

SIWANoy SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	3	4	—	—	—
Multiracial	4	—	4	—	—	—
White	4	2	3	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	1	3	—	—	4
Economically Disadvantaged	—	—	—	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	—

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	150	179.7	4
	Math	150	211	4
	Science	42	240.5	4
	Combined	342	200.9	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	193.3	4
	Math	15	230	4
	Science	3	—	4
	Combined	33	215.2	4
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	4	—	—
Hispanic or Latino	ELA	22	161.4	4
	Math	22	172.7	4
	Science	9	227.8	4
	Combined	53	177.4	4
Multiracial	ELA	14	189.3	4
	Math	14	210.7	4
	Science	4	—	4
	Combined	32	204.7	4
White	ELA	119	180.3	4
	Math	119	214.3	4
	Science	38	242.1	4
	Combined	276	203.4	4
Students with Disabilities	ELA	24	83.3	4
	Math	24	114.6	4
	Science	8	218.8	4
	Combined	56	116.1	4
Economically Disadvantaged	ELA	7	100	—
	Math	7	171.4	—
	Science	3	—	—
	Combined	17	—	—

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	150	179.7	4
	Math	150	211	4
	Science	42	240.5	4
	Combined	150	200.9	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	193.3	4
	Math	15	230	4
	Science	3	—	4
	Combined	15	215.2	4
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	3	—	—
Hispanic or Latino	ELA	22	161.4	4
	Math	22	172.7	4
	Science	9	227.8	4
	Combined	22	177.4	4
Multiracial	ELA	14	189.3	4
	Math	14	210.7	4
	Science	4	—	4
	Combined	14	204.7	4
White	ELA	119	180.3	4
	Math	119	214.3	4
	Science	38	242.1	4
	Combined	119	203.4	4
Students with Disabilities	ELA	24	83.3	4
	Math	24	114.6	4
	Science	8	218.8	4
	Combined	24	116.1	4
Economically Disadvantaged	ELA	8	87.5	—
	Math	8	150	—
	Science	4	—	—
	Combined	8	—	—

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	28,037	570	49.2	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	28	–	–
Black or African American	–	2	–	–
Hispanic or Latino	2,117	40	52.9	3
Multiracial	–	22	–	–
White	23,040	478	48.2	2
English Language Learners	–	0	–	–
Students with Disabilities	2,510	58	43.3	1
Economically Disadvantaged	–	16	–	–

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
Multiracial	4
White	3
Students with Disabilities	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	183.7	150	179.7	184.4%	100.7%	117.3	158.7	200	4	4
	Math	207.1	150	211	200%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	15	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
Multiracial	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
White	ELA	184.9	119	180.3	185.5%	98%	115	157.5	200	4	4
	Math	209.7	119	214.3	200%	106.3%	121.9	161	200	4	4
Students with Disabilities	ELA	—	24	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.7	245	2	.8%	3.7%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—	—	—	—	—	—
Black or African American	—	12	—	—	—	—	—	—	—	—
Hispanic or Latino	—	42	—	—	—	—	—	—	—	—
Multiracial	—	31	—	—	—	—	—	—	—	—
White	3.1	187	2	1.1%	3.1%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	3.3	55	1	1.8%	3.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	18	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	153	98.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	–	3	–
Hispanic or Latino	–	11	–
Multiracial	–	8	–
White	✓	120	99.2%
English Language Learners	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	6	–

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	153	98.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	–	3	–
Hispanic or Latino	–	11	–
Multiracial	–	8	–
White	✓	120	99.2%
English Language Learners	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	6	–

