37	88%	42	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–

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