



Perry Grant Keithley Middle School

12324 12th Ave S
Tacoma, WA 98444
253.298.4300
Dr. Tom Edwards

School Mission Statement

Kolts to the **C.O.R.E.** Collaboration empowers us as professionals to meet our **O**bligation to our students, to ensure that we are **R**elentless in our pursuit of **E**xcellence on their behalf, both in classroom instruction and as mentors outside the classroom.

School Beliefs Statements

"We believe every student can learn and wants to be successful."

- 1) We will create a culture that fosters high quality academics while promoting responsible citizenship.
- 2) We will encourage our students to believe in their ability to reach their full potential.
- 3) We will promote the belief in each student that he or she can overcome any obstacle to success. We will partner with our community to strengthen a culture of mutual respect.
- 4) We will use effective strategies based on student assessment to engage students in learning.

A Message from the Principal

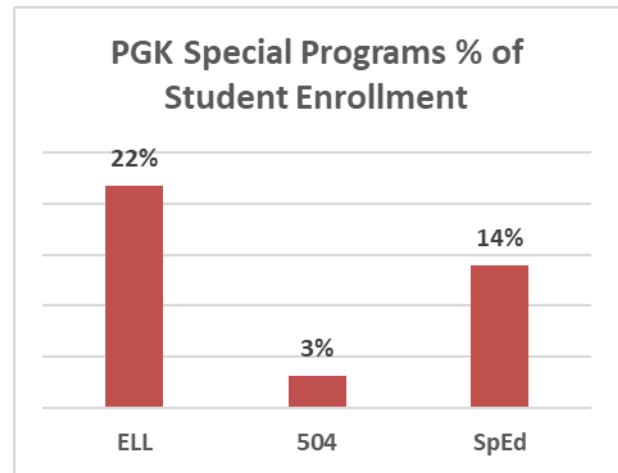
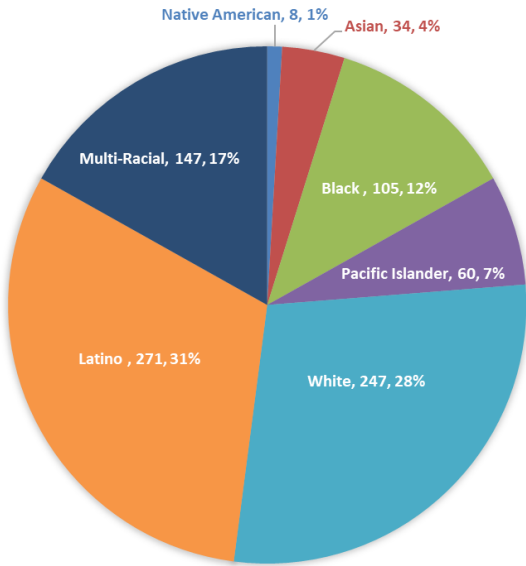
In my eighth year as Principal, I am very proud of the systems of support we've established for both students and staff. Students, staff, and parents/guardians report high levels of school pride and increasing feelings of safety and belonging. Keithley's innovations in the areas of restorative and trauma-informed practices are gaining momentum and attention from other schools looking for greater student behavior support.

