

Kindergarten KEEP Entry Profile



Proficiency Report Rubric

LEVEL 1	LEVEL 2	LEVEL 3
Policy Descriptor		
A Utah student entering kindergarten at Level 1 does not demonstrate prerequisite knowledge and skills in literacy or numeracy and may require significant intervention to succeed in kindergarten.	A Utah student entering kindergarten at Level 2 has minimal prerequisite knowledge and skills in literacy or numeracy and may require some intervention to succeed in kindergarten.	A Utah student entering kindergarten at Level 3 has sufficient prerequisite knowledge and skills in literacy or numeracy but may require minimal intervention to succeed in kindergarten.
Literacy		
<p>0-25 points</p> <p>A student entering kindergarten at Level 1:</p> <ul style="list-style-type: none"> names few to no objects/actions in a picture identifies no letters of the alphabet writes few to no letters isolates few to no first sounds associates few to no sounds to the letters of the alphabet demonstrates few to no concepts of print¹ 	<p>26-46 points</p> <p>A student entering kindergarten at Level 2:</p> <ul style="list-style-type: none"> names some objects/actions in a picture and describes it with a phrase(s) identifies few letters of the alphabet writes some letters, which may include those in their name isolates some first sounds associates some sounds to the letters of the alphabet demonstrates some concepts of print¹ 	<p>47-108 points</p> <p>A student entering kindergarten at Level 3:</p> <ul style="list-style-type: none"> names most objects/actions in a picture and describes it with a sentence(s) identifies some letters of the alphabet writes his or her name and many letters isolates many first sounds associates many sounds to the letters of the alphabet demonstrates concepts of print¹
Numeracy		
<p>0-17 points</p> <p>A student entering kindergarten at Level 1:</p> <ul style="list-style-type: none"> counts few to no numbers from 1 to 20 identifies few to no numbers between 0 and 10 identifies one to no groups that have more objects draws one to no shapes 	<p>18-28 points</p> <p>A student entering kindergarten at Level 2:</p> <ul style="list-style-type: none"> counts some numbers from 1 to 20 identifies some numbers between 0 and 10 counts some objects using 1-1 correspondence associates numbers to small quantities less than 5 identifies some groups that have more objects draws some shapes 	<p>29-36 points</p> <p>A student entering kindergarten at Level 3:</p> <ul style="list-style-type: none"> counts many numbers from 1 to 20 identifies many numbers between 0 and 10 counts objects using 1-1 correspondence associates numbers to large quantities less than 10 identifies groups that have more objects draws most shapes

¹ "Concepts of print" includes: Directionality (where to begin reading, left to right, and return sweep), Concept of Letter, and Concept of Word.