

Victor Primary School

VPS Building Council Minutes

March 22, 2019

VPS Room 101

7:45 a.m.

Facilitator: Jen Check

Notetaker: Jen Check

Members: Hari Ahluwalia, Merry Braithwaite, Matt Mulvaney, Mike Musselman, Sarah O'Hare, Stephanie O'Shell, Gina Peterson, Hilary Ross, Chris Space, Leslie Summerson

Guests:

Minutes

#	Topic/Subject			
Opening				
1	Welcome	Facilitator	1 min	
2	Approve minutes	Facilitator	3 min	Members approved minutes from the meeting on February 8, 2019.
3	Review agenda	Facilitator	1 min	
4	Introductions	Facilitator	5 min	
Guest Presentation			0 min	None
5				
Old Business				
6	Council Goal Work - VPS and the Arts			<p><i>Our Charge: VPS and the Arts:</i> To increase opportunities for children to engage in enrichment experiences and connect to our local community, VPS Building Council will research the possibility of incorporating the arts into an experience for all children to increase their understanding of the arts in a fun and engaging way.</p> <p>Our "Put Your Hearts in the Arts" Studio Day was held on Thursday, March 7th. We had 43 different studios with wonderful variety. Feedback was very positive with many people sharing they would like to do it again and more often. Children were very excited and loved the opportunity. Children who are not typically involved in the arts really enjoyed it as well and tried new experiences.</p> <p>Feedback was shared from parents and staff:</p> <ul style="list-style-type: none"> • "My son attended the Hearts in the Arts program yesterday. I just wanted to share the positive impact this event had on him. One of the sessions he attended was the watercolor presentation. He was talking all night about it last night. He is typically not a boy who says much about art and doesn't

				<p><i>really show much interest in arts and crafts at home. After yesterday's speaker, he now wants to take a painting class with me outside of school! It's so exciting to see that spark. Thanks so much for having programs like this in school and much appreciation to all those who had involvement in making it happen!"</i></p> <ul style="list-style-type: none"> ● <i>"It was one of the best days I had all year."</i> ● <i>"What an amazing opportunity for these kids!"</i> ● <i>"I thought the day was a success!"</i> ● <i>"We should do this every month!"</i> ● <i>"This is wonderful!"</i> ● <i>"We should consider doing this same studio day more often throughout the year and on every half day."</i> <p>Thank you notes are being collected to be sent to all presenters.</p> <p>Members agreed this is something they would recommend doing again next year in March. Considerations for the future include:</p> <ul style="list-style-type: none"> ● Include Irish dancing if possible ● Begin the sessions at 9:30 to allow time before dismissal for children to share what they experienced with their classmates ● Ask classroom teachers to personally invite a parent or two to lead a session (the personal invitation makes a difference) ● Have presenters plan for a higher number of children in a group than we anticipate (as some numbers fluctuated) ● Play music during the transitions between studios so everyone knows when they begin and end ● Continue to have adults with building maps stationed at the four corners of the building to help children find where they are going ● Have teacher-led sessions require limited preparation as they are preparing for progress reports and parent-teacher conferences
New Business				
7	Subcommittee Updates			<p>Field Day Subcommittee: This group has met four times and has created a recommendation for a new structure where a whole grade level would have field day all on the same day in the spirit of building connections. Everyone would start the morning together in the gymnasium for a morning meeting. Stations would include the following:</p> <ul style="list-style-type: none"> ● Swimming (Pool) ● Mission Impossible (Gymnasium) ● Plunger Challenge (Field) ● Three "S" Relays (Field)

				<ul style="list-style-type: none"> ● Spray Tag (Field) ● Sport Court (Basketball Court) ● Car Wash(Field) ● Rest (Auditorium) <p>Two classes will be at each station at one time. Volunteers would be used to lead each station so teachers do not have to. We plan to have 4-5 parent volunteers at each station and a few Key Club volunteers. A draft schedule has already been created.</p> <p>PTSA would provide a pizza lunch for volunteers.</p> <p>All children would eat on the lawn outside the teacher center together and bag lunches will be provided to all children who buy lunch.</p> <p>Identified dates are:</p> <ul style="list-style-type: none"> ● Monday, June 10th - 2/3 MA, 8:1:1, and Third Grade Classes ● Tuesday, June 11th - K/1 MA, 12:1:3, and Second Grade Classes ● Wednesday, June 12th - Rain Date ● Thursday, June 13th - Rain Date <p>Parent volunteer invitations would be sent out at the beginning of May.</p> <p>Council members were excited about and looking forward to the changes. They are willing to help collect needed materials and equipment. Hilary will get lanyards for all the volunteers. A recommendation was made to consider having children in the videos. If it is not possible to get signs donated, we could make the signs using school equipment and our creative staff members :).</p> <p>Council members expressed their sincere appreciation to the Field Day Subcommittee members for their work so far!</p>
8	District Policy Review			<p>Policy 4010 - Equivalence in Instructional Staff and Materials: Members read the policy draft and discussed it together.</p> <p>Policy 4321.6 - Availability of Alternative Formal Instructional Materials for Students with Disabilities: Members read the policy draft and discussed it together.</p> <p>Policy 4321.11 - Public Report on Revisions to District Policies, Practices and Procedures Upon a Finding of Significant Disproportionality: Members read the policy draft and discussed it together. A question was raised about whether the language in the document would ever limit our ability to provide a child with the services he or she needs.</p>

	Field Trips			During the last meeting, a question was raised about whether teacher funds could be used to support a field trip for students. Jen checked with the Business Office to see if this is possible and it is. Building Council members gathered feedback from their colleagues at a grade level meeting and shared teachers do not want to set a precedence for this.
9	Subcommittee Work: Classroom-To-Classroom/School-To-School Connections			<p><i>Classroom-To-Classroom/School-To-School Connections:</i> <i>Knowing people benefit from feeling connected in many different ways to their work and community, VPS Building Council will review current opportunities in place for different children and adults to connect with each other, brainstorm and research additional ideas, and make recommendations for increased opportunities for children in different classrooms to connect with one another within VPS. Considerations may also be made for increased collaboration among children and adults at VPS and other school buildings on campus.</i></p> <p>Dana Zink's class has partnered with Mike Ferreri and the hockey team for the past few years. We will invite them to come to our next building council meeting.</p>
Closing			5 min	
10	Review assigned tasks	Minute Taker	1 min	<p>Jen will connect with music directors at the secondary level to explore the possibility of our children attending a performance at the high school auditorium.</p> <p>Jen will invite Dana Zink and Mike Ferreri to our next building council meeting.</p>
11	Set agenda and roles for next mtg.	Facilitator	2 min	<p>Review Minutes</p> <p>Subcommittee Update - Enhancing Field Days</p> <p>Council Goal Work - Classroom-to-Classroom/School-to-School Connections</p>
12	Parking Lot Attendant	Facilitator	2 min	
13	Roundtable	All	4 min	None

Next Meeting Dates:

Friday, April 26, 2019: 7:45 - 9:00 a.m. in Room 101

Friday, May 17, 2019: 7:45 - 9:00 a.m. in Room 101

Friday, May 31, 2019: 7:45 - 9:00 a.m. in Room 101

Friday, June 21, 2019: 7:45 - 9:00 a.m. in Room 101