

PELHAM MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	4	4
Black or African American	2	1	2	—	3	4
Hispanic or Latino	3	2	2	—	4	4
Multiracial	4	2	4	—	4	4
White	4	2	3	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	2	3	—	2	4
Economically Disadvantaged	3	1	2	—	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	—
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	614	184.2	4
	Math	611	179.7	4
	Science	249	216.5	4
	Combined	1,474	187.8	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	35	210	4
	Math	35	207.1	4
	Science	26	230.8	4
	Combined	96	214.6	4
Black or African American	ELA	32	114.1	2
	Math	32	85.9	2
	Science	17	164.7	2
	Combined	81	113.6	2
Hispanic or Latino	ELA	85	162.4	3
	Math	84	155.4	3
	Science	36	188.9	3
	Combined	205	164.1	3
Multiracial	ELA	41	222	4
	Math	42	219	4
	Science	31	232.3	4
	Combined	114	223.7	4
White	ELA	420	188.1	4
	Math	417	185.7	4
	Science	172	221.2	4
	Combined	1,009	192.8	4
English Language Learners	ELA	3	—	—
	Math	4	—	—
	Science	4	—	—
	Combined	11	—	—
Students with Disabilities	ELA	62	98.4	4
	Math	60	98.3	4
	Science	35	160	4
	Combined	157	112.1	4
Economically Disadvantaged	ELA	56	140.2	4

Subgroup	Subject	Cohort	Index	Level
	Math	52	135.6	4
	Science	46	168.5	4
	Combined	154	147.1	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	675	167.6	4
	Math	676	162.4	4
	Science	249	216.5	4
	Combined	676	173	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	204.2	4
	Math	36	201.4	4
	Science	26	230.8	4
	Combined	36	210.2	4
Black or African American	ELA	33	110.6	2
	Math	33	83.3	2
	Science	17	164.7	2
	Combined	33	110.8	2
Hispanic or Latino	ELA	98	140.8	3
	Math	99	131.8	3
	Science	36	188.9	3
	Combined	99	144.4	3
Multiracial	ELA	43	211.6	4
	Math	43	214	4
	Science	31	232.3	4
	Combined	43	217.9	4
White	ELA	464	170.3	4
	Math	465	166.6	4
	Science	172	221.2	4
	Combined	465	176.7	4
English Language Learners	ELA	9	11.1	—
	Math	10	20	—
	Science	4	—	—
	Combined	10	—	—
Students with Disabilities	ELA	91	67	3
	Math	92	64.1	3
	Science	35	160	3
	Combined	92	80.7	3
Economically Disadvantaged	ELA	68	115.4	3

Subgroup	Subject	Cohort	Index	Level
	Math	69	102.2	3
	Science	46	168.5	3
	Combined	69	123.8	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	138,605	2,931	47.3	2
American Indian or Alaska Native	–	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	8,822	184	47.9	2
Black or African American	5,748	133	43.2	1
Hispanic or Latino	19,249	409	47.1	2
Multiracial	9,599	193	49.7	2
White	94,971	2,007	47.3	2
English Language Learners	–	6	–	–
Students with Disabilities	12,269	262	46.8	2
Economically Disadvantaged	10,168	228	44.6	1