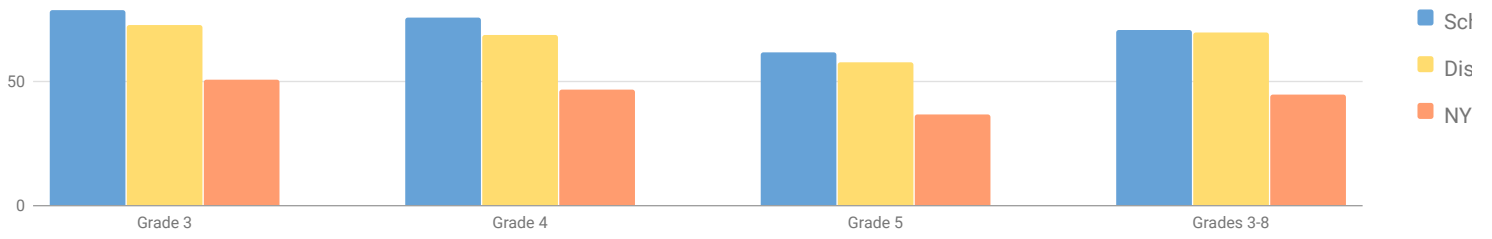
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	7%	0	0%	0	0%
THIS DISTRICT	7	3%	2	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

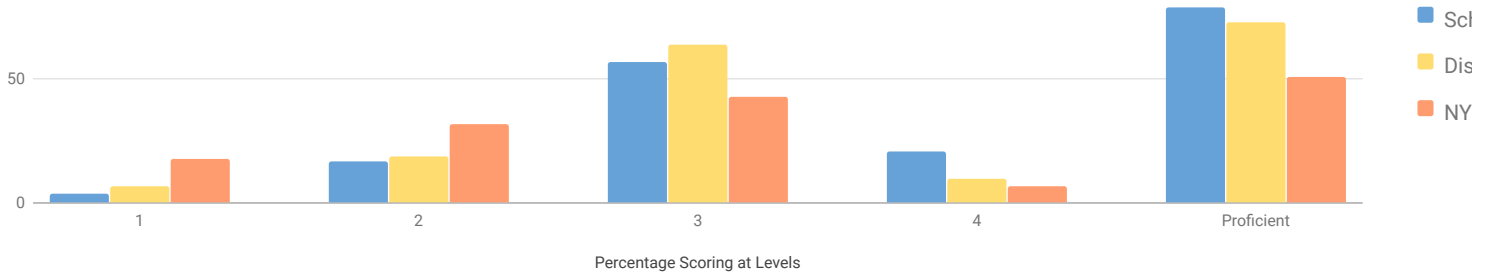
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	47	2	4%	8	17%	27	57%	10	21%	37	79%
Grade 4	0	42	0	0%	10	24%	24	57%	8	19%	32	76%
Grade 5	1	61	4	7%	19	31%	21	34%	17	28%	38	62%
Grades 3-8	3	150	6	4%	37	25%	72	48%	35	23%	107	71%

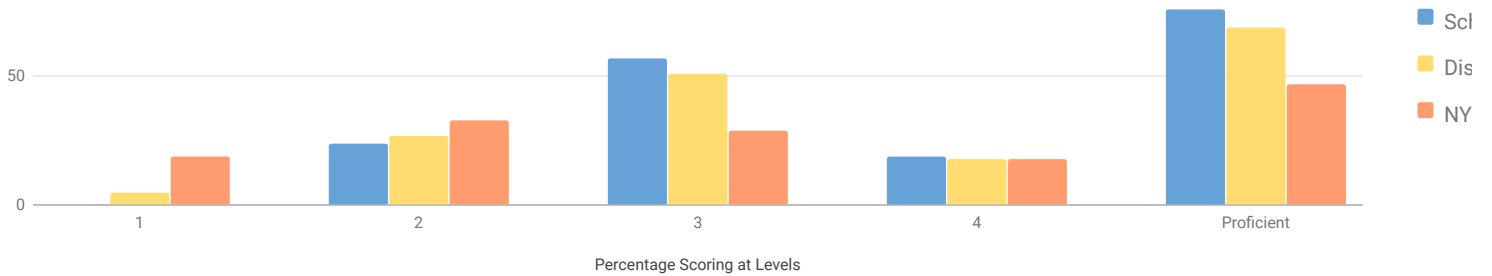
GRADE 3 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	47	2	4%	8	17%	27	57%	10	21%	37	79%
General Education	—	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	0	33	1	3%	6	18%	21	64%	5	15%	26	79%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	1	13%	1	13%	3	38%	3	38%	6	75%
Female	2	25	1	4%	3	12%	14	56%	7	28%	21	84%
Male	0	22	1	5%	5	23%	13	59%	3	14%	16	73%
Non-English Language Learners	2	47	2	4%	8	17%	27	57%	10	21%	37	79%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	46	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	47	2	4%	8	17%	27	57%	10	21%	37	79%
Not Homeless	2	47	2	4%	8	17%	27	57%	10	21%	37	79%
Not in Foster Care	2	47	2	4%	8	17%	27	57%	10	21%	37	79%
Parent Not in Armed Forces	2	47	2	4%	8	17%	27	57%	10	21%	37	79%