School Information

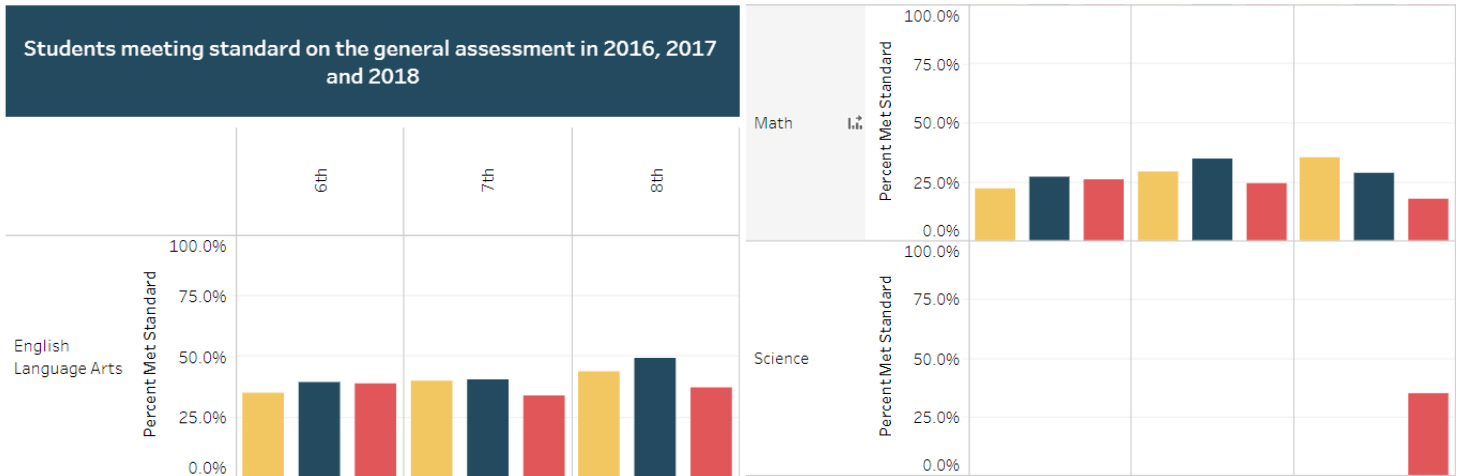
Student Information

872 Students (Enrollment Data as of Oct. 15, 2018) is the largest enrollment for at least 10 years at Keithley Middle School. Currently, 75% of Keithley students qualify for free/reduced meals based on the Community Eligibility Income Survey.

PGK STUDENT DEMOGRAPHICS



Students meeting standard on the general assessment in 2016, 2017 and 2018



PG Keithley Facility Information



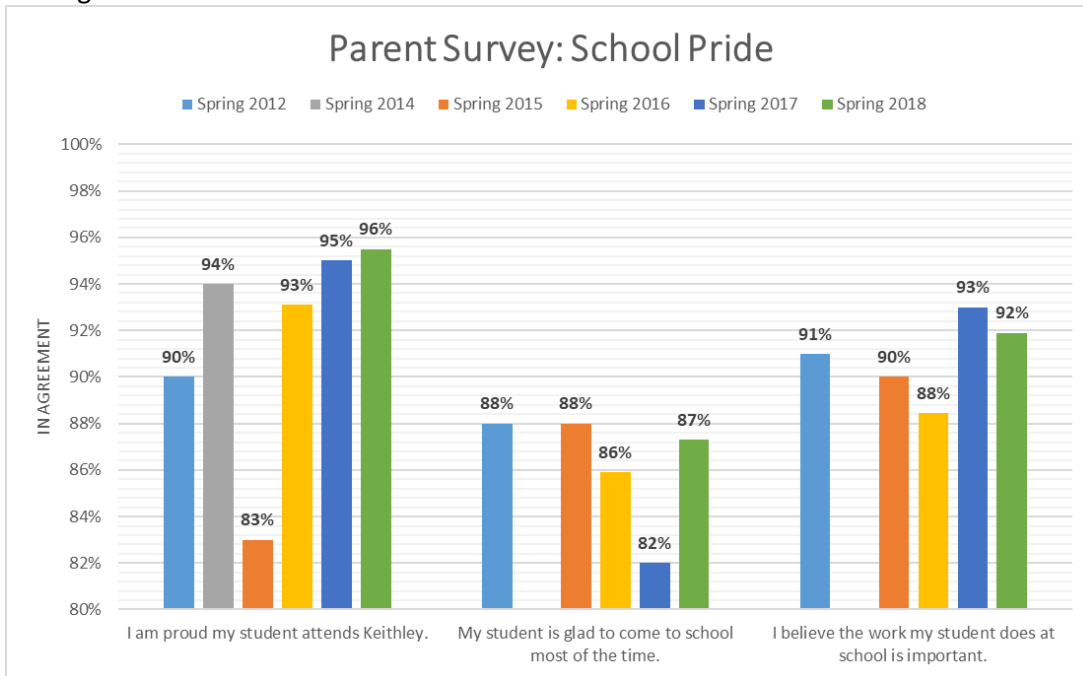
Perry G. Keithley opened in 1961. Additional space was added in 1967 and we became a middle school in 1985. We are named for Perry G. Keithley, Jr. who served as a principal and superintendent in our district. The school was completely remodeled during the summer of 1999.