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	4
White	3
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	145.9	675	167.6	148.1%	100.7%	117.3	158.7	200	4	4
	Math	155.2	676	162.4	157%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	190	36	204.2	190.4%	155.1%	162.6	181.3	200	4	4
	Math	197.1	36	201.4	197.2%	173%	177.5	188.8	200	4	4
Black or African American	ELA	86	33	110.6	90.6%	93.9%	111.6	155.8	200	3	3
	Math	66.7	33	83.3	72%	83.1%	102.6	151.3	200	3	3
Hispanic or Latino	ELA	117.7	98	140.8	121%	90.8%	109	154.5	200	4	4
	Math	116.7	99	131.8	120%	87%	105.8	152.9	200	4	4
Multiracial	ELA	200	43	211.6	200%	97.6%	114.6	157.3	200	4	4
	Math	188.2	43	214	188.7%	99.3%	116.1	158.1	200	4	4
White	ELA	147.7	464	170.3	149.8%	98%	115	157.5	200	4	4
	Math	163.3	465	166.6	164.8%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	–	9	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	57.3	91	67	63%	54.4%	78.6	139.3	200	3	2
	Math	59.1	92	64.1	64.7%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	95.6	68	115.4	99.8%	90.7%	108.9	154.5	200	4	3
	Math	87.7	69	102.2	92.2%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	2.9	728	23	3.2%	2.9%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	39	2	5.1%	0%	8.3%	7.7%	6.4%	5%	4
Black or African American	3.3	40	0	0%	3.3%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	4.8	108	6	5.6%	4.8%	20.4%	17.8%	11.4%	5%	4
Multiracial	2.5	45	0	0%	2.5%	17%	15%	10%	5%	4
White	2.7	495	15	3%	2.7%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	11	—	—	—	—	—	—	—	—
Students with Disabilities	2.4	92	0	0%	2.4%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	6.7	78	5	6.4%	6.6%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,400	84.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	38	—
Black or African American	—	35	—
Hispanic or Latino	X	207	78.7%
Multiracial	X	84	94.1%
White	X	969	84.3%
English Language Learners	—	5	—
Students with Disabilities	X	176	60.8%
Economically Disadvantaged	X	133	78.2%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,404	85%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	38	–
Black or African American	–	38	–
Hispanic or Latino	X	208	77.4%
Multiracial	✓	84	95.2%
White	X	969	85.9%
English Language Learners	–	5	–
Students with Disabilities	X	177	58.8%
Economically Disadvantaged	X	134	70.9%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	1

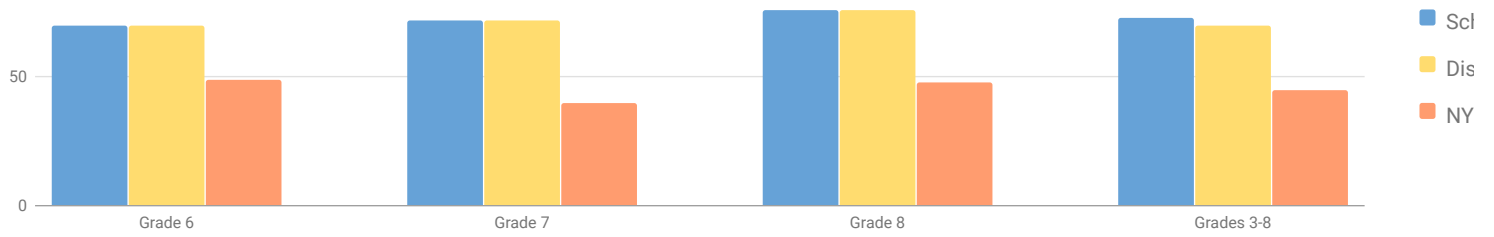
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	4%	0	0%	0	0%
THIS DISTRICT	7	3%	2	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

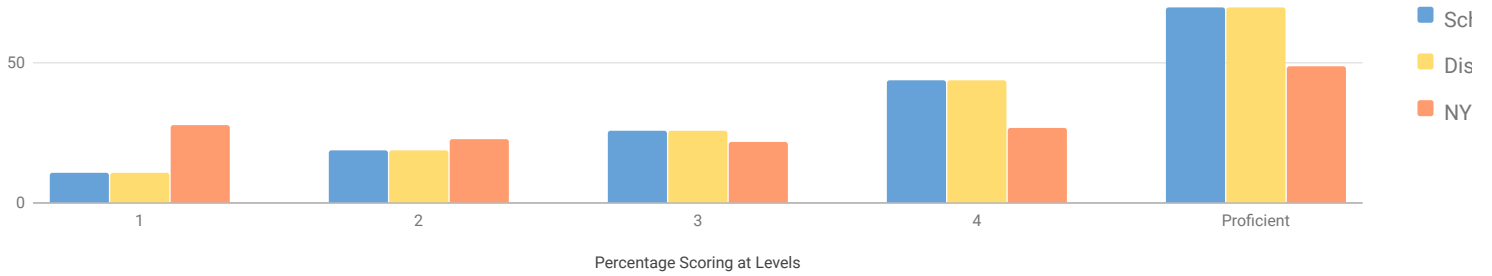
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Grade 7	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Grade 8	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Grades 3-8	103	615	53	9%	115	19%	204	33%	243	40%	447	73%