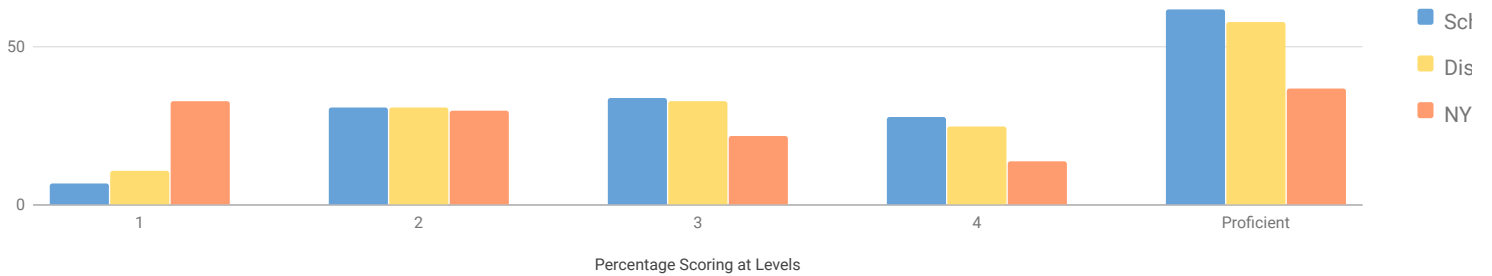
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	42	0	0%	10	24%	24	57%	8	19%	32	76%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	38	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	42	0	0%	10	24%	24	57%	8	19%	32	76%
Female	0	23	0	0%	4	17%	14	61%	5	22%	19	83%
Male	0	19	0	0%	6	32%	10	53%	3	16%	13	68%
Non-English Language Learners	0	42	0	0%	10	24%	24	57%	8	19%	32	76%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	42	0	0%	10	24%	24	57%	8	19%	32	76%
Not Homeless	0	42	0	0%	10	24%	24	57%	8	19%	32	76%
Not in Foster Care	0	42	0	0%	10	24%	24	57%	8	19%	32	76%
Parent Not in Armed Forces	0	42	0	0%	10	24%	24	57%	8	19%	32	76%