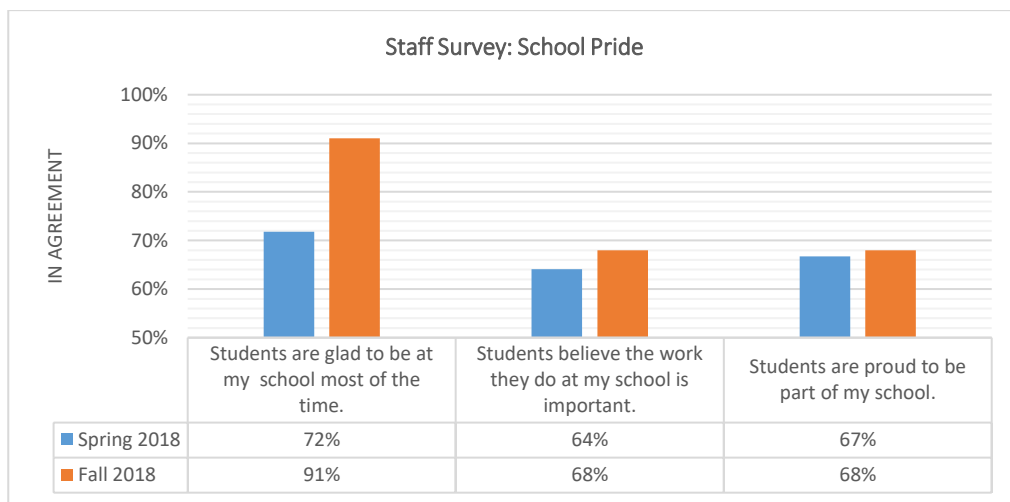
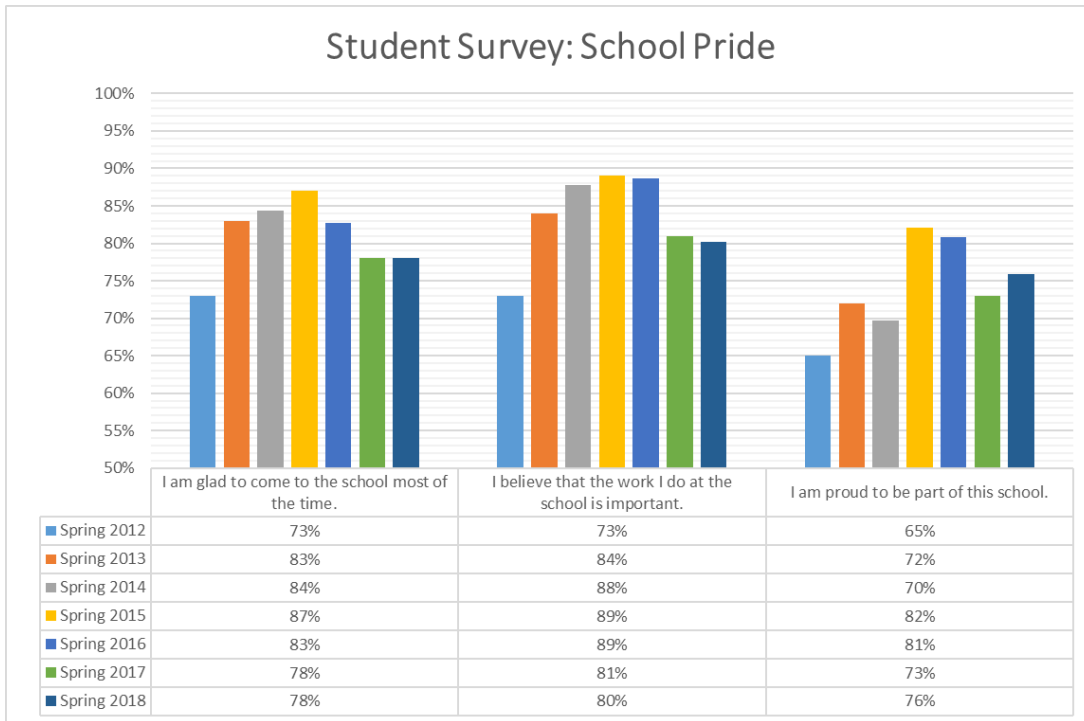
Our building facility is used by the community, Franklin Pierce Schools, and parent groups for meetings and activities. Keithley's fields are also used by many sport teams including the Summit Parkland Youth Association and Pierce County Parks. Approximately two hundred dates a year are reserved for use of our facility by various

groups for a variety of activities. Keithley Commons is the third newest building in the district. The new building serves as the central kitchen for all Franklin Pierce elementary schools as well as feeding Keithley students. The Commons' performing arts stage, band room, and multipurpose computer lab are a showcase for the District.