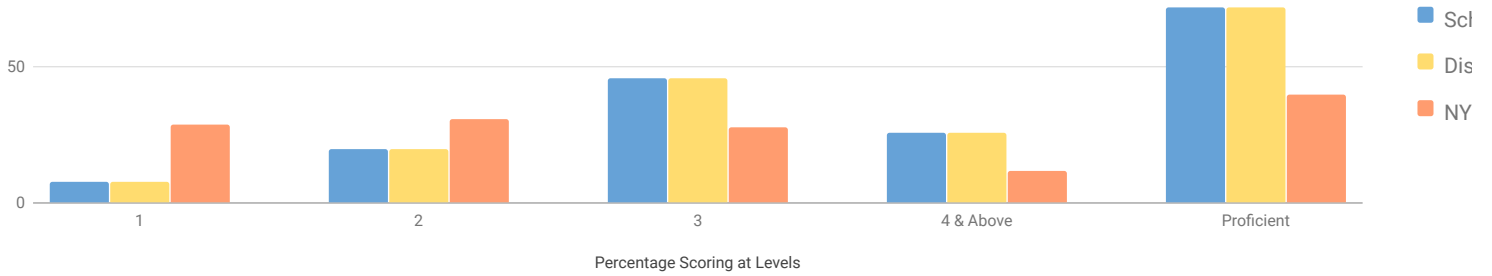
GRADE 6 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
General Education	14	212	16	8%	38	18%	58	27%	100	47%	158	75%
Students with Disabilities	11	16	9	56%	5	31%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	13	0	0%	3	23%	4	31%	6	46%	10	77%
Black or African American	1	21	8	38%	3	14%	5	24%	5	24%	10	48%
Hispanic or Latino	3	33	6	18%	8	24%	7	21%	12	36%	19	58%
White	19	146	11	8%	28	19%	40	27%	67	46%	107	73%
Multiracial	2	15	0	0%	1	7%	4	27%	10	67%	14	93%
Female	9	105	11	10%	14	13%	25	24%	55	52%	80	76%
Male	16	123	14	11%	29	24%	35	28%	45	37%	80	65%
Non-English Language Learners	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Economically Disadvantaged	2	25	8	32%	3	12%	7	28%	7	28%	14	56%
Not Economically Disadvantaged	23	203	17	8%	40	20%	53	26%	93	46%	146	72%
Not Migrant	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Not Homeless	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Not in Foster Care	25	228	25	11%	43	19%	60	26%	100	44%	160	70%
Parent Not in Armed Forces	25	228	25	11%	43	19%	60	26%	100	44%	160	70%

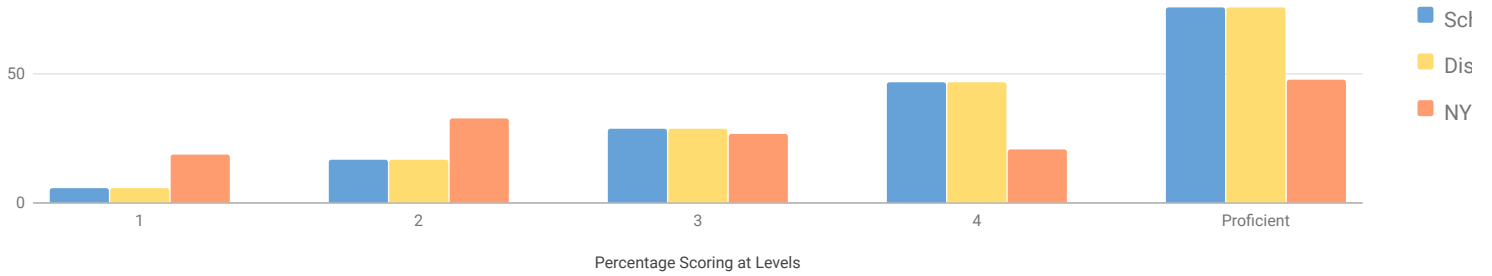
GRADE 7 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
General Education	21	162	8	5%	28	17%	80	49%	46	28%	126	78%
Students with Disabilities	5	24	7	29%	9	38%	6	25%	2	8%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	3	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	7	23	3	13%	4	17%	11	48%	5	22%	16	70%
White	15	141	9	6%	32	23%	68	48%	32	23%	100	71%
Multiracial	1	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	10	94	3	3%	16	17%	42	45%	33	35%	75	80%
Male	16	92	12	13%	21	23%	44	48%	15	16%	59	64%
Non-English Language Learners	24	186	15	8%	37	20%	86	46%	48	26%	134	72%
Economically Disadvantaged	5	13	4	31%	3	23%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	21	173	11	6%	34	20%	81	47%	47	27%	128	74%
Not Migrant	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Not Homeless	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Not in Foster Care	26	186	15	8%	37	20%	86	46%	48	26%	134	72%
Parent Not in Armed Forces	26	186	15	8%	37	20%	86	46%	48	26%	134	72%