GRADE 5 ELA RESULTS

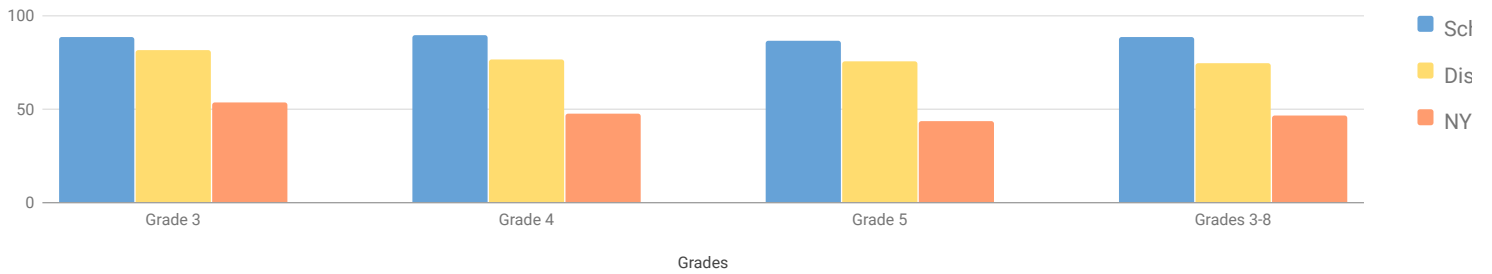


MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	61	4	7%	19	31%	21	34%	17	28%	38	62%
General Education	1	55	1	2%	17	31%	20	36%	17	31%	37	67%
Students with Disabilities	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	0	0%	2	33%	3	50%	1	17%	4	67%
White	1	48	3	6%	15	31%	16	33%	14	29%	30	63%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	1	29	0	0%	8	28%	9	31%	12	41%	21	72%
Male	0	32	4	13%	11	34%	12	38%	5	16%	17	53%
Non-English Language Learners	1	61	4	7%	19	31%	21	34%	17	28%	38	62%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	58	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	61	4	7%	19	31%	21	34%	17	28%	38	62%
Not Homeless	1	61	4	7%	19	31%	21	34%	17	28%	38	62%
Not in Foster Care	1	61	4	7%	19	31%	21	34%	17	28%	38	62%
Parent Not in Armed Forces	1	61	4	7%	19	31%	21	34%	17	28%	38	62%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

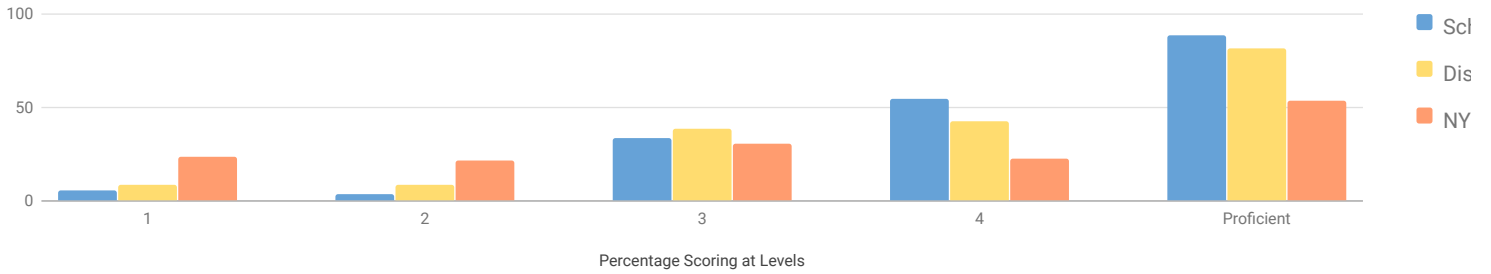
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	2	47	3	6%	2	4%	16	34%	26	55%	42	89%
Grade 4	0	42	1	2%	3	7%	14	33%	24	57%	38	90%
Grade 5	1	61	3	5%	5	8%	22	36%	31	51%	53	87%
Grades 3-8	3	150	7	5%	10	7%	52	35%	81	54%	133	89%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

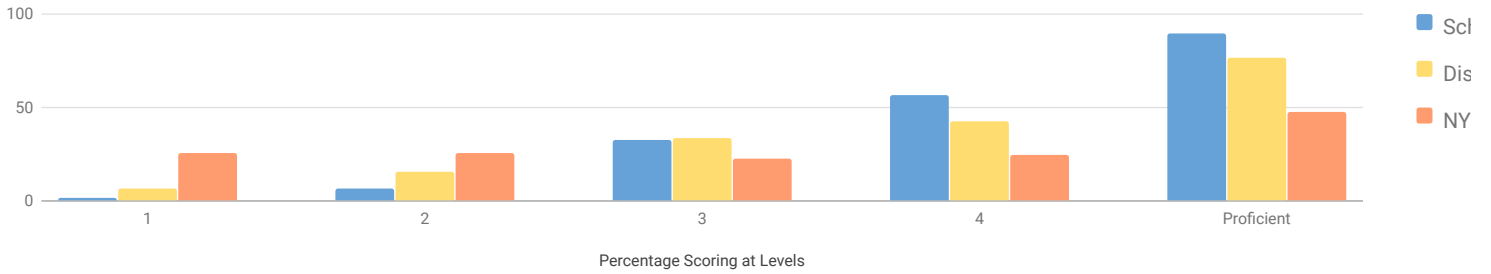
GRADE 3 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	47	3	6%	2	4%	16	34%	26	55%	42	89%
General Education	—	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	0	33	2	6%	1	3%	13	39%	17	52%	30	91%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	1	13%	1	13%	1	13%	5	63%	6	75%
Female	2	25	2	8%	1	4%	9	36%	13	52%	22	88%
Male	0	22	1	5%	1	5%	7	32%	13	59%	20	91%
Non-English Language Learners	2	47	3	6%	2	4%	16	34%	26	55%	42	89%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	46	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	47	3	6%	2	4%	16	34%	26	55%	42	89%
Not Homeless	2	47	3	6%	2	4%	16	34%	26	55%	42	89%
Not in Foster Care	2	47	3	6%	2	4%	16	34%	26	55%	42	89%
Parent Not in Armed Forces	2	47	3	6%	2	4%	16	34%	26	55%	42	89%