Parent/Community Feedback Summary

Survey Results: Students, parents/guardians, and staff all complete perception surveys asking about (1) Student-Led Conferencing and (2) School Climate and Safety in the fall and spring each year. The data is reviewed by the Building Leadership Team (BLT) for data-based decision making. Spring of 2018 was the first time staff (n=38) were asked the same climate/safety questions as students (n=431) and parents/guardians (n=372). The 2018 fall results for staff (n=45) were included to show changes.





Plans for Learning Improvement

We are very excited to be implementing our new English Language Arts (ELA) curriculum *My Perspectives*. There is intentional focus on implementing this curriculum with fidelity and Keithley is well-represented on the district implementation team. Additionally, ELA and Social Studies teachers have the goal of increasing the number of students near/at/above benchmark for oral reading fluency by 10% for each grade level cohort. They are working to increase the amount of in classes reading students are engaged in through various academic adaptations and engagement strategies. These lesson implementations also serve as accountability measures for quantifying exactly how much time students spend reading and their level of comprehension.

For math, our Assistant Principal Mr. McWright is leading the team through focus on a common lesson plan designed with an intentional sequence focusing on maximum opportunities to respond to math prompts and questions. The plan emphasizes formative assessment as a tool for designing content and instruction that meets the needs of a variety of learners in our classrooms. Specific components include public documentation of student work and consistent use of exit slip data to drive future lesson design. The team consistently collaborates around these implementations through share outs among colleagues of exit slip data and analysis of best instructional practices used in responses to exit data. Finally, the team is committed to the inclusion of story problem strategy at all levels of teaching to prepare for state test question format.

Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

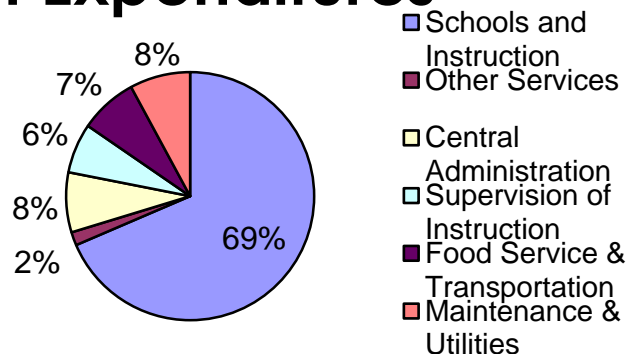
2017-2018 FPS District Budget

District Fund Balance	
7-18 Beginning Fund Balance	\$17,000,790
Income	\$109,352,942
Expenses	-\$110,322,903
17-18 Ending Fund Balance	\$16,030,829
General Fund / Income	
Tax Base (Local Property Tax)	\$22,939,690
State Support	\$77,366,375
Federal Support	\$8,939,377
Other Sources	\$107,500
Total	\$109,352,942

Expenditures Per Student	
Teaching Activities	\$44.91
Teaching Support	\$9.36
Food Service	\$3.12
Transportation	\$2.84
Building Administration	\$5.14
Building Operation	\$6.24
Central Administration	\$6.19
Other Support Services	\$1.38
Total Cost Per Day	\$79.19

2017-2018 FPS District Expenditures

Schools and Instruction	68.54%
Other Services	1.74%
Central Administration	7.81%
Supervision of Instruction	6.49%
Food Service & Transportation	7.52%
Maintenance & Utilities	7.89%
Total	100.00%



Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at PG Keithley Middle School, please contact the volunteer coordinator Sue Finnegan at 253.298.4312. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include classroom assistance, chaperoning school trips, helping in the after school program, or other ways. Volunteer applications are good for the current school year only, and must be updated after July 31st each year in order to remain an active volunteer.

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.