GRADE 8 ELA RESULTS

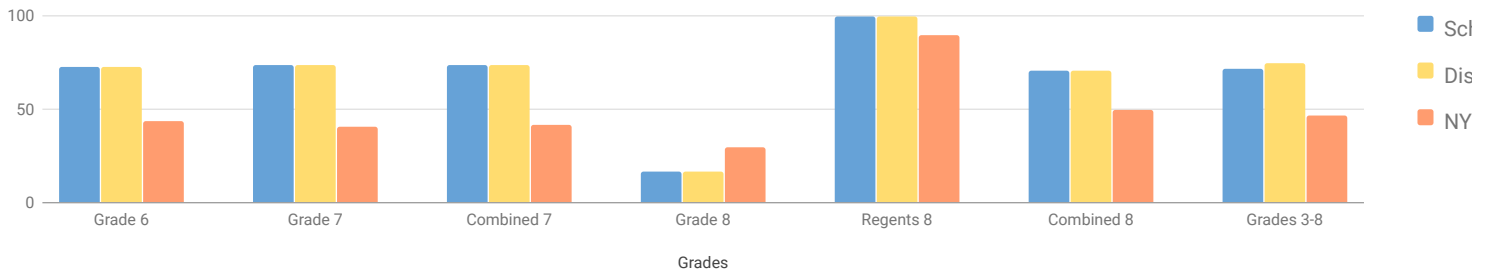


MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
General Education	31	187	6	3%	30	16%	56	30%	95	51%	151	81%
Students with Disabilities	19	14	7	50%	5	36%	2	14%	0	0%	2	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	13	1	8%	1	8%	4	31%	7	54%	11	85%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	27	3	11%	9	33%	7	26%	8	30%	15	56%
White	36	136	8	6%	21	15%	36	26%	71	52%	107	79%
Multiracial	0	18	0	0%	2	11%	7	39%	9	50%	16	89%
Small Group Total	1	7	1	14%	2	29%	4	57%	0	0%	4	57%
Female	23	105	3	3%	12	11%	29	28%	61	58%	90	86%
Male	27	96	10	10%	23	24%	29	30%	34	35%	63	66%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	200	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	17	1	6%	9	53%	3	18%	4	24%	7	41%
Not Economically Disadvantaged	39	184	12	7%	26	14%	55	30%	91	49%	146	79%
Not Migrant	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Not Homeless	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Not in Foster Care	50	201	13	6%	35	17%	58	29%	95	47%	153	76%
Parent Not in Armed Forces	50	201	13	6%	35	17%	58	29%	95	47%	153	76%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

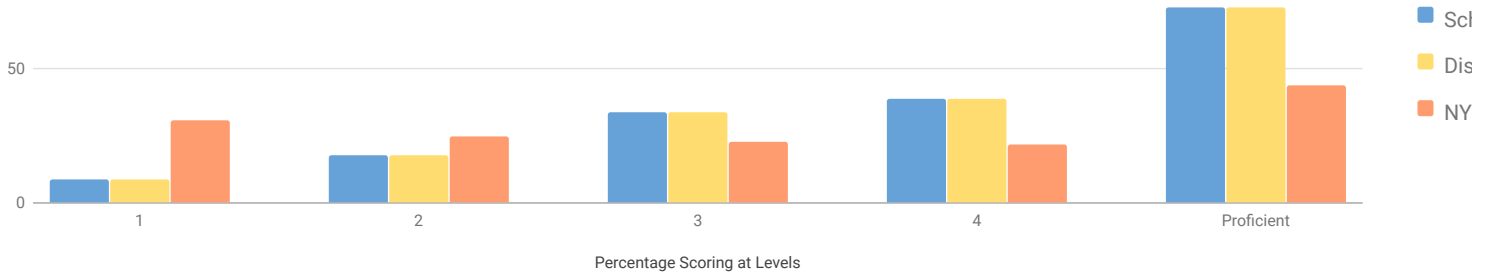
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Grade 7	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Combined 7	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Grade 8	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Regents 8	—	132	0	0%	0	0%	15	11%	117	89%	132	100%
Combined 8	179	204	18	9%	42	21%	26	13%	118	58%	144	71%
Grades 3-8	237	614	52	8%	118	19%	166	27%	278	45%	444	72%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

