

2019 MIDDLE SCHOOL SUMMER READING MONTGOMERY DRIVE CAMPUS

OBJECTIVES:

1. To promote recreational reading so that it may become an option our students choose as a leisure time activity.
2. To promote reading practice, and growth in reading skills during summer break.
3. To introduce students to literature types that will be studied during the year.
4. To provide students with a common point of reference that facilitates student-centered activities to start the school year.

REQUIREMENTS:

1. Students who are entering **Grade 5** will read one required book, *Wonder* by Raquel Palacio. Students who are entering **Grade 6** will read one required book, *The Cay* by Theodore Taylor. Students who are entering **Grade 7** will read one required book, *The Outsiders* by S.E. Hinton. Students who are entering **Grade 8** will read one required book, *The Giver* by Lois Lowry.
2. Students will write a Summer Reading Response for the required summer reading book, and they will bring this assignment to their English Literature classes the first day of school to receive credit.
3. Students will have a quiz on the novel upon their return to school to assure they have read it carefully. In addition, students will discuss the novel during the first few weeks of school and will complete relevant traditional and alternative assessments related to the novel. (Accommodations will be made for students accepted during the month of August).

SUMMER READING RESPONSE TO BE COMPLETED FOR THE GRADE 5-8 REQUIRED BOOK

DIRECTIONS:

- Read the instructions for the Summer Reading Response before reading the book.
- Respond thoroughly and thoughtfully.
- Complete in legible handwriting in **pen OR typed**.
- Use loose-leaf paper or white computer paper.
- Write the Gulliver heading at the top of your paper.
- **Write all responses in complete sentences. Please restate your answers.**
- Give reasons and examples to support your ideas.
- Be sure to number your answers.
- Bring to class on the first day of school. (Note: a grade reduction may be given if not turned in on this day.)
- Do not write as an essay or composition. List and number your responses.

Teacher's Name
Date

Student's Name
English Period _

Summer Reading Response

ANSWER THE FOLLOWING:

1. Write the title of the book.
2. Write the name of the author of the book.
3. Describe the main setting of the book. (Minimum of 2 sentences)
4. Tell what kind of person the main character is by describing two incidents from the book which reveal two of his/her personality traits. (Minimum of 4 sentences)
5. Identify and explain what you consider to be the major conflict that the main character faced. Explain how this conflict is resolved. (Minimum of 3 sentences)
6. Explain the most important theme learned from the book. (Minimum 2 sentences)

For questions: Please reach out to the Montgomery Drive Campus English Department Coordinator, Julia Suarez, at suaju@gulliverschools.org