

2017-18 Annual School Report

Principal’s Message:

I extend a warm welcome to you and your family. I am very proud to be the principal at Ford Middle School. It is a privilege for me to work with our students, our staff, and our families to make our school the very best it can be. We strive to create a safe, nurturing, yet challenging environment that is built on positive relationships to help your child grow academically, emotionally, and socially. We care and appreciate that each of our students are unique individuals with distinct talents, interests, and needs.

During the 2017-2018 school year, our students performed comparatively to the state average and outperformed our district average. We provide rigorous curriculum that is flexible and tailored to the needs of each and every student. We have high academic expectations and truly believe all students can be successful. Our passionate teachers ensure students grow in confidence and gain the skills needed to leave Ford prepared for high school success and beyond. Ford is a caring and community-minded school whose decisions always put students first. We hope that through your participation and interest you will also come to feel a part of our school and its warm and generous community. We are here for your students and you. I look forward to becoming a partner in your child’s education.

Heather Renner
Principal

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

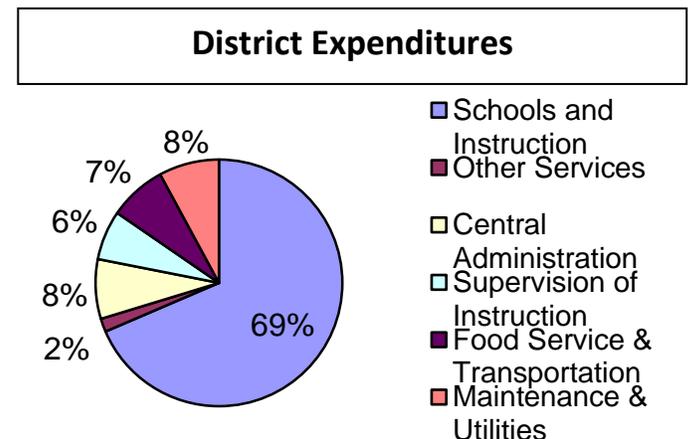
Ford’s Mission:

To provide a meaningful, quality education, which will prepare students for the challenges of our world. We will strive for excellence, while being respectful of individual needs, learning styles, and diversity, in a safe and positive climate.

Enrollment Data & Demographics:

Enrollment		
October 2017 Student Count		925
May 2018 Student Count		944
Gender (October 2017)		
Male		53.6%
Female		46.4%
Race/Ethnicity (October 2017)		
Hispanic / Latino of any race(s)		29.4%
American Indian / Alaskan Native		.8%
Asian		8.8%
Black / African American		8.0%
Native Hawaiian / Other Pacific Islander		3.2%
White		37.2%
Two or More Races		12.6%
Special Programs (May 2018)		
Low Income		65.1%
Special Education		12.2%
English Learners		7.3%
Migrant		0.1%
Section 504		3.3%
Other Information		
Unexcused Absence Rate		1.323%

Where District Money Goes:



District Fund Balance	
7-18 Beginning Fund Balance	\$17,000,790
Income	\$109,352,942
Expenses	-\$110,322,903
17-18 Ending Fund Balance	\$16,030,829
General Fund / Income	
Tax Base (Local Property Tax)	\$22,939,690
State Support	\$77,366,375
Federal Support	\$8,939,377
Other Sources	\$107,500
Total	\$109,352,942

Expenditures Per Student	
Teaching Activities	\$44.91
Teaching Support	\$9.36
Food Service	\$3.12
Transportation	\$2.84
Building Administration	\$5.14
Building Operation	\$6.24
Central Administration	\$6.19
Other Support Services	\$1.38
Total Cost Per Day	\$79.19

Schools and Instruction	68.54%
Other Services	1.74%
Central Administration	7.81%
Supervision of Instruction	6.49%
Food Service & Transportation	7.52%
Maintenance & Utilities	7.89%
Total	100.00%

2017-18 State Assessment Results:

Grade Level	SBA ELA	SBA Math
6th Grade	45.0%	28.5%
7th Grade	56.2%	35.9%
8th Grade	53.3%	36.4%

Grade Level	MSP Science
8th Grade	48.7%

For more information, please visit the OSPI website at www.k12.wa.us

Plans For Learning Improvement:

Ford believes in continuous improvement and students ability for increased academic achievement. Key areas of focus this year are surrounding Math and English Language Arts interventions. The Math team is focusing on increasing student time spent on math discourse and identifying and providing additional supports to students experiencing challenges grasping the content. The English Language Arts team is incorporating intentional focused notetaking and an increase of critical reading strategies. Both content

areas receive continuous professional development on best practice instructional strategies and are provided collaborative time as a team to make plans around student achievement goals.

Facility Information:

The district's first junior high school was built in 1958 and expanded in 1965. It was named for Morris E. Ford, the district's first superintendent. Ford became a middle school in 1985. The campus-style facility contains 40 classrooms built around a landscaped, central courtyard which was completely repaved in 2010. In 1991, the football field was renovated; in 1992, the soccer and baseball fields were renovated and a new fire alarm system was installed. In 1994, we converted an unused storage area into a modern art room to better serve our students. Ford's first major remodel occurred in September of 2000. After a levy was passed to start a complete remodel of our cafeteria, construction began during the 2015-16 school year. The project was completed in the summer of 2016. In Summer of 2017 began the work of another remodel on campus. Our gymnasium was fully demolished in the fall of 2017. We look forward to the finished project.

Volunteer Engagement:

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Ford Middle School, please contact the Volunteer Coordinator at 253-298-3722 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Volunteer applications are good for the current school year only, and must be updated after July 31st each year in order to remain an active volunteer.

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.