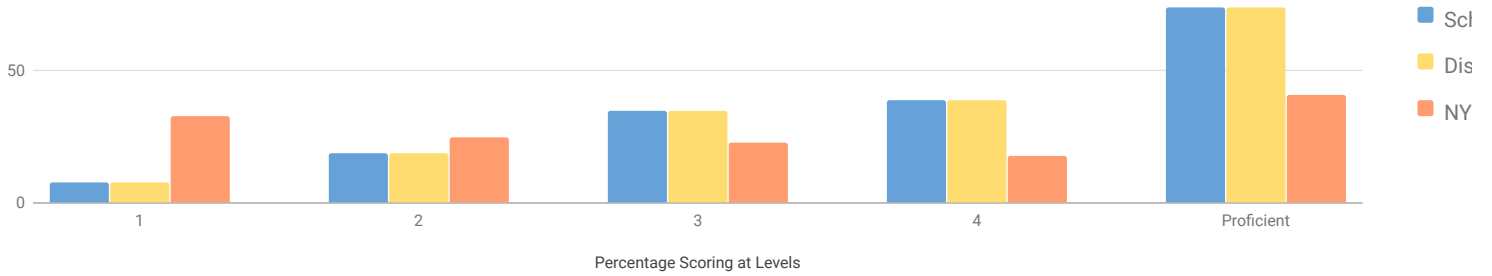
GRADE 6 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
General Education	17	209	13	6%	35	17%	73	35%	88	42%	161	77%
Students with Disabilities	11	16	7	44%	6	38%	3	19%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	0	13	1	8%	1	8%	1	8%	10	77%	11	85%
Black or African American	1	21	8	38%	4	19%	9	43%	0	0%	9	43%
Hispanic or Latino	4	32	5	16%	6	19%	14	44%	7	22%	21	66%
White	22	143	6	4%	30	21%	46	32%	61	43%	107	75%
Multiracial	1	16	0	0%	0	0%	6	38%	10	63%	16	100%
Female	9	104	12	12%	18	17%	35	34%	39	38%	74	71%
Male	19	121	8	7%	23	19%	41	34%	49	40%	90	74%
Non-English Language Learners	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Economically Disadvantaged	5	22	6	27%	5	23%	9	41%	2	9%	11	50%
Not Economically Disadvantaged	23	203	14	7%	36	18%	67	33%	86	42%	153	75%
Not Migrant	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Not Homeless	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Not in Foster Care	28	225	20	9%	41	18%	76	34%	88	39%	164	73%
Parent Not in Armed Forces	28	225	20	9%	41	18%	76	34%	88	39%	164	73%

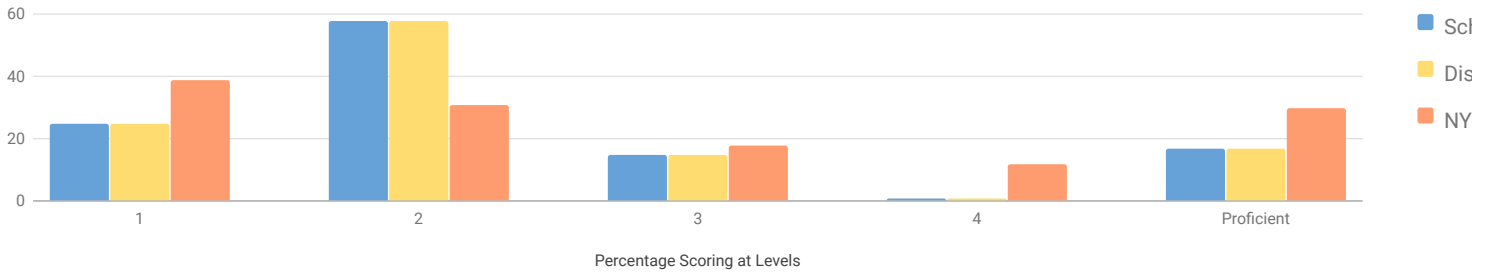
GRADE 7 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
General Education	20	164	8	5%	28	17%	57	35%	71	43%	128	78%
Students with Disabilities	8	21	6	29%	7	33%	7	33%	1	5%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	2	7	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	6	24	4	17%	2	8%	12	50%	6	25%	18	75%
White	19	137	6	4%	32	23%	48	35%	51	37%	99	72%
Multiracial	1	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	15	90	3	3%	19	21%	27	30%	41	46%	68	76%
Male	13	95	11	12%	16	17%	37	39%	31	33%	68	72%
Non-English Language Learners	26	185	14	8%	35	19%	64	35%	72	39%	136	74%
Economically Disadvantaged	6	12	2	17%	2	17%	4	33%	4	33%	8	67%
Not Economically Disadvantaged	22	173	12	7%	33	19%	60	35%	68	39%	128	74%
Not Migrant	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Not Homeless	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Not in Foster Care	28	185	14	8%	35	19%	64	35%	72	39%	136	74%
Parent Not in Armed Forces	28	185	14	8%	35	19%	64	35%	72	39%	136	74%