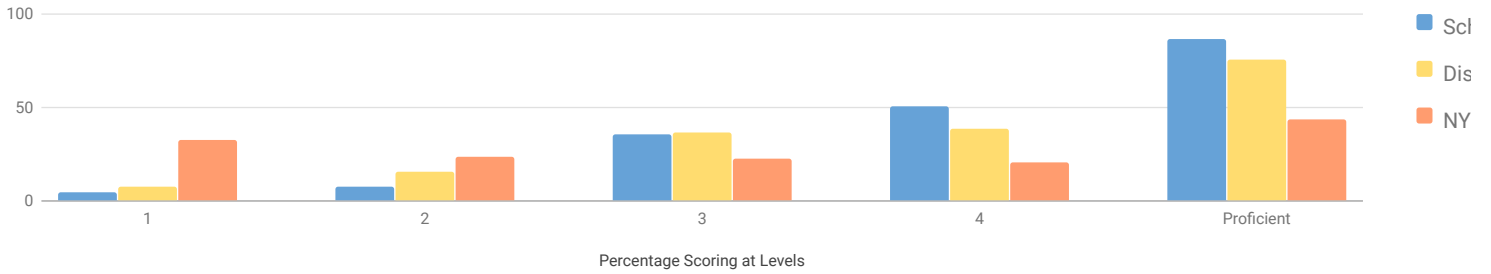
GRADE 4 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	42	1	2%	3	7%	14	33%	24	57%	38	90%
General Education	–	40	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	–	38	–	–	–	–	–	–	–	–	–	–
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	42	1	2%	3	7%	14	33%	24	57%	38	90%
Female	0	23	0	0%	2	9%	8	35%	13	57%	21	91%
Male	0	19	1	5%	1	5%	6	32%	11	58%	17	89%
Non-English Language Learners	0	42	1	2%	3	7%	14	33%	24	57%	38	90%
Economically Disadvantaged	–	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	41	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	42	1	2%	3	7%	14	33%	24	57%	38	90%
Not Homeless	0	42	1	2%	3	7%	14	33%	24	57%	38	90%
Not in Foster Care	0	42	1	2%	3	7%	14	33%	24	57%	38	90%
Parent Not in Armed Forces	0	42	1	2%	3	7%	14	33%	24	57%	38	90%