GRADE 8 MATH RESULTS

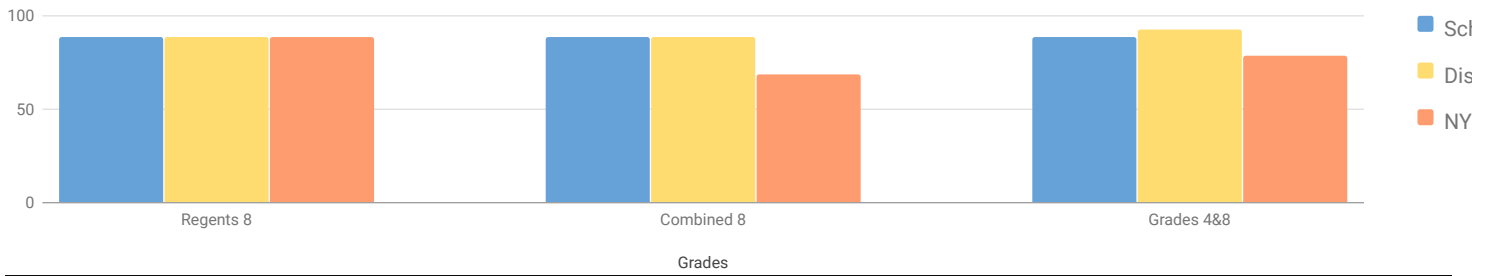


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
General Education	159	59	9	15%	38	64%	11	19%	1	2%	12	20%
Students with Disabilities	20	13	9	69%	4	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	18	19	5	26%	9	47%	5	26%	0	0%	5	26%
White	132	40	8	20%	28	70%	3	8%	1	3%	4	10%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	8	2	25%	3	38%	3	38%	0	0%	3	38%
Female	88	40	7	18%	28	70%	4	10%	1	3%	5	13%
Male	91	32	11	34%	14	44%	7	22%	0	0%	7	22%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	70	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	10	5	50%	5	50%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	161	62	13	21%	37	60%	11	18%	1	2%	12	19%
Not Migrant	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Not Homeless	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Not in Foster Care	179	72	18	25%	42	58%	11	15%	1	1%	12	17%
Parent Not in Armed Forces	179	72	18	25%	42	58%	11	15%	1	1%	12	17%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

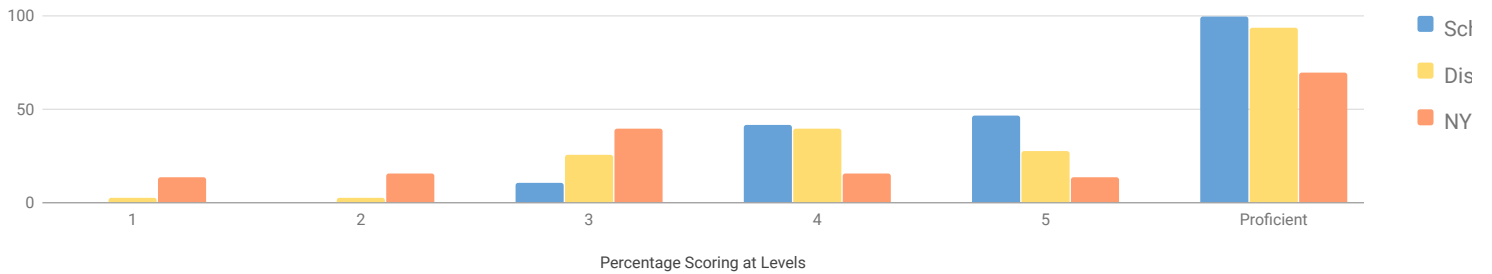


Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Regents 8	0	249	10	4%	17	7%	66	27%	156	63%	222	89%
Combined 8	251	249	10	4%	17	7%	66	27%	156	63%	222	89%
Grades 4&8	251	249	10	4%	17	7%	66	27%	156	63%	222	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