GRADE 5 MATH RESULTS

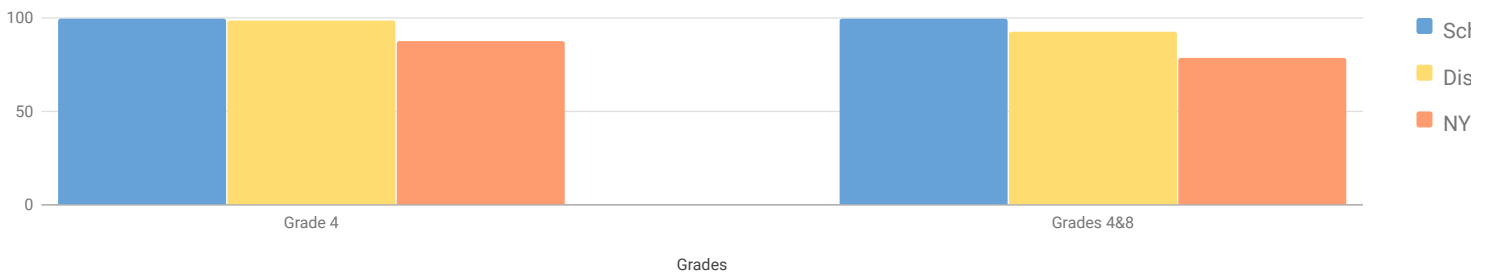


MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	61	3	5%	5	8%	22	36%	31	51%	53	87%
General Education	1	55	1	2%	4	7%	19	35%	31	56%	50	91%
Students with Disabilities	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	1	17%	1	17%	1	17%	3	50%	4	67%
White	1	48	1	2%	4	8%	19	40%	24	50%	43	90%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	1	14%	0	0%	2	29%	4	57%	6	86%
Female	1	29	0	0%	1	3%	10	34%	18	62%	28	97%
Male	0	32	3	9%	4	13%	12	38%	13	41%	25	78%
Non-English Language Learners	1	61	3	5%	5	8%	22	36%	31	51%	53	87%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	58	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	61	3	5%	5	8%	22	36%	31	51%	53	87%
Not Homeless	1	61	3	5%	5	8%	22	36%	31	51%	53	87%
Not in Foster Care	1	61	3	5%	5	8%	22	36%	31	51%	53	87%
Parent Not in Armed Forces	1	61	3	5%	5	8%	22	36%	31	51%	53	87%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

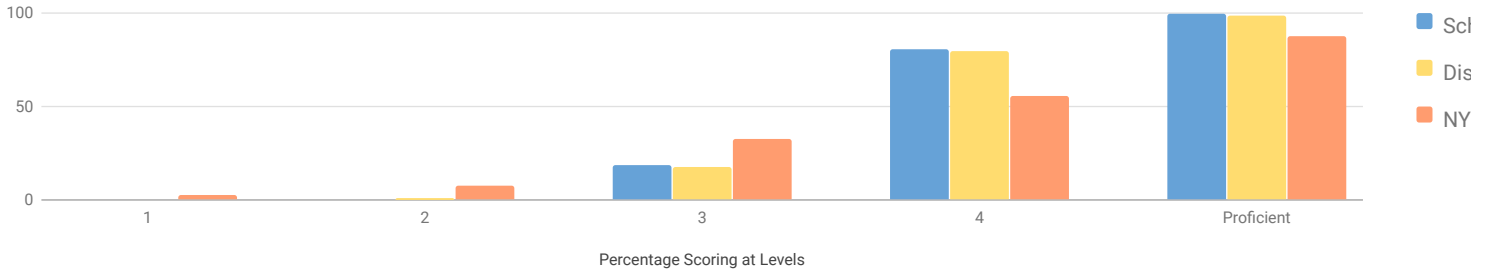
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	42	0	0%	0	0%	8	19%	34	81%	42	100%
Grades 4&8	0	42	0	0%	0	0%	8	19%	34	81%	42	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	42	0	0%	0	0%	8	19%	34	81%	42	100%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	38	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	42	0	0%	0	0%	8	19%	34	81%	42	100%
Female	0	23	0	0%	0	0%	5	22%	18	78%	23	100%
Male	0	19	0	0%	0	0%	3	16%	16	84%	19	100%
Non-English Language Learners	0	42	0	0%	0	0%	8	19%	34	81%	42	100%
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	42	0	0%	0	0%	8	19%	34	81%	42	100%
Not Homeless	0	42	0	0%	0	0%	8	19%	34	81%	42	100%
Not in Foster Care	0	42	0	0%	0	0%	8	19%	34	81%	42	100%
Parent Not in Armed Forces	0	42	0	0%	0	0%	8	19%	34	81%	42	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—

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