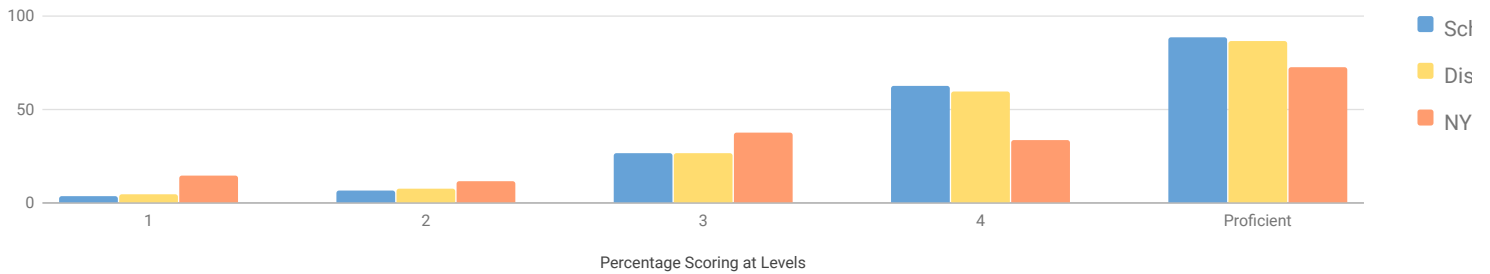
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	132	0	0%	0	0%	15	11%	55	42%	62	47%
General Education	131	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	3	33%	4	44%	9	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-	-	-
White	100	0	0%	0	0%	10	10%	43	43%	47	47%	100	100%
Multiracial	14	0	0%	0	0%	1	7%	4	29%	9	64%	14	100%
Small Group Total	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Female	65	0	0%	0	0%	5	8%	30	46%	30	46%	65	100%
Male	67	0	0%	0	0%	10	15%	25	37%	32	48%	67	100%
Non-English Language Learners	132	0	0%	0	0%	15	11%	55	42%	62	47%	132	100%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Not Economically Disadvantaged	125	0	0%	0	0%	14	11%	52	42%	59	47%	125	100%
Not Migrant	132	0	0%	0	0%	15	11%	55	42%	62	47%	132	100%
Not Homeless	132	0	0%	0	0%	15	11%	55	42%	62	47%	132	100%
Not in Foster Care	132	0	0%	0	0%	15	11%	55	42%	62	47%	132	100%
Parent Not in Armed Forces	132	0	0%	0	0%	15	11%	55	42%	62	47%	132	100%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	249	10	4%	17	7%	66	27%	156	63%	222	89%
General Education	217	3	1%	13	6%	50	23%	151	70%	201	93%
Students with Disabilities	32	7	22%	4	13%	16	50%	5	16%	21	66%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	4	25%	11	69%	15	94%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	2	6%	6	17%	16	44%	12	33%	28	78%
White	172	7	4%	8	5%	40	23%	117	68%	157	91%
Multiracial	18	0	0%	0	0%	3	17%	15	83%	18	100%
Small Group Total	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	128	4	3%	10	8%	32	25%	82	64%	114	89%
Male	121	6	5%	7	6%	34	28%	74	61%	108	89%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	246	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	2	7%	7	26%	11	41%	7	26%	18	67%
Not Economically Disadvantaged	222	8	4%	10	5%	55	25%	149	67%	204	92%
Not Migrant	249	10	4%	17	7%	66	27%	156	63%	222	89%
Not Homeless	249	10	4%	17	7%	66	27%	156	63%	222	89%
Not in Foster Care	249	10	4%	17	7%	66	27%	156	63%	222	89%
Parent Not in Armed Forces	249	10	4%	17	7%	66	27%	156	63%	222	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	—	2	—	—	—	—	—
Grade 8	—	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 6 ELA	–	1	–	–	–	–
Grade 6 Math	–	1	–	–	–	–
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